

Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Ястребов Олег Александрович
Должность: Ректор
Дата подписания: 15.06.2025 14:48:52
Уникальный программный ключ:
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE
LUMUMBA
RUDN University**

LAW INSTITUTE

educational division (faculty/institute/academy) as higher education programme developer

FINAL STATE EXAMINATION SYLLABUS

Recommended by the Didactic Council for the Education Field of:

40.04.01 Jurisprudence

field of studies / speciality code and title

**The final state examination is implemented within the professional education program
of higher education:**

International Protection of Human Rights

higher education programme profile/specialisation title

2025

1. FINAL STATE EXAMINATION GOAL AND TASKS

The goal of the final state examination within the framework of the higher education programme implementation is to check the conformity of the students' training outcomes as the programme results with the relevant requirements of the Federal State Educational Standard of the Higher Education or the RUDN University Educational Standards.

The tasks of the final state examination include the following:

- checking the quality of teaching a person basic humanitarian knowledge, natural science laws and phenomena necessary for professional activities of a graduate;
- identifying the level of theoretical and practical readiness of a graduate to perform professional tasks in compliance with the qualification obtained;
- establishing the degree of a person's desire for self-development, improving his or her qualifications and skills;
- exploring the formation of a graduate's sustainable motivation for professional activities in compliance with the types of tasks of professional activities provided for by the Federal State Educational Standard of the Higher Education or the RUDN University Educational Standards;
- assessing the level of graduates' ability to find organizational and managerial solutions in non-standard situations and evaluating graduates' readiness to bear responsibility for them;
- ensuring the integration of education and scientific and technical activities, increasing the efficiency of scientific and technological achievements use, reforming the scientific sphere and stimulating innovation;
- ensuring the quality of specialists' training in compliance with the requirements of the Federal State Educational Standards of the Higher Education or the RUDN University Educational Standards.

2. REQUIREMENTS FOR HIGHER EDUCATION PROGRAMME COMPLETION AND LEARNING OUTCOMES

A student who does not have failed tests or exams and who has fully completed the curriculum or the individual curriculum of the higher education programme is allowed to the final state examination.

On the higher education programme completion the graduate is expected to master the following **generic competences** (GC):

Code and descriptor of the generic competences
GC-1. Able to critically analyze problematic situations using a systematic approach to develop a strategy of action.
GC-2. Able to manage a project at all stages of its life cycle
GC-3. Able to organize and lead a team, developing a team strategy to achieve a goal.
GC-4. Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction
GC-5. Able to analyze and take into account the diversity of cultures in intercultural interaction.
GC-6. Able to identify and implement priorities for his/her own activities and ways to improve them based on self-assessment.
GC-7. Able to: search for relevant sources of information and data, perceive, analyse,

Code and descriptor of the generic competences
remember and communicate information using digital tools and algorithms when working with data obtained from various sources in order to use the information efficiently to solve problems, evaluate information, its reliability, build logical conclusions on the basis of incoming information and data

- general professional competences (GPC):

Code and descriptor of the general professional competences
GPC-1. Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.
GPC-2. Independently able to prepare expert legal opinions and carry out examination of normative (individual) legal acts.
GPC-3. Able to interpret legal acts in a competent manner, including in situations where there are gaps and conflicts of law norms.
GPC-4. Able to argue a legal position in writing and orally in a case, including in adversarial proceedings.
GPC-5. Independently able to prepare legal documents and draft normative (individual) legal acts.
GPC-6. Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.
GPC-7. Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.

- professional competences (PC):

Code and descriptor of the professional competences
PC-1. Able to teach legal disciplines on a high theoretical and methodological level in the fields of vocational training, secondary vocational and higher education, further education.
PC-2. Able to conduct scientific research in the field of law in a qualified manner.
PC-3. Able to draft individual provisions or relatively exhaustive drafts of international legal acts (international treaty; final act of an international conference or summit; resolution for adoption by international organisations; communiqué; joint statement, etc.) using modern achievements of international law in general and its individual branches, taking into account requirements of the Russian Constitution and basic principles and norms of modern international law, as well as with application of effective international means.
PC-4. Able skillfully to apply the sources of international law in specific areas of professional activity, apply universally recognised principles and norms of international law, treaty and customary rules, other sources of international legal obligations, as well as international legal means of procedure in his/her professional activity.
PC-5. Able to participate in the legal review of draft domestic and international legal acts and to interpret the relevant acts in the light of the 1969 Vienna Convention on the Law of Treaties and other fundamental international legal acts.
PC-6. Able to give qualified legal advice in specific areas of international legal regulation.

