

Документ подписан простой электронной подписью
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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University**

Faculty of Philology

(educational division (faculty/institute/academy) as programme developer)

Department of the Russian Language and Methods of its Teaching

(department realizing the PhD program)

COURSE SYLLABUS

Russian as a Foreign Language

(course title)

Scientific specialty:

5.9.2. World Literature

5.9.8. Theoretical, Applied and Comparative Linguistics

5.9.9. Media communications and Journalism

(scientific speciality code and title)

The course instruction is implemented within the PhD programmes:

English and Russian Literature: Comparative Studies

Theoretical and Comparative Linguistics

International Journalism

(PhD program title)

1. DISCIPLINE (MODULE) GOAL

The purpose of mastering the discipline "Russian as a Foreign Language" is to pass the candidate examination.

2. REQUIREMENTS TO PHD-STUDENTS ON FINISHING THE COURSE

Mastering the discipline "Russian as a Foreign Language" is aimed at preparing for the candidate examinations and developing practical skills in mastering a foreign language in the aspect of scientific, pedagogical and other professional activities of a doctoral student, namely: knowledge of linguistic norms of speech communication culture, norms of the foreign language in the field of oral speech, linguistic characteristics of various types of discourse, rules of speech behavior in conditions of intercultural professional and business communication. The doctoral student must know the vocabulary representing the general scientific style; be able to select linguistic means adequate to the current communicative situation; carry out analytical-synthetic processing of information obtained from oral and written sources; participate in a discussion, analyze, express, argue, participate in discussing a problem, noting its causes, advantages and disadvantages; propose possible solutions through case analysis; understand the main content of specialized texts with the main lexical and grammatical phenomena characteristic of general scientific and professional speech, write abstracts and annotations of information from various sources in writing; master various reading strategies, skills of free monologue and dialogic expression in a given communicative sphere of communication; written speech skills, as well as basic translation skills.

3. WORKLOAD OF THE DISCIPLINE AND TYPES OF ACTIVITIES

The overall workload of the discipline «Foreign Language» is 6 credit units (216 academic hours).

Types of activities	Total ac. hrs.	Semesters	
		1	2
<i>Classroom activities (total), including:</i>			
в том числе:			
Lectures (LC)			
Laboratory activities (LA)	–	–	
Practical lessons/Seminars (PC)	132	60	72
<i>Independent work</i>	48	48	
<i>Intermediate certification (test with assessment/exam)</i>	36		36
Overall workload	ac. hrs.	216	108
	credits	6	3

4. CONTENT OF THE DISCIPLINE

Name of the discipline section	Contents of the section (topic)	Type of study work
Section 1. Overview reading of scientific and popular science informational texts	Topic 1. Analysis of the title, subject and problem of the text. Nominative sentences, one-part sentences.	PC
	Topic 2. Topic of the text. Search by topic. Search by keywords. Overview of texts.	PC
	Topic 3. Introductory constructions for creating an overview text.	PC
Section 2. Analytical reading of scientific and popular science texts	Topic 1. Complex syntax of scientific statements. Attributive constructions. Constructions of co-belonging. Complex sentences with definition.	PC
	Topic 2. General scientific vocabulary. Professional vocabulary.	PC

	Topic 3. Main and additional information. Commentary or "filler". Structure of the text, parts of the text, paragraph.	PC
	Topic 4. Thesis plan-outline. Linguistic means.	PC
Section 3. Transformation of scientific and popular science texts. Compression and expansion	Topic 1. Complex syntactic constructions of cause-and-effect statements	PC
	Topic 2. Thesis and argument in the structure of a Russian text. Postulate and proof. Illustration with facts. Construction of a paragraph statement.	PC
	Topic 3. Condensing information. Fixed bookish-written constructions.	PC
	Topic 4. Lexical-grammatical constructions for expressing condition and concession.	PC
Section 4. Genres of scientific and educational written secondary analytical text	Topic 1. Annotation and abstract annotation.	PC
	Topic 2. Fixed lexical-grammatical constructions for formatting an abstract statement.	PC
	Topic 3. Skills of writing a summary-abstract of an article. Methods and techniques of text contraction.	PC
	Topic 4. Skills of writing an overview abstract.	PC
	Topic 5. Logical-semantic constructions in Russian syntax.	PC
Section 5. Features of oral scientific speech	Topic 1. Syntax of oral scientific speech. Fixed constructions. Connective syntactic means.	PC
	Topic 2. Etiquette of scientific speech. Monologue. Dialogue.	PC
	Topic 3. Genres of oral scientific and educational-scientific speech communication.	PC
	Topic 4. Linguistic means for beginning and ending reasoning.	PC
	Topic 5. Scientific report. Structure. Stylistics. Speech etiquette.	PC
Section 6. Creating one's own written scientific text	Topic 1. Verbal-case constructions of scientific speech. Deverbal nouns in the structure of scientific statements.	PC
	Topic 2. Adverbial definitions of actions and states in scientific text.	PC
	Topic 3. Norms for the use of introductory constructions in scientific text.	PC
	Topic 4. Skills of using connecting linguistic elements when creating a scientific text.	PC
Section 7. Bibliography of a scientific article. Norms and features	Topic 1. GOST and traditions of compiling reference lists in Russian.	PC
	Topic 2. Analytical reading of a dictionary entry in different types of dictionaries.	PC
	Topic 3. Information search in abstract printed and electronic sources.	PC

5. EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Room Type	Room Equipment	Specialized educational / laboratory equipment,
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		software and materials for mastering the discipline
Class for Seminars	Room for seminar-type classes, equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets	Not necessary
Self-Work Class	Room for self-working (can be used for lecture and seminars activities), equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets and computers with an access to EIPES	Not necessary

6. METHODOLOGICAL SUPPORT AND LEARNING MATERIALS

Main readings:

Akishina A. A., Formanovskaya N. P. Russian Speech Etiquette. – M.: Russian Language.
Baryshnikova E.N., Klepach E.V., Krass N.A. Speech Culture of a Young Specialist: Textbook. – M.: Flinta-Nauka, 2005.

Basco N.V. Discussing Global Problems, Repeating Russian Grammar. – M.: Russian Language. Courses. – 2019.

Vvedenskaya L. A. et al. Russian Language and Speech Culture. – Rostov-on-Don: Phoenix, 2000.

Grigorieva O. N. Stylistics of the Russian Language: Textbook for Foreigners. – M.: NVI-TESAURUS, 2000.

Demidova A. K. Russian Language Manual. Scientific Style of Speech. Formatting Scientific Work: Textbook. – M.: Russian Language.

Dronyaeva T. S. Stylistics of Modern Russian Language: Practicum / T. S. Dronyaeva, N. I. Klushina, I. V. Biryukova; ed. by T. S. Dronyaeva. – 3rd ed., rev. and suppl. M.: Flinta: Nauka, 2003.

Culture of Oral and Written Speech of a Business Person. Handbook. Practicum. – M.: Flinta: Nauka, 1997.

Mikhailova S. Yu., Nefedova R. M. Summaries. Abstracts. Retellings. M.: YUNVES, 1998.

Russian Kaleidoscope: textbook on Russian as a foreign language: level C2. – M., RUDN University – 2020.

Additional readings:

Krivoshlykova L.V., Nesova N.M. Taking the Candidate Exam: textbook. – M.: RUDN University, 2015. – 79 p. [<http://lib.rudn.ru/ProtectedView/Book/ViewBook/4794>]

Mikova S. S. Theory and Practice of Written Translation [Text/electronic resource]: Textbook. – M.: RUDN University Publishing House, 2013. – 328 p. [<http://lib.rudn.ru/ProtectedView/Book/ViewBook/3028>]

Mikhailova S. Yu., Nefedova R. M. SUMMARIES. ABSTRACTS. RETELLINGS. – M.: YUNVES, 1998.

Muchnik B. S. Culture of Written Speech. – M.: Aspect Press, 1996.

Pavlyuk L. V., Vorobyov N. I. Handbook on Office Work and Basics of Computer Operation. – M.: Gerda, 1997.

Internet sources:

ELS RUDN University and third party EBS, to which university students have access based signed contracts:

- RUDN Electronic Library System, <http://lib.rudn.ru/MegaPro/Web> ;
- ELS University Library Online, <http://www.biblioclub.ru> ;
- EBS Urayt, <http://www.biblio-online.ru> ;
- ELS Student Consultant, <http://www.studentlibrary.ru> ;
- EBS Lan, <http://e.lanbook.com> ;

- EBS Trinity Bridge <http://www.trmost.ru>
- Databases and search engines:
- Electronic fund of legal and normative-technical documentation, <http://docs.cntd.ru> ;
- Yandex search system [https:// www .yandex.ru](https://www.yandex.ru) ;
- Google search system <https://www.google.com> ;
- Reference database Scopus , <http://www.elsevierscience.ru/products/scopus>

Educational and methodological materials for students' self-work studying the discipline / module:

A course of lectures on the discipline « Russian as a Foreign Language ».

7. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR MIDTERM ATTESTATION OF STUDENTS IN THE DISCIPLINE (MODULE)

Assessment toolkit and a grading system to evaluate the level of competences (competences in part) formation as the course results are specified on the TUIS platform.

DEVELOPERS:

Associate Professor of the Department of the Russian Language
and Methods of its Teaching

Baryshnikova E.N.

HEAD OF THE DEPARTMENT

Head of the Department of the Russian Language
and Methods of its Teaching

Shaklein V.M.