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**Federal State Autonomous Educational Institution of Higher Education
Peoples' Friendship University of Russia named after Patrice Lumumba**

Academy of Engineering

(name of the main educational unit (MEU) that developed the educational program of higher education)

WORKING PROGRAM OF THE DISCIPLINE

SECOND FOREIGN LANGUAGE (PRACTICAL COURSE)

(name of discipline/module)

Recommended for the field of study/specialty:

27.03.04 CONTROL IN TECHNICAL SYSTEMS

(code and name of the field of study/specialty)

The discipline is mastered within the framework of the implementation of the main professional educational program of higher education (EP HE):

DATA SCIENCE AND SPACE SYSTEMS

(name (profile/specialization) of the educational institution of higher education)

1. THE GOAL OF MASTERING THE DISCIPLINE

The course "Second Foreign Language (Practical Course)" is part of the bachelor's program "Data Science and Space Systems" in the 27.03.04 "Control in Technical Systems" program and is studied during the course semester. The course is offered by the Department of Foreign Languages. It consists of four sections and eight topics and focuses on intercultural communicative competence by addressing various linguistic components (phonetics, grammar, and lexis). It ensures a comprehensive command of the target language's basic grammar and mastery of fundamental structures in both oral and written forms for academic and professional communication. Furthermore, the course seeks to enhance students' overall cultural literacy while fostering respect for diverse cultures, their lifestyles, and their heritage.

The goal of mastering the discipline is to equip students with the ability to use a second foreign language as a versatile tool for communication in everyday situations.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the course "Second Foreign Language (Practical Course)" aimed at developing the following competencies (parts of competencies) in students:

Table 2.1. List of competencies developed in students while mastering the discipline (results of mastering the discipline)

Cipher	Competence	Indicators of Competency Achievement (within this discipline)
UC-4	Capable of communicating in interpersonal and intercultural interactions in Russian as a foreign language and foreign language(s) based on proficiency in interconnected and interdependent types of reproductive and productive foreign language speech activity, such as listening, speaking, reading, writing and translation in everyday, socio-cultural, educational and professional, official business and scientific spheres of communication	UC-4.1 Selects the style of business communication, depending on the language of communication, the purpose and conditions of the partnership; UC-4.2 Adapts speech, communication style and sign language to interaction situations; UC-4.3 Searches for the necessary information to solve standard communication problems in Russian and foreign languages; UC-4.4 Performs translation of professional texts from a foreign language into Russian and vice versa; UC-4.5 Conducts business correspondence in Russian and foreign languages, taking into account the stylistic features of official and unofficial letters and socio-cultural differences in the format of correspondence; UC-4.6 Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative speech strategy and tactics, and the degree of formality of the situation; UC-4.7 Forms and argues his own assessment of the main ideas of the participants in the dialogue (discussion) in accordance with the needs of joint activities;

3. PLACE OF THE DISCIPLINE IN THE STRUCTURE OF THE EDUCATIONAL INSTITUTION

Course "Second Foreign Language (Practical Course)" refers to the mandatory part of block 1 "Disciplines (modules)" of the educational program of higher education.

As part of the higher education program, students also master other disciplines and/or practices that contribute to the achievement of the planned results of mastering the discipline "Second Foreign Language (Practical Course)".

Table 3.1. List of components of the educational program of higher education that contribute to the achievement of the planned results of mastering the discipline

Cipher	Name of competence	Previous courses/modules, practical training*	Subsequent disciplines/modules, practices*
UC-4	Capable of communicating in interpersonal and intercultural interactions in Russian as a foreign language and foreign language(s) based on proficiency in interconnected and interdependent types of reproductive and productive foreign language speech activity, such as listening, speaking, reading, writing and translation in everyday, socio-cultural, educational and professional, official business and scientific spheres of communication		Research work / Scientific research work; Undergraduate Training; Practical course of Russian language; Russian language for foreign students; <i>Foreign Language in professional activities**</i> ; <i>Professional Russian (as a foreign language)**</i> ; Culture of scientific and business speech;

* - filled in accordance with the competency matrix and the SUP EP HE

** - elective courses/practices

4. SCOPE OF THE DISCIPLINE AND TYPES OF EDUCATIONAL WORK

The total workload of the course “Second Foreign Language (Practical Course)” is “0” credit units.

Table 4.1. Types of educational work by periods of mastering the educational program of higher education for full-time education.