3. FINAL STATE EXAMINATION PROCEDURE

The final state examination can be conducted both in in-person format (students and the state examination committee are at RUDN University during the examination), and through the use of distance learning technologies (DLT) available in the RUDN Electronic Information and Educational Environment.

The procedure for in-person or DLT-facilitated final state examination is regulated by the relevant local normative act of the RUDN University.

The final state examination within the framework of the higher education programme includes:

- state exam
- defence of the graduation qualifying paper (degree thesis).

4. STATE EXAM PROCEDURE

The total workload of the State Exam is 3 credits.

The state exam is held in one or more disciplines and (modules) of the higher education programme, whose mastery bears a decisive importance for graduates' occupational performance.

The state exam is held in two stages:

The first stage includes the assessment of the level of a graduate's theoretical training in the form of **computer testing** through the tools available in the RUDN Electronic Information and Educational Environment (EIEE).

The second stage of the GE is an assessment of the graduate's special theoretical and practical preparation for future professional activity in the form of an oral answer to questions.

In order to prepare students for taking the state exam, the head of the educational programme (no later than one calendar month before the start of the final state examination) shall familiarise the graduate students with the final state examination syllabus, the comprehensive list of theoretical issues included in the state exam, as well as with the procedure for each stage of the state exam and the grading system for evaluating its results (with assessment materials).

Before the state exam, students are offered consultations on issues and tasks included in the state exam (mandatory pre-exam consultation).

The procedure for conducting the computer testing within the final state examination is as follows:

1) Computer-based testing is an integral part of the state exam, which is conducted to determine the overall level of competence of students in the context of the general theoretical training of a graduate in the academic disciplines (modules) of the HPE, which are part of the GE;

2) Under the guidance of the head of the educational department, questions are developed, test tasks are formed, which are approved at a meeting of the Academic Council of the the head of the educational department no later than March 1 of the year of computer-based testing.

3) The test may include from 20 to 50 tasks covering the content of academic disciplines (modules) that are part of the State Exam;

4) The test part of the State Exam is held in accordance with the approved schedule. The schedule is communicated to graduate students no later than one month before the test.

5) The student is given at least 2 minutes to answer for one items;

Each answer is accompanied by information about its correctness or incorrectness. At the end of the test, the computer program or the examiner informs the student of the points he has scored and the grade he has received;

6) Evaluation of computer testing is conducted on a 100-point scale. In this case, the test part is considered successfully passed, if the student on the results of the test scored 51 or more points. Successful passing of the test part is an admission of the first stage.

Students who do not pass the test portion due to failure to appear at the test for an unexcused reason or in connection with obtaining the results of the test 50 or less points are not allowed to pass the second stage of the State Exam and expelled from the University in the prescribed manner (as not fulfilled the obligations of good faith mastering the Professional education programme of higher education and fulfillment of the curriculum).

The procedure for conducting the second stage of the state exam is as follows

1) Students who have successfully passed the first stage of GE are admitted to the second stage of GE;

2) The second stage of GE is held in accordance with the approved schedule. The schedule shall be communicated to the final year students no later than one month before the GE.

3) The second stage of the GE shall be conducted orally by tickets.

4) The examination ticket consists of three theoretical questions.

5) Students who appear at the time set by the schedule for the GE receive an examination ticket and take a place in the auditorium indicated by the secretary of the examination committee.

6) The student has 60 minutes to prepare for the oral answer.

7) During the examination, the student is prohibited to:

- Talking, standing up and moving around in the classroom without the permission of the secretary of the examination committee;

- Use a cell phone and other means of remote communication, electronic notebooks, computer equipment, as well as any other technical and electronic means of memorizing and storing information, reference books and materials of any kind.

In case of violation of these rules, the student may be removed from the examination by the decision of the examination committee, about which a record is made in the protocol and an unsatisfactory grade is given. 8) During the exam, the student can use the reference and other materials provided by the examiners that are necessary to solve the situational problem (case).

8) During the examination, the student may use reference and other materials provided by the examination committee.

9) After the last examinee has answered, the committee shall proceed to the discussion in a closed session.

