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**Federal State Autonomous Educational Institution of Higher Education
Peoples' Friendship University of Russia named after Patrice Lumumba**

Academy of Engineering

(name of the main educational unit (MEU) that developed the educational program of higher education)

WORKING PROGRAM OF THE DISCIPLINE

PROFESSIONAL RUSSIAN (AS A FOREIGN LANGUAGE)

(name of discipline/module)

Recommended for the field of study/specialty:

27.03.04 CONTROL IN TECHNICAL SYSTEMS

(code and name of the field of study/specialty)

The discipline is mastered within the framework of the implementation of the main professional educational program of higher education (EP HE):

DATA SCIENCE AND SPACE SYSTEMS

(name (profile/specialization) of the educational institution of higher education)

1. THE GOAL OF MASTERING THE DISCIPLINE

The course "Professional Russian (as a foreign language)" in Professional Activities" is part of the bachelor's program "Data Science and Space Systems" in the 27.03.04 "Control in Technical Systems" program and is studied in semesters 5, 6, and 7 of years 3 and 4. The course is offered by the Department of Russian Language 4. It consists of 4 sections and 11 topics and focuses on the study of the Russian language.

The purpose of mastering the discipline is to increase the level of communicative competence of foreign students achieved at previous stages of education, to develop skills and abilities in conducting professional dialogue and discussion communication as an integral component of oral professional and scientific communication.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline "Professional Russian (as a foreign language)" aimed at developing the following competencies (parts of competencies) in students:

Table 2.1. List of competencies developed in students while mastering the discipline (results of mastering the discipline)

Cipher	Competence	Indicators of Competency Achievement (within this discipline)
UC-4	Capable of communicating in interpersonal and intercultural interactions in Russian as a foreign language and foreign language(s) based on proficiency in interconnected and interdependent types of reproductive and productive foreign language speech activity, such as listening, speaking, reading, writing and translation in everyday, socio-cultural, educational and professional, official business and scientific spheres of communication	UC-4.1 Selects the style of business communication, depending on the language of communication, the purpose and conditions of the partnership; UC-4.2 Adapts speech, communication style and sign language to interaction situations; UC-4.3 Searches for the necessary information to solve standard communication problems in Russian and foreign languages; UC-4.4 Performs translation of professional texts from a foreign language into Russian and vice versa; UC-4.5 Conducts business correspondence in Russian and foreign languages, taking into account the stylistic features of official and unofficial letters and socio-cultural differences in the format of correspondence;

3. PLACE OF THE DISCIPLINE IN THE STRUCTURE OF THE EDUCATIONAL INSTITUTION

Course "Professional Russian (as a foreign language)" refers to the part formed by the participants of educational relations of block 1 "Disciplines (modules)" of the educational program of higher education.

As part of the higher education program, students also master other disciplines and/or practices that contribute to the achievement of the planned results of mastering the discipline "Professional Russian (as a foreign language)"

Table 3.1. List of components of the educational program of higher education that contribute to the achievement of the planned results of mastering the discipline

Cipher	Name of competence	Previous courses/modules, practical training*	Subsequent disciplines/modules, practices*
UC-4	Capable of communicating in interpersonal and intercultural interactions in Russian as a foreign language and foreign language(s) based on proficiency in interconnected and interdependent types of reproductive and productive foreign language speech activity, such as listening, speaking, reading, writing and translation in everyday, socio-cultural, educational and professional, official business and scientific spheres of communication	Practical Grammar of the Russian Language; Second Foreign Language (practical course); Russian language for foreign students; <i>Foreign Language**</i> ; <i>Russian as a Foreign Language**</i> ;	Undergraduate Training;

* - filled in accordance with the competency matrix and the SUP EP HE

** - elective courses/practices

4. SCOPE OF THE DISCIPLINE AND TYPES OF EDUCATIONAL WORK

The total workload of the "Professional Russian (as a foreign language)" is 6 credit units.

Table 4.1. Types of educational work by periods of mastering the educational program of higher education for full-time education.

Type of academic work	TOTAL,academic hours		Semester(s)		
			5	6	7
<i>Contact work, academic hours</i>	108		36	36	36
Lectures (LC)	0		0	0	0
Laboratory work (LW)	0		0	0	0
Practical/seminar classes (SC)	108		36	36	36
<i>Independent work of students, academic hours</i>	81		36	36	9
<i>Control (exam/test with assessment), academic hours</i>	27		0	0	27
Total complexity of the discipline	academic hours	216	72	72	72
	credit	6	2	2	2