Type of academic work	TOTAL,academic hours		Semester(s)			
			1	2	3	4
<i>Contact work, academic hours</i>	140		36	34	36	34
Lectures (LC)	0		0	0	0	0
Laboratory work (LW)	0		0	0	0	0
Practical/seminar classes (SC)	140		36	34	36	34
<i>Independent work of students, academic hours</i>	148		36	38	36	38
<i>Control (exam/test with assessment), academic hours</i>	0		0	0	0	0
Total complexity of the discipline	academic hours	288	72	72	72	72
	credit	0	0	0	0	0

5. CONTENT OF THE DISCIPLINE

Table 5.1. Content of the discipline (module) by types of academic work

Section number	Name of the discipline section	Topic Title		Topic Contents	Type of academic work*
Section 1	Acquaintance	1.1	Introductory phrases. Personal information about yourself. Place of residence. Days of the week. Numerals. Word order in a sentence.	Greetings and farewells. Dialogue when getting acquainted with typical phrases. Questions about place of residence (description of the neighborhood, city). Time of day and weather. Phrases for communication on social media and mobile phones (short greetings, likes, emoticons). Role-playing games. Basic forms of verbs to describe actions. Basic numerals, round tens, ordinal numbers and their formation, use of numerals in everyday speech. Basic word order in a sentence. Questions/negations and word order.	SC
		1.2	Family, relatives, and friends. Description of the house/apartment. Family traditions. Pronouns and their types.	Family tree. Who's who in the family: description of family members. Best friends. Family holidays and joint events. Family customs and rituals. Types of housing. Location and surroundings. Interior and room design. Favorite corners of the house. Personal and possessive pronouns. Other types of pronouns. Comparison with native language. Agreement of pronouns with nouns. Use of pronouns after prepositions. Ellipsis (omission) of pronouns. Set expressions and idioms with pronouns. Pronouns in questions and answers.	SC
Section 2	Everyday life	2.1	Weekdays. Free time. Hobbies. Singular and plural nouns.	Everyday routine. School days and tasks for the day. Time to relax and time for yourself. Hobbies and interests. Meeting loved ones: family, friends. Sports. Formation of plural nouns. Irregular forms of nouns in the plural. Differences in the use of number in the context of language. Features of noun number in spoken and written language. Practical application of number rules in dialogues and written exercises. The influence of noun number on the use of verbs (number agreement).	SC
		2.2	Weather forecast. Climate. Calendar. Time. Regular and irregular verbs.	Weekly forecast. Seasonal climate changes. Atmospheric phenomena. Weather warnings. Climate zones of the world. Global warming. International holidays and observances. Features of different calendars. Time and date in different cultures. Phrases for indicating time in foreign languages. Time formulas and expressions. Rules for the formation of regular verbs. Classification of irregular verbs. Methods for memorizing irregular verbs. Transformation of sentences (from present to past tense).	SC

Section number	Name of the discipline section	Topic Title		Topic Contents	Type of academic work*
Section 3	In the city	3.1	Transport. Recreation. Travel. Verb tenses.	Types of public transport. Vehicles of the future. Getting around the city. Road safety. Parks and recreation areas. Museums and exhibitions. Cultural events and festivals. Types of travel. Trip planning. Popular tourist destinations. Travel experience. Present, past, and future tenses. Using tenses in context. Conditional sentences and tenses. Tenses in questions and negatives: rules and nuances. Tenses and their use in colloquial speech. Features of tenses in different languages.	SC
		3.2	Food. National cuisine. Ordering at a cafe. Shopping. Prepositions of place, time, and movement.	City life: pros and cons. Gastronomic features of the region. Traditional dishes from different countries. Fast food and street food. City cafes. Ordering and communicating with the waiter. Menu and choice of dishes. Payment and tips. Features of the service in different countries. Buying groceries and goods. Online shopping and delivery. Promotions, discounts, sales. Basic prepositions of place, time, and movement and their use. Prepositions for indicating the location of objects. Differences between prepositions. Temporal constructions with prepositions. Prepositions in the context of travel and transport.	SC
Section 4	Future profession	4.1	My university. Subjects studied. Profession: engineer. Adjectives and their degrees of comparison.	History of the University. The structure and faculties of my University. Education and curriculum. Fundamentals of Mathematics and Physics. Engineering graphics and design. Information technology and programming. Duties and responsibilities of an engineer. The importance of engineering knowledge for the future. Career opportunities and development in engineering. Degrees of comparison of adjectives: general characteristics. Using degrees of comparison in speech: syntactic constructions. Exceptions and special cases in the formation of degrees of comparison.	SC
		4.2	Dream job. Description of the work process. Career. Sequence of Tenses	Skills for the ideal job. My typical workday. Daily/weekly tasks at my workplace. Overcoming challenges at work. Steps to career advancement. My career successes. Sequence of Tenses. Basic rules for Sequence of Tenses. Features of Sequence of Tenses in different types of subordinate clauses. Exceptions and special cases of Sequence of Tenses.	SC

* - to be completed only for FULL-TIME education: LC – lectures; LW – laboratory work; SC – practical/seminar classes.

6. LOGISTIC AND TECHNICAL SUPPORT OF DISCIPLINE

Table 6.1. Material and technical support for the discipline

Audience type	Equipment of the auditorium	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and midterm assessment, equipped with a set of specialized furniture and technical means for multimedia presentations.	Magnetic whiteboard; BenQ MP 620c projector; Projection screen Flame LCD display; Charging and disinfection cabinet; VR Super sonic
For independent work	A classroom for independent student work (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the Electronic Information System.	Magnetic whiteboard

* - the classroom for independent work of students MUST be indicated!

