Документ подписан простой электронной подписью Информация о владельце: ФИО: Ястребов Олег Александр**Federal State Autonomous Educational Institution of Higher Education** Должность: Ректор Дата подписания: 28.05.2025 17:48:12 Уникальный программный ключ: са953a0120d891083f939673078ef1a989dae18a

Faculty of Economics

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

ECONOMICS AND ORGANIZATION OF FOREIGN TRADE (ADVANCED LEVEL)

(course title)

Recommended by the Didactic Council for the Education Field of:

38.04.01 ECONOMICS

(field of studies / speciality code and title)

The course instruction is implemented within the professional education programme of higher education:

INTERNATIONAL TRADE

(higher education programme profile/specialisation title)

2025 г.

1. COURSE GOAL(s)

The discipline "Economics and organization of foreign trade (advanced level)" is part of the Master's program "International Trade" in the direction 38.04.01 "Economics" and is studied in the 1st semester of the 1st year. The discipline is realized by the Department of International Economic Relations. The discipline consists of 11 sections and 14 topics and is aimed at studying the specifics of foreign economic activity and its main directions.

The purpose of mastering the discipline is the formation of students' skills of orientation in the problems, institutions and instruments of foreign economic activity and the ability to use the acquired knowledge in practice.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course "Economics and organization of foreign trade (advanced level)" is aimed at formation of the following competences (parts of competences) in students:

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-4	Able to apply modern communicative technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction	GC-4.1 Selects a business communication style, depending on the language of communication, purpose, and context of the partnership; GC-4.2 Adapts speech, communication style and sign language to situations of interaction; GC-4.3 Finds necessary information to solve standard communicative problems in Russian and foreign languages; GC-4.4 Conducts business correspondence in Russian and foreign languages, taking into account the stylistic peculiarities of formal and informal letters and socio- economic conditions; GC-4.3. informal letters and sociocultural differences in the format of correspondence; GC-4.5 Uses dialog to collaborate in academic communication of communication, taking into account the personality of the individual. academic communication of communication, taking into account the personality of interlocutors, their communicative and speech strategies and tactics, and the degree of formality of the situation; GC-4.6 Forms and argues his/her own assessment of the main ideas of dialog (discussion) participants in accordance with in accordance with the needs of joint activity;
GC-7	Capable of using digital technologies and methods of searching, processing, analyzing, storing and presenting information (in the professional field) in the conditions of digital economy and modern corporate information culture	GC-7.1: Search for appropriate sources of information and data; perceive, analyze, remember, and communicate information using digital tools and algorithms when working with data obtained from various sources to effectively use the information to solve problems; GC-7.2 Evaluates information, its reliability, and draws logical inferences from incoming information and data;

Table 2.1. List of competences that students acquire through the course study

GPC-1	an advanced level) of basic economic science in solving practical and/or research problems	GPC-1.1 Possesses fundamental knowledge of economic science; GPC-1.2 Is able to use fundamental knowledge to solve applied and/or research problems; GPC-1.3 Possesses skills in selecting methods for solving practical and research problems on the basis of fundamental economic knowledge;
GPC-2	instrumental methods of economic	GPC-2.1 Possesses knowledge of advanced instrumental methods of economic analysis; GPC-2.2 Is able to apply knowledge of advanced instrumental methods of economic and financial analysis in applied and/or basic research;

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC-3	Able to summarize and critically evaluate scientific research in economics	GPC-3.1 Develops a program of applied and/or basic research in economics based on the evaluation and synthesis of the results of scientific research conducted by others; and GPC-3.1 Develops a program of applied and/or basic research in the field of economics based on the evaluation and generalization of the results of scientific research conducted by other authors; GPC-3.2 Prepare an analytical note on the results of applied and/or basic research in the field of economics; GPC-3.3 Summarizes the findings, prepares a conclusion and formulates recommendations on the results of applied and/or basic research in the field of economics;
GPC-5	Able to use modern information technologies and software tools in solving professional tasks and software tools in solving professional tasks	GPC-5.1 Knows modern information technologies and software tools used in solving professional tasks; and professional tasks; GPC-5.2 Is able to choose among modern information technologies and software tools the most effective ones for solving professional problems; GPC-5.3 Fully masters the skills of solving standard professional tasks with the use of information technologies and software tools; GPC-5.2 Know how to choose the most effective among modern information technologies and software tools for solving professional tasks; GPC-5.3 Fully masters the skills of solving standard professional tasks with the use of information technologies and software tools tools;
PC-1	Able to conduct independent research in accordance with the developed program and on their basis to prepare analytical materials for evaluating economic policy measures and making strategic decisions at the micro- and macro-level.	 PC-1.1 Capable of presenting the results of the conducted PC-1.1 is able to present the results of the conducted independent research in the form of an article or a report at scientific conferences; PC-1.2 Can conduct analytical research to evaluate economic policy measures; PC-1.3 Can make a forecast of the main social and economic indicators of an enterprise, industry, region and the economy as a whole; PC-1.4 Can make strategic decisions at the micro- and macro-level on the basis of independent research;

