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Institute of Environmental Engineering

PRACTICE PROGRAM

EDUCATIONAL PRACTICE

(наименование практики)

EDUCATIONAL PRACTICE

(вид практики: учебная, производственная)

Recommended by the Methodological Council for the Education Field:

05.04.06 «Ecology and Nature Management»

(код и наименование направления подготовки/специальности)

Practical training of students is conducted within the framework of the implementation of the higher education program:

«Economics of natural resources management» (наименование (профиль/специализация) ОП ВО)

1. THE PURPOSE OF THE PRACTICE

The purpose of the "Educational practice of a master's student" is the formation of competencies that ensure his ability to organize research work individually and in a team, as well as the formation of undergraduates' skills for the practical application of theoretical knowledge obtained during training, as well as the collection, analysis and generalization of materials with their possible subsequent use in a master's thesis.

The research work in the semester is carried out by a master's student under the supervision of a supervisor. The direction of research works of master's students is determined by the topic of the master's thesis.

2. REQUIREMENTS FOR THE RESULTS OF TRAINING BASED ON THE RESULTS OF THE INTERNSHIP

The implementation of the "Educational practice of a master's student" is aimed at the formation of the following competencies among students:

Table 2.1. List of competencies formed by students during the internship (results of training based on the results of practice)

Competence code	Code and name of the competence achievement		
	indicator		
GC-1 - able to carry out a critical analysis of problem situations based on a systematic approach, to develop a	GC-1.1 able to analyze a problem situation as a system, identifying its components and the connections between them		
strategy of actions.	GC-1.2 possesses argumentation and develops a meaningful strategy for solving a problem situation based on systemic and interdisciplinary approaches		
	GC -1.3 knows the basics of the strategy and identifies possible risks, suggesting ways to eliminate them		
GC-2 - able to manage the project at all stages of its life cycle.	GC -2.1 able to formulate a project task based on the problem posed and the way to solve it		
	GC-2.2 able to develop a project concept, formulatesa goal, tasks, justifies the relevance, expected resultsand scope of their applicationGC-2.3 knows how to develop a project		
	implementation plan taking into account possible risks, plans the necessary resources		
GC-3 - able to organize and manage the work of the team, developing a team strategy to achieve the goal	e GC -3.1 knows the techniques and methods of		
	GC -3.2 able to organize and adjust the work of the team, including on the basis of collegial decisions		
	GC-3.3 able to delegate authority to team members and distributes assignments, gives feedback on the results, takes responsibility for the overall result		
GC-4. Able to apply modern communication technologies,	GC-4.1 able to establish contacts and organize communication in accordance with the needs of joint activities, using modern communication technologies		

including in a foreign language(s) for	GC -4.2 knows the basics of business documentation
academic and professional interaction	and uses professional vocabulary in foreign and
	Russian languages
	GC -4.3 able to organize discussion of results and
	present the results of research and project activities at
	various public events in Russian or a foreign language,
	choosing the most appropriate format
GC-5 able to analyze and take into	GC-5.1. knows the main categories of philosophy, the
account the diversity of cultures in the	laws of historical development, the basics of
process of intercultural interaction.	intercultural communication
	GC-5.2 able to communicate in the world of cultural
	diversity and demonstrate mutual understanding
	between students from different cultures in
	compliance with ethical and intercultural norms
	GC-5.3. has practical skills in analyzing philosophical
	and historical facts, assessing cultural phenomena;
	ways of analyzing and revising his views in case of
	disagreements and conflicts in intercultural
	communication
GC-6 - able to determine and	GC-6.1 able to assess his resources and their limits
implement the priorities of his own	(personal, situational, temporary), makes reasonable
activities and ways to improve it based	use of them
on self-assessment.	GC-6.2 able to identify educational needs and ways to
	improve their own (including professional) activities
	based on self-assessment
	GC-6.3 has the skills to build a flexible professional
	trajectory, taking into account the accumulated
	experience of professional activity, dynamically
	changing requirements of the labor market and
	personal development strategy

