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Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University
FACULTY OF SOCIAL SCIENCES AND HUMANITIES

educational division (faculty/institute/academy) as higher education programme developer

Approved at the meeting of the Academic Council of RUDN University
Protocol No. US-4
February 28, 2022
(date, month, year)

Opened by order of the Rector of RUDN University No. 148
March 15, 2022
(date, month, year)

PROFESSIONAL EDUCATION PROGRAMME OF HIGHER EDUCATION

Field of Studies/ Speciality:

41.04.04 Political Science

field of studies / speciality code and title

Profile/Specialisation:

MA in Political Science, Political Institutions and Values

higher education programme title

The Educational Programme is developed in compliance with:
Educational Standard of RUDN University, approved by Order of the Rector No. 371 dated May 21, 2021
(day, month, year)
Federal State Educational Standard of Higher Education, approved by Order of the Ministry of Education and Science of Russian Federation No. 984 dated August 12, 2020
(day, month, year)

Level of education:

Master's

(bachelor's / specialist's / master's – to fill in the required)

Graduate's Qualification:

Master of Political Science

(graduate's qualification in compliance with the order of the Ministry of Education and Science of Russian Federation dated September 12, 2013, No. 1061)

Length of Educational Programme:

2 year	**-**	**-**
(full-time education)	(part-time education)	(correspondence education)

AGREED by:

Head of Educational Programme	Chairperson of Didactic Council	Head of Educational Department
Yu. M. Pochta	**M.M. Mchedlova**	**V.A. Tsvyk**
(signature)	(signature)	(signature)
(day, month, year)	(day, month, year)	(day, month, year)

1. EDUCATIONAL PROGRAMME GOAL (MISSION)

The goal of the "MA in Political Science, Political Institutions and Values" educational programme is to train specialists in the field of political science. The training is aimed at researching and clarifying the specifics and essence of modern political processes occurring in the world, in line with institutional and civilizational approaches.

The educational programme is aimed at developing the knowledge, skills, abilities, and competencies in political science students in accordance with the requirements of the RUDN University OS in the field of study 41.04.04 Political Science.

2. EDUCATIONAL PROGRAMME RELEVANCE, SPECIFICITY, AND UNIQUENESS

Today, political science students following the programmes taught in the Russian language learn only about the Russian approach. Meanwhile, the English-taught programmes solely rely on English literature, leaving the Russian context aside. This programme is designed to overcome existing limitations.

The programme focuses primarily on the training of foreign students who do not speak Russian.

3. LABOUR MARKET NEEDS FOR PERSONNEL TRAINING IN EDUCATIONAL PROGRAMME PROFILE

Graduates of the "MA in Political Science, Political Institutions and Values" educational programme work in state and municipal government bodies in Russia and foreign countries, socio- political organizations, commercial and non-profit structures, academic and scientific research organizations, international departments of government agencies, leading world and Russian media, research and analytical centers, consulting structures (thinktanks), and business corporations whose activities affect the specifics of political science.

The need for graduates of the MA in Political Science, Political Institutions and Values programme may be due to the deepening value-political split in world politics, discursive confrontation, and the need to overcome axiological differences in promising foreign policy and public diplomacy.

4. SPECIAL REQUIREMENTS FOR POTENTIAL APPLICANTS

The applicant must have a state-issued document of higher education or an equivalent document from a foreign country, as well as successfully pass the entrance exams (portfolio). Additional requirements for applicants are determined by the Rules for Admission of Citizens to the Federal State Autonomous Educational Institution of Higher Education "Peoples' Friendship University of Russia named after Patrice Lumumba".

5. FEATURES OF EDUCATIONAL PROGRAMME IMPLEMENTATION

5.1. The programme is implemented with the elements of e-learning/distance educational technologies (conducting lectures and seminars in a remote format, if necessary, using a telecommunication educational information system, etc.).

5.2. The language of the Educational Programme implementation is *English.*

5.3. The Educational Programme does not *provide for education* of people with disabilities.

5.4. The Educational Programme is implemented by the Federal State Autonomous Educational Institution of Higher Education "Peoples' Friendship University of Russia.

The information about partner organisations involved in the implementation of the Educational Programme

5.5. The information on the planned introductory/advanced field internships and (or) research & development internships

Internship*	**Internship location** *(organisation name and location)*
Undergraduate Practice	ANO "Institute of Diaspora and Integration" ("Institute of the Countries of the Countries of Independent States"), Moscow KROS, Moscow Russian Association of Political Science, Moscow
Scientific and Research Work in the Semester	Department of Comparative Politics, Faculty of Humanities and Social Sciences, People's Friendship University of Russia named after Patrice Lumumba

* The section should indicate the type (introductory/advanced field internship), the kind (orientation, technological, research, pre-graduate, etc.), and the mode (intramural/ extramural) of internship.

