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ФИО: Ястребов Олег Александрович
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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University**

Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Law science

course title

Recommended by the Didactic Council for the Education Field of:

31.05.01 General Medicine

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

General Medicine

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The course is designed to contribute to the students' knowledge about state and law, about the main branches of law, as well as to form sustainable legal skills in the area of professional activity.

The discipline "Law Science" is included in the "General Medicine" program in the field of studies 31.05.01 "General Medicine" and is studied in the 2nd semester of the 1st year. The discipline is implemented by the Department of Theory of Law and State. The discipline consists of 9 modules (sections) and 43 topics and is aimed at studying basic legal concepts and legal structures, relationships between legal phenomena.

The goal of mastering the course is to acquire basic knowledge by students about fundamentals of the theory of law and legislation of the Russian Federation, the principles of legal regulation of social relations, the fundamentals of state organization, as well as the legislative regulation of activities in the field of healthcare, the rights and responsibilities of medical workers, etc.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The course is designed for students to acquire following competences (competences in part) :GC-11, GPC-1

Table 2.1. List of target competencies (parts of competencies)

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-11	GC-11. Being able to develop intolerant attitudes to corrupt behaviour	GC-11.1. Being aware of the basic terms and concepts of civil law used in anti-corruption legislation, the current anti-corruption legislation and the practice of its application. GC-11.2. Being able to correctly interpret civil terms used in anti-corruption legislation; assess corrupt behaviour and apply anti-corruption legislation in practice. GC-11.3. Mastering the skills of correct interpretation of civil terms used in anti-corruption legislation, as well as the skills of applying anti-corruption legislation in practice, legal qualification of corrupt behaviour and its suppression.
GPC-1	Being able to implement moral and legal norms, ethical and deontological principals in professional activity	GPC-1.1. Being able to abide by the ethical standards and legal regulations in professional activity.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective component of (B1) block of the higher educational programme curriculum.*

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-11	GC-11. Being able to develop intolerant attitudes to corrupt behaviour		
GPC-1	Being able to implement moral and legal norms, ethical and deontological principals in professional activity		General Surgery; Forensic Medicine; Psychology and Pedagogy; Propaedeutics of Internal Diseases; History of Medicine; Internship to acquire basic professional skills and experience: procedural nurse assistant; Diagnostic practice: ward nurse assistant; Surgical practice: surgeon assistant; Obstetrics and gynecology practice: gynecologist assistant; Therapy physician assistant: general practitioner assistant; General practice: physician assistant at an outpatient clinic; Obstetrics and gynecology practice: obstetrician assistant; General practice: pediatrician assistant;

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 2 credits (72 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)**

Type of academic activities	Total academic hours	Semesters/training modules
		2
<i>Contact academic hours</i>	<i>51</i>	<i>51</i>
including:		
Lectures (LC)	17	17
Lab work (LW)	0	0
Seminars (workshops/tutorials) (S)	34	34

Type of academic activities		Total academic hours	Semesters/training modules
			2
<i>Self-studies</i>		12	12
<i>Evaluation and assessment (exam/passing/failing grade)</i>		9	9
Course workload	academic hours	72	72
	credits	2	2

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Module 1. Introduction to the legal theory.	1.1 The concept, essence and functions of law Concept and characteristics of law (normativity, general binding force, formal certainty, connection with the state, systemic nature, etc.). Law in its objective and subjective senses. Functions of law: specifically legal and general social functions. Law in the system of social norms: relationship with morality, customs, corporate norms, and religious precepts.	LC / S
	1.2 Sources and principles of law. The legal norm and its structure. The concept of the source (form) of law: normative legal act, normative agreement, legal precedent, legal custom, legal doctrine. Normative legal act as a source of law. Classification of regulatory legal acts: constitution, laws and by-laws. The effect of regulatory acts in time, space and by the circle of persons. Hierarchy of regulatory legal acts in the Russian Federation. Principles of law. The concept and internal structure of a legal norm: hypothesis, disposition and sanction. Classification of legal norms.	LC / S
	1.3 Legal Relations: Concept and Features. Legal Facts. Offense and Legal Liability. Concept and features of legal relations. Structure of legal relations: subject, object, content. Legal facts: concept and classification. Legal composition as a set of legal facts. Offense as a legal fact: concept and features (illegality, culpability, social danger/harmfulness, etc.). Composition of an offense: object, objective side, subject, subjective side. Concept of legal liability: concept, features, principles and functions. Types of legal liability: criminal, administrative, civil, disciplinary.	LC / S
	1.4 Lawmaking: Concept and Types. Systematization of Law. Concept and characteristics of lawmaking. Lawmaking and law formation. Principles of lawmaking. Types and stages of lawmaking. Legislative process. Stages of the legislative process in the Russian Federation: legislative initiative, consideration, adoption, approval, signing, and publication. Systematization of law: recording, incorporation, consolidation, and codification.	LC / S
	1.5 System of Law. National and International Law. System of Law: Concept and Elements. Branch of Law: Subject and Method of Legal Regulation as Criteria for Differentiating Branches of Law. Substantive and Procedural Law: Correlation and Interrelationship. Public and Private Law. National and International Law: Correlation Issues. The Place of International Law in the Legal System of the Russian Federation.	LC / S