The results of the examination shall be announced publicly immediately after the completion of the discussion by the examination committee, and on the same day shall be posted on the information board of the BUP or ESC.

Evaluation of the results of the GE is carried out in accordance with the methodology set out in the evaluation materials presented in the Appendix to this GIA program.

10) Before the main part of the GE (no more than 3 days before the GE) is mandatory counseling of students on the issues included in the tickets and the procedure for conducting the GE.

Topics of the state exam:

Chapter 1. Human rights in the history of international relations and international law.

The Notion of human rights. The origins of human rights. Classification of human rights. Generations of human rights. National law on protection of human rights and international human rights law: interdependence and interrelation. Individuals as subjects of international law.

Chapter 2. UN Charter and the principle of respect for and protection of human rights. International Bill of Human Rights: legal content. International Covenant on Civil and Political Rights.

From the Statute of the League of Nations to the UN Charter. Drafting and adoption of the UN Charter. Purposes and principles of the Charter. Powers of main and subsidiary UN bodies in the field of human rights. Binding nature of the UN Charter provisions.

Decision to elaborate the Universal Declaration of Human Rights (UDHR) and Covenant on human rights. Preparation and adoption of the UDHR. Legal content of the UDHR, basic rights and freedoms enshrined in this document. Binding nature of the UDHR. UDHR's significance for the development of international law. The influence of the UDHR on the consolidation of fundamental human rights and freedoms in national law.

General Assembly's decision to elaborate two international covenants on human rights. Elaboration and adoption of International Covenant on Civil and Political Rights (ICCPR) and International Covenant on Economic, Social and Cultural Rights (ICESCR).

Basic civil and political rights stipulated in the ICCPR. Obligations imposed by the Covenant on State Parties. Human Rights Committee as monitoring body of the ICCPR. Elaboration and adoption of Optional Protocols to the ICCPR.

Chapter 3. International Bill of Human Rights: legal content. International Covenant on Economic, Social and Cultural Rights (ICESCR).

Economic, social and cultural rights in the system of main human rights. The list of economic, social and cultural rights enshrined in the ICESCR. Obligations imposed by the Covenant on State Parties. The Committee on Economic, Social and Cultural Rights as a monitoring body of the ICESCR. Elaboration and adoption of the 2008 Optional Protocol to the International Covenant on Economic, Social and Cultural Rights.

Chapter 4. The International Conferences on Human Rights and their outcomes.

International Conference on Human Rights, Teheran, 22 April to 13 May 1968. Final Act of the International Conference on Human Rights, Teheran, 22 April to 13 May 1968. World Conference on Human Rights, Vienna, 14-25 June 1993. Millennium Summit (6-8 September 2000). Millennium Development Goals (MDGs).

The 2005 World Summit. United Nations Sustainable Development Summit 2015 (25 - 27 September 2015). Post-2015 development agenda and Sustainable Development Goals (SDGs).

Chapter 5. The competence of the principal organs of the UN and of the Specialised agencies of the UN.

Competence of the principal organs of the UN in the protection of human rights: General Assembly, Security Council, International Court of Justice (the 2010 decision of the Court in the Ahmadou Sadio Diallo case). Economic and Social Council (ECOSOS). Secretariat. UN Specialised agencies: UNESCO, ILO.

Chapter 6. The competence of the subsidiary organs of the UN.

Activities of the Commission of Human Rights and Sub-Commission for the Promotion and Protection of Human Rights. Legal and political reasons for reforming the UN human rights machinery. Powers and activities of the UN Human Rights Council and its Advisory Committee. Universal Periodic Review Mechanism (UPR). Special Procedures. Procedures of the Consideration of Individual Complaints.

Chapter 7. Core international human rights treaties and their monitoring mechanisms - human rights treaty bodies.

Convention on the Elimination of all forms of Racial Discrimination 1965, CERD Committee; Convention on the Elimination of Discrimination Against Women 1979, CEDAW Committee; Convention against torture and other forms of cruel treatment or punishment 1984, CAT Committee; Convention on the Rights of the Child 1989, CRC Committee; Convention on the Rights of Migrant Workers 1990, CMW Committee; Convention on the Rights of Persons with Disabilities 2006, CRPD Committee; Convention for the protection of all Persons from Enforced Disappearances 2006, CED Committee.

Chapter 8. Protection of vulnerable groups under international law.