6. CHARACTERISTICS OF EDUCATIONAL PROGRAMME GRADUATE'S PROFESSIONAL ACTIVITIES

6.1. The field(s) of professional activities of the Educational Programme graduate, where he/she can carry out his/her professional activities:

01 Education and science (in the fields of: vocational training, secondary vocational and higher education, additional education, scientific research on the subject of political science),

06 Communication, information and communication technologies (in the fields of: promotion and distribution of political media products, management of political and information resources in the information and telecommunications network "Internet"),

07 Administrative and managerial and office activities (in the areas of: settlement of political conflicts and disputes through mediation, administration of relations between government authorities, business organizations and public organizations, political and managerial activities in political parties, international organizations, public institutions, subjects of economic and educational activities, organizational and documentation support for the organization's management),

11 Mass media, publishing and printing (in the field of journalistic activities related to the coverage of domestic and foreign policy issues in the media, periodicals, as well as in socio-political, popular science and fiction)

Graduates can carry out professional activities in other areas of professional activity and (or) spheres of professional activity, provided that their level of education and acquired competencies meet the requirements for an employee's qualifications.

6.2. The type(s) of professional activities tasks, which the graduate is trained to solve when mastering the Educational Programme:

the field of expert and analytical activities and interaction with state authorities and management bodies, non-governmental organizations, and international organizations.

6.3. The list of generalised labour functions and labour functions which are related to the professional activities of the Educational Programme graduate and are taken into account in the course of its development.*

Code and title of occupational standard	**Generalised labour functions**			**Labour functions**		
	Code	Title	Qualification level	Type	Code	Qualification level (sublevel)

* The wording of labour functions is taken from the relevant Occupational Standards.

Due to the lack of professional standards that fully correspond to the professional activities of graduates, the program was developed based on an analysis of the requirements for professional competencies that are imposed on graduates in the labor market, a summary of domestic and foreign experience, consultations with leading employers and associations of employers in the industry where graduates are in demand, and other sources.

7. REQUIREMENTS FOR EDUCATIONAL PROGRAMME OUTCOMES

7.1. Upon completion of the Educational Programme, the graduate is expected to acquire the following Generic Competences (GCs):

Code and descriptor of generic competence	**Code and competence level indicator**
GC-1. Able to critically analyze problem situations based on a systematic approach and develop an action strategy.	GC-1.1. Analyzes the task, highlighting its basic components; GC-1.2. Determines and ranks the information required to solve the task; GC-1.3. Analyzes ways to solve problems of ideological, moral and personal nature based on the use of basic philosophical ideas and categories in their historical development and socio-cultural context.
GC-2. Able to manage a project at all stages.	GC-2.1. Formulates a problem whose solution is directly related to achieving the project goal; GC-2.2. Analyzes the project implementation schedule as a whole and selects the optimal way to solve the assigned tasks, based on current legal norms and available resources and limitations.
GC-3. Able to organize and manage the work of a team, developing a team strategy to achieve the set goal.	GC-3.2. Analyzes the possible consequences of personal actions and plans their actions to achieve a given result; GC-3.3. Exchanges information, knowledge and experience with team members.
GC-4. Capable of using modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction.	GC-4.1. Searches for the necessary information to solve standard communication problems in Russian and foreign languages; GC-4.2. Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative speech strategy and tactics, and the degree of formality of the situation; GC-4.3. Forms and argues his own assessment of the main ideas of the participants in the dialogue (discussion) in accordance with the

Code and descriptor of generic competence	Code and competence level indicator
	needs of joint activities.
GC-5. Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	GC-5.1. Finds and uses information about the cultural characteristics and traditions of various social groups in social and professional communication; GC-5.2. Collects information on a given topic, taking into account ethnic groups and confessions that are most widely represented at the points where the research is being conducted; GC-5.3. Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration.
GC-6. Able to determine and implement the priorities of his own activities and ways to improve them based on self-assessment.	GC-6.1. Analyzes his resources and their limits (personal, situational, temporary, etc.) to successfully complete the task; GC-6.2. Distributes tasks into long-, medium- and short-term ones with justification of relevance and analysis of resources for their implementation.
GC-7. Able to: search for the necessary sources of information and data, perceive, analyze, remember and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data.	GC-7.1. Searches for the necessary sources of information and data, perceives, analyzes, remembers and transmits information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the received information to solve problems; GC-7.2. Evaluates information, its reliability, builds logical conclusions based on incoming information and data.

7.2. Upon completion of the Educational Programme, the graduate is expected to acquire the following general professional competences (GPCs):

Code and descriptor of general professional competence	Code and competence level indicator
GPC-1. Able to build professional communication in the state language of the Russian Federation and foreign language(s) according to the profile of activity in a multicultural environment based on the use of various communication technologies, taking into account the specifics of the	GPC-1.1. Builds communication with partners based on the goals and situation of communication, identifying and responding appropriately to cultural, linguistic and other characteristics that affect professional communication and dialogue. GPC-1.2. Uses communication and media technologies, taking into account the specifics of the business and spiritual culture of Russia and foreign countries. GPC-1.3. Confidently and systematically formulates his own position on political processes using scientific terminology, both in written and oral form.

