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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University
Institute of Medicine**

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

PSYCHOLOGY, PEDAGOGY

course title

Recommended by the Didactic Council for the Education Field of:

31.05.01 DENTISTRY

Field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Dentistry

higher education programme profile/specialisation title

1. COURSE GOAL(S)

The course "Psychology, Pedagogy" is part of the "Dentistry" specialty program (31.05.03 "Dentistry") and is studied in the fourth semester of the second year. This course is offered by the Department of Psychiatry and Medical Psychology. The course consists of three sections and seven topics and focuses on the development of fundamental theoretical knowledge and practical skills in the study of mental processes, personality, interpersonal interaction, clinical aspects of communication, and methods of psychotherapy.

The goal of mastering this course is to develop systemic knowledge in the fields of psychology and pedagogy, which will facilitate professional and personal development and form the psychological and pedagogical foundation for future professional activity.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course “**Psychology, Pedagogy**” is aimed at developing the following competencies (or components of competencies) in students:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence	Indicators of Competence Formation (within the framework of this course)
UC-1	Capable of critically analyzing problematic situations based on a systems approach and developing a strategy for action.	UC-1.1 Analyzes a problem situation as a system, identifying its components and the relationships between them; UC-1.2 Identifies gaps in the information needed to solve a problem situation and designs processes to eliminate them; UC-1.3 Critically evaluates the reliability of information sources, works with conflicting information from different sources;
UC-3	Able to organize and manage a team, developing a team strategy to achieve goals.	UC-3.1 Develops a collaboration strategy and, based on it, organizes the selection of team members to achieve the set goal, assigning roles within the team; UC-3.2 Plans and adjusts the team's work, taking into account the interests, behavioral characteristics, and opinions of its members; Distributes tasks and delegates authority to team members;
UC-6	Able to identify and implement priorities for one's own activities and ways to improve them based on self-assessment and lifelong learning	UC-6.1 Assesses one's own resources and their limits (personal, situational, and time-sensitive), and utilizes them optimally to successfully complete assigned tasks; UC-6.2 Determines priorities for professional growth and ways to improve one's own performance based on self-assessment using selected criteria; UC-6.3 Develops a flexible professional trajectory, using continuous education tools, taking into account accumulated professional experience and dynamically changing labor market demands;
UC-9	Able to apply basic knowledge of special needs in social and professional spheres	UC-9.1 Understands the concept of inclusive competence, its components, and structure; applies basic knowledge of defectology in social and professional spheres; UC-9.2 Interacts with individuals with disabilities and disabilities in social and professional spheres; UC-9.3 Understands the fundamentals of defectology;

PC-5	Capable of conducting sanitary and hygienic education among the population and healthcare workers to promote a healthy lifestyle.	PC-5.1 Develops motivation in patients (their relatives/legal representatives) to lead a healthy lifestyle and quit bad habits; PC-5.2 Develops positive behavior in patients (their relatives/legal representatives) aimed at maintaining and improving health;
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3. THE COURSE IN THE HIGHER EDUCATION PROGRAMME STRUCTURE

The course "**Psychology, Pedagogy**" refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
UC-9	Capable of critically analyzing problematic situations based on a systems approach and developing a strategy for action.		<i>Assistant to Dentist (General Practice), including research work;</i>
UC-3	Able to organize and manage a team, developing a team strategy to achieve goals.		<i>Pharmacology; Public health and healthcare; Disaster medicine; Dentist assistant (general practice), including research;</i>
UC-1	Able to identify and implement priorities for one's own activities and ways to improve them based on self-assessment and lifelong learning	<i>Human anatomy; Mathematics; Physics; Philosophy; Chemistry of biogenic elements; Dental modeling of teeth; History of medicine; Bioelements in medicine; Medical elementology;</i>	<i>Dentist Assistant (General Practitioner); Dentist Assistant (Orthopedist); Gnathology and Functional Diagnostics of the Temporomandibular Joint; Pediatric Dentistry; Pediatric Maxillofacial Surgery; Dental Prosthetics (Simple Prosthetics); Medical Genetics in Dentistry; Orthodontics and Pediatric Prosthetics; Otolaryngology; Dental Prosthetics (Complex Prosthetics); Prosthetics for Completely Edentulous; Maxillofacial Prosthetics; Obstetrics; Pathophysiology - Pathophysiology of the Head and Neck;</i>

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
			<i>Medical Rehabilitation; Evidence-Based Medicine; Socially significant projects in medicine;</i>
UC-6	Able to apply basic knowledge of special needs in social and professional spheres	<i>Mathematics; Chemistry;</i>	
PC-5	Capable of conducting sanitary and hygienic education among the population and healthcare workers to promote a healthy lifestyle.	<i>Preventive and community dentistry;</i>	<i>Dental Assistant (General Practitioner), including research; Dentist Assistant (General Practitioner); Pediatric Dentistry; Head and Neck Diseases; Implantology and Reconstructive Oral Surgery; Local Anesthesia and Anesthesiology in Dentistry; Orthodontics and Pediatric Prosthetics; Preventive and Community Dentistry; Oral Surgery; Maxillofacial and Gnathic Surgery; Hygiene; Public Health and Healthcare;</i>

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the discipline "Psychology, Pedagogy" is 2 credits (72 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)*

