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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University
Faculty humanitarian And social sciences**

(educational division (faculty/institute/academy) as programme developer)

Department of theory and history of international relations
(department realizing the PhD program)

SCIENTIFIC RESEARCH PLAN

Scientific speciality:

5.6.7. Story international relations And foreign policy
(scientific speciality code and title)

The course instruction is implemented within the PhD programmes:

**History of International Relations and Foreign Policy:
International affairs**
(PhD program title)

1. DISCIPLINE (MODULE) GOAL

The mission (social significance) of the program 5.6 “Historical Sciences”, specialty 5.6.7. – “History of international relations and foreign policy” is training of highly qualified personnel (postgraduate study) - training of researchers, teachers and researchers who are able to carry out scientific research activities in the field of history, international relations and foreign policy, as well as teaching activities in educational programs of higher education, taking into account modern requirements.

Task of the program is training of highly qualified specialists, development of students’ personal qualities that meet the requirements for work in higher education institutions, research organizations and other structures that carry out scientific research and training of citizens.

The content of specialization is the study of history of international relations and foreign policy, as well as the patterns and features of development of the modern system of international relations, the main priorities of foreign policy of various countries, including Russia. Within the framework of the specialty, the activities of various international intergovernmental and non-governmental organizations, associations, socio-political movements, military blocks are investigated. The whole set of historical sources is studied, including archival materials, contracts, agreements and other diplomatic documents, media materials, memoirs, and statistical data.

An important role in practical application of theoretical knowledge and formation of skills is played by pedagogical internship, scientific research and language and specialized internships. Postgraduate students are actively involved in research work, participate in international scientific and practical conferences, publish their work in various collections and journals, including the Vestnik RUDN and publications indexed in Scopus and the Web of Science.

In the course of mastering the program, graduate students carry out an original scientific research and, by the end of their studies, prepare the text of the thesis for presentation.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Requirements for achieving learning outcomes in "History of International Relations and Foreign Policy: International Affairs" include:

Comprehensive Knowledge Acquisition: Students must understand the key historical periods, events, and developments that have shaped international relations and foreign policy.

Analytical Skills: Ability to critically analyze historical sources, diplomatic documents, and case studies to understand the causes and effects of major international events.

Contextual Understanding: Ability to place current international affairs within a historical framework, recognizing patterns and long-term trends in foreign policy.

Application of Concepts: Skill in applying theoretical concepts and historical insights to interpret contemporary international issues.

Research Competence: Ability to conduct independent research using diverse sources, evaluate their reliability, and synthesize information effectively.

Communication Skills: Proficiency in articulating complex ideas related to international history and foreign policy clearly and coherently, both orally and in writing.

Ethical Awareness: Understanding the ethical considerations involved in diplomatic actions and international decision-making processes.

Achieving these outcomes requires active engagement with course materials, participation in discussions, critical thinking, and practical application of knowledge.

3. WORKLOAD OF THE DISCIPLINE AND TYPES OF ACTIVITIES

The total complexity of the discipline "Research Methodology " is 2 credits

Type of study		Total hours	Term			
			1	2	3	4
<i>Class hours (total)</i>		18	18			
including:						
Lectures (LC)		12	12			
Seminars (SM)		6	6			
<i>Independent work (total)</i>		36	36			
<i>Type interim assessment (test, exam)</i>		18	18			
Total labor input	Hours	72	72			
	credits	2	2			

4. STAGES OF IMPLEMENTING SCIENTIFIC RESEARCH

Stage name	Contents of the stage (topics, types of activities)	Labor intensity, ac.h.
1 course		
Section 1. Research activities of a postgraduate student aimed at preparing a dissertation for defense.	A consultation is held at which postgraduate students are introduced to the goals and objectives of the research institute, as well as a consultation on filling out the postgraduate student's individual work plan and preparing the necessary documentation.	720
	Study of scientific literature, databases and other information sources on the topic under study in order to determine relevance and novelty of the chosen research topic .	
	Selection and approval of the topic of the dissertation research at a meeting of the graduate student's specialized department. Collection of material on the topic of the graduate student's scientific research.	
	Portfolio creation - analysis and presentation of significant results of professional and personal development of a future specialist, ensuring monitoring of the cultural and educational growth of a postgraduate student.	
Section 2. Preparation publications that present the main scientific results of the dissertation research.	A consultation is held at which postgraduate students are introduced to the basic requirements for publication activity.	324
	Familiarization with the list of peer-reviewed scientific publications and databases that postgraduate students will work with (MDB).	

	Preparation and publication of scientific publications in accordance with the requirements of the Higher Attestation Commission (HAC) of the Ministry of Education and Science of the Russian Federation, related to the topic of the dissertation and based on the results of research conducted during the preparation of the dissertation.	
	Participation in scientific conferences, scientific seminars, round tables.	
Interim assessment		72
TOTAL:		1116
2nd year		
Section 1. Scientific activities of a postgraduate student aimed at preparing a dissertation for defense	Development of an annotated plan for a final qualifying work (candidate's dissertation).	828
	Writing the text of a scientific qualification work (dissertation).	
	Participation in research work of the specialized department of a postgraduate student. Conducting an empirical study on the topic of a postgraduate student's dissertation, including processing, analysis and generalization of the results obtained.	
Section 2. Preparation of publications presenting the main scientific results of the dissertation	Participation in scientific conferences, scientific seminars, round tables. Participation in research work of the specialized department of the postgraduate student.	828
	Preparation and publication of two articles in peer-reviewed journals from the list of the international databases WoS , Scopus , related to the topic of the dissertation and based on the results of research conducted during the preparation of the dissertation.	
Interim assessment		72
TOTAL:		1728
3rd year		
Section 1. Research activities of a postgraduate student aimed at preparing a dissertation for defense	Completion of work on the text of the candidate's dissertation.	900
	Presentation of the work in the form of a scientific report and presentation at a department meeting.	