Code and descriptor of general professional competence	Code and competence level indicator
business and spiritual culture of Russia and foreign countries.	
GPC-2. Able to search for and apply promising information and communication technologies and software for comprehensive training and solving problems of professional activity.	GPC-2.1. Applies modern technologies for searching and systematizing information to integrate and forecast the development of political processes. GPC-2.2. Uses specialized databases and software to quickly search for information necessary to solve professional problems.
GPC-3. Capable of assessing, modeling and forecasting global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the use of methods of theoretical and empirical research and applied analysis.	GPC-3.1. Uses theoretical and empirical methods to assess domestic and foreign policy processes at various levels. GPC-3.2. Conducts applied analysis of political processes using qualitative and quantitative methods to evaluate and model various political processes. GPC-3.3. Predicts the development of the situation within the framework of solving major domestic and foreign policy problems, including those affecting the interests of the Russian Federation.
GPC-4. Able to conduct scientific research in his field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and check their reliability.	GPC-4.1. Conducts scientific research in interdisciplinary areas, including setting goals and objectives, choosing research methods, determining the scientific novelty of the problem under study, confirming the reliability of scientific hypotheses, formulating one's own conclusions and recommendations. GPC-4.2. Conducts an expert assessment of political processes and phenomena using methods of political analysis. GPC-4.3. Analyzes domestic and foreign policy problems and processes while observing the principle of scientific objectivity.
GPC-5. Able to build a strategy for promoting publications on the profile of activity in the media based on the basic principles of media management.	GPC-5.1. Independently prepares professionally oriented texts of various genres and stylistics (article, analytical report, information and analytical note, review, policy note, review, policy document, abstract, abstract for a report, press release, etc.). GPC-5.2. Evaluates the target audience and editorial policy of print, audiovisual and Internet media with a socio-political orientation. GPC-5.3. Evaluates the perception of the image of political phenomena and processes formed in the media.
GPC-6. Able to develop and implement organizational and managerial decisions according to the profile of the activity.	GPC-6.1. Organizes and takes part in the implementation of development programmes and strategies. GPC-6.2. Independently formulates job assignments, defining goals, identifying and using information necessary for making management decisions, assesses the need for resources, identifies problems, finds alternatives, selects optimal solutions, evaluates the results and consequences of management decisions.
GPC-7. Able to independently build strategies for presenting the	GPC-7.1. Builds strategies for presenting the results of professional activities, taking into account their specifics and characteristics of the target audience.

Code and descriptor of general professional competence	Code and competence level indicator
results of his professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels.	GPC-7.2. Builds a convincing argument to achieve the goals of presenting the results of professional activities.
GPC-8. Capable of developing proposals and recommendations for applied research and consulting.	GPC-8.1. Develops a programme of applied political science research. GPC-8.2. Independently prepares an analytical note based on the results of applied political science research.
GPC-9. Able to participate in the implementation of basic professional and additional educational programmes.	GPC-9.1. Develops and updates (under the guidance of a specialist of a higher qualification level) work programmes for training courses, disciplines (modules) of vocational training programmes, basic vocational education and additional education. GPC-9.2. Develops and updates (under the guidance of a specialist of a higher qualification level) educational and methodological materials for conducting certain types of training sessions on taught training courses, disciplines (modules) of vocational training programmes, basic vocational education and additional education.
GPC-10. Able to master the tools for working with large amounts of structured and unstructured information, use modern digital methods of processing, analysis, interpretation and visualization of data in order to solve the tasks of professional and research activities in the field of political science.	GPC-10.1. Uses information and communication technologies and software to work with large volumes of information to solve problems of professional and research activities in the field of political sciences; GPC-10.2. Proficient in modern digital methods of data processing, analysis, interpretation and visualization.

7.3. Upon completion of the Educational Programme, the graduate is expected to acquire the following professional competences (PCs)* :

Code and descriptor of professional competence	Code and competence level indicator	Code and title of occupational standard for relevant PC
PC-1: Capable of organizing and conducting general preventive, targeted, and individual	PC-1.1 Determines the content and forms of preventive work to counter the ideology of terrorism and neo-Nazism in accordance with current regulatory legal acts PC-1.2 Organizes and conducts preventive measures in the educational or social	

Code and descriptor of professional competence	Code and competence level indicator	Code and title of occupational standard for relevant PC
measures to counter the spread of terrorism and neo-Nazi ideology	environment in accordance with established requirements and regulatory documents	
PC-2 Able to provide analytical support for the development and adoption of political decisions, including the use of diagnostic skills, analysis, and forecasting of political processes and problem situations.	PC-1.1. Carries out analytical monitoring of political processes, develops forecasts for the development of political processes for the long term. PC-1.2. Independently develops and prepares analytical materials on issues of domestic and foreign policy with the formulation of expert opinions and practical recommendations for officials making political decisions. PC-1.3. Develops strategies for the activities of government bodies, non-governmental organizations and commercial structures in the political sphere of society, depending on the specific political situation.	*It was determined based on an analysis of the requirements for professional competencies that are imposed on graduates in the labor market, a summary of domestic and foreign experience, consultations with leading employers and associations of employers in the industry where graduates are in demand, and other sources.*

*The Educational Programme's developer formulates the PC, taking into account the requirements of occupational standards and the Educational Programme field of study.