Competence code	Code and name of the competence achievement	
	indicator	
GPC-1. Able to use philosophical	GPC -1.1 Knows the philosophical concepts of	
concepts and methodology of scientific	natural science and the methodology of scientific	
knowledge in the study of various	knowledge,	
levels of organization of matter, space	GPC -1.2 Able to use in-depth knowledge of the	
and time.	philosophical concepts of natural science in assessing	
	the consequences of their professional activities	
	GPC -1.3 Able to apply the acquired knowledge in	
	their research activities, to make correct	
	generalizations and conclusions	
GPC -2. Able to use special and new	GPC -2.1 Knows the basics of ecology, geoecology,	
sections of ecology, geoecology and	environmental economics and circular economy, as	
nature management in solving research	well as environmental management	
and applied problems of professional	GPC -2.2 Able to use environmental, economic and	
activity.	other special knowledge and algorithms to solve	
	professional problems	
	GPC -2.3 Able to find, analyze and competently use	
	the latest information and modern techniques in the	
	performance of research and applied tasks	

GPC -3 . Able to apply environmental research methods to solve research and applied problems of professional activity.	 GPC -3.1 Knows the principles and methods of environmental monitoring of environmental components GPC -3.2 Owns analytical methods for monitoring pollutants and physical impacts and processing the information received GPC -3.3 Able to develop systems for environmental monitoring and control in production and solve applied problems in professional activities
GPC -4. Able to apply regulatory legal acts and norms of professional ethics in the field of ecology and nature management.	 GPC -4.1 Knows the basics of environmental regulation and the basics of legislation in the field of nature management GPC -4.2 Knows how to use and apply regulatory legal acts in the field of ecology and nature management GPC -4.3 Able to use the norms of professional ethics in their professional activities
GPC -5. Able to solve the problems of professional activity in the field of ecology, nature management and nature protection using information and communication, including geoinformation technologies.	 GPC -5.1 Knows how to choose and apply an algorithm for solving environmental problems and implements algorithms using software GPC -5.2 Able to use information technology tools to search, store, process, analyze and present information GPC -5.3 Knows how to process Earth remote sensing data and use cartographic materials, owns modern GIS technologies
GPC -6 Able to design, represent, protect and disseminate the results of their professional activities, including research.	 GPC -6.1 Able to receive, analyze, summarize the necessary scientific information using modern research methods, present their own results in the form of scientific articles and public speeches GPC -6.2 Possesses the skills of an oral report and presentation of the results of project and scientific activities, fluency in the material GPC -6.3 Knows the methodological foundations of scientific research, the requirements of copyright and scientific ethics

Competence code	Code and name of the competence achievement indicator	
SPC-1 The ability to formulate problems, tasks and methods of	SPC -1.1 Able to formulate conclusions and practical recommendations based on research results	
scientific research, summarize the results obtained, formulate conclusions	SPC -1.2 Is able to develop a research program within the framework of a formulated topic	
and practical recommendations based on the results of research	SPC -1.3 He is able to formulate problems, tasks and methods of scientific research, summarize the results obtained, formulate conclusions and practical recommendations based on the results of research	
SPC -2 The ability to creatively use knowledge of fundamental and applied	SPC -2.1 Has knowledge and skills in the field of fundamental and applied sections of special disciplines	

sections of special disciplines in			
production and technological activities	research methods based on fundamental and applied		
	sections of special disciplines		
	SPC -2.3 Is able to creatively use knowledge of		
	fundamental and applied sections of special		
	disciplines in production and technological activities		
SPC -3 Knowledge of the basics of	SPC -3.1 Has an idea of modern computing		
design, expert-analytical activity and	complexes for design and expert-analytical activities		
research using modern approaches and	SPC -3.2 Has the skills to perform individual design		
methods, equipment and computer	operations, expert-analytical activities and research		
systems	using modern approaches and methods, equipment		
systems			
	and computer systems		
	SPC -3.3 Fluent in and applies in practice modern		
	approaches and methods, equipment and computing		
	systems for design, expert and analytical activities and		
	research		
SPC -4 Is able to use modern methods	SPC -4.1 Is aware of modern methods of processing		
of processing and interpretation of	and interpretation of environmental information and		
environmental information when	their effectiveness		
conducting industrial research	SPC -4.2 Has separate skills in applying modern		
	methods of processing and interpretation of		
	environmental information		
	SPC -4.3 He is fluent in and can apply in practice		
	modern methods of processing and interpreting		
	environmental information when conducting		
	industrial research		
SPC -5 to monitor a compliance with	SPC -5.1 Knows the main methods of monitoring		
environmental protection	compliance with environmental requirements and		
requirements, conduct environmental	approaches to the organization of environmental		
expertise of various types of project	expertise and audit		
tasks, carry out environmental audit of	SPC -5.2. Has practical skills in conducting control		
any object and develop	si C -5.2. This plactical skills in conducting control activities in the field of anying monthl protection		
	activities in the field of environmental protection		
recommendations for the preservation	SPC -5.3 It is able to develop and implement programs		
of the natural environment; organize	for monitoring compliance with environmental		
and work with statistical and reporting	requirements, conduct environmental expertise of		
data	various types of project tasks, carry out environmental		
	audits of any object and develop recommendations for		
	the preservation of the natural environment.		
SPC -6 Able to diagnose problems of	SPC -6.1 Is aware of the approaches to organization		
nature protection, develop practical	and management in the field of occupational safety,		
recommendations for its protection and	industrial and environmental safety		
sustainable development	SPC -6.2 Has the skills to put into practice individual		
	solutions in the field of occupational safety, industrial		
	and environmental safety		
	SPC -6.3 Able to develop and put into practice		
	solutions in the field of occupational safety, industrial		
	and environmental safety		
	and entitionnal barety		

