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**Federal State Autonomous Educational Institution of Higher Education  
Peoples' Friendship University of Russia named after Patrice Lumumba**

**Academy of Engineering**

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(name of the main educational unit (MEU) that developed the educational program of higher education)

## **WORKING PROGRAM OF THE DISCIPLINE**

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**BUSINESS ETHICS**

(name of discipline/module)

**Recommended for the field of study/specialty:**

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**27.03.04 CONTROL IN TECHNICAL SYSTEMS**

(code and name of the field of study/specialty)

**The discipline is mastered within the framework of the implementation of the main professional educational program of higher education (EP HE):**

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**DATA SCIENCE AND SPACE SYSTEMS**

(name (profile/specialization) of the educational institution of higher education)

## 1. THE GOAL OF MASTERING THE DISCIPLINE

The course "Business Ethics" is part of the bachelor's program "Data Science and Space Systems" (27.03.04 "Control in Technical Systems") and is studied in the fourth semester of the second year. The course is taught by the Department of Ethics. It consists of four sections and seven topics and focuses on the ethical aspects of professional human communication and the main manifestations of human behavior in the work environment.

The purpose of mastering this discipline is to train specialists possessing humanities knowledge and skills, recognizing the social significance of their future profession, and possessing high motivation to perform professional activities, capable of analyzing socially significant problems and processes; capable of conducting business communication, public speaking, and negotiations.

## 2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline "Business Ethics" aimed at developing the following competencies (parts of competencies) in students:

*Table 2.1. List of competencies developed in students while mastering the discipline (results of mastering the discipline)*

Cipher	Competence	Indicators of Competency Achievement (within this discipline)
UC-1	Able to search, critically analyze and synthesize information, and apply a systematic approach to solving assigned tasks	UC-1.1 Analyzes the task, identifying its basic components; UC-1.2 Defines and ranks the information required to solve the given problem; UC-1.3 Searches for information to solve a given problem using various types of requests; UC-1.4 Works with scientific texts, distinguishes facts from opinions, interpretations, assessments and substantiates his conclusions using philosophical conceptual apparatus; UC-1.5 Analyzes and contextually processes information to solve assigned tasks while forming one's own opinions and judgments; UC-1.6 Suggests options for solving the problem, analyzes the possible consequences of their use; UC-1.7 Analyzes ways of solving problems of ideological, moral and personal nature based on the use of basic philosophical ideas and categories in their historical development and socio-cultural context;
UC-5	Able to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts	UC-5.1 Interprets the history of Russia in the context of world historical development; UC-5.2 Finds and uses information about the cultural characteristics and traditions of various social groups in social and professional communication; UC-5.3 Takes into account, in social and professional communication on a given topic, the historical heritage and socio-cultural traditions of various social groups, ethnic groups and faiths, including world religions, philosophical and ethical teachings; UC-5.4 Collects information on a given topic, taking into account the ethnic groups and religions most widely represented at the research sites; UC-5.5 Substantiates the specifics of project and team activities with representatives of other ethnic groups and (or) faiths; UC-5.6 Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration;

### 3. PLACE OF THE DISCIPLINE IN THE STRUCTURE OF THE EDUCATIONAL EDUCATIONAL INSTITUTION

Discipline "Business Ethics" refers to the part formed by the participants of educational relations of block 1 "Disciplines (modules)" of the educational program of higher education.

As part of the higher education program, students also master other disciplines and/or practices that contribute to the achievement of the planned results of mastering the discipline "Business Ethics".

*Table 3.1. List of components of the educational program of higher education that contribute to the achievement of the planned results of mastering the discipline*

<b>Cipher</b>	<b>Name of competence</b>	<b>Previous courses/modules, practical training*</b>	<b>Subsequent disciplines/modules, practices*</b>
UC-5	Able to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts	Fundamentals of Russian Statehood; History of Religions in Russia; History of Russia;	Research work / Scientific research work; Undergraduate Training; Philosophers;
UC-1	Able to search, critically analyze and synthesize information, and apply a systematic approach to solving assigned tasks	History of Russia; Introduction to the Specialty;	Research work / Scientific research work; Technological Training; Undergraduate Training; Philosophers; Jurisprudence;

\* - filled in accordance with the competency matrix and the SUP EP HE

\*\* - elective courses/practices

#### 4. SCOPE OF THE DISCIPLINE AND TYPES OF EDUCATIONAL WORK

The total workload of the discipline “Business Ethics” is 2 credit units.