8. MATRIX OF COMPETENCES that students acquire when mastering the Educational Programme *MA in Political Science, Political Institutions and Values* implemented under the RUDN University Academic Council decision dated "28" February 2022 (Protocol No. US-4 in the field of studies / specialty *41.04.04 Political Science*

Code	**Courses/modules that** form students' competences	**GENERIC COMPETENCES**						
		GK-1 Able to critically analyze problem situations based on a systematic approach and develop an action strategy.	GK-2 Able to manage a project at all stages.	GK-3 Able to organize and manage the work of a team, developing a team strategy to achieve the set goal.	GK-4 Capable of using modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction.	GK-5 Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	GK-6 Able to determine and implement the priorities of his own activities and ways to improve them based on self-assessment.	GK-7 Able to: search for the necessary sources of information and data, perceive, analyze, remember and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data.
Block 1.	**Disciplines (modules)**	GC-1;	GC-2;	GC-3;	GC-4;	GC-5;	GC-6;	GC-7;
B1.M	**Mandatory part**	GC-1;	GC-2;	GC-3;	GC-4;	GC-5;		GC-7;
B1.M.01	**Core component**	GC-1.1; GC-1.2; GC-1.3;						
B1.M.01.01	Political Analytics: Possibilities and Implementation							
B1.M.01.02	Digital Technologies in Public Administration							GC-7.1; GC-7.2;
B1.M.01.03	Contemporary Schools of Thought in Russian and Global Political Science	GC-1.1; GC-1.2; GC-1.3;						
B1.M.01.04	Theory, Methods and Methodologies in Political Science							
B1.M.01.05	Russia in the Face of Challenges of Global and Regional Development							
B1.M.01.EC.01	Professionally Oriented Foreign Language							
B1.M.01.EC.01.01	Professionally Oriented Foreign Language				GC-4.3			
B1.M.01.EC.01.02	Professionally Oriented Russian Language				GC-4.3			
B1.M.02	**Variable component**	GC-1.3;	GC-2.1; GC-2.2;	GC-3.2; GC-3.3		GC-5.1; GC-5.3;		GC-7.1; GC-7.2;
B1.M.02.01	Political System of Russia							GC-7.1; GC-7.2;

Code	Courses/modules that form students' competences	GENERIC COMPETENCES						
		GK-1 Able to critically analyze problem situations based on a systematic approach and develop an action strategy.	GK-2 Able to manage a project at all stages.	GK-3 Able to organize and manage the work of a team, developing a team strategy to achieve the set goal.	GK-4 Capable of using modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction.	GK-5 Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	GK-6 Able to determine and implement the priorities of his own activities and ways to improve them based on self-assessment.	GK-7 Able to: search for the necessary sources of information and data, perceive, analyze, remember and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data.
B1.M.02.02	Culture and Identity in Russia			GC-3.2; GC-3.3;		GC-5.1; GC-5.2; GC-5.3;		
B1.M.02.03	Ethics of Public Policy and Administration			GC-3.1;		GC-5.1;		
B1.M.02.04	Political Stability, International Conflicts and State Failure							
B1.M.02.05	Universal System of Human Rights Protection	GC-1.3;						
B1.M.02.06	International Migration: Political Values and Cultural Aspects	GC-1.3;			GC-4.1;			
B1.M.02.07	Political Values: Ways of Formation and Methods of Study							
B1.M.02.08	China and Russia in the New World Order		GC-2.1; GC-2.2;					
B1.M.02.09	Political and Managerial Models in the BRICS Countries: Levels, Forms and Mechanisms							
B1.M.02.10	Политическая культура: Россия - Запад – Восток (in Russian Language)					GC-5.1; GC-5.2; GC-5.3;		
B1.EC	***The part formed by the participants of educational relations (elective component)***	GC-1;		GC-3;	GC-4;	GC-5;	GC-6;	
B1.V.EC.01	**Elective component (1/2)**							
B1.V.EC.01.01	Diversity and Governance: Civil Society, Religion and Ethnicity	GC-1.1;				GC-5.2		
B1.V.EC.01.02	Empire and Nationalism in Russia, the Soviet Union, Europe and Asia	GC-1.1;				GC-5.2		
B1.V.EC.02	**Elective component (1/2)**							