Course module title	Course module contents (topics)	Academic activities types
	<p>1.6 Human Rights and Freedoms</p> <p>Human rights and freedoms: concept and approaches. Historical evolution and generations of human rights. Classification of human rights. Mechanisms for the protection of human rights.</p>	LC / S
Module 2. Introduction to the political theory.	<p>2.1 Origin of the state. Concept and characteristics of the state.</p> <p>Theories of the origin of the state. The state as a special organization of political power: concept and characteristics. The essence of the state: class and general social aspects.</p>	LC / S
	<p>2.2 Functions and Mechanism of the State.</p> <p>Functions of the state in their relationship to the goals, objectives, and essence of the state. Classification of state functions. Mechanism of the state. Correlation of the mechanism of the state and the state apparatus. Principles of organization and operation of the mechanism of the state: legality, democracy, unity of public authority, separation of powers, professionalism and competence, etc.</p>	LC / S
	<p>2.3 Form of government.</p> <p>Form of government as a unity of form of government, state-territorial structure, and political regime. Form of government: concept and types. Monarchical and republican forms of government. Form of government: unitary and federalism. Political regime: general characteristics of democratic and anti-democratic political regimes.</p>	LC / S
Module 3. Fundamentals of constitutional law.	<p>3.1 The concept of constitutional law as a branch of law.</p> <p>Constitutional law as a leading branch in the Russian legal system: the subject and method of constitutional and legal regulation. Constitutional and legal norms: types and structural features. Constitutional and legal relations.</p>	LC / S
	<p>3.2 Sources of Constitutional Law.</p> <p>The Constitution of the Russian Federation as the primary source of constitutional law of the Russian Federation. Federal Constitutional Laws and Federal Laws as sources of constitutional law. Subordinate legislation as sources of constitutional law. International treaties and generally recognized principles of international law. The legal nature of acts of the Constitutional Court and their place in the system of sources of constitutional law.</p>	LC / S
	<p>3.3 Basic Institutions of Constitutional Law.</p> <p>Fundamentals of the constitutional system of the Russian Federation. Legal status of the individual in the Russian Federation. Federal structure of Russia. Horizontal separation of powers and the legal status of the highest bodies of state power. Local self-government in the Russian Federation. Fundamentals of electoral law in the Russian Federation.</p>	LC / S
Module 4. Fundamentals of administrative law.	<p>4.1 The concept of administrative law as a branch of law.</p> <p>Administrative law as a branch of public law. The subject and method of administrative law. Administrative-legal norms: features and types. General characteristics of administrative-legal relations.</p>	LC / S
	<p>4.2 Sources of Administrative Law.</p> <p>The system of sources of administrative law in the Russian Federation. The Constitution as a source of administrative law. Federal Constitutional Laws and Federal Laws as sources of administrative law: the Code of Administrative Offenses of the Russian Federation and other federal laws. Presidential Decrees, Government Resolutions, and departmental regulations as sources of administrative law.</p>	LC / S
	<p>4.3 Basic Institutions of Administrative Law</p>	LC / S

