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**Department of Russian Language 5** 

(name of the basic educational unit (BEU) – developer of the program)

# WORKING PROGRAM OF THE DISCIPLINE

Russian as a foreign language

(name of discipline/module)

The discipline is mastered within the framework of the implementation of postgraduate programs in the following groups of scientific specialties:

1.5. Biological sciences

3.1. Clinical medicine
3.2. Preventive medicine

3.3. Medical and biological sciences

3.4. Pharmaceutical sciences

4.1. Agronomy, forestry and water management

4.2. Animal science and veterinary science
5.8. Pedagogy

(code and name of the group of scientific specialties)

#### 1. THE GOAL OF MASTERING THE DISCIPLINE

The purpose of mastering the discipline "Russian as a Foreign Language" is to prepare for the candidate exam in Russian as a foreign language.

# 2. REQUIREMENTS TO THE RESULTS OF MASTERING THE DISCIPLINE

As a result of mastering the discipline "Russian as a Foreign Language", the postgraduate student must:

#### Know:

spelling, orthoepic, lexical and grammatical norms of the Russian language in the field of scientific medical oral and written communication;

terms, term elements, term combinations of highly specialized academic disciplines (in accordance with the direction of the postgraduate student's training);

norms of standard compositional, stylistic and technical design of scientific text in Russian; genre features of current scientific texts and documents;

the specifics of preparing a scientific qualification work in the direction of postgraduate training;

etiquette of scientific and professional communication and the procedure for defending a dissertation.

#### Be able to:

inform the scientific community about the results of the postgraduate student's scientific achievements (for example, presenting a message or report in Russian);

read, understand and use original scientific literature in your specialty in your work;

to participate in a qualified manner in the discussion of problems of scientific and general cultural significance;

conduct a conversation on the topic of a postgraduate student's scientific research;

to present information extracted from Russian-language sources in the form of abstracts, summaries, and annotations.

#### Own:

strategies of professional scientific Russian-language communication: convincing the interlocutor, motivating the interlocutor to action, explaining the essence of the object (including tactics of detailing information, illustrations, drawing analogies, etc.);

complex strategies, including tactics of persuasion, information and/or explanation, tactics of motivation, information and/or explanation, tactics of information and explanation, tactics of information and evaluation, tactics of explanation and evaluation, etc.

strategies for detailed, inquiring, introductory, critical interactive listening of dialogic/ polylogical speech within the framework of the thematic areas of the postgraduate training area.

# 3. SCOPE OF THE DISCIPLINE AND TYPES OF STUDY WORK

The total workload of the course "Russian as a Foreign Language" is 5 credit units (180 academic hours ).

Type of academic work		Total,	tal, Semester	
		ac . h.	2	3
Contact work		132	60	72
including:				
Lectures (LC)		-	-	-
Laboratory work (LW)		-	-	-
Practical/seminar classes (SZ)		132	60	72
Independent work of students		12	12	-
Control (exam)		36	-	36
Concernal community of the discipline	ak . h.	180	72	108
General complexity of the discipline	. unit	5	2	3

Name of the discipline section	Section Contents (Topics)	Type of academic work
Section 1.	Grammar. Communicative morphology:	SZ
Medical/Agrarian	meanings of cases in scientific discourse,	
Russian: Practical	Russian verb and its categories, word formation,	
Course	participle and adverbial participle, their use in	
	scientific communication, constructions with	
	participles and adverbial participles in discourse.	
	Communicative syntax: basic sentence models	
	and their modifications, communicative	
	organization of medical texts.	
Section 2. Research and	Scientific style of speech. Russian language for	SZ
qualification work:	scientific purposes. Working with scientific	
specifics of preparation	literature on the research problem. Annotating.	
and defense in Russian	Abstracting. Thesis . Preparation of a research	
	and qualification work. Relevance of the topic.	
	Scientific novelty. Research methods. Structure	
	of the work. Main content of the work.	
	Formulation of conclusions, obtained results,	
	practical application of the results. Prospects for	
	further work on the research topic. Preparation	
	for the oral defense of a research and	
	qualification work. Preparation and presentation	
	of an oral report and a multimedia presentation	
	on the content of the dissertation. Defense	
	procedure.	

4. CONTENT OF THE DISCIPLINE

#### 5. LOGISTIC AND TECHNICAL SUPPORT OF DISCIPLINE

Audience type	Equipping the auditorium	Specialized educational/laboratory equipment, software and materials
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and midterm assessment, equipped with a set of specialized furniture and technical means for multimedia presentations	No
For independent work of students	A classroom for independent work of students (can be used for conducting seminars and consultations), equipped with a set of specialized furniture and computers with access to the EIS	No

# 6. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE

# Main literature:

Khvorikova, E. G. Russian language. Scientific style of speech. Grammar [Text/electronic resource]: teaching aid / E. G. Khvorikova, E. N. Khvorikova. – M.: Publishing house RUDN, 2018. – 81 p. – ISBN 978-5-209-08542-3 – URL: http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn FindDoc&id=466177

