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Информация о владельце:  
ФИО: Ястребов Олег Александрович  
Должность: Ректор  
Дата подписания: 28.05.2026 13:00:44  
Уникальный программный ключ:  
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA**

**RUDN University  
Institute of Medicine**

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educational division (faculty/institute/academy) as higher education programme developer

**COURSE SYLLABUS**

**Dermatovenerology**

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course title

**Recommended by the Didactic Council for the Education Field of:**

**31.05.01 General Medicine**

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field of studies / speciality code and title

**The course instruction is implemented within the professional education programme of higher education:**

**General Medicine**

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higher education programme profile/specialisation title

## 1. COURSE GOAL(s)

The discipline "Dermatovenerology" is included in the program of the specialty "General Medicine" in the direction of 31.05.01 "General Medicine" and is studied in the 7th semester of the 4th year. The discipline is implemented by the Department of Dermatovenerology, Allergology and Cosmetology. The discipline consists of 3 sections and 15 topics and is aimed at studying.

The goal of the course "**Dermatovenerology**" is to equip students with knowledge, skills, and abilities to operate as a general practitioner (family doctor) based on the knowledge they have gained about the etiology, pathogenesis, classification, clinical manifestations, diagnosis and principles of treatment of the most common dermatological and venerological diseases.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course "Dermatovenerology" is aimed at the development of the following competences /competences in part: Professional Competences (PC) -2 (2.1 -2.6), PC – 3 (3.1,-3.6), PC – 5 (5.6,5.11).

*Table 2.1. List of competences that students acquire through the course study*

<b>Competence code</b>	<b>Competence descriptor</b>	<b>Competence formation indicators</b> (within this course)
PC-2.	Being able to examine a patient in order to determine a diagnosis	PC-2.1. Mastering the skills to collect complaints, anamnesis of the patient's life and disease, as well as conduct a complete physical examination of the patient (examination, palpation, percussion, auscultation). PC-2.2. Being able to make a preliminary diagnosis and make up a plan of laboratory and instrumental examinations of a patient. PC-2.3. Being able to refer a patient to a laboratory examination in case there are medical indications in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care taking into account the medical care standards. PC-2.4. Being able to refer a patient to an instrumental examination in case there are medical indications in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care taking into account the standards of medical care. PC-2.5. Being able to refer a patient to consult with a medical specialist if there is a medical indication in accordance with the current procedures for the provision of medical care,

		<p>clinical guidelines (treatment protocols) on the provision of medical care taking into account the standards of medical care.</p> <p>PC-2.6. Being able to refer a patient to be provided with specialized medical care in an inpatient setting or in a day hospital in case there are medical indications in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care taking into account the standards of medical care.</p> <p>PC-2.7. Being able to carry out differential diagnosis with other diseases/conditions, including the urgent ones, as well as to make a diagnosis taking into account the current international statistical classification of diseases and problems related to health (ICD).</p>
PC-3	Being able to prescribe treatment and monitor its efficacy and safety	<p>PC-3.1. Being able to develop a treatment plan for a disease or condition taking into account the diagnosis, age and clinical picture in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care taking into account the standards of medical care.</p> <p>PC-3.2. Being able to prescribe medicinal drugs, medical devices and medical nutrition taking into account the diagnosis, age and clinical picture of the disease and in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care taking into account the standards of medical care.</p> <p>PC-3.3. Being able to prescribe non-drug treatment taking into account the diagnosis, age and clinical picture of the disease in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care taking into account the standards of medical care.</p> <p>PC-3.4. Being able to assess the efficacy and safety of the use of drugs, medical devices, medical nutrition and other treatment methods.</p> <p>PC-3.5. Being able to provide palliative care in</p>

		collaboration with medical specialists and other healthcare professionals.  PC-3.6. Being able to organize personalized treatment for a patient, including pregnant women, elderly and senile patients; assess the efficacy and safety of treatment.
PC-5	Being able to carry out preventive measures and measures to promote a healthy lifestyle and sanitary and hygiene education among population and monitor their effectiveness	PC-5.6. Being able to monitor observing preventive measures.  PC-5.11. Being able to assess the effectiveness of preventive patient care.

### 3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective\* component of (B1) block of the higher educational programme curriculum.

\* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

*Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results*

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
PC-2		Medical Enzymology**; Molecular genetics in practical biology and medicine**; Propaedeutics of internal diseases; Medical Elementology; Immunology; General Surgery; Microbiology, virology;	Pediatrics; Faculty therapy; Faculty Surgery; Maxillofacial surgery; Sectional course; Occupational diseases; Endocrinology; Neurology, medical genetics, neurosurgery; Psychiatry, medical psychology;