5. CONTENT OF THE DISCIPLINE

Table 5.1. Content of the discipline (module) by types of academic work

Section number	Name of the discipline section	Topic Title		Topic Contents	Type of academic work*
Section 1	Russian language as a means of mastering a profession	1.1	Prestigious and in-demand professions in the technical field (profile)	Review of vocabulary and terms related to the professions of mathematicians and IT specialists. Topic: Prestigious and in-demand professions of today. Assessment of mastery of grammar topics covered in the previous stage of preparation, identification of problem areas in the previously studied material.	SC
		1.2	Professional profile of a specialist. Qualities, characteristics, and abilities.	Requirements for a modern young professional. Personal qualities and professional skills of a competitive professional. Vocabulary: character traits, psychological characteristics, and professional qualities. Grammar: review of the prepositional case system, participles, and adverbial adverbs.	SC
		1.3	Familiarization with texts from recruitment agency websites	Working with texts from professional journals and websites, as well as informational texts from recruiting agencies. CV and resume development. Language tools for self-presentation.	SC
		1.4	Role-play lesson: job interview.	Preparatory work for a role-playing lesson: forming mini-groups, composing questions, selecting vocabulary and grammar material	SC
Section 2	Formation of a professional thesaurus for a technical specialist	2.1	General and specialized scientific vocabulary. Terminology formation	Principles of semantization of specialized terminological vocabulary. Analysis of word-formation patterns of professional vocabulary. Formation and use of verbal nouns.	SC
		2.2	Expression of the relationship and interaction of phenomena, processes, events	Use of words-organizers of professional speech), phraseological and set phrases	SC
Section 3	Teaching reading professionally oriented texts	3.1	Reading authentic texts on professional topics using various strategies (study, browsing, informational).	Structural and semantic analysis of texts in the specialty: highlighting keywords, information center; basic and additional information	SC
		3.2	The concept of text compression. Formulas for expanding and compressing text material.	Reading professionally oriented texts. Preparation for text compression: creating different types of plans: nominative, question-based, and thesis-based.	SC
		3.3	Transformation of texts in the specialty	Transforming texts in the field: understanding, reworking content, and presenting key information. Preparing reports for a project on the topic.	SC
Section 4	Speech etiquette in professional activities.	4.1	The content of the concept of "speech etiquette".	Definition of the concept of "speech etiquette." Service hierarchy and subordination. Official horizontal and vertical relationships. Speech formulas for greeting, addressing, apologizing, and saying goodbye.	SC

Section number	Name of the discipline section	Topic Title		Topic Contents	Type of academic work*
		4.2	Peculiarities of a business telephone conversation, standard speech formulas.	Telephone conversation rules when you're calling. Telephone conversation rules when someone is calling you. The structure of a business telephone conversation. Role-play lesson: A telephone conversation on a professional topic.	SC

* - to be completed only for FULL-TIME education: LC – lectures; LW – laboratory work; SC – practical/seminar classes.

6. LOGISTIC AND TECHNICAL SUPPORT OF DISCIPLINE

Table 6.1. Material and technical support for the discipline

Audience type	Equipment of the auditorium	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and midterm assessment, equipped with a set of specialized furniture and technical means for multimedia presentations.	Whiteboard
For independent work	A classroom for independent student work (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the Electronic Information System.	A computer/laptop with Internet access and the University's electronic educational environment, a browser

* - the classroom for independent work of students MUST be indicated!

7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE

Main literature:

1. Terechik L.B., Rubtsova D.N., Karapetyan N.G., Nikityuk N.V. Practice test in Russian as a foreign language: level B2. Professionally oriented module. Natural science and engineering profiles. – M.: RUDN University, 2023
2. Karapetyan N.G., Chernenko N.M. Preparing to Participate in a Discussion in Russian. Training in Professional Discussion Communication: A Teaching Aid for Senior Foreign Students Majoring in Non-Philological Specialties. 2nd ed., revised and expanded. – Moscow: RUDN University, 2019.
3. Karapetyan N.G., Chernenko N.M. Computer in the Service of the Profession. Teaching Professional Communication in Russian. For senior international students majoring in non-philology. – Moscow: RUDN, 2017.
4. Speech culture in the official business sphere: a textbook for foreign students / M.B. Budiltseva, I.Yu. Varlamova, N.S. Novikova. - 2nd ed., corrected. and additional - M.: RUDN University, 2023
5. Pugachev I.A., Chernenko N.M., Bereznyatskaya M.A. Contour. Corrective course: a textbook for advanced foreign students majoring in natural sciences and engineering. - 2nd ed., corrected and expanded. - Moscow: RUDN University, 2025

Further reading:

1. Russian Language Assignments. Teaching Discussion Communication. Parts 1 and 2. Karapetyan N.G., Koroleva L.B., Chernenko N.M., Part 2. Moscow: RUDN University, 2008
2. Teaching discussion communication in Russian. A teaching aid for foreign students and postgraduates / Karapetyan N.G., Chernenko N.M. - Moscow: RUDN University, 2012.
3. Teaching Discussion Communication. Russian Language Assignments. For Senior Foreign Students / Karapetyan N.G., Koroleva L.B., Chernenko N.M. - Moscow: RUDN University, 2010.
4. Preparing to participate in a discussion in Russian. Training in professional discussion

communication / Karapetyan N.G., Chernenko N.M. - M: RUDN, 2014.

5. Your opinion. A manual on conversational practice / Starovoitova I.A. - M.: Flinta, Nauka, 2010.

Resources of the information and telecommunications network "Internet":

1. RUDN University Electronic Library System and third-party electronic library systems to which university students have access based on concluded agreements

- RUDN University Electronic Library System – RUDN University Electronic Library System <https://mega.rudn.ru/MegaPro/Web>

- Electronic Library System "University Library Online" <http://www.biblioclub.ru>

- EBS Yurayt <http://www.biblio-online.ru>

- Electronic Library System "Student Consultant" www.studentlibrary.ru

- EBS "Knowledge" <https://znanium.ru/>

2. Databases and search engines

- Sage <https://journals.sagepub.com/>

- Springer Nature Link <https://link.springer.com/>

- Wiley Journal Database <https://onlinelibrary.wiley.com/>

- Scientometric database Lens.org <https://www.lens.org>

Educational and methodological materials for independent work of students in mastering a discipline/module:*

1. Lecture course on the subject "Professional Russian (as a foreign language)"

* - all teaching and methodological materials for independent work of students are posted in accordance with the current procedure on the discipline page in TUIS!

DEVELOPERS:

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