3. PLACE OF PRACTICE IN THE STRUCTURE OF HIGHER EDUCATION PROGRAM

" Educational practice of a master's student" refers to the mandatory part.

Within the framework of the educational program, students also master disciplines and/or other practices that contribute to achieving the planned learning outcomes based on the results of the " Educational practice of a master's student ".

Table 3.1. List of components of higher education program contributing to the achievement of the planned learning outcomes based on the results of the internship

Code	Competence	Previous Disciplines	Subsequent Disciplines
GC -1	able to carry out a critical analysis of problem situations based on a systematic approach, to develop a strategy of actions.	IT in ecology and natural resources management / Компьютерные технологии в управлении природопользованием Management of natural resources / Менеджмент природных ресурсов Environmental norms for sustainability / Экологические нормы для устойчивого развития Environmental statistics / Экологическая статистика Environmental accounting and reporting / Экологический учет и отчетность	Undergraduate practice State exam Defense of the final qualifying work
GC -2	able to manage the project at all stages of its life cycle.	Philosophical problems of natural sciences / Философские проблемы естествознания Management of natural resources / Менеджмент природных ресурсов	Management of environmental-economic risks / Управление эколого-экономическими рисками Industrial nature management and economics / Промышленное природопользование и экономика Modern remediation technologies / Современные технологии ремедиации Management of energy resources / Менеджмент ресурсов энергетики Undergraduate practice State exam

			Defense of the final qualifying work
GC -3	able to organize and manage the work of the team, developing a team strategy to achieve the goal		Undergraduate practice State exam Defense of the final qualifying work
GC -4	able to apply modern communication technologies, including in a foreign language(s) for academic and professional interaction	Foreign (Russian) language/ Иностранный (русский) язык	Modem problems of Ecology / Современные проблемы экологии Undergraduate practice State exam Defense of the final qualifying work
GC -5	able to analyze and take into account the diversity of cultures in the process of intercultural interaction	Foreign (Russian) language/ Иностранный (русский) язык Philosophical problems of natural sciences / Философские проблемы естествознания Modem problems of Ecology / Современные проблемы экологии	Профессиональный иностранный язык Undergraduate practice State exam Defense of the final qualifying work
GC -6	able to determine and implement the priorities of his own activities and ways to improve it based on self- assessment	Philosophical problems of natural sciences / Философские проблемы естествознания	Management of energy resources / Менеджмент ресурсов энергетики Undergraduate practice State exam Defense of the final qualifying work
GC -7	Capable of using digital technologies and methods of searching, processing, analyzing, storing and presenting information (in the field of ecology and nature management) in the digital economy and modern corporate information culture	IT in ecology and natural resources management / Компьютерные технологии в управлении природопользованием	Environmental standards and nature management / Экологические стандарты и природопользование Undergraduate practice State exam Defense of the final qualifying work
GPC - 1	Able to use philosophical concepts and methodology of scientific knowledge in the study of various levels of organization of matter, space and time.	Methodology of scientific creation / Методология научного творчества	Undergraduate practice State exam Defense of the final qualifying work