Course module title	Course module contents (topics)	Academic activities types
	<p>Civil Service: Concept, Types, and Principles. State Control and Supervision. Administrative Procedures and Administrative-Legal Regimes.</p> <p>4.4 The concept of an administrative offense and administrative liability. Administrative offense: concept and characteristics. The composition of an administrative offense. Administrative liability. Subjects of administrative liability. Types of administrative penalties.</p>	LC / S
Module 5. Fundamentals of civil law.	<p>5.1 The concept of civil law as a branch of law. Civil law as the basis of private law. Property and personal non-property relations as a subject of civil law. The method of civil law regulation. Principles of civil law. Mandatory and optional civil law norms.</p> <p>5.2 Sources of civil law. Principles of civil law. The Constitution as a source of civil law. The Civil Code and other federal laws within the system of sources of civil law. Presidential decrees, government resolutions, and departmental acts as sources of civil law. International treaties and generally recognized principles of private international law. Custom. The application of civil legislation in time, space, and among persons.</p> <p>5.3 Civil Legal Relationships Civil legal relationship: concept and structure. Subjects of civil law. Legal personality, legal capacity, legal capacity, capacity to enter into transactions and capacity to commit torts. Natural and legal persons as subjects of civil legal relations. Public-law entities as subjects of civil law. Objects of civil rights. Legal facts in civil law.</p> <p>5.4 Concept and content of rights in rem (ownership). Concept and content of ownership. Forms of ownership. Methods of acquisition and termination of ownership. Types of ownership: individual and common ownership. Protection of ownership: vindicatory and negatory claims.</p> <p>5.5 Concept of a civil law transaction. Concept and content of a civil law contract. Civil law transaction. Types and forms of transactions. Invalidity of transactions: voidable and voidable transactions. Invalidity of transactions. Civil law contract as a type of transaction. Contents of the contract: essential terms of the contract. Conclusion of the contract: offer and acceptance. Modification and termination of the contract.</p> <p>5.6 Terms in Civil Law. Limitation Period. Concept and legal significance of time limits in civil law. Classification of time limits. Rules for calculating time limits. Limitation Period. Running of the Limitation Period. Suspension and Interruption of the Running of the Limitation Period. Procedure for Application of the Limitation Period by the Court. Restoration and Termination of the Running of the Limitation Period.</p> <p>5.7 Concept and types of obligations. Civil liability. The concept of obligations in civil law. Grounds for the emergence of obligations. Types of obligations. Fulfillment of obligations. Methods of ensuring the fulfillment of obligations. Termination of obligations. Civil liability: concept and types. Civil tort. Principles and features of civil liability.</p> <p>5.8 Fundamentals of Inheritance Law. The concept of inheritance law. Principles of inheritance. The estate. Inheritance by law and inheritance by will. Opening and acceptance of an inheritance. The order of inheritance. Testamentary refusal and testamentary imposition. The category of compulsory heirs in inheritance law.</p>	LC / S

Course module title	Course module contents (topics)	Academic activities types
Module 6. Fundamentals of criminal law.	6.1 The concept of criminal law as a branch of law. The subject and method of criminal law as a branch of law. The objectives of criminal law. The principles of criminal law: legality, equality of citizens before the law, the principle of guilt, justice, and humanism.	LC / S
	6.2 Sources of Criminal Law. The Criminal Code as the main source of criminal law. The structure of the Criminal Code of the Russian Federation. The application of criminal law in time and space.	LC / S
	6.3 Concept, features, and elements of a crime. Crime: concept and features. Elements of a crime: object, objective side, subject, subjective side. Categories of crimes. Complicity in a crime.	LC / S
	6.4 Criminal Liability. Concept and Types of Criminal Punishments. Criminal liability: concept, characteristics, and grounds. Circumstances precluding the criminality of an act. Grounds for exemption from criminal liability. Criminal punishment: concept and purposes. The system of penalties under the Criminal Code of the Russian Federation. Imposition of punishment: mitigating and aggravating circumstances. Grounds for exemption from criminal punishment.	LC / S
Module 7. Fundamentals of labor law.	7.1 The concept of labor law as a branch of law. The subject and method of labor law. Labor law as a branch of law. The subject and method of labor law. Principles of labor law.	LC / S
	7.2 Sources of Labor Law. The Constitution as a source of labor law. The Labor Code and other federal laws as sources of labor law. Subordinate legislation as sources of labor law. Local regulations and collective agreements within the system of labor law sources. International treaties and ILO conventions.	LC / S
	7.3 Employment Contract: Concept, Content, and Types. Employment contract: concept and differences from civil law contracts. Parties to an employment contract. Procedure for concluding an employment contract. Contents of an employment contract: essential and additional terms. Types of employment contracts. Procedure for amending and terminating an employment contract.	LC / S
	7.4 Working Hours and Rest Time. The Concept of Remuneration. The concept of working hours. Types of working hours. Overtime work: concept, restrictions, and compensation conditions. Rest time. The concept and principles of remuneration. Minimum wage. Forms and system of remuneration. The procedure and terms for payment of wages. The employer's liability for violation of wage payment terms.	LC / S
	7.5 Labor Discipline and Work Schedule. Labor discipline: concept and importance for labor organization. Work schedule. Employee responsibilities for maintaining labor discipline. Disciplinary liability. Types and procedures for applying disciplinary sanctions. Removal of disciplinary sanctions.	LC / S
	7.6 Labor disputes: concept and types. Labor dispute: concept and types. Procedure for considering individual labor disputes. Collective labor disputes.	LC / S
Module 8. Fundamentals of family law.	8.1 The concept of family law as a branch of law. Family law as a branch of law. The subject and method of family law. Principles of family law.	LC / S
	8.2 Sources of Family Law. Basic Institutions of Family Law.	LC / S