Section 2. Preparation of publications presenting the main scientific results of the dissertation	Testing of the obtained results in the form of reports at all-Russian and international scientific conferences.	612
	Determination of the personal contribution of the postgraduate student to the development of the chosen topic and discussion of the results of the conducted scientific research at a department meeting.	
Interim assessment		72
TOTAL:		1524
TOTAL:		4428

- the stages of scientific research are FULLY reflected in the student's scientific supervisor's review.

5. EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Audience type	Equipping the audience	Specialized educational/laboratory equipment, software and materials for the development of the discipline
For lectures	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means of multimedia presentations.	A set of specialized furniture. Software: Microsoft products (OS, office suite, including MS Office/Office 365, Teams)
For seminars	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	A set of specialized furniture; technical means, there is an Internet connection. Software: Microsoft products (OS, office suite, including MS Office or Office 365, groups, Skype)
Computer class	A computer classroom for conducting classes, group and individual consultations, routine monitoring and intermediate certification, equipped with personal computers, a blackboard (screen) and multimedia presentation equipment.	A set of specialized furniture; technical means, there is an Internet connection. Software: Microsoft products (OS, office suite, including MS Office or Office 365, groups, Skype)
For independent work of students	An auditorium for independent work of students (can be used for seminars and	

Audience type	Equipping the audience	Specialized educational/laboratory equipment, software and materials for the development of the discipline
	consultations), equipped with a set of specialized furniture and computers with access to EIOS.	

6. INTERNSHIP LOCATION AND TIMELINE

Scientific research can be carried out both in structural subdivisions of RUDN University or in organizations of Moscow (stationary), and at bases located outside of Moscow (exit).

Conducting scientific research on the basis of an external organization (outside RUDN University) is carried out on the basis of an appropriate agreement, which specifies the terms, place and conditions for performing scientific research in the base organization. The deadlines for the implementation of scientific research correspond to the period indicated in the calendar academic schedule of the postgraduate program.

Practice dates can be adjusted in coordination with the Department of Doctoral Studies of the RUDN University

7. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT FOR SCIENTIFIC RESEARCH

Regulatory documents regulating the process of preparation and defense of dissertations:

Federal Law of August 23, 1996 No. 127-FZ «On Science and State Scientific and Technical Policy» — URL: <http://pravo.gov.ru/proxy/ips/?docbody=&nd=102043112>

Decree of the Government of the Russian Federation dated September 24, 2013 No. 842 «On the procedure for awarding academic degrees» — URL: <http://pravo.gov.ru/proxy/ips/?docbody=&nd=102167993>

GOST R 7.0.11-2011 System of standards for information, library and publishing. Dissertation and dissertation abstract. Structure and design rules.

Internet Resources:

ELS RUDN University and third party EBS, to which university students have access based signed contracts:

- RUDN Electronic Library System, <http://lib.rudn.ru/MegaPro/Web> ;
- ELS University Library Online, <http://www.biblioclub.ru> ;
- EBS Urayt, <http://www.biblio-online.ru> ;
- ELS Student Consultant, <http://www.studentlibrary.ru> ;
- EBS Lan, <http://e.lanbook.com> ;
- EBS Trinity Bridge <http://www.trmost.ru>

Databases and search engines:

- Electronic fund of legal and normative-technical documentation, <http://docs.cntd.ru> ;
- Yandex search system <https://www.yandex.ru> ;
- Google search system <https://www.google.com> ;
- Reference database Scopus , <http://www.elsevierscience.ru/products/scopus>

Educational and methodological materials for scientific research:

Guidelines for preparing dissertations and scientific publications.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR EVALUATION OF PHD STUDENTS' COMPETENCES LEVELS AS SCIENTIFIC RESEARCH RESULTS

Based on the results of the stages of scientific research, the PhD student submits a detailed oral or written report to the supervisor or to a department meeting. The report includes information characterizing the content of the PhD student's work and reflecting the implementation of scientific research.

The report must include information:

- about the degree of readiness of the dissertation;
- on the preparation and publication of articles in journals included in the list of Higher Attestation Commission, Russian Science Citation Index, Scopus, Web of Science and others equated to them and/or approved by the Academic Council of RUDN University;
- on the participation of a PhD student in scientific and technical events on the topic of his research;
- on participation in the research work of the department (with participation);
- other.

During the interim certification period, the supervisor provides feedback on the quality, timeliness and success of the PhD student's stages of scientific activity.

The results of scientific research for every six months of study are determined by conducting an intermediate certification with grades «excellent», «good», «satisfactory», «unsatisfactory» and in the ECTS system (A, B, C, D, E) in accordance with the rating system.

РАЗРАБОТЧИК:

Доцент, кафедра ТИМО



О.А. Моргунова

Должность, БУП

Подпись

Фамилия И.О.

РУКОВОДИТЕЛЬ ОП ВО:

Профессор, кафедра
ТИМО



К.П. Курылев

Должность, БУП

Подпись

Фамилия И.О.