Code	Courses/modules that form students' competences	GENERIC COMPETENCES						
		GK-1 Able to critically analyze problem situations based on a systematic approach and develop an action strategy.	GK-2 Able to manage a project at all stages.	GK-3 Able to organize and manage the work of a team, developing a team strategy to achieve the set goal.	GK-4 Capable of using modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction.	GK-5 Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	GK-6 Able to determine and implement the priorities of his own activities and ways to improve them based on self-assessment.	GK-7 Able to: search for the necessary sources of information and data, perceive, analyze, remember and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data.
B1.V.EC.02.01	Civil Society in Contemporary Russia			GC-3.1;	GC-4.2;	GC-5.1		
B1.V.EC.02.02	The Humanitarian Factor in Modern Politics: Education and Culture			GC-3.1;	GC-4.2	GC-5.1		
B1.V.EC.03	**Elective component (1/2)**							
B1.V.EC.03.01	International and Regional Politics of Eurasia					GC-5.1; GC-5.2; GC-5.3		
B1.V.EC.03.02	Soft Power as Foreign Policy Tool: Forms and Mechanisms					GC-5.1; GC-5.2; GC-5.3;	GC-6.1; GC-6.2	
B1.V.EC.03.03	Energy factor in Contemporary Global Politics							
B1.V.EC.03.04	International Conflict of New Generation and its Settlement							
Block 2	***Prictice***	GC-1;	GC-2;	GC-3;		GC-5;	GC-6;	GC-7;
B2.M	***Mandatory part***	GC-1;	GC-2;	GC-3;		GC-5;	GC-6;	GC-7;
B2.M.01	***Core component***	GC-1.1; GC-1.2; GC-1.3;					GC-6.1; GC-6.2;	
B2.M.01.01(Pd)	Undergraduate Practice	GC-1.1; GC-1.2; GC-1.3;	GC-2.1; GC-2.2;				GC-6.1; GC-6.2;	GC-7.1; GC-7.2;
B2.M.02	***Variable component***							
B2.M.02.01(R)	Scientific and Research Work in the Semester	GC-1.1; GC-1.2; GC-1.3;		GC-3.3; GC-5.3;			GC-6.1; GC-6.2;	
B2.V	***The part formed by the participants of educational relations (elective component)***							

Code	Courses/modules that form students' competences	GENERIC COMPETENCES						
		GK-1 Able to critically analyze problem situations based on a systematic approach and develop an action strategy.	GK-2 Able to manage a project at all stages.	GK-3 Able to organize and manage the work of a team, developing a team strategy to achieve the set goal.	GK-4 Capable of using modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction.	GK-5 Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	GK-6 Able to determine and implement the priorities of his own activities and ways to improve them based on self-assessment.	GK-7 Able to: search for the necessary sources of information and data, perceive, analyze, remember and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data.
Block 3	**Final State Exams**	GC-1;	GC-2;	GC-3;	GC-4;	GC-5;	GC-6;	GC-7;
Б3.01(G)	**Final State Exams (preparing)**	GC-1.1; GC-1.2; GC-1.3;	GC-2.1; GC-2.2;	GC-3.1; GC-3.2; GC-3.3;	GC-4.1; GC-4.2; GC-4.3;	GC-5.1; GC-5.2; GC-5.3;	GC-6.1; GC-6.2;	GC-7.1; GC-7.2;
Б3.02(R)	Master Thesis's / Research Project Preparation and Defense	GC-1.1; GC-1.2; GC-1.3;	GC-2.1; GC-2.2;	GC-3.1; GC-3.2; GC-3.3;	GC-4.1; GC-4.2; GC-4.3;	GC-5.1; GC-5.2; GC-5.3;	GC-6.1; GC-6.2;	GC-7.1; GC-7.2;
F	**Facultatives**				GC-4;	GC-5;		
F.01	Pitfalls of European Integration			GPC-3.1; GPC-3.2				
F.02	Governance models in the EU and the EAEU				GPC-4.1; GPC-4.2			
F.03	Professionally Oriented Foreign Language (optional course)				GC-4.1; GC-4.2; GC-4.3			
F.04	Professionally Oriented Russian Language (optional course)				GC-4.1; GC-4.2; GC-4.3			
F.05	History of Religions in Russia					GC-5.1; GC-5.2; GC-5.3		

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES									
		GPC-1 Able to build professional communication in the state language of the Russian Federation and foreign language(s) according to the profile of activity in a multicultural environment based on the use of various communication technologies, taking into account the	GPC-2. Able to search for and apply promising information and communication technologies and software for comprehensive training and solving problems of professional activity.	GPC-3. Capable of assessing, modeling and forecasting global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the use of methods of theoretical and empirical research and applied analysis	GPC-4. Able to conduct scientific research in his field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and check their reliability.	GPC-5. Able to build a strategy for promoting publications on the profile of activity in the media based on the basic principles of media management.	GPC-6. Able to develop and implement organizational and managerial decisions according to the profile of the activity.	GPC-7. Able to independently build strategies for presenting the results of his professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels.	GPC-7. Able to independently build strategies for presenting the results of his professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels.	GPC-7. Able to independently build strategies for presenting the results of his professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels.	GPC-7. Able to independe ntly build strategies for presenting the results of his professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels.
Block 1	**Disciplines (modules)**	GPC-1;	GPC-2;	GPC-3;	GPC-4;	GPC-5;	GPC-6;	GPC-7;	GPC-8;	GPC-9;	GPC-10;
B1.M	**Mandatory part**	GPC-1;	GPC-2;	GPC-3;	GPC-4;	GPC-5;	GPC-6;	GPC-7;	GPC-8;	GPC-9;	GPC-10;
B1.M.01	**Core component**	GPC-1.1; GPC-1.2; GPC-1.3;		GPC-3.1; GPC-3.2;	GPC-4.2; GPC-4.3;			GPC-7.1;	GPC-8.2;	GPC-9.1; GPC-9.2;	GPC-10.1;
B1.M.01.01	Political Analytics: Possibilities and Implementation			GPC-3.2;	GPC-4.3;				GPC-8.1; GPC-8.2		
B1.M.01.02	Digital Technologies in Public Administration		GPC-2.1; GPC-2.2;								GPC-10.1; GPC-10.2
B1.M.01.03	Contemporary Schools of Thought in Russian and Global Political Science				GPC-4.1;					GPC-9.1; GPC-9.2	
B1.M.01.04	Theory, Methods and Methodologies in Political Science				GPC-4.1; GPC-4.2; GPC-4.3;			GPC-7.1; GPC-7.2;		GPC-9.1; GPC-9.2	
B1.M.01.05	Russia in the Face of Challenges of Global and Regional Development	GPC-1.1; GPC-1.2; GPC-1.3;		GPC-3.1; GPC-3.2; GPC-3.3;							
B1.M.01.EC.01	Professionally Oriented Foreing Language										
B1.M.01.EC.01.01	Professionally Oriented Foreing Language / Иностранный язык в профессиональной деятельности										
B1.O.01.EC.01.02	Professionally Oriented Russian Language										