PC-2 Able to develop options of management decisions and justify their choice based on the criteria of socio-economic efficiency	
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3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "Economics and organization of foreign economic activity (advanced level)" belongs to the mandatory part of block 1 "Disciplines (modules)" of the educational program of higher education.

Within the framework of the educational program of higher education students also master other disciplines and/or practices that contribute to the achievement of the planned results of the discipline "Economics and organization of foreign economic activity (advanced level)".

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-7	Capable of using digital technologies and methods of searching, processing, analyzing, storing and presenting information (in the professional field) in the conditions of digital economy and modern corporate information culture		International Finance; Professional Foreign Language**; International Settlements and Currency Transactions; Macroeconomics (advanced course); Customs and tariff regulation and non-tariff regulation; World experience of implementation of management information systems**; International International Transport Logistics**; Project Management**; Currency Regulation and Currency Control in Foreign Economic Activity**; Exchange Trade**; International Trade; Econometrics (advanced course); International Economics**; Electronic Commerce**; Organization International Economy**; Electronic Trade**; Organization of International Procurement; EAEU in International Trade**; Russian as a Foreign Language in Professional Activity**; Professional Activity**; Professional Foreign Language (elective); Russian language in professional Russian language in professional Russian language in professional activity (elective); Pre-diploma practice; Research work;
GC-4	Able to apply modern communicative technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction		Russian language in professional activity (elective); International Finance; Professional Foreign Language**; International settlements and currency operations; Customs and tariff regulation and non-tariff regulation; International Labor Market and Migration; World experience of implementation of information systems

		management**; International transportation logistics**; Project Management**; Currency regulation and currency control in foreign economic activity**; Exchange Trade**; International Trade; International Trade; International Economics**; Electronic Commerce**; Organization International Procurement Organization; Russian as a foreign language in Russian as a foreign language in professional activity**; Professional Foreign Language (optional);
GPC-1	Able to apply knowledge (at an advanced level) of basic economic science in solving practical and/or research problems	Pre-diploma practice; Research work; International Finance; Customs-Tariff Regulation and Non-Tariff Regulation; International Labor Market and Migration; International Trade;
GPC-2	Able to apply advanced instrumental methods of economic analysis in applied and/or basic research	International Finance; Macroeconomics (advanced course); Customs and tariff regulation and non-tariff regulation; International Labor Market and Migration; International Trade; Econometrics (advanced course); Pre-diploma practice; Research work;
GPC-3	Able to summarize and critically evaluate scientific research in economics	Pre-diplomapractice;Research work;InternationalFinance;InternationalFinance;Macroeconomics (advancedcourse);Customsandtariffregulationandnon-tariffregulation;InternationalLaborMarketand Migration;InternationalTrade;InternationalProcurementOrganization;

