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Информация о владельце:  
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Должность: Ректор  
Дата подписания: 26.05.2026 14:11:27  
Уникальный программный ключ:  
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE  
LUMUMBA  
RUDN University**

**LAW INSTITUTE**

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educational division (faculty/institute/academy) as higher education programme developer

**COURSE SYLLABUS**

**INTER-AMERICAN SYSTEM OF HUMAN RIGHTS**

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course title

**Recommended by the Didactic Council for the Education Field of:**

**40.04.01 JURISPRUDENCE**

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field of studies / speciality code and title

**The course instruction is implemented within the professional education programme  
of higher education:**

**INTERNATIONAL PROTECTION OF HUMAN RIGHTS**

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higher education programme profile/specialisation title

## 1. COURSE GOAL(s)

The goals and objectives of the discipline ‘Inter-American system of human rights’ are to create complex idea of International Human rights protection, particularly the regional systems at the example of Inter-American system of human rights protection. The course is designed for the law students having basic knowledge of international public and international private law specializing in master programs of international legal human rights protection.

The course ‘Inter-American system of human rights’ aims to train students’ skills on elaboration of recommendations to the improvement of the national and the regional legislations in the field of human rights protection based on treaties and regulations of human rights law at universal, regional and national levels at the example of Inter-American system of human rights protection.

The main objectives of the course ‘Inter-American system of human rights’ are as the following: to acquaint students with specific subject of Inter-American system of human rights protection; to analyze and study the system of sources of Inter-American system of human rights protection and outcomes of its functioning, to create students’ vision on the necessity of international intergovernmental and non-governmental organization participations in development of Inter-American system of human rights protection.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course is aimed at the Master’s students’ formation of the following competencies (part of competencies):

*Table 2.1. List of competences that students acquire through the course study*

<b>Competence code</b>	<b>Competence descriptor</b>	<b>Competence formation indicators (within this course)</b>
PC-4	Able skillfully to apply the sources of international law in specific areas of professional activity, apply universally recognised principles and norms of international law, treaty and customary rules, other sources of international legal obligations, as well as international legal means of procedure in his/her professional activity	PC-4.1 Aware of the specifics of international legal regulation and international law enforcement practice in specific areas of professional activity;
		PC-4.2. Applies international legal acts in specific areas of professional activity.

## 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course ‘Inter-American system of human rights’ refers to the core/variable/elective\* component of (B1) block of the higher educational programme curriculum.

\* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

*Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results*

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
PC-4	Able skillfully to apply the sources of international law in specific areas of professional activity, apply universally recognised principles and norms of international law, treaty and customary rules, other sources of international legal obligations, as well as international legal means of procedure in his/her professional activity	International Law: Issues of Migration and Asylum / Международное право: вопросы миграции и убежища African System of Human Rights / Африканская система защиты прав человека The Right to Health in International Law / Международно-правовые основы права на здоровье	Externship and Pre-Degree Internship / Производственная практика, в т.ч. преддипломная

\* - filled in based on the competency matrix

#### 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course ‘Inter-American system of human rights’ is 4 credits (144 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training) \**

Types of academic activities	TOTAL, academic hours	Semester / Module				
		1	2	3	4	
<i>Classroom learning, academic hours</i>	32				32	
including:						
Lectures (LC)	-	-	-	-	-	
Lab work (LW)	-	-	-	-	-	
Seminars (workshops/tutorials) (S)	32	-	-	-	32	
<i>Self-study (ies), academic hours</i>	78	-	-	-	78	
<i>Evaluation and assessment (exam or pass/fail grading)</i>	34	-	-	-	34	
<b>Course Workload</b>	academic hours	<b>144</b>	-	-	-	<b>144</b>
	credits	<b>4</b>	-	-	-	<b>4</b>

#### 5. COURSE CONTENTS

*Table 5.1. Course contents and academic activities types*

Course module title	Course module contents (topics)	Topic Contents	Academic activities types
Section 1. Integration process in Americas and the Creation of the Organization of American States (OAS)	Topic 1.1. Background on human rights protection in Americas.	Creation of the OAS. OAS Charter and the Protocols to the Charter. Main Organs of the OAS. Structures of the OAS. Functions of the OAS. Competence of the OAS.	S

Course module title	Course module contents (topics)	Topic Contents	Academic activities types
	Topic 1.2. Main documents of the Inter-American system of Human Rights protection.	Analysis of main documents of the Inter-American system of Human Rights protection. History of adoption and legal content.	S
	Topic 1.3. Regional instruments for the protection and promotion of human rights.	<ul style="list-style-type: none"> <li>a) Inter-American Convention on the Prevention and Punishment of Torture, 1985;</li> <li>b) Inter-American Convention on the Prevention, Elimination and Punishment of Violence against Women (Convention of Belen do Para), 1994;</li> <li>c) Inter-American Convention on Enforced Disappearance of Persons, 1994;</li> <li>d) Inter-American Convention on the Elimination of All Forms of Discrimination against persons with disabilities 1999;</li> <li>e) Inter-American Democratic Charter, 2001.</li> </ul>	
Section 2. Inter-American Commission on human rights (IACHR)	Topic 2.1. Creation of the IACHR.	Status and objectives of the establishment of the IACHR (Protocols to the Charter of the OAS; procedure for the formation of the IACHR. Commissioners of the IACHR; the main functions of the IACHR.	S
	Topic 2.2. Complaint procedure of the IACHR.	Analysis of complaint procedure of the IACHR.	S