7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE

Main literature:

1. Grinkevich, EA English Boost = English: Time to Grow: a textbook for bachelor's students in English: [16+] / EA Grinkevich, DS Solobuto; Moscow State Linguistic University (MSLU). – Moscow: Moscow State Linguistic University (MSLU), 2023. – 522 p. : ill., table. – Access mode: by subscription. – URL: <https://biblioclub.ru/index.php?page=book&id=710348> (date accessed: 04/01/2026). – ISBN 978-5-00120-415-2. – Text: electronic

2. French (A1-A2): textbook and practical training for universities / MS Levina, OB Samsonova, VV Kharauzova. - 4th ed., revised and enlarged. - Moscow: URAYT Publishing House, 2024. - 383 p. - (Higher education). - ISBN 978-5-534-18228-6. - Text: electronic // URAYT Educational Platform [website]. - URL: <https://urait.ru/bcode/538515>

3. Grammatik aktiv. Verstehen. Uben. Sprechen. A1-B1 : deutsch als fremdsprache / von Jin Friederike, Voss Ute. - Berlin: Cornelsen Verlag, 2023. - 256 s. :il.

4. Espanol en marcha 2. A 2: curso de espanol como lengua extranjera : libro del alumno / VF Castro, DI Rodero, FC Sardinero. - nueva edicion. - Madrid: SGEL, 2024. - 150 p. :il.

5. Nazarenko, AI Italian language: basic stage: textbook: in 2 parts: [16+] / AI Nazarenko; Diplomatic Academy of the Russian Foreign Ministry. – Moscow: Quantum Media, 2025. – Part 1. – 255 p.: table. – Access mode: by subscription. – URL: <https://biblioclub.ru/index.php?page=book&id=718695> (accessed: 04/01/2026). – Bibliography in the book. – ISBN 978-5-6048375-5-9 (part 1). – ISBN 978-5-6048375-3-5. – Text: electronic.

Further reading:

1. Regional studies of the USA. English language: a teaching aid / R.Sh. Bolotova, EV Gakova, EV Kozhina [et al.]. - Electronic text data. - Moscow: RUDN University, 2022. - 159 p. - ISBN 978-5-209-10295-3

2. La France: a teaching aid on the French language: [16+] / OM Kvashnina. – Omsk: Omsk State University named after FM Dostoevsky (OmSU), 2019. – 72 p.: table. – Access mode: by subscription. – URL: <https://biblioclub.ru/index.php?page=book&id=613835>. – Bib-

liography: p. 71. – ISBN 978-5-7779-2356-1. – Text: electronic

3. DaF kompakt neu A1-B1: kursbuch / B. Braun, M. Doubek, N. Fugert [et al.]. - Stuttgart: Ernst Klett Sprachen, 2024. - 304 s. :il.+ MP3-CD.

4. Pavlova, SN Let's Speak Spanish! = Vamos a hablar en Español! : Course of Conversational Spanish : Study Guide : [12+] / SN Pavlova, AV Kiselev. – Saint Petersburg: KARO, 2025. – 266 p. : Table. – Access Mode: by Subscription. – URL: <https://biblioclub.ru/index.php?page=book&id=731293> – Bibliography: p. 260. – ISBN 978-5-9925-0179-7. – Text: Electronic

5. Borisova, ES Italian Language Practice Tasks for Junior Students: Workshop: [16+] / ES Borisova, AA Strukova, AA Tyulkina; ed. NS Dorofeeva; Moscow State Linguistic University (MSLU). – Moscow: Moscow State Linguistic University (MSLU), 2023. – 74 p.: tab. – Access mode: by subscription. – URL: <https://biblioclub.ru/index.php?page=book&id=710663>. – Bibliography in the book. – ISBN 978-5-00120-357-5. – Text: electronic.

Resources of the information and telecommunications network "Internet":

1. RUDN University Electronic Library System and third-party electronic library systems to which university students have access based on concluded agreements

- RUDN University Electronic Library System – RUDN University Electronic Library System <https://mega.rudn.ru/MegaPro/Web>
- Electronic Library System "University Library Online" <http://www.biblioclub.ru>
- EBS "Urayt" <http://www.biblio-online.ru>
- Electronic Library System "Student Consultant" www.studentlibrary.ru
- EBS "Knowledge" <https://znanium.ru/>

2. Databases and search engines

- Sage <https://journals.sagepub.com/>
- Springer Nature Link <https://link.springer.com/>
- Wiley Journal Database <https://onlinelibrary.wiley.com/>
- Scientometric database Lens.org <https://www.lens.org>

Educational and methodological materials for independent work of students in mastering a discipline/module:*

1. Lecture course on the subject "Second foreign language (practical course)".

* - all teaching and methodological materials for independent work of students are posted in accordance with the current procedure on the discipline page in TUIS!

DEVELOPER:

Senior Lecturer

Position, DEPARTMENT

Signature

Chauzova Vera Arnoldovna

Surname I.O.

HEAD OF THE DEPARTMENT:

Head of Department

Position of the DEPARTMENT

Signature

Dmitrichenkova Svetlana
Vladimirovna

Surname I.O.

HEAD OF THE EP HE:

Professor

Position, DEPARTMENT

Signature

Razumny Yuri Nikolaevich

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