Type of academic activities	Total academic hours		Semesters/training modules
			4
<i>Classroom learning, ac.h.</i>	36		36
Lectures (LC)	0		0
Lab work (LW)	0		0
Seminars (workshops/tutorials) (S)	36		36
<i>Self-studies</i>	33		33
<i>Evaluation and assessment (exam/passing/failing grade)</i>	3		3
Course workload	ac.h.	72	72
	credits	2	2

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5. COURSE CONTENTS

Table 5.1. The content of the discipline and types of academic activities

Course module title	Course module contents (topics)	Academic activities types
Module 1 Fundamentals of Psychology.	1.1 Introduction to psychology. History of psychology. Object and subject of study of psychology. Branches of psychology. Psychoanalysis. Zoopsychology. Development of the psyche.	S
	1.2 Psychic processes. Sensation. Perception. Attention. Memory. Thinking, speech, and imagination. Emotions. Will.	S
	1.3 Individual psychological characteristics of personality and interpersonal interactions. Personality. Personality orientation. Temperament and character. Abilities. Communication.	S
	1.4 Professional interaction and communication. Personality. Personality orientation. Temperament and character. Abilities. Communication.	S
Module 2 Interaction in a professional environment.	2.2 Professional interaction and communication. Interaction in the "doctor-to-doctor," "doctor-to-medical staff," and "doctor-to-patient" systems. Internal picture of illness (IPI). Clinical aspects of communication.	S
Module 3 Fundamentals of Pedagogy and Defectology.	3.1 Pedagogy and defectology. Pedagogy as a science. Goals and objectives of education. The educational process. Methods and forms of education. Continuous education system. The concept of defectology. Classification of developmental disabilities. Psychological characteristics of individuals with various health problems.	S
	3.2 Inclusive approach The concept of inclusion. Inclusive competence of physicians. Features of inclusive interactions. Socialization of individuals with disabilities.	S

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENT

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Computer lab	Computer lab for classes, group and individual consultations, ongoing monitoring, and midterm assessments, equipped with personal computers, a whiteboard (screen), and multimedia presentation equipment.	Set of videos, multimedia presentations, and a multimedia projector
Self-studies	Auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture	Set of videos, multimedia presentations

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Digital Therapies in Psychosocial Rehabilitation and Mental Health / Edited by Antonio Jose Marques, and Ricardo Queiros. - Электронные текстовые данные. - Medical Information Science Reference, 2022. - 414 с.

URL: https://mega.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=513356&idb=0

2. Language and Emotion. Volume 1 / Edited by Gesine Lenore Schiewer, Jeanette Altarriba, and Bee Chin Ng. - Электронные текстовые данные. - De Gruyter Mouton, 2022. - 680 с. - (Handbooks of Linguistics and Communication Science).

URL: https://mega.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=511872&idb=0

3. Mental Health and Wellness in Healthcare Workers : Identifying Risks, Prevention, and Treatment / Edited by Clint Bowers, Deborah Beidel, Madeline Marks, Kristin Horan, and Janis Cannon-Bowers. - Электронные текстовые данные. - Medical Information Science Reference, 2022.

URL: https://mega.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=513357&idb=0

4. Cycleback David. The Psychology of Decision Making [Электронный ресурс] 2024. URL: <https://philpapers.org/rec/CYCTPO>

5. Buela-Casal, G. (Edición), Buela-Casal, G. (Edición). Clinical and health psychology: an international perspective [Электронный ресурс] 2025. ISBN 9791370068967 URL:

<https://search.ebscohost.com/login.aspx?direct=true&db=e001mww&AN=4406195&site=eds-live>

Additional readings:

1. Introduction to Psychology: Sensation and Perception. учебное пособие [Электронный ресурс] / Артемьева Марина Станиславовна [и др.]. - Moscow : PFUR, 2020. 128 с. ISBN 978-5-209-09953-6 URL:

https://mega.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=495360&idb=0

2. Psycho-Social Perspectives on Mental Health and Well-Being / Edited by Srinivasan Padmanaban, and Chittaranjan Subudhi. - Электронные текстовые данные. - Medical Information Science Reference, 2020. - 391 с.

URL: https://mega.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=513361&idb=0

3. Starks Michael Richard. Philosophy as Psychology and Psychology as Philosophy [Электронный ресурс] 2025. URL: <https://philpapers.org/rec/STAPAP-20>

Internet sources:

1. Electronic Library Systems (ELS)

- RUDN Electronic Library System

<https://mega.rudn.ru/MegaPro/Web>

- University Library Online <http://www.biblioclub.ru>

- Yurait <http://www.biblio-online.ru>

- Student Consultant www.studentlibrary.ru

- Znanium <https://znanium.ru/>

2. Databases and Search Engines

- Sage <https://journals.sagepub.com/>

- Springer Nature Link <https://link.springer.com/>

- Wiley Journal Database <https://onlinelibrary.wiley.com/>

- Scientometric Database Lens.org <https://www.lens.org>

Teaching and Methodological Materials for Independent Study:

1. Lecture course on the discipline “Psychology, Pedagogy”.

* - All teaching and methodological materials for independent study are provided in accordance with the established procedure on the course page in the TUIS system!

DEVELOPERS:

Professor

position, educational department

Signature

M.S. Artemieva

name and surname

**HEAD OF EDUCATIONAL
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S.A. Golubev

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**HEAD OF HIGHER EDUCATION
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S.N. Razumova

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