GPC-5	Able to use modern information technologies and software tools in solving professional tasks	Pre-diploma practice; Research work; International Finance; Customs-Tariff Regulation and Non-Tariff Regulation; International Labor Market and Migration; International Trade; Econometrics (advanced course);
PC-1	Able to conduct independent research in accordance with the developed program and on their basis to prepare analytical materials for evaluating economic policy measures and making strategic decisions at the micro- and macro-level.	International Finance; International Settlements and Currency Transactions; Customs and tariff regulation and non-tariff regulation; International Labor Market and Migration; International Trade; World Experience in the Implementation of Management Information Systems**; EAEU in International Trade**; International Transport Logistics**; Project Management**; Currency Regulation and Currency Control in Foreign Economic Activity**; Exchange trade**; International economics**; Electronic trade**; Pre- diploma practice; Research work;
PC-2	Able to develop options of management decisions and justify their choice based on the criteria of social and economic efficiency	Pre-diploma practice; Research work; International Finance; International settlements and currency operations; Customs and tariff regulation and non-tariff regulation; International Labor Market and Migration; Organization of International Procurement; World experience of implementation of information management systems**; EAEU in International Trade**; International Transport Logistics**; Project Management**; Foreign Exchange Regulation and Currency Control in Foreign

	Economic Activity**; Exchange Trade**; International Economics**; Electronic Trade**;

* - To be filled in according to the competence matrix of the higher education programme. ** - elective disciplines/practices

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total labor intensity of the discipline "Economics and organization of foreign trade (advanced level)" is "3" credit units.

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training)**

			Semesters/training modules
Type of academic activities	Total academic	hours	1
Contact academic hours	36		36
Lectures (LC)	18		18
Lab work (LW)	0		0
Seminars (workshops/tutorials) (S)	18		18
Self-studies	45		45
Evaluation and assessment (exam/passing/failing grade)	27		27
Course workload	academic hours	108	108
	credits	3	3

5. COURSE CONTENTS

Section	Course module title	<i>ents and academic activities types</i> Course module contents (topics) A		
number		Course module contents (topics)		
Section 1	National company in international trade: complexities and risks of entering the foreign market	1.1	The international trade system and its objects. Globalization of the world economy and its driving forces: liberalization and new technologies. Alternative ways for companies to enter foreign markets.	LC, S
Section 2	Adaptation of the company to operations in a foreign market	2.1	Formation of a marketing complex in relation to the peculiarities of the external market. Marketing-mix - 4 "P's" of marketing: P1 - product - product; P2 - price - price; P3 - place - sales/distribution; P4 - promotion - sales stimulation.	LC, S
Section 3	Marketing research: methodology and sources of information	3.1	Marketing research. Features of market and firm research.	LC, S
Section 4	Preparation and conclusion of a foreign trade transaction	4.1	International trade transaction: concept and objects. Types of international transactions. Preparation for the conclusion of a foreign trade transaction: offer, counteroffer, acceptance, order. Signing an agreement for the international sale of goods - contract.	LC, S
Section 5	Standardization of terms and conditions and unification of international trade law	5.1	Model contracts in international trade. The concept, form and spheres of application of a model contract. The UN Vienna Convention on Contracts for the International Sale of Goods (1980). Vienna Convention and Russia.	LC, S
		6.1	Subject of the contract. Preamble. Methods of determining the quality of the goods. Certificate of quality. Determination of the quantity of goods in the contract. System of measures and weights.	LC, S
Section 6	Contract for the international sale of goods	6.2	Contract price and payment terms. Price with indication of the BUP. Price currency and contract currency. Discounts from prices. Methods of fixing the price of goods in a contract. Forms of settlement: Bank transfer, collection, letter of credit.	LC, S
		6.3	Packaging, labeling, delivery-acceptance, warranties, claims and sanctions.	LC, S
		6.4	Force Majeure and Arbitration. Types of force majeure circumstances. Consequences of the occurrence of force majeure circumstances	LC, S
Section 7	Basic delivery terms - Incoterms 2020	7.1	Incoterms 2020. The essence of the basic terms of delivery. Correlation of the concepts of Incoterms and basic terms of delivery. Incoterms-2020: terms of group E, F, C, D. The term "franco". The term "no obligation". The term "customs clearance". The concept of carrier.	LC, S