GPC -2	Able to use special and new sections of ecology, geoecology and nature management in solving research and applied problems of professional activity.	Estimations of natural resources / Оценки природных ресурсов Methodology of scientific creation / Методология научного творчества Modern technologies for nature protection / Современные технологии защиты окружающей среды Environmental-economic aspects of environmental projects / Эколого- экономические аспекты экологических проектов Environmental norms for sustainability / Экологические нормы для устойчивого развития	Environmental standards and nature management / Экологические стандарты и природопользование Management of water resources / Управление водными ресурсами Engineering ecology / Инженерная экология Monitoring of environmental impacts / Мониторинг экологических воздействий Modern remediation technologies / Современные технологии ремедиации Industrial safety / Промышленная безопасность Simulation and prevention of accidents / Моделирование и предупреждение аварий Undergraduate practice State exam Defense of the final
GPC -3	Able to apply environmental research methods to solve research and applied problems of professional activity.	Estimations of natural resources / Оценки природных ресурсов Modern technologies for nature protection / Современные технологии защиты окружающей среды Environmental-economic aspects of environmental projects / Эколого- экономические аспекты экологических проектов Environmental norms for sustainability / Экологические нормы для устойчивого развития Standards of environmental management and оссupational safety / Стандарты экологического	qualifying workManagement of energyresources / Менеджментpecypcob энергетикиManagement of waterresources / Управлениеводными ресурсамиModern remediationtechnologies /Современныетехнологии ремедиацииWastes: Landfills,Processing and Recycling /Отходы: хранение,захоронение, рециклингSurface water quality:modeling and management/ Качествоповерхностных вод:моделирование именеджментUndergraduate practiceState exam

		менеджмента и охраны труда Occopational safety and HSE-audit / Охрана труда и HSE-аудит	Defense of the final qualifying work
GPC -4	Able to apply regulatory legal acts and norms of professional ethics in the field of ecology and nature management.	Modem problems of Ecology / Современные проблемы экологии Estimations of natural resources / Оценки природных ресурсов Management of natural resources / Менеджмент природных ресурсов	Management of environmental-economic risks / Управление эколого-экономическими рисками Undergraduate practice State exam Defense of the final qualifying work
GPC -5	Able to solve the problems of professional activity in the field of ecology, nature management and nature protection using information and communication, including geoinformation technologies	IT in ecology and natural resources management / Компьютерные технологии в управлении природопользованием	Undergraduate practice State exam Defense of the final qualifying work
GPC -6	Able to design, represent, protect and disseminate the results of their professional activities, including research.	Foreign (Russian) language/ Иностранный (русский) язык	Undergraduate practice State exam Defense of the final qualifying work
SPC-1	The ability to formulate problems, tasks and methods of scientific research, summarize the results obtained, formulate conclusions and practical recommendations based on the results of research		Undergraduate practice State exam Defense of the final qualifying work
SPC -2	The ability to creatively use knowledge of fundamental and applied sections of special disciplines in production and technological activities	Modern technologies for nature protection / Современные технологии защиты окружающей среды History and methology of ecology and natural resources management / История и методология экологии и природопользования	Engineering ecology /Инженерная экологияMonitoring ofenvironmental impacts /МониторингэкологическихвоздействийUndergraduate practiceState examDefense of the finalqualifying work

		Iternational collaboration / Международное сотрудничество	
SPC -3	Knowledge of the basics of design, expert-analytical activity and research using modern approaches and methods, equipment and computer systems	Estimations of natural resources / Оценки природных ресурсов Modern technologies for nature protection / Современные технологии защиты окружающей среды Environmental norms for sustainability / Экологические нормы для устойчивого развития	Engineering ecology /Инженерная экологияMonitoring ofenvironmental impacts /МониторингэкологическихвоздействийManagement of energyresources / Менеджментресурсов энергетикиModern remediationtechnologies /Современные технологииремедиацииUndergraduate practiceState examDefense of the finalqualifying work
SPC -4	Is able to use modern methods of processing and interpretation of environmental information when conducting industrial research	Standards of environmental management and occupational safety / Стандарты экологического менеджмента и охраны труда Occopational safety and HSE-audit / Oxpaнa труда и HSE-ayдит Environmental statistics / Экологическая статистика Environmental accounting and reporting / Экологический учет и отчетность	Industrial natureIndustrial naturemanagement andeconomics /Промышленноеприродопользование иэкономикаEnvironmental standardsand nature management /Экологические стандартыи природопользованиеWastes: Landfills,Processing and Recycling /Отходы: хранение,захоронение, рециклингSurface water quality:modeling and management/ Качествоповерхностных вод:моделирование именеджментUndergraduate practiceState examDefense of the finalqualifying work
SPC -5	To monitor a compliance with environmental protection requirements, conduct environmental	Estimations of natural resources / Оценки природных ресурсов	Addinging work Modern remediation technologies / Современные технологии ремедиации