*Table 4.1. Types of educational work by periods of mastering the educational program of higher education for full-time education.*

Type of academic work	TOTAL,academic hours		Semester(s)
			4
<i>Contact work, academic hours</i>	34		34
Lectures (LC)	17		17
Laboratory work (LW)	0		0
Practical/seminar classes (SC)	17		17
<i>Independent work of students, academic hours</i>	38		38
<i>Control (exam/test with assessment), academic hours</i>	0		0
<b>Total complexity of the discipline</b>	<b>academic hours</b>	<b>72</b>	<b>72</b>
	<b>credit</b>	<b>2</b>	<b>2</b>

## 5. CONTENT OF THE DISCIPLINE

Table 5.1. Content of the discipline (module) by types of academic work

Section number	Name of the discipline section	Topic Title		Topic Contents	Type of academic work*
Section 1	The importance of professional ethics in modern society. Ethics and communication culture. Business communication ethics.	1.1	Professional ethics in the system of ethical knowledge.	The most important tasks of professional ethics. The growing importance of professional ethics in various areas of human activity.	LC, SC
		1.2	The concept and essence of communication culture. The culture of verbal communication. The concept and structure of moral culture.	Business communication ethics. Office etiquette. The concept of business communication ethics. Forms of business communication ethics. Etiquette in business practice.	LC, SC
Section 2	Corporate culture. Workplace relationships. Conflicts and their resolution.	2.1	Corporate culture	Corporations and corporate ethics. Principles and characteristics of corporate culture. Peculiarities of business communication in multinational corporations.	LC, SC
		2.2	Workplace Relationships. Conflicts and How to Resolve Them.	Causes of conflict. Conflict typology. Stages and structure of interpersonal conflicts. Rules of conduct in conflict situations.	LC, SC
Section 3	Russian Business Culture: History and Current State. Business Ethics	3.1	Russian business culture: history and current state	Key trends in the development of Russian business culture. The nature of the relationship between entrepreneurs and the government. The Code of Entrepreneurial Activity	LC, SC
		3.2	Business Ethics	The concept of entrepreneurship and the goals of entrepreneurial activity. Business ethics and its subject matter	LC, SC
Section 4	Features of national negotiating styles.	4.1	Negotiations as the most important part of business communication.	National negotiating styles (Japan, China, USA, Germany).	LC, SC

\* - to be completed only for FULL-TIME education: LC – lectures; LW – laboratory work; SC – practical/seminar classes.

## 6. LOGISTIC AND TECHNICAL SUPPORT OF DISCIPLINE

Table 6.1. Material and technical support for the discipline

Audience type	Equipment of the auditorium	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture	A lecture hall equipped with specialized furniture, a whiteboard (screen), and multimedia presentation equipment.	
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and midterm assessment, equipped with a set of specialized furniture and technical means for multimedia presentations.	
For independent work	A classroom for independent student work (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the Electronic Information System.	

\* - the classroom for independent work of students MUST be indicated!

## 7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE

### Main literature:

1. Panfilova A.P., Dolmatov A.V. Culture of speech and business communication. – M., 2024.
2. Chernyshova L.I. Ethics, culture and etiquette of business communication. – M., 2024.
3. Kolesnikov A. V. Corporate culture: a textbook and practical training for universities. – M., 2024

### Further reading:

1. Aleksina T. A. Business Ethics: a textbook for universities. – M., 2024.
2. Mkrtychyan G. A. Organizational behavior: textbook and practical training for universities. – M., 2024.
3. Malyuk A.A. Ethics in the field of information technology. – M.: Hotline – telecom, 2016.
4. Ethics of Higher Education: monograph. V.A. Tsvyk, I.V. Tsvyk, et al. - 2nd edition, revised and supplemented. - Moscow, RUDN University, 2024.

### Resources of the information and telecommunications network "Internet":

1. RUDN University Electronic Library System and third-party electronic library systems to which university students have access based on concluded agreements
  - Electronic library system of RUDN - ELS RUDN  
<http://lib.rudn.ru/MegaPro/Web>
  - Electronic Library System "University Library Online" <http://www.biblioclub.ru>
  - EBS Yurayt <http://www.biblio-online.ru>
  - Electronic Library System "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)
  - Electronic Library System "Troitsky Bridge"

## 2. Databases and search engines

- electronic fund of legal and regulatory documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- SCOPUS abstract database <http://www.elsevierscience.ru/products/scopus/>

*Educational and methodological materials for independent work of students in mastering a discipline/module\*:*

1. Lecture course on the subject "Business Ethics".

\* - all teaching and methodological materials for independent work of students are posted in accordance with the current procedure on the discipline page in TUIS!

**DEVELOPER:**

Associate Professor of the Department of Ethics

*Position, DEPARTMENT*

*Signature*

Lapshin Ivan Evgenievich

*Surname I.O.*

**HEAD OF THE DEPARTMENT:**

Head of Department

*Position of the DEPARTMENT*

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Professor

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