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES									
		GPC-1 Able to build professional communication in the state language of the Russian Federation and foreign language(s) according to the profile of activity in a multicultural environment based on the use of various communication technologies, taking into account the	GPC-2. Able to search for and apply promising information and communication technologies and software for comprehensive training and solving problems of professional activity.	GPC-3. Capable of assessing, modeling and forecasting global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the use of methods of theoretical and empirical research and applied analysis	GPC-4. Able to conduct scientific research in his field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and check their reliability.	GPC-5. Able to build a strategy for promoting publications on the profile of activity in the media based on the basic principles of media management.	GPC-6. Able to develop and implement organizational and managerial decisions according to the profile of the activity.	GPC-7. Able to independently build strategies for presenting the results of his professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels.	GPC-7. Able to independently build strategies for presenting the results of his professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels.	GPC-7. Able to independently build strategies for presenting the results of his professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels.	GPC-7. Able to independe ntly build strategies for presenting the results of his professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels.
B1.M.02	**Variable component**					GPC-5.3;	GPC-6.2;				
B1.M.02.01	Political System of Russia					GPC-5.1; GPC-5.2; GPC-5.3;					
B1.M.02.02	Culture and Identity in Russia					GPC-5.2;					GPC-10.2
B1.M.02.03	Ethics of Public Policy and Administration	GPC-1.1									
B1.M.02.04	Political Stability, International Conflicts and State Failure					GPC-5.3;		GPC-7.2;			
B1.M.02.05	Universal System of Human Rights Protection				GPC-4.1;		GPC-6.1; GPC-6.2				
B1.M.02.06	International Migration: Political Values and Cultural Aspects										
B1.M.02.07	Political Values: Ways of Formation and Methods of Study			GPC-3.1;	GPC-4.1;				GPC-8.1		
B1.M.02.08	China and Russia in the New World Order								GPC-8.2		
B1.M.02.09	Political and Managerial Models in the BRICS Countries: Levels, Forms and Mechanisms				GPC-4.3;						
B1.M.02.10	Политическая культура: Россия - Запад – Восток (in Russian Language)			GPC-3.1;					GPC-8.2		
B1.V	***The part formed by the participants of educational relations (elective component)***										

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES									
		GPC-1 Able to build professional communication in the state language of the Russian Federation and foreign language(s) according to the profile of activity in a multicultural environment based on the use of various communication technologies, taking into account the	GPC-2. Able to search for and apply promising information and communication technologies and software for comprehensive training and solving problems of professional activity.	GPC-3. Capable of assessing, modeling and forecasting global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the use of methods of theoretical and empirical research and applied analysis	GPC-4. Able to conduct scientific research in his field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and check their reliability.	GPC-5. Able to build a strategy for promoting publications on the profile of activity in the media based on the basic principles of media management.	GPC-6. Able to develop and implement organizational and managerial decisions according to the profile of the activity.	GPC-7. Able to independently build strategies for presenting the results of his professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels.	GPC-7. Able to independently build strategies for presenting the results of his professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels.	GPC-7. Able to independently build strategies for presenting the results of his professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels.	GPC-7. Able to independe ntly build strategies for presenting the results of his professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels.
B1.V.EC.01	**Elective component (1/2)**										
B1.V.EC.01.01	Diversity and Governance: Civil Society, Religion and Ethnicity										
B1.V.EC.01.02	Empire and Nationalism in Russia, the Soviet Union, Europe and Asia										
B1.V.EC.02	**Elective component (1/2)**										
B1.V.EC.02.01	Civil Society in Contemporary Russia										
B1.V.EC.02.02	The Humanitarian Factor in Modern Politics: Education and Culture										
B1.V.EC.03	**Elective component (1/2)**										
B1.V.EC.03.01	International and Regional Politics of Eurasia										
B1.V.EC.03.02	Soft Power as Foreign Policy Tool: Forms and Mechanisms										
B1.V.EC.03.03	Energy factor in Contemporary Global Politics										
B1.V.EC.03.04	International Conflict of New Generation and its Settlement										
Block 2	***Prictice***	GPC-1;	GPC-2;	GPC-3;	GPC-4;	GPC-5;	GPC-6;	GPC-7;	GPC-8;	GPC-9;	GPC-10;
B2.M	***Mandatory part***	GPC-1;	GPC-2;	GPC-3;	GPC-4;	GPC-5;	GPC-6;	GPC-7;	GPC-8;	GPC-9;	GPC-10;
B2.M.01	***Core component***									GPC-9.1; GPC-9.2	