Kurilenko V. B. Teaching thesis writing to foreign students -non-philologists . The second level of proficiency in the Russian language in the educational and social-professional

macrospheres [Text/electronic resource ]: methodological recommendations / V. B. Kurilenko, T. A. Smoldyreva . - M.: RUDN University Press, 2020. - 36 p. - URL: http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\_FindDoc&id=240686

Further reading:

Development of grammar skills of foreign medical students. Issue 1. Russian cases [Text ]: (II certification level): methodological manual / M. A. Makarova, I. E. Chekhonina, V. B. Kurilenko, T. A. Smoldyreva . - M.: Ekon- Inform , 2017. - 73 p.: table; 21 cm; ISBN 978-5-9500731-5-1

Russian language for first-year foreign students of the Faculty of Agriculture. Specialty "Veterinary science". Second certification level of proficiency in Russian as a foreign language in the educational and social-professional macrospheres [Text ]: study guide / Kurilenko VB, Titova LA, Chekhonina IE, Arzumanova RA. - M.: Ekon- Inform , 2017. - 149, [2] p.: ill., table; 21 cm; ISBN 978-5-9500466-3-6

Shatalova, L. S. Human Physiology [Text/electronic resource ]: educational terminological dictionary for foreign medical students: in 2 parts / L. S. Shatalova, V. I. Torshin. - M.: RUDN, 2016-2017. - 21 cm.

Part 1: A–N. – 2016. – 535, [1] p. : ill., color . ill., table; ISBN 978-5-209-06134-2 – URL: http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\_FindDoc&id=445779

Part 2: O-Yu. – 2017. – 455, [1] p.: ill., table, color ill .; ISBN 978-5-209-07581-3 – URL: http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\_FindDoc&id=458005

Guzina , O. S. Educational dictionary of cytology and embryology [Text/electronic resource]: for foreign medical students / O. S. Guzina , I. B. Maslova, O. B. Savrova . – M.: RUDN, 2010. - 193, [2] p.; 21 cm; ISBN 978-5-209-03523-7 – URL: http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\_FindDoc&id=351366

Mityushev , I. M. English-Russian terminological dictionary-reference book on plant protection and quarantine [Electronic resource] = English-Russian terminological dictionary and handbook on plant pro : dictionary-reference book / I. M. Mityushev . - 2nd ed., corrected . and add. - St. Petersburg .: Lan, 2021. - 392 p. - ISBN 978-5-8114-2491-7 - URL: https://e.lanbook.com/book/167396 - Access mode: for authorized users.

Zaitsev, A. A. French-Russian dictionary of agronomy [Text] = Dictionnaire agronomist français-russe / A. A. Zaitsev; Ministry of Agriculture of the Russian Federation, Russian State Agrarian University – Moscow Timiryazev Agricultural Academy. – Moscow: Publishing House of the Russian State Agrarian University – Moscow Timiryazev Agricultural Academy, 2011. – 20 p.; 20 cm.

Belousova, A. R. Russian-English, English-Russian veterinary dictionary [Text] = Russian-english, english-russian veterinary dictionary / A. R. Belousova, M. G. Tarshis . – M.: Kolos, 2000. – 240 p.: ill., table; 22 cm; ISBN 5-10-003382-7

Resources of the information and telecommunications network "Internet":

RUDN University Electronic Library System and third-party electronic library systems to which university students have access on the basis of concluded agreements:

- Electronic library system of RUDN: [site]. URL: http://lib.rudn.ru/MegaPro/Web

– Electronic library system "University Library Online": [website]. URL: http://www.biblioclub.ru/

- Educational platform " Urait " : [website ] . URL : https://urait.ru/
- Electronic Library System "Lan": [site]. URL : https :// e . lanbook . com /
- Educational platform " Urait " : [website ] . URL : https://urait.ru/ Databases and search engines:
- Electronic fund of legal and normative-technical information: [site]. URL: https://docs.cntd.ru/
- Search engine "Yandex": [site]. URL : https :// yandex . ru /
- Search engine « Google »: [site]. URL : https :// www . google . com /

Educational and methodological materials for independent work of students in mastering

a discipline/module:

Methodological guidelines for preparation for the candidate exam in Russian as a foreign language.

7. EVALUATION MATERIALS AND SCORE-RATING SYSTEM FOR ASSESSING THE LEVEL OF DEVELOPMENT OF COMPETENCES IN THE DISCIPLINE

Assessment materials and the point -rating system for assessing the mastery of the discipline are presented in the appendix to this work program of the discipline.

# **DEVELOPERS:**

Head of the Department of Russian Language 5 Associate Professor of the Russian Language Department 5 Associate Professor of the Russian Language Department 5

V. B. Kurilenko

Bor Dup

Yu. N. Biryukova

K. V. Klashnya

# **HEAD OF THE BUP**

Head of the Department of Russian Language 5

H) Bor

V. B. Kurilenko