Meaning and concept of Vulnerable and Disadvantaged groups (women, children, indigenous peoples, older persons, people with disabilities, migrants, migrant workers, refugees, internally displaced persons, minorities, stateless persons)

Chapter 9. Responsibility for violations of human rights.

International crimes: concept and types. International Criminal Court. Concept "Responsibility to protect". International fact-finding mechanisms dealing with human rights violations. Extraterritorial application of human rights. Application of human rights in armed conflict. Business and human rights.

Chapter 10. National mechanisms for the protection of human rights.

The inclusion of the provisions of international human rights instruments in the national legal systems. Domestic remedies. National human rights institutions and the 1993 Principles relating to the Status of National Institutions (The Paris Principles).

The role of NGOs in the promotion and protection of human rights at the national level.

5. REQUIREMENTS FOR GRADUATION QUALIFYING PAPER (DEGREE THESIS) AND PROCEDURE FOR ITS DEFENCE

The degree thesis is a graduation qualifying paper that the student (several students in a team) prepare to demonstrate his/her/their level of competence and work readiness.

The list of degree theses themes offered to students for further work is approved by the order of the head of the educational division (faculty/institute/academy) that runs the higher education programme, the respective information is delivered to the students by

the programme head no later than six months before the date of the final state examination start.

The students are allowed to suggest their own themes for the theses, under the set procedure.

The student who has passed the state exam is admitted to defend the graduation degree thesis (*if there is a state exam in the final state examination procedure*).

The student (students) is/are allowed to defend his/ her/their thesis only if this fully completed degree paper is signed by the respective graduate (s), the supervisor, the consultant (if any), the heads of the educational department and educational division; the thesis is also subject to the external review procedure (mandatory for master's and specialist's programmes) and the plagiarism check (in the "Antiplagiarism" system). The review of the graduation qualifying paper supervisor shall be attached as well, with a specific emphasis laid on the graduate's activities in the course of the degree thesis drafting.

No later than 14 days before the date of the thesis defence, a rehearsal of the procedure is held at the presence of the degree thesis supervisor and other academic staff of the educational department, in order to timely identify and eliminate shortcomings in the structure, content and design of the degree thesis.

The degree theses are introduced to the State Examination Board members at the public defence procedure. It includes the students' oral reports with mandatory multimedia (graphic) presentations that introduce the thesis main content.

At the end of the reports, the students reply orally to the State Examination Board members' questions regarding the subject, structure, content of the paper and the profile/ specialisation of the higher education programme. The reports and / or answers to the Board members' questions may be delivered in a foreign language.

The stages of the graduation qualifying paper preparation, the requirements for its structure, volume, contents and design, as well as the list of mandatory and recommended documents submitted for defence are specified in the relevant guidelines.

The evaluation of the degree thesis defense results is carried out in accordance with the methodology set forth in the assessment toolkit that is specified in the Appendix to the syllabus.

(The procedure of the graduation qualifying paper (degree thesis) defence is not included in the final state examination).

6. REQUIREMENTS FOR EQUIPMENT AND TECHNOLOGY SUPPORT FOR FINAL STATE EXAMINATION

Table 6.1. Classroom Equipment and Technology Support Requirements

Classroom for Academic Activity Type	Classroom Equipment	Specialized hardware and software (if necessary)
For the test part of the State Exam	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
For the oral part of the State Exam	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
For the defense of the graduation thesis	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams)

7. RESOURCES RECOMMENDED FOR FINAL STATE EXAMINATION

Main readings to prepare for the state exam and/or degree thesis defence:

1. De Schutter, International Human Rights Law: Cases, Materials, Commentary (3rd ed, Cambridge University Press, 2019).
2. Research Handbook on Compliance in International Human Rights Law / Ed. by Rainer Grote, Mariela Morales Antoniazzi, Davide Paris (Elgar publishing, 2021).

Additional readings to prepare for the state exam and/or degree thesis defence:

1. Andrew Clapham, Human Rights Obligations of Non-State Actors, (OUP 2006).
2. Daniel Moeckli, Sangeeta Shah, Sandesh Sivakumaran, and David Harris (eds), International Human Rights Law, (OUP 2013).
3. Ian Brownlie and Guy Goodwin-Gill, Brownlie's Documents on Human Rights, (5th edn, OUP 2006).
4. Ilias Bantekas and Lotz Oette, International Human Rights Law and Practice, (CUP 2013).