Course module title	Course module contents (topics)	Topic Contents	Academic activities types
	Topic 2.3. Special Procedures of the IACHR.	Analysis of special procedures of the IACHR.	
	Topic 2.4. Case law of the IACHR.	Analysis of cases of the IACHR.	
Section 3. Inter-American Court of human rights (IACtHR)	Topic 3.1. Creation of the IACtHR.	Status and objectives of the establishment of the IACtHR. The American Convention on Human Rights and the IACtHR. Procedure for the formation of the IACtHR, procedure for the election of the IACtHR judges. Main functions of the IACtHR.	S
	Topic 3.2. Advisory and contentious jurisdiction of the IACtHR.	Interaction between the Court and IACHR and other organs of the OAS.	S
	Topic 3.3. Case law of Inter-American Court of Human Rights on Environment and Indigenous People.	Analysis of cases of Inter-American Court of Human Rights on Environment and Indigenous People.	
	Topic 3.4. Case law of Inter-American Court of Human Rights on the Right to life, personal integrity and enforced disappearance of persons.	Analysis of cases of Inter-American Court of Human Rights on the Right to life, personal integrity and enforced disappearance of persons.	
Section 4. Comparing Inter-American system of human rights protection to universal and other regional human rights systems	Topic 4.1. Inter-American system of human rights protection and other regional human rights systems.	African system of human rights and European human rights system. Inter-American system of human rights protection and Universal protection of human rights (UN systems of human rights protection).	S

\* - to be filled in only for **full**-time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Classroom equipment and technology support requirements*

<b>Type of academic activities</b>	<b>Classroom equipment</b>	<b>Specialised educational / laboratory equipment, software, and materials for course study (if necessary)</b>
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

\* The premises for students' self-studies are subject to **MANDATORY** mention

## 7. RECOMMENDED SOURCES FOR COURSE STUDY

*Main reading (sources):*

1. The Practice and Procedure of the Inter-American Court of Human Rights. Author: Jo M. Pasqualucci, Cambridge University press, 2003.
2. The Inter-American Court of Human Rights: Case Law and Commentary. Authors: Laurence Burgorgue-Larsen, Amaya Ubada de Torres.- Oxford University Press, 2011.
3. The Inter-American Court of Human Rights.- J. S. Davidson.- Dartmouth Publishing Company Limited, 1992.
4. Provisional Measures in the Case Law of the Inter-American Court of Human Rights. Author: Clara Burbano Herrera.- Intersentia, 2010.
5. The Inter-American Human Rights System. Author: Scott Davidson.- Dartmouth, 1997.

*Additional (optional) reading (sources):*

1. I/A Court H.R., Case of the Kaliña and Lokono Peoples v. Suriname. Merits, Reparations and Costs. Judgment of November 25, 2015. Series C No. 309 [http://www.corteidh.or.cr/CF/Jurisprudencia2/busqueda\\_casos\\_contenciosos.cfm?lang=en](http://www.corteidh.or.cr/CF/Jurisprudencia2/busqueda_casos_contenciosos.cfm?lang=en)
2. I/A Court H.R., Case of Human Rights Defender et al. v. Guatemala. Preliminary Objections, Merits, Reparations and Costs. Judgment of August 28, 2014. Series C No. 283. [http://www.corteidh.or.cr/CF/Jurisprudencia2/busqueda\\_casos\\_contenciosos.cfm?lang=en](http://www.corteidh.or.cr/CF/Jurisprudencia2/busqueda_casos_contenciosos.cfm?lang=en)
3. I/A Court H.R., Case of Expelled Dominicans and Haitians v. Dominican Republic. Preliminary Objections, Merits, Reparations and Costs. Judgment of August 28, 2014. Series C No. 282. [http://www.corteidh.or.cr/CF/Jurisprudencia2/busqueda\\_casos\\_contenciosos.cfm?lang=en](http://www.corteidh.or.cr/CF/Jurisprudencia2/busqueda_casos_contenciosos.cfm?lang=en)
4. I/A Court H.R., Case of the Supreme Court of Justice (Quintana Coello et al.) v. Ecuador. Interpretation of the Judgment of Preliminary Objection, Merits, Reparations and Costs. Judgment of August 21, 2014. Series C No. 280. [http://www.corteidh.or.cr/CF/Jurisprudencia2/busqueda\\_casos\\_contenciosos.cfm?lang=en](http://www.corteidh.or.cr/CF/Jurisprudencia2/busqueda_casos_contenciosos.cfm?lang=en)
5. I/A Court H.R., Case of the Massacres of El Mozote and nearby places v. El Salvador. Interpretation of the Judgment on Merits, Reparations and Costs. Judgment of August 19, 2013. Series C No. 264. [http://www.corteidh.or.cr/CF/Jurisprudencia2/busqueda\\_casos\\_contenciosos.cfm?lang=en](http://www.corteidh.or.cr/CF/Jurisprudencia2/busqueda_casos_contenciosos.cfm?lang=en)

*Internet-(based) sources:*

1. Electronic libraries with access for RUDN students
  - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
  - Electronic library system «University Library online» <http://www.biblioclub.ru>
  - Electronic Library «URAIT» <http://www.biblio-online.ru>
  - Electronic library system «Student. Consultant» [www.studentlibrary.ru](http://www.studentlibrary.ru)
  - Electronic library system «Lan» <http://e.lanbook.com/>
  - Electronic library system "Troitskiy most"
2. Databases and search engines:
  - Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
  - Search system Yandex <https://www.yandex.ru/>
  - Search system Google <https://www.google.ru/>
  - SCOPUS <http://www.elsevierscience.ru/products/scopus/>

*Training toolkit for self- studies to master the course \*:*

\* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

## 8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system\* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

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Signature

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