

Документ подписан простой электронной подписью
Информация о владельце:
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Должность: Ректор
Дата подписания: 29.05.2025 12:45:51
Уникальный программный ключ:
ca953a0120d891083f939673078ef1a989dae18a

**FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF
HIGHER EDUCATION PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN UNIVERSITY
Faculty of Economics**

COURSE SYLLABUS

CHINA IN THE GLOBAL ECONOMY

Recommended by the Didactic Council for the Education Field of

38.03.01 Economics

(code and name of the direction of training/specialty)

**The development of the discipline is carried out within the framework of the
implementation of the main professional educational program of higher education:**

International Economic Relations

(name (profile/specialization))

1. COURSE GOALS

The purpose of studying the discipline "China in the world economy" is to form students' ideas about the main trends and specifics of socio-economic processes, the scale of economic potential, the main factors of development and the nature of China's participation in the modern world economy and international economic relations.

Objectives of the course:

- to study the features of the historical development of China;
- to study the specifics of modern Chinese society and trends in its development;
- to study the current state of the national economy of the PRC and the main directions of the ongoing reforms;
- to study the specifics of the PRC's behavior in the international arena;
- to determine the main directions of Russian-Chinese economic cooperation

2. LEARNING OUTCOMES

Studying the discipline "China in the world economy" is aimed at the formation of the following competencies (part of the competencies) among students:

Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)

Competence code	Competence	Competence indicators
GC-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	GC-5.1. Able to professionally communicate on a given topic, in terms of historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings
		GC-5.2. Know how to substantiate the features of project and team activities with representatives of other ethnic groups and (or) confessions
		GC-5.3. Able to adhere to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration
SPC-3	Able to analyze and meaningfully explain the nature of economic processes at the micro and macro levels	SPC-3.1. Know how to apply theoretical and methodological knowledge about the principles, laws and mechanisms of a market economy at the level of economic entities
		SPC-3.2. Know how to apply the principles and methods of economic analysis in substantiating the mechanisms and patterns of functioning of the economy at the micro and macro levels
		SPC-3.3. Able to analyze and explain the driving forces and essence of the nature of economic processes and events occurring in the economy

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "China in the world economy" refers to the variable part of the B1 block of the EP HE.

Within the framework of EP, students also master other disciplines and / or practices that contribute to the achievement of the planned results of the discipline "China in the world economy".

Table 3.1. List of Higher Education Programme components / disciplines that contribute to expected learning/training outcomes

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	History, Philosophy, History of Economic Thought, World Economy, Economics of interstate territorial disputes, International Labour market and Migration, International economic organisations	Demographic processes and politics, Gas wars in the 21st century, Passport and visa diplomacy, Geopolitical and economic interests of Russia in the world, Business protocol and etiquette in international business
SPC-3	Able to analyze and meaningfully explain the nature of economic processes at the micro and macro levels	Microeconomics, Macroeconomics, World Economy, Economical geography, Economics of interstate territorial disputes, International financial markets, International economic integration, Global financial centers	International payment systems and instruments, foreign trade insurance, Final state examination procedures, Degree thesis procedures

4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total laboriousness of the discipline "China in the world economy" is 4 credits units.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Type of educational work		TOTAL, academic hours	Sam. 4
<i>Contact work, ac.ch.</i>		<i>51</i>	<i>51</i>
Lectures			
Lab work		0	0
Seminars (workshops/tutorials)		51	51
<i>Self-study (ies), academic hours</i>		<i>39</i>	<i>39</i>
<i>Evaluation and assessment academic hours</i>		<i>18</i>	<i>18</i>
Overall laboriousness of the discipline	<i>academic hours</i>	108	108
	Credits	3	3

5. COURSE MODULES AND CONTENTS

Table 5.1. The content of the discipline (module) by types of educational work

Course Modules and Contents	Modules and Topics (Units/Themes)
Section 1. China Economy	Topic 1.1. Natural resource potential of China
	Topic 1.2. Factors and dynamics of China's economic development
	Topic 1.3. Features of China's economic and social policy
Section 2. China Population	Topic 2.1. Demographic Development and Evolution of China's Demographic Policy
	Topic 2.2. China as a donor and recipient of international labor migrants.
Section 3. China in international trade processes	Topic 3.1. China in international trade of goods
	Topic 3.2. China in international trade of services
	Topic 3.3. China in international trade of high technology
Section 4. China in the International Capital Market	Topic 4.1. China's balance of payments and gold and foreign exchange reserves
	Topic 4.2. China's place in the international debt capital market
Section 5. China in the processes of economic integration	Topic 5.1. China in Economic Integration
	Topic 5.2. China's Participation in International Economic Organizations