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
	<p>Capable of conducting an examination of the patient in order to establish a diagnosis</p>	<p>Pathophysiology, clinical pathophysiology;  Radiation diagnostics;  Pathological anatomy, clinical pathological anatomy;</p>	<p>Phthisiology;  Outpatient therapy;  Anesthesiology, intensive care;  Hospital surgery, pediatric surgery;  Oncology, radiation therapy;  Traumatology, orthopedics;  Reproductive health;  Clinical Dentistry;  Current issues of neonatology**;  Topical Issues of Neonatology**;  Cardiology in Quests;  Methods of microbiological diagnostics;  Molecular genetic methods;  Hospital therapy;  Urology;  Endoscopic urology;  Allergology;  Surgical practice: Assistant of surgeon;  Obstetric and gynecological practice: assistant to a gynecologist;  Assistant of physician of the therapeutic profile: assistant of physician of the therapist;  General medical practice: assistant to an outpatient clinic doctor;</p>

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
			Obstetric and gynecological practice: assistant of obstetrician;  General medical practice: Assistant of pediatrician
PC - 3	Is capable of prescribing treatment and monitoring its effectiveness and safety	Introduction to Nutritionology**;  Pharmacology;  Fundamentals of Integrative medicine**;  Clinical Trials**;	Telemedicine;  Outpatient Cardiology**;  The basics of nutrition in childhood**;  Ophthalmology;  Obstetrics and gynecology;  Infectious diseases;  Clinical Pharmacology;  Otorhinolaryngology;  Pediatrics;  Faculty therapy;  Faculty Surgery;  Maxillofacial surgery;  Occupational diseases;  Endocrinology;  Neurology, medical genetics, neurosurgery;  Psychiatry, medical psychology;  Phthisiology;  Outpatient therapy;  Hospital surgery, pediatric surgery;  Oncology, radiation therapy;  Traumatology, orthopedics;  Reproductive health;  Current issues of neonatology**;

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
			Experimental oncology; Cardiology in Quests; The basics of therapeutic nutrition; Geriatrics and palliative medicine; Hospital therapy; Urology; Endoscopic urology; Allergology; Surgical practice: Assistant of surgeon; Obstetric and gynecological practice: assistant to a gynecologist; Assistant of physician of the therapeutic profile: assistant physician of the therapist; General medical practice: assistant to an outpatient clinic doctor; Obstetric and gynecological practice: assistant of obstetrician; General medical practice: Assistant of pediatrician;
PC - 5	Ability to carry out and monitor the efficacy of measures for the prevention and formation of a healthy lifestyle and health education of the population	Introduction to Nutritionology**; Propaedeutics of internal diseases; Organization of special patient care; Hygiene; Fundamentals of psychophysiology**; 	Outpatient Cardiology**; The basics of nutrition in childhood**; Ophthalmology; Obstetrics and gynecology; Infectious diseases; Pediatrics; Occupational diseases;

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
			Endocrinology; Neurology, medical genetics, neurosurgery; Phthysiology; Outpatient therapy; Reproductive health; Clinical Dentistry; Urology; Endoscopic urology; General medical practice: assistant to an outpatient clinic doctor; General medical practice: Assistant of pediatrician;

\* To be filled in according to the competence matrix of the higher education programme.

#### 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course "Dermatovenerology" is 3 credit units (108 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)\*

Type of academic activities	Total academic hours	Semesters/training modules			
		7			
Contact academic hours	72	72			
including:					

Type of academic activities		Total academic hours	Semesters/training modules			
			7			
Lectures (LC)						
Lab work (LW)		72	72			
Seminars (workshops/tutorials) (S)						
<i>Self-studies</i>		30	30			
<i>Evaluation and assessment (exam/passing/failing grade)</i>		6	6			
<b>Course workload</b>	academic hours_	108	108			
	credits	3	3			

\* To be filled in regarding the higher education programme correspondence training mode.

## 5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
<b>Module 1.</b> General dermatology	<b>Theme 1.1.</b> Anatomy, physiology, skin histology;	LW
	<b>Theme 1.2.</b> Elements of rash;	LW
	<b>Theme 1.3.</b> Methods of examination of dermatological patient;  General principles of diagnostics and treatment of dermatological patients. Methods of external treatment	LW
<b>Module 2.</b> Specific dermatology	<b>Theme 2.1.</b> Infectious and parasitic diseases of the skin;	LW
	<b>Theme 2.2.</b> Psoriasis;	LW
	<b>Theme 2.3.</b> Lichen planus, pityriasis rosea;	LW
	<b>Theme 2.4.</b> Dermatitis, eczema, toxicodermia;	LW
	<b>Theme 2.5.</b> Quincke edema, urticaria;	LW

	<b>Theme 2.6.</b> Blistering diseases of the skin;	LW
	<b>Theme 2.7.</b> Stevens-Johnson's syndrome and Lyell's syndrome;	LW
	<b>Theme 2.8.</b> Erythema exudative multiforme;	LW
	<b>Theme 2.9.</b> Lupus erythematosus	LW
<b>Module 3.</b> Venerology	<b>Theme 3.1.</b> Syphilis;	LW
	<b>Theme 3.2.</b> Gonorrhoea and non-gonococcal urethritis.	LW

\* - to be filled in only for **full**-time training; *LC* - lectures; *LW* - lab work; *S* - seminars.