	expertise of various types of project tasks, carry out environmental audit of any object and develop recommendations for the preservation of the natural environment; organize and work with statistical and reporting data	Environmental-economic aspects of environmental projects / Эколого- экономические аспекты экологических проектов Environmental statistics / Экологическая статистика Environmental accounting and reporting / Экологический учет и отчетность	Management of environmental-economic risks / Управление эколого-экономическими рисками Environmental standards and nature management / Экологические стандарты и природопользование Management of water resources / Управление водными ресурсами Wastes: Landfills, Processing and Recycling / Отходы: хранение, захоронение, рециклинг
			Surface water quality: modeling and management / Качество поверхностных вод: моделирование и менеджмент Undergraduate practice State exam Defense of the final qualifying work
SPC -6	Able to diagnose problems of nature protection, develop practical recommendations for its protection and sustainable development	Management of natural resources / Менеджмент природных ресурсов Modern technologies for nature protection / Современные технологии защиты окружающей среды Environmental norms for sustainability / Экологические нормы для устойчивого развития Standards of environmental management and оссираtional safety / Стандарты экологического менеджмента и охраны труда Оссораtional safety and HSE-audit / Охрана труда и HSE-ayдит Environmental statistics / Экологическая статистика	qualitying workManagement of energyresources / МенеджментpecypcoB энергетикиModern remediationtechnologies /Современные технологииpeмедиацииIndustrial naturemanagement andeconomics /Промышленноеприродопользование иэкономикаEnvironmental standardsand nature management /Экологические стандартыи природопользованиеWastes: Landfills,Processing and Recycling /Отходы: хранение,захоронение, рециклингSurface water quality:modeling and management/ Качествоповерхностных вод:

Environmental accounting	моделирование и
and reporting /	менеджмент
Экологический учет и	Industrial safety /
отчетность	Промышленная
	безопасность
	Simulation and prevention
	of accidents /
	Моделирование и
	предупреждение аварий
	Undergraduate practice
	State exam
	Defense of the final
	qualifying work

4. PRACTICE VOLUME

The total workload of the $\underline{\ll}$ Educational practice of a master's student<u>></u> is 24 ECTS points (864 ac.h.).

5. PRACTICE CONTENT

Name of practice section	Contents of the section (topics, types of practical activities)	Workload, ac.h.
Section 1.	Receiving an assignment for an internship from a manager, receiving advice on internships	2
Organizational and	Instruction on labor protection and fire safety	2
preparatory	Choice of research methodology	30
	Drawing up a schedule of work on the study	10
Section 2. Main	Preparation of a literature review on the topic of research using domestic and foreign literature	210
	Organization and conduct of research on the problem, collection of empirical data and their interpretation	300
	Writing a scientific article on a research problem	192
	Speech at a scientific conference on the research problem	100
Preparation of a practice report		9
Preparation for defense and defense of the practice report		9
	Total:	864

Table 5.1. Practice content *

6. LOGISTICS AND TECHNICAL SUPPORT FOR PRACTICE

Classroom for Academic Activity Type	Classroom equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture	A classroom for lecture-type classes, equipped with a set of specialized furniture; board	

Classroom for Academic Activity Type	Classroom equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline (if necessary)
	(screen) and technical means of multimedia presentations.	whiteboard; a set of devices includes portable
Seminar	A classroom for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	multimedia projector, laptop, projection screen, Stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release), Skype
For independent work of students	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the electronic information and educational environment.	

7. PRACTICE METHODS

"Educational practice of a master's student " can be carried out both in the structural divisions of RUDN University or in organizations of Moscow (stationary), and at bases located outside of Moscow (exit).

Conducting an internship on the basis of an external organization (outside the RUDN University) is carried out on the basis of an appropriate agreement, which specifies the terms, place and conditions for conducting an internship in the base organization.

