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**FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF
HIGHER EDUCATION PEOPLES' FRIENDSHIP UNIVERSITY OF
RUSSIA NAMED AFTER PATRICE LUMUMBA
RUDN UNIVERSITY
Faculty of economics**

COURSE SYLLABUS

History of Economic Thought

**Recommended by the Didactic Council for the Education Field of
38.03.01 Economics**

(code and name of the direction of training/specialty)

**The course instruction is implemented within the professional education
programme of higher education**

International Economic Relations

(name (profile/specialization))

1. COURSE GOALS

The goal of the study course on the history of economic doctrines is to introduce the student to the circle of knowledge that makes up the foundations of the professional culture of an economist.

Objectives of the course: to acquaint with the main stages and directions of development of economic thought, to show the richness and diversity of the ideological and methodological arsenal of economic science, to promote understanding of the contribution of the largest economists of the past, the most important scientific schools to the knowledge modern economic reality.

2. LEARNING OUTCOMES

Studying the discipline "History of Economic Thought" is aimed at the formation of the following competencies (part of competencies) among students:

Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)

Competence code	Competence	Competence indicators
GC-5 / YK-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	GC-5 / YK-5.1 Able to professionally communicate on a given topic, in terms of historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings GC-5 / YK-5.2 Know how to substantiate the features of project and team activities with representatives of other ethnic groups and (or) confessions GC-5 / YK-5.3 Able to adhere to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "History of Economic Thought" refers to the part formed by the

participants of the educational relations of block B1 of the EP.

Within the framework of the EP, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline " History of Economic Thought".

Table 3.1. List of Higher Education Programme components / disciplines that contribute to expected learning/training outcomes

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-5 / YK-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	History Philosophy	World Economy Variative component: <ul style="list-style-type: none"> • Economics of interstate territorial disputes • International Labour market and Migration • International economic organisations • Global food security • Foreign economic relations between Russia and Latin American and Caribbean countries • Foreign economic relations between Russia and Asian and African countries • Russia and BRICS in the global economy • Russia and G7 countries in the world economy • China in the global economy • Demographic processes and politics • Gas wars in the 21st century • Geopolitical and economic interests of Russia in the world • Business protocol and etiquette in international business Final state examination procedures Degree thesis procedures

4. COURSE WORKLOAD AND LEARNING ACTIVITIES

TABLE 4.1. Types of academic activities during the period of the HE programme mastering

Type of educational work		TOTAL, academic hours	Semester			
			2			
Contact academic hours		51	51			
Including:						
Lectures		34	34			
Lab work						
Seminars (workshops/tutorials)		17	17			
Self-study (ies), academic hours		3	3			
Evaluation and assessment academic hours		18	18			
Overall laboriousness of the discipline	academic hours	72	72			
Type of educational work		TOTAL, academic hours	Semester			
			72			
	credits	2	2			

5. COURSE MODULES AND CONTENTS

Course Modules and Contents	Modules and Topics (Units/Themes)
Economic Thought of Early Civilizations and the Early Middle Ages	Topic 1. The subject and method of the discipline "History of Economic Thought". Stages of formation of economic science. Topic 2. Economic thought of early civilizations and the Middle Ages (<i>relation to labor, wealth, money, interest</i>).
Economic ideas and schools of the XV-XIX centuries.	Topic 3. The processes of systematization of economic knowledge (mercantilism, the main predecessors of classical political economy, the school of physiocrats, the "Economic Table" by F. Quesnay). Topic 4. Classical bourgeois political economy: A. Smith and D. Ricardo. Topic 5. The Economic Theory of Marxism. Neo-Marxism. Topic 6. The Historical School and the Marginalist Revolution. Opposition to the classical school.
Formation and evolution of the main directions of economic thought XX-XXI BB.	Topic 7. Keynesianism (<i>theories of effective demand, money and credit, the role and methods of state regulation of the economy; manifestations of the uncertainty factor in the economy; the main directions of modern Keynesianism</i>) and its evolution in the twentieth century. Topic 8. Institutionalism and evolutionary economics (<i>American institutionalism of the early twentieth century, the ratio of "old" and "new" institutionalism, the theory of transaction costs and property rights, J. Schumpeter on the role of innovation and the main directions of modern economic evolutionism</i>). Topic 9. Formation and evolution of the main directions of modern economic thought. The Diversity of Modern Economic

	Theory. Nobel Laureates.
The contribution of Russian scientists to the development of world economic thought	Topic 10. Features of the development of economic science in pre-revolutionary Russia (<i>conservatism, liberalism, radicalism</i>) Topic 11. Features of the development of economic science in the Soviet period (<i>scientific contribution of N. Kondratiev, discussions on the theory of planned economy in the 20s of the XX century; traditions of the economic and mathematical school in Russia and the USSR</i>).

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Name of special * placements and placements for independent work	Equipment of special placements and placements for independent work	List of licensed software. Details of the confirming document
Lecture Hall	Auditorium for lecture-type classes, equipped with a set of specialized furniture; whiteboard (screen) and technical means of multimedia presentations.	
Computer Lab	Computer class for classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pcs.), a whiteboard (screen) and technical means of multimedia presentations.	
For independent work of students	Computer class for classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pcs.), a whiteboard (screen) and technical means of multimedia presentations. Computer class for lessons, group and individual consultations, current control and intermediate certification equipped with personal computers (in the amount of 21 pcs.), a whiteboard (screen) and technical means of multimedia presentations.	

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading(sources)

Serf A.B. History of Economic Research (for Bachelors). A.B. Serfa. Moscow: KnoRus Publishing, 2019. 336 pages.

Harry Landreth, David C. Colander History of Economic Thought. Houghton Mifflin, 2002 - 511p. https://books.google.ru/books/about/History_of_Economic_Thought.html?id=ojZZAAAAYAAJ&redir_esc=y

History of Economic Thought. A Critical Perspective. By E. K. Hunt, Mark Lautzenheiser. New York. 2015. <https://www.taylorfrancis.com/books/mono/10.4324/9781315703688/history-economic-thought-hunt-mark-lautzenheiser>

Additional literature

- History of Economic Thought Website <https://www.hetwebsite.net/het/introd.htm>
- ECONOMIC THEORY in retrospect. Fourth edition. MARK **BLAUG**. University of London Institute of Education and University of Buckingham. 2014.
<https://pratclif.com/2014/blaug-economic-theory-in-retrospect.pdf>
- Schumpeter J. A History of Economic Analysis. Transl. (fixed by In) Ed. Avtonomo. St Petersburg: Economics School, 2001.
- Heilbroner P. Philosophers of the World. Great Economic Thinkers. Their Lives, Epochs and Ideas. Moscow: Kolibri, 2008.
- Panorama of Economic Thought of the Late Twentieth Century. Transl. (fixed by In With Avtonomova and S A) Avtonoma. St Petersburg. Economic School, 2002.
- World Economic Thought through the Prism of Centuries. Ed. Fetisova, G. G., Khudokorova, A. G. T.15. M.: Thought, 2004.
- History of Russia from the IX centuries from Rurik to Medvedev. M.: Publishing Center "March", 2012. 720 pages.

ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and a grading system for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "History of Economic Thought" are presented in the Appendix to this Course Syllabus of the discipline.

AGREED

Developer

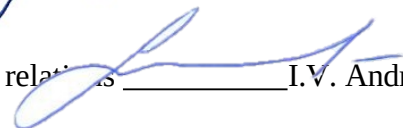
Head of the Department of
Political economy



E.V. Ponomarenko

Head of the Higher Education Program(me)

Doctor of Economics, Professor of International economic relations



I.V. Andronova