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES									
		GPC-1 Able to build professional communication in the state language of the Russian Federation and foreign language(s) according to the profile of activity in a multicultural environment based on the use of various communication technologies, taking into account the	GPC-2. Able to search for and apply promising information and communication technologies and software for comprehensive training and solving problems of professional activity.	GPC-3. Capable of assessing, modeling and forecasting global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the use of methods of theoretical and empirical research and applied analysis	GPC-4. Able to conduct scientific research in his field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and check their reliability.	GPC-5. Able to build a strategy for promoting publications on the profile of activity in the media based on the basic principles of media management.	GPC-6. Able to develop and implement organizational and managerial decisions according to the profile of the activity.	GPC-7. Able to independently build strategies for presenting the results of his professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels.	GPC-7. Able to independently build strategies for presenting the results of his professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels.	GPC-7. Able to independently build strategies for presenting the results of his professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels.	GPC-7. Able to independe ntly build strategies for presenting the results of his professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels.
B2.M.01.01(Pd)	Undergraduate Practice	GPC-1.3;	GPC-2.1; GPC-2.2; GPC-4.1; GPC-4.3;	GPC-3.1; GPC-3.2;		GPC-5.1; GPC-9.2; GPC-10.1;			GPC-8.1; GPC-8.2;	GPC-9.1;	GPC-10.2
B2.M.02	***Variable component***										
B2.M.02.01(R)	Scientific and Research Work in the Semester	GPC-1.1;				GPC-5.1;	GPC-6.1; GPC-6.2;	GPC-7.1; GPC-7.2;		GPC-9.1; GPC-9.2;	GPC-10.1; GPC-10.2;
B2.V	***The part formed by the participants of educational relations (elective component)***										
Block 3	**Final State Exams**	GPC-1;	GPC-2;	GPC-3;	GPC-4;	GPC-5;	GPC-6;	GPC-7;	GPC-8;	GPC-9;	GPC-10;
B3.01(G)	**Final State Exams (preparing)**	GPC-1.1; GPC-1.2; GPC-1.3;	GPC-2.1; GPC-2.2;	GPC-3.1; GPC-3.2; GPC-3.3;	GPC-4.1; GPC-4.2; GPC-4.3;	GPC-5.1; GPC-5.2; GPC-5.3;	GPC-6.1; GPC-6.2;	GPC-7.1; GPC-7.2;	GPC-8.1; GPC-8.2;	GPC-9.1; GPC-9.2;	GPC-10.1; GPC-10.2;
B3.02(R)	Master Thesis's / Research Project Preparation and Defense /	GPC-1.1; GPC-1.2; GPC-1.3; PC-2.1;	GPC-2.1; GPC-2.2;	GPC-3.1; GPC-3.2; GPC-3.3;	GPC-4.1; GPC-4.2; GPC-4.3;	GPC-5.1; GPC-5.2; GPC-5.3;	GPC-6.1; GPC-6.2;	GPC-7.1; GPC-7.2;	GPC-8.1; GPC-8.2;	GPC-9.1; GPC-9.2;	GPC-10.1; GPC-10.2;
F	**Facultatives**			GPC-3;	GPC-4						
F.01	Pitfalls of European Integration			GPC-3.1; GPC-3.2							
F.02	Governance models in the EU and the EAEU				GPC-4.1; GPC-4.2						
F.03	Professionally Oriented Foreign Language (optional course)										

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES									
		GPC-1 Able to build professional communication in the state language of the Russian Federation and foreign language(s) according to the profile of activity in a multicultural environment based on the use of various communication technologies, taking into account the	GPC-2. Able to search for and apply promising information and communication technologies and software for comprehensive training and solving problems of professional activity.	GPC-3. Capable of assessing, modeling and forecasting global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the use of methods of theoretical and empirical research and applied analysis	GPC-4. Able to conduct scientific research in his field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and check their reliability.	GPC-5. Able to build a strategy for promoting publications on the profile of activity in the media based on the basic principles of media management.	GPC-6. Able to develop and implement organizational and managerial decisions according to the profile of the activity.	GPC-7. Able to independently build strategies for presenting the results of his professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels.	GPC-7. Able to independently build strategies for presenting the results of his professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels.	GPC-7. Able to independently build strategies for presenting the results of his professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels.	GPC-7. Able to independe ntly build strategies for presenting the results of his professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels.
F.04	Professionally Oriented Russian Language (optional course)										
F.05	History of Religions in Russia										