The timing of the practice corresponds to the period specified in the calendar training schedule of the higher education program. The timing of the internship can be adjusted upon agreement with the Department of Educational Policy and the Department for the Organization of Practices and Employment of Students at RUDN.

8. RECOMMENDED SOURCES FOR COURSE STUDIES

MAIN READING(SOURCES):

1. Косенкова С. В. Управление природоохранной деятельностью: учебное пособие / Косенкова С.В., Ефимова Н.Б. - Волгоград:Волгоградский ГАУ, 2016. - 180 с. - <u>http://znanium.com/bookread2.php?book=624276</u>

2. Сопилко Н. Ю. Теоретические основы экономики устойчивого развития [Текст/электронный ресурс] : Учебное пособие / Н.Ю. Сопилко, А.Ф. Орлова, С.М. Лисицкая. - Электронные текстовые данные. - М. : Изд-во РУДН, 2017. - 165 с. : ил. - ISBN 978-5-209-07861-6 : 219.48. Размещена в библиотеке РУДН.

3. Опасные природные процессы [Электронный ресурс] : учебное пособие / О. С. Власова ; М-во образования и науки Рос. Федерации, Волгогр. гос. архит.-строит.

ун-т. — Электронные текстовые и графические данные. (12,0 Мбайт). — Волгоград : ВолгГАСУ, 2014. — Учебное электронное издание

4. Опасные природные процессы : учебник / М. В. Бедило, А. Г. Заворотный, А. Н. Неровных [и др.] / 2-е изд. перераб. и доп. – М. : Академия ГПС МЧС России, 2020. – 308 с. https://academygps.ru/upload/Library_files/fragments/13.pdf#:~:text

5. Г.Н. Голубев. Основы геоэкологии : учебник / Г.Н. Голубев. — 2-е изд., стер. — М.: КНОРУС, 2016. — 352 с. Режим доступа: https://ecokub.ru/load/987-osnovy-geoekologii-uchebnik-golubev-g-n-2016-g.html

6. Романова Э.П. Глобальные геоэкологические проблемы: учеб. пособие для бакалавриата и магистратуры / Э.П. Романова. – Москва: Издательство Юрайт, 2019. – 182 с. – (Серия: Бакалавр и магистр. Академический курс)

7. Соколов Л.И. Управление отходами, -М: Инфра-Инженерия, 2018 г., ISBN: 978-5-9729-0246-0; Электронный ресурс: https://avidreaders.ru/book/upravlenie-othodami-waste-management.html

8. Харламова М.Д., Курбатова А. И. Твердые отходы: технологии утилизации, методы контроля, мониторинг под ред. М. Д. Харламовой, 2-е изд., испр. и доп. — М. : Издательство Юрайт, 2018, -311 с.(электронная библиотека РУДН)

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11. Баева, Ю.И. Судебная экология: учебное пособие в 6 т. Т. II Исследование экологического состояния водных объектов / Ю.И. Баева, Н.А. Черных. – М.: РУДН, 2018 г. – 336 с.

12. Баева, Ю.И. Судебная экология: учебное пособие в 6 т. Т.Ш Исследование экологических последствий обращения с отходами производства и потребления / Ю.И. Баева, Н.А. Черных. – М.: РУДН, 2019 г. – 362с.

13. Цыганов А.А. Ц 94 Экологическая экспертиза и проектирование. Книга. 1. Лекции: Учебное пособие.– 4-е изд., доп. и перераб.– Тверь: Твер. гос. ун-т, 2017. – 525 с. Электронный ресурс: http://texts.lib.tversu.ru/texts/12997ucheb.pdf (материалы размещены на сайте РУДН)

ADDITIONAL (OPTIONAL) READING (SOURCES):

1. Научная работа. Новые правила оформления : библиографический аппарат научных, исследовательских и творческих работ (ГОСТ 7.80-2000, ГОСТ 7.32-2001, ГОСТ 7.82-2001, ГОСТ 7.1-2003, ГОСТ Р 7.0.5-2008, ГОСТ Р 7.0.12-2011) : практическое пособие / Е. Э. Протопопова ; науч. ред.: д.п.н. О. А. Елькина . Москва : [Литера], 2014 .? 61, [2] с. ; 20. Серия 'Современная библиотека Библиогр.: с. 60-61