Course module title	Course module contents (topics)	Academic activities types
	The Constitution as a Source of Family Law. The Family Code as the Primary Source of Family Law. Other Sources of Family Law. Application of Family Law by Analogy. Subsidiary Application of Civil Law to Family Relations.	
	8.3 Concept, characteristics, conditions, and procedure for marriage. Invalidation of marriage. Divorce. Marriage: concept and characteristics. Conditions for marriage. Obstacles to marriage. Marriage procedure. Invalidation of marriage. Divorce: procedure and consequences.	LC / S
	8.4 Rights and Obligations of Spouses. Rights of Minors. Personal Rights and Obligations of Spouses. Property Rights of Spouses: Statutory and Contractual Property Regimes. Joint and Separate Property of Spouses. Marriage Contract. Rights of Minor Children. Rights and Obligations of Parents. Deprivation of Parental Rights: Grounds, Procedure, and Consequences. Restriction of Parental Rights.	LC / S
	8.5 Alimony Obligations. The concept of maintenance obligations. Parties to maintenance obligations. Maintenance obligations of parents in relation to minor children. Maintenance obligations of parents in relation to adult children. Maintenance obligations of adult children in relation to incapacitated parents. Maintenance obligations of spouses and former spouses. Methods and forms of collecting maintenance. Liability for non-payment of maintenance.	LC / S
Module 9. Fundamentals of legal regulation of medical activities.	9.1 Basic issues of medical law regulation. Medical legal relations. Subject and method of medical law. Principles of medical law. Concept and types of medical legal relations. Features of legal regulation of relations in the field of healthcare.	LC / S
	9.2 Sources of medical law. Concept and system of sources of medical law. International legal acts and treaties as sources of medical law. Constitutional foundations for regulating healthcare. Laws and regulations as sources of medical law. Regional and municipal lawmaking in healthcare. Local regulations of medical organizations.	LC / S
	9.3 Subjects of medical legal relationships. The concept of a subject of a medical legal relationship. The legal status of a patient. A healthcare professional as a subject of a medical legal relationship. A healthcare organization as a subject of a medical legal relationship. State and local government bodies in the field of healthcare. Health insurance organizations.	LC / S
	9.4 Liability of healthcare workers. Concept and types of liability of healthcare workers. Disciplinary liability of healthcare workers. Civil liability of healthcare workers and organizations. Administrative and criminal liability in medical law. Procedure for investigating cases of harm to health caused during the provision of medical care.	S

* - to be filled in only for **full**-time training; LC - lectures; LW - lab work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer Lab	A classroom for conducting classes, group and individual consultations, current and mid-term assessment, equipped with personal computers (in the amount of 30 pcs), a board (screen) and technical means of multimedia presentations.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Malko A. V., Subochev V. V., Fedorov G. V. Basics of Russian Law. Textbook. – Moscow : Prospekt, 2017. – 240 p. ISBN 978-5-392-21764-9
2. Jurisprudence: textbook for universities / edited by V. A. Belov, E. A. Abrosimova. — 5th ed., revised and enlarged. — Moscow: Publishing house Yurait, 2025. — 494 p. — (Higher education). ISBN 978-5-534-18241-5. — Text: electronic // Educational platform Yurait [website]. — URL: <https://urait.ru/bcode/564243>

Additional readings:

1. Галиева, С. И. Jurisprudence : учебное пособие : [16+] / С. И. Галиева, Г. М. Галиева, Н. В. Крайсман; Казанский национальный исследовательский технологический университет. – Казань : Казанский национальный исследовательский технологический университет (КНИТУ), 2019. – 224 с. – Режим доступа: по подписке. – URL: <https://biblioclub.ru/index.php?page=book&id=683659>

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
 - RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
 - EL "University Library Online" <http://www.biblioclub.ru>
 - EL "Yurayt" <http://www.biblio-online.ru>
 - EL "Student Consultant" www.studentlibrary.ru

- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- Google translate <https://translate.google.ru/?hl=ru&tab=TT>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>
- Reference and legal system "Consultant Plus"
- Reference and legal system "GARANT"
- the official Internet portal of legal information <http://pravo.gov.ru/> / pcpi

1. The set of lectures on the course «Law science»

* The training toolkit for self-studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Assistant Lecturer of
the Department of
Theory of Law and State

position, department

signature

Sh. Sh. Sattorov

name and surname

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department of
Theory of Law and State

position, department

signature

A. A. Klishas

name and surname

HEAD OF HIGHER EDUCATION PROGRAMME:

Deputy Director of Institute of
Medicine for the field of studies
General Medicine

N. V. Sturov

position, department

signature

name and surname