Code	**Courses/modules that** form students' competences	**PROFESSIONAL COMPETENCES**	
		PC-1 Capable of organizing and conducting general preventive, targeted, and individual measures to counter the spread of terrorism and neo-Nazi ideology	PC-2 Able to provide analytical support for the development and adoption of political decisions, including the use of diagnostic skills, analysis, and forecasting of political processes and problem situations.
Block 1	**Disciplines (modules)**		
B1.M	**Mandatory part**	PC-1;	PC-2
B1.M.01	**Core component**	PC-1.1; PC-1.2	
B1.M.01.01	Political Analytics: Possibilities and Implementation		
B1.M.01.02	Digital Technologies in Public Administration		
B1.M.01.03	Contemporary Schools of Thought in Russian and Global Political Science		
B1.M.01.04	Theory, Methods and Methodologies in Political Science		
B1.M.01.05	Russia in the Face of Challenges of Global and Regional Development	PC-1.1; PC-1.2	
B1.M.01.EC.01	Professionally Oriented Foreign Language		
B1.M.01.EC.01.01	Professionally Oriented Foreign Language / Иностранный язык в профессиональной деятельности		
B1.M.01.EC.01.02	Professionally Oriented Russian Language		
B1.M.02	**Variable component**		PC-2.1; PC-2.2; PC-2.3
B1.M.02.01	Political System of Russia		PC-2.1; PC-2.2; PC-2.3
B1.M.02.02	Culture and Identity in Russia		
B1.M.02.03	Ethics of Public Policy and Administration		
B1.M.02.04	Political Stability, International Conflicts and State Failure		PC-2.1; PC-2.2; PC-2.3
B1.M.02.05	Universal System of Human Rights Protection		
B1.M.02.06	International Migration: Political Values and Cultural Aspects		PC-2.1
B1.M.02.07	Political Values: Ways of Formation and Methods of Study		
B1.M.02.08	China and Russia in the New World Order		PC-2.2

Code	Courses/modules that form students' competences	PROFESSIONAL COMPETENCES	
		PC-1 Capable of organizing and conducting general preventive, targeted, and individual measures to counter the spread of terrorism and neo-Nazi ideology	PC-2 Able to provide analytical support for the development and adoption of political decisions, including the use of diagnostic skills, analysis, and forecasting of political processes and problem situations.
B1.M.02.09	Political and Managerial Models in the BRICS Countries: Levels, Forms and Mechanisms		PC-2.3
B1.M.02.10	Политическая культура: Россия - Запад – Восток (in Russian Language)		
B1.V	***The part formed by the participants of educational relations (elective component)***	PC-2	
B1.V.EC.01	**Elective component (1/2)**		
B1.V.EC.01.01	Diversity and Governance: Civil Society, Religion and Ethnicity		
B1.V.EC.01.02	Empire and Nationalism in Russia, the Soviet Union, Europe and Asia		
B1.V.EC.02	**Elective component (1/2)**		
B1.V.EC.02.01	Civil Society in Contemporary Russia		
B1.V.EC.02.02	The Humanitarian Factor in Modern Politics: Education and Culture		
B1.V.EC.03	**Elective component (1/2)**		
B1.V.EC.03.01	International and Regional Politics of Eurasia		
B1.V.EC.03.02	Soft Power as Foreign Policy Tool: Forms and Mechanisms		
B1.V.EC.03.03	Energy factor in Contemporary Global Politics		PC-2.1; PC-2.2
B1.V.EC.03.04	International Conflict of New Generation and its Settlement		
Block 2	***Prictice***		PC-2
B2.M	***Mandatory part***		PC-2
B2.M.01	***Core component***		
B2.M.01.01(Pd)	Undergraduate Practice		PC-2.1
B2.M.02	***Variable component***		
B2.O.02.01(R)	Scientific and Research Work in the Semester		PC-2.1; PC-2.2; PC-2.3

Code	Courses/modules that form students' competences	PROFESSIONAL COMPETENCES	
		PC-1 Capable of organizing and conducting general preventive, targeted, and individual measures to counter the spread of terrorism and neo-Nazi ideology	PC-2 Able to provide analytical support for the development and adoption of political decisions, including the use of diagnostic skills, analysis, and forecasting of political processes and problem situations.
B2.V	***The part formed by the participants of educational relations (elective component)***		
Block 3	**Final State Exams**	PC-1;	PC-2
Б3.01(G)	**Final State Exams (preparing)**	PC-1.1; PC-1.2;	PC-2.1; PC-2.2; PC-2.3
Б3.02(R)	Master Thesis's / Research Project Preparation and Defense		PC-2.1; PC-2.2; PC-2.3
F	**Facultatives**		
F.01	Pitfalls of European Integration		
F.02	Governance models in the EU and the EAEU		
F.03	Professionally Oriented Foreign Language (optional course)		
F.04	Professionally Oriented Russian Language (optional course)		
F.05	History of Religions in Russia		