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Logistics of discipline

Nº	Name of discipline (module), practices in accordance with the curriculum	Name of special * placements and placements for independent work	Equipment of special placements and placements for independent work	List of licensed software. Details of the confirming document
1.	China in the global economy	Moscow, Miklouho-Maclay, 6, Classroom for lectures and seminars, current control and interim assessment of students Classroom 105 Classroom for group and individual consultations- the location of the Department of International Economic	Multimedia projector Casio XJ-M250 – 1 PC screen 1 PC. ASUS F6A notebook C2D-T5450 13" 2048MB/250Gb/Vista Home Basic+box, Office Prof Plus 2007 Rus Sch. K3447-1/IV dated 17.12.08	1. MS Windows 10 64 bit, license 86626883 2. Microsoft Windows 8.1 license 8512275 3. Microsoft Office 2016 license 86626883 4. Microsoft Excel 2010 license 5190227

		Relations Classroom 114		5. Mentor 6. Garant System 7. Consultant plus
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1. RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading(sources)

1. World Economy. Economics of Countries and Regions: A Textbook for academic Bachelor's Degree / V. P. Kolesov [et al.] ; edited by V. P. Kolesov, M. N. Osmoy. — Moscow: Yurait Publishing House, 2019. — 519 p. — (Bachelor. Academic Course). <https://biblio-online.ru/book/mirovaya-ekonomika-ekonomika-stran-i-regionov-432842>
2. World Economy for Economists: Educational and Methodical Manual / I.V. Andronova [et al.]; Under the general editorship of I.V. Andronova. - Electronic text data. - M.: Izd-vo RUDN, 2018. Electronic resource, access code in the RUDN University library: <http://lib.rudn.ru/ProtectedView/Book/ViewBook/6622>
3. Jin X., Li D. D., Wu S. How will China shape the world economy? //China Economic Review. – 2016. – T. 40. – C. 272-280.
4. Lin J. Y. China and the global economy //China Economic Journal. – 2011. – T. 4. – №. 1. – C. 1-14.
5. Kroeber A. R. China's Economy: What Everyone Needs to Know®. – Oxford University Press, 2020.

Additional (optional) reading (sources)

1. China in world and regional politics. History and modernity. Vol. XV: annual edition / otv. editor-compiler E. I. Safronova. ? M.: IDV RAN, 2010. - 248 s
2. Goldberg P. K., Reed T. Is the global economy deglobalizing? If so, why? And what is next? //Brookings Papers on Economic Activity. – 2023. – T. 2023. – №. 1. – C. 347-423.
3. Liu Y. China's role in our global economy: Contributions from generalized trade //Natural Resources Forum. – Oxford, UK : Blackwell Publishing Ltd, 2025. – T. 49. – №. 1. – C. 347-357.

Resources of the information and telecommunication network "Internet":

1. RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:

- ELECTRONIC LIBRARY SYSTEM RUDN University – EBS RUDN University <http://lib.rudn.ru/MegaPro/Web>

- EBS University Library Online <http://www.biblioclub.ru>
- EBS Jurait <http://www.biblio-online.ru>
- EBS Student Consultant www.studentlibrary.ru
- EBS "Lan" <http://e.lanbook.com/>
- EBS Troitsky Bridge

2. Databases and search engines:

- electronic fund of legal and normative-technical documentation [of the http://docs.cntd.ru/](http://docs.cntd.ru/)
- Yandex search engine [https:// www.yandex.ru/](https://www.yandex.ru/)
- Google <https://www.google.ru/> search engine
- Abstract database SCOPUS [http:// www.elsevierscience.ru/products/scopus/](http://www.elsevierscience.ru/products/scopus/)

- www.imf.org – website of the International Monetary Fund;
- www.worldbank.org – World Bank website;
- www.wto.org - website of the World Trade Organization;
- www.oecd.org - Organisation for Economic Co-operation and Development;
- www.unctad.org – website of the United Nations Conference on Trade and Development

- Brookings Research Institute, Washington D.C.- www.brook.edu
- CIA World Factbook.- <http://www.cia.gov/cia/publications/factbook/geos/ch.html>
- Stanford University. International Relations Research Center. - <http://www.iis.stanford.edu>
- Washington Research Center for Strategy and International Relations Issues. - <http://www.csis.org>
- Woodrow Wilson International Center for Scholars. – <http://wwics.si.edu/>

Educational and methodical materials for independent work of students when mastering the discipline / module:*

1. A course of lectures on the discipline "Asian and African countries in the world economy".
2. Links to scientific articles on cyberleninka and elibrary

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and a grading system* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "International Economic Relations and Foreign Economic Activity" are presented in the Appendix to this Course Syllabus of the discipline.

DEVELOPERS:

AGREED

Developer:

P.h.D., Lecturer Assistant of International economic relations



_____D.S. Sokolan

Head of the Higher Education Program(me)

Doctor of Economics, Professor of International economic relations



_____I.V. Andronova