5. Jack Donnelly, *Universal Human Rights in Theory and Practice*, (Cornell University Press 2003).
6. James Nickel, *Making Sense of Human Rights*, (Wiley-Blackwell 2007).
7. Mashood Baderin and Robert McCorquodale (eds), *Economic, Social and Cultural Rights in Action*, (OUP 2007).
8. Micheline R. Ishay, *The History of Human Rights: From Ancient Times to the Modernization Era*, (University of California Press 2004).
9. Philip Alston (Author), Ryan Goodman (Author), Harry J. Steiner (ed), *International Human Rights in Context: Law, Politics, Morals*, (3rd edn, OUP 2007).
10. Philip Alston and Ryan Goodman, *International Human Rights*, (OUP 2012).

Legal acts:

1. Universal Declaration of Human Rights, 10 December 1948 // [Electronic resource] // Refworld [website]. URL: <https://www.refworld.org/docid/3ae6b3712c.html> (accessed: 15.03.22)
2. International Covenant on Civil and Political Rights, 16 December 1966 // United Nations, Treaty Series, vol. 999, p. 171.
3. International Covenant on Civil and Political Rights, 16 December 1966, United Nations, Treaty Series, vol. 999, p. 171
4. Convention on the Elimination of All Forms of Discrimination against Women, 18 December 1979 // [Electronic resource] // United Nation Treaty Collection: [website]. URL: https://treaties.un.org/pages/ViewDetails.aspx?src=IND&mtdsg_no=IV-8&chapter=4&clang=_en
5. Convention on the Rights of the Child, 20 November 1989 // [Electronic resource] // The Office of the High Commissioner for Human Rights: [website]. URL: <https://www.ohchr.org/en/professionalinterest/pages/crc.aspx>
6. Convention Relating to the International Status of Refugees, Geneva, 28 October 1933 // [Electronic resource] // Refworld [website]. URL: <https://www.refworld.org/docid/3dd8cf374.html>
7. Rome Statute for an International Criminal Court, 17 July 1998 // [Electronic resource] // International Criminal Court: [website]. URL: <https://www.icc-cpi.int/sites/default/files/RS-Eng.pdf>
8. Statute of the International Court of Justice, 18 April 1946 // [Electronic resource] // Refworld [website]. URL: <https://www.refworld.org/docid/3deb4b9c0.html>
9. Supplementary Convention on the Abolition of Slavery, the Slave Trade, and Institutions and Practices Similar to Slavery, 30 April 1956 // [Electronic resource] // The Office of the High Commissioner for Human Rights [website]. URL: <https://www.ohchr.org/en/professionalinterest/pages/supplementaryconventionabolitionofslavery.aspx>
10. United Nations Convention against Transnational Organized Crime, 15 November 2000 // [Electronic resource] // United Nations Office on Drugs and Crime [website]. URL: <https://www.unodc.org/unodc/en/organizedcrime/intro/UNTOC.html>

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"

2. *Databases and search engines:*

- electronic foundation of legal and normative-technical documentation
<http://docs.cntd.ru/>

- Yandex search engine [https:// www .yandex.ru/](https://www.yandex.ru/)
- Google search engine <https://www.google.ru/>
- Scopus abstract database
<http://www.elsevierscience.ru/products/scopus/>

The training toolkit and guidelines for student's self-studies to prepare for the state exam and /or to draft the degree thesis and defend it:*

1. The guidelines for drafting and formatting the degree thesis within the higher education programme International Protection of Human Rights.
2. The procedure for the degree thesis check in the "Anti- plagiarism" system.
3. The procedure for conducting the final state examination under the higher education programme International Protection of Human Rights through the use of DLT and proctoring system.

*The training toolkit and guidelines for the student's self-studies are placed on the final state examination page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF GRADUATES' COMPETENCES LEVEL

The assessment materials and the grading system* to evaluate the graduate's level of competences (competences in part) formation as the results of the higher education programme completion are specified in the Appendix to this syllabus.

* The assessment materials and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

HEAD OF EDUCATIONAL DEPARTMENT:

**Head of the Department of
International Law,**

Full Professor

Position, Name of the Department

Signature

A. Kh. Abashizde

Full name

**HEAD
OF HIGHER EDUCATION
PROGRAMME:**

Associate professor of the
Department of International Law,
Candidate of Legal Sciences

Position, Name of the Department

Signature

S.M. Kopylov

Full name