Table 5.1. Course contents and academic activities types

Section 8	Documentation formalizing the execution of a foreign trade contract	8.1	Foreign trade documentation. Commercial documents. Commercial account: requisites, functions and types. Transportation documents. Bill of lading as a document of title. Customs documents. Veterinary, sanitary, phytosanitary and quarantine certificates.	LC, S	
Section 9	Нетрадиционные методы экспортного финансирования: факторинг, форфейтинг	9.1	Short-term and medium-term financing. International factoring as short-term export financing. Discounting of invoices. Factoring and recourse to the exporter. Forfeiting as medium-term export financing. The role of the forfeitor bank and the acquiring bank	LC, S	
Section 10	Intermediaries in international trade	10.1	International intermediation. The role of intermediaries in international trade. Classification of intermediaries according to the scope of authority granted. Dealers and distributors. Commission operations		C, S
Section 11	International trade in scientific and technological knowledge	11.1	International licensing. Trade in intellectual property rights: full transfer of rights; licensing; know-how agreements; franchises, distribution, etc. International license agreement. Types of license granted: simple, exclusive and full licenses. Licensor's remuneration: royalty; lump sum payment; licensor's participation in profits; transfer of securities, technical documentation.		C, S

* - to be filled in only for full -time training: LC - lectures; LW - lab work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	Aud. 101. Lenovo AIO-510- 22ISH monoblock Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio, monitor 21, Multimedia projector Casio XJ- S400UN, Multimedia Projector Casio XJ- V100W, Projection screen GEHA 244*244, Screen with electric wire Draper 203*1, Acoustic system Defender Mercury 35 Mkll, TV Philips.

		A 1 101 I ATO 510
	A classroom for conducting seminars, group and	Aud. 101. Lenovo AIO-510-
	individual consultations, current and mid-term	22ISH monoblock
Seminar	assessment; equipped with a set of specialised	Intel I5 2200 MHz/8
	furniture and technical means for multimedia	GB/1000 GB/DVD/audio,
	presentations.	monitor 21, Multimedia
		projector Casio XJ-
		S400UN, Multimedia
		Casio XJ-
		V100W, Projection
		screen GEHA 244*244,
		Screen with electric wire
		Draper 203*1,
		Acoustic system
		Defender Mercury 35 Mkll,
		Philips TV.

Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	Aud. 101. Monoblock Lenovo AIO-510-22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio, monitor 21, Multimedia projector Casio XJ-S400UN, Multimedia Projector Casio XJ- V100W, Projection screen GEHA 244*244, Screen with electric wire Draper 203*1,
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* - The premises for students' self-studies are subject to MANDATORY mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY *Main readings:*

1. Основы внешнеэкономической деятельности в Российской Федерации // Под общей редакцией С.В. Рязанцева М.: КНОРУС, 2018

2. Покровская В.В. Внешнеэкономическая деятельность. Учебник. В 2-х частях. – М.: Юрайт, 2019.

3. Герчикова И.Н. Международное коммерческое дело. Второе издание. – М.: ЮНИТИ-ДАНА, 2001

Additional readings:

1. Инкотермс 2020. Правила ICC по использованию национальных и международных торговых терминов / Incoterms 2020: ICC Rules for the Use of Domestic and International Trade Terms. - М.: Международная торговая палата, 2020

2. Товарная номенклатура ВЭД ЕАЭС. – www.tks.ru *Internet sources:*

1. ЭБС РУДН и сторонние ЭБС, к которым студенты университета имеют доступ на основании заключенных договоров

- Электронно-библиотечная система РУДН – ЭБС РУДН https://mega.rudn.ru/MegaPro/Web

- ЭБС «Университетская библиотека онлайн» http://www.biblioclub.ru

- ЭБС Юрайт http://www.biblio-online.ru

- ЭБС «Консультант студента» www.studentlibrary.ru

- ЭБС «Знаниум» https://znanium.ru/
- 2. Databases and search engines:
 - Sage https://journals.sagepub.com/
 - Springer Nature Link https://link.springer.com/
 - Wiley Journal Database https://onlinelibrary.wiley.com/
 - Наукометрическая база данных Lens.org https://www.lens.org

Training toolkit for self- studies to master the course *:

1. Course of lectures on the discipline "Economics and organization of foreign economic activity (advanced level)".

* - The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

доцент кафедры МЭО

position, department

Signature

Соколан Дарья Сергеевна name and surname.

HEAD OF EDUCATIONAL DEPARTMENT:

Заведующий кафедрой

position, department

Signature

Андронова Инна Витальевна [М] (вн. совм.) Заведующ name and surname

HEAD **OF HIGHER EDUCATION PROGRAMME:**

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Андронова Инна

Витальевна name and surname