INTERNET-(BASED) SOURCES:

1. Learning toolkits for self- studies in the RUDN LMS TUIS:

- Электронно-библиотечная система РУДН – ЭБС РУДН <u>http://lib.rudn.ru/MegaPro/Web</u>

- ЭБС «Университетская библиотека онлайн» <u>http://www.biblioclub.ru</u>

- ЭБС Юрайт <u>http://www.biblio-online.ru</u>
- ЭБС «Консультант студента» <u>www.studentlibrary.ru</u>
- ЭБС «Лань» <u>http://e.lanbook.com/</u>
- ЭБС «Троицкий мост»

2. Databases and search engines:

- electronic fund of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https://www.yandex.ru/
- Google search engine https://www.google.ru/
- abstract database SCOPUS http://www.elsevierscience.ru/products/scopus/

Scientific full-text databases.

- The list of databases is in alphabetical order with a description of each resource and a link. The collection of electronic resources UNIBTS (NB) contains:
- universal databases of world-famous publishers and electronic information providers for all scientific fields: Cambridge Journals, Oxford Journals, JSTOR, ScienceDirect "Freedom Collection, PROQUEST DISSERTATIONS AND THESES GLOBAL, Springer Journals, Taylor & Francis Online, Wiley Online Library, etc.
- Ispecialized databases for specific fields of knowledge: CASC, IEL IEEE, INSPEC, Reaxys/RMC, IOPSCIENCE, MathSciNET, Pathway Studio, Royal Society of Chemistry, Nature, Science online, zbMATH journals, scientific protocols and scientific materials in the field of physical sciences and engineering by Springer Protocols and Springer Materials, Questel Orbit patents, etc.
- Open access full-text databases rigorously rated by professional experts: ScienceDirect Open, Oxford Open, Palgrave Open, De Gruyter Online Open, Sage Open, Springer Open, Taylor & Francis Online
- archives of scientific articles from Western publishers: AGU (Wiley), Annual Reviews, Cambridge University Press, IOP Publishing, Oxford University Press, Nature Publishing Group, Royal Society of Chemistry, SAGE Publications, Taylor and Francis, The American Association for the Advancement of Science
- Mendeley is an international scientific social network that allows you to find likeminded scientists, create scientific associations and study trends in modern research, combine information on the user's personal computer, forming your own collection of full-text scientific papers for distribution and citation, provides an opportunity for communication, facilitates establishing contacts with colleagues who deal with similar topics. Mendeley users are university scientists from all over the world: Stanford, Harvard, Oxford, Michigan, Cambridge, etc.

It is recommended to use *scientometric databases* when choosing a topic for scientific research and for the initial selection of information. Bibliographic and abstract scientometric databases contain tools for tracking the citation of articles published in scientific journals. The citation level of a scientific article is an indicator of relevance, significance and interest in this topic. The journals presented in the database serve as a guide when choosing publications for their own scientific publications.

The website of epy RUDN Library here are presented presents the following scientometric databases:

□ Web of Science and SCOPUS - universal international scientometric databases

 $\hfill\square$ InCites, SciVal - tools for analyzing world science and developing a development strategy

□ Google Academy - a search engine for scientific publications with the ability to navigate to full texts and article citation indicators

□ RSCI on the eLibrary.ru platform is a national information and analytical system that accumulates more than 12 million publications by Russian scientists.

You can work with databases from any computer of the University. Remote access is organized to some electronic platforms. Detailed information about each resource can be obtained from the consultants of the RUDN Library reading rooms. Electronic databases (DB) will help to significantly reduce the time spent on searching for relevant information, and full-text databases will allow you to immediately get acquainted with the selected materials.

Educational and methodological materials for internship, filling out a diary and preparing an internship report *:

1. Safety rules for the passage of the "Educational practice of a master's student " (initial briefing).

2. The general arrangement and principle of operation of technological production equipment used by students during their internship; flow charts and regulations, etc. (if necessary).

3. Guidelines for filling in a diary by students and preparing a practice report.

8. EVALUATION MATERIALS AND SCORE-RATING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCES ON THE RESULTS OF PRACTICE

Evaluation materials and a point-rating system* for evaluating the level of competencies (part of competencies) based on the results of the "Industrial practice of a master's student" are presented in the Appendix to this Internship Program.

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