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Classroom equipment and technology support requirements*

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Self-studies	Classroom for independent work, seminars, group and individual consultations, current and intermediate control, equipped with a set of specialized furniture and technical means for multimedia presentations	A set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector EPSON H719B, laptop ASUS, LENOVO B50-10, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release), Skype; stands, visual materials, wax model collection of skin diseases
Lab-work	An auditorium for laboratory work, individual consultations, routine monitoring and intermediate certification, equipped with a set of specialized furniture and equipment.	
Lecture	Lecture -type classroom equipped with a set of specialized furniture; a whiteboard (screen) and multimedia presentation	

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
	equipment.	
Seminar	An auditorium for seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification, equipped with a set of specialized furniture and multimedia presentation equipment	

\* - the audience for independent work of students is **MANDATORY!**

## 7. RESOURCES RECOMMENDED FOR COURSE STUDY

### *Main readings:*

1. Chebotarev V.V. Dermatovenerology : textbook / V.V. Chebotarev, M.S. Askhakov ; Chebotarev V.V., Askhakov M.S. - Moscow : GEOTAR-Media, 2024. - 688 p. electronic edition.
2. Golousenko I. Y. Dermatostomatology. Diseases of the mucous membrane of the mouth and lips. practical guide [Electronic resource]. Moscow : GEOTAR-Media, 2022. 224 p. ISBN 978-5-9704-6652-0 URL: [https://mega.rudn.ru/MegaPro/UserEntry?Action=Link\\_FindDoc&id=518461&idb=0](https://mega.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=518461&idb=0).

### *b) Additional readings:*

1. Herpes virus infections: a modern view of the problem: monograph/A.E. Shulzhenko, R.V. Shchubelko, I.N. Zuikova. - Electronic text data. - Moscow: GEOTAR-Media, 2022. - 344 p.
2. Shulzhenko A. E., Shchubelko R. V., Zuikova I. N. Herpesvirus infections: a modern view of the problem. monograph [Electronic resource]. Moscow : GEOTAR Media, 2022. 344 p. ISBN 978-5-9704-6856-2 URL: [https://mega.rudn.ru/MegaPro/UserEntry?Action=Link\\_FindDoc&id=508262&idb=0](https://mega.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=508262&idb=0)
3. Clinical guidelines for syphilis 2024, - [https://cr.minzdrav.gov.ru/preview-cr/197\\_2](https://cr.minzdrav.gov.ru/preview-cr/197_2)
4. Clinical guidelines for arthropathic psoriasis, 2024, 2024 - [https://cr.minzdrav.gov.ru/preview-cr/562\\_3](https://cr.minzdrav.gov.ru/preview-cr/562_3)
5. Clinical guidelines for psoriasis, 2023 - [https://cr.minzdrav.gov.ru/preview-cr/234\\_2](https://cr.minzdrav.gov.ru/preview-cr/234_2)
6. Clinical recommendations for eczema, 2024 - [https://cr.minzdrav.gov.ru/preview-cr/246\\_3](https://cr.minzdrav.gov.ru/preview-cr/246_3)
7. Clinical guidelines for lupus erythematosus,2024 - [https://cr.minzdrav.gov.ru/preview-cr/606\\_3](https://cr.minzdrav.gov.ru/preview-cr/606_3)

8. Clinical guidelines for Pemphigus, 2024 - [https://cr.minzdrav.gov.ru/preview-cr/369\\_2](https://cr.minzdrav.gov.ru/preview-cr/369_2)
9. Gonorrhoea Clinical Guidelines, 2024 - [https://cr.minzdrav.gov.ru/preview\\_cr/218\\_2](https://cr.minzdrav.gov.ru/preview_cr/218_2)
10. Pemphigus, methodological, recommendations, [https://www.mosderm.ru/uploads/pages/method\\_rec/64b5409a1fc3.pdf](https://www.mosderm.ru/uploads/pages/method_rec/64b5409a1fc3.pdf)

***c) "Internet" network:***

- RUDN electronic library system - RUDN electronic library system <http://lib.rudn.ru/MegaPro/Web>
- University Library Online <http://www.biblioclub.ru>
- Yurayt <http://www.biblio-online.ru>
- Student Consultant [www.studentlibrary.ru](http://www.studentlibrary.ru)
- "Troitsky Bridge"

***d) Databases and search engines :***

- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.com/>
- reference database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

*Educational and methodological materials for independent work of students in mastering the discipline/module (in TUIS):*

-Course of lectures in the discipline "Dermatovenerology"

**DEVELOPERS:**

Assistant of the Department of  
Dermatovenereology, Allergology  
and Cosmetology

A. L. Savastenko

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position, department

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signature

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name and surname

Head of the Department of  
Dermatovenereology, Allergology  
and Cosmetology

O. V. Zhukova

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position, department

---

signature

---

name and surname

**HEAD OF EDUCATIONAL DEPARTMENT:**

of  
Dermatovenereology, Allergology

O. V. Zhukova

and Cosmetology

---

name of department

---

signature

---

name and surname

**HEAD**

**OF HIGHER EDUCATION PROGRAMME:**

Head of the Department of  
General Medical Practice

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position, department

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signature

N. V. Sturov

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name and surname