

Документ подписан простой электронной подписью  
Информация о владельце:  
ФИО: Ястребов Олег Александрович  
Должность: Ректор  
Дата подписания: 28.05.2026 10:28:55  
Уникальный программный ключ:  
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution of Higher Education  
Peoples' Friendship University of Russia named after Patrice Lumumba**

**Academy of Engineering**

---

(name of the main educational unit (MEU) that developed the educational program of higher education)

## **WORKING PROGRAM OF THE DISCIPLINE**

---

### **FOREIGN LANGUAGE IN PROFESSIONAL ACTIVITIES**

(name of discipline/module)

**Recommended for the field of study/specialty:**

---

#### **27.03.04 CONTROL IN TECHNICAL SYSTEMS**

(code and name of the field of study/specialty)

**The discipline is mastered within the framework of the implementation of the main professional educational program of higher education (EP HE):**

---

#### **DATA SCIENCE AND SPACE SYSTEMS**

(name (profile/specialization) of the educational institution of higher education)

**2026G.**

## 1. THE GOAL OF MASTERING THE DISCIPLINE

The course "Foreign Language in professional activities" is part of the bachelor's program "Data Science and Space Systems" in the 27.03.04 "Control in Technical Systems" program and is studied in semesters 5, 6, and 7 of years 3 and 4. The course is offered by the Department of Foreign Languages. It consists of 4 sections and 8 topics and focuses on studying specialized vocabulary within the framework of the competence being developed. It is designed to: improve overall language proficiency; enhance communication skills; adopt speech and behavioral patterns appropriate to the target culture; and develop professionally-oriented linguistic skills. Furthermore, the course enables students to communicate effectively within a foreign cultural context across various fields of knowledge and to master the reading of technical and scientific literature in their specific field of study.

The goal of mastering the discipline is to develop intercultural communicative competence by defining the stages of its development and ensuring the achievement of the program's planned outcomes. The value of this education lies in preparing students for their future careers in a multicultural professional environment.

## 2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the course "Foreign Language in professional activities" aimed at developing the following competencies (parts of competencies) in students:

*Table 2.1. List of competencies developed in students while mastering the discipline (results of mastering the discipline)*

<b>Cipher</b>	<b>Competence</b>	<b>Indicators of Competency Achievement (within this discipline)</b>
UC-4	Capable of communicating in interpersonal and intercultural interactions in Russian as a foreign language and foreign language(s) based on proficiency in interconnected and interdependent types of reproductive and productive foreign language speech activity, such as listening, speaking, reading, writing and translation in everyday, socio-cultural, educational and professional, official business and scientific spheres of communication	UC-4.1 Selects the style of business communication, depending on the language of communication, the purpose and conditions of the partnership; UC-4.2 Adapts speech, communication style and sign language to interaction situations; UC-4.3 Searches for the necessary information to solve standard communication problems in Russian and foreign languages; UC-4.4 Performs translation of professional texts from a foreign language into Russian and vice versa; UC-4.5 Conducts business correspondence in Russian and foreign languages, taking into account the stylistic features of official and unofficial letters and socio-cultural differences in the format of correspondence;

## 3. PLACE OF THE DISCIPLINE IN THE STRUCTURE OF THE EDUCATIONAL INSTITUTION

Discipline "Foreign Language in professional activities" refers to the part formed by the participants of educational relations of block 1 "Disciplines (modules)" of the educational program of higher education.

As part of the higher education program, students also master other disciplines and/or practices that contribute to the achievement of the planned results of mastering the discipline "Foreign Language in Professional Activity".

*Table 3.1. List of components of the educational program of higher education that contribute to the achievement of the planned results of mastering the discipline*

<b>Cipher</b>	<b>Name of competence</b>	<b>Previous courses/modules, practical training*</b>	<b>Subsequent disciplines/modules, practices*</b>
UC-4	Capable of communicating in interpersonal and intercultural interactions in Russian as a foreign language and foreign language(s) based on proficiency in interconnected and interdependent types of reproductive and productive foreign language speech activity, such as listening, speaking, reading, writing and translation in everyday, socio-cultural, educational and professional, official business and scientific spheres of communication	Practical Grammar of the Russian Language; Second Foreign Language (practical course); Russian language for foreign students; <i>Foreign Language**</i> ; <i>Russian as a Foreign Language**</i> ;	Undergraduate Training;

\* - filled in accordance with the competency matrix and the SUP EP HE

\*\* - elective courses/practices

#### 4. SCOPE OF THE DISCIPLINE AND TYPES OF EDUCATIONAL WORK

The total workload of the course “Foreign Language in professional activities” is 6 credit units.

*Table 4.1. Types of educational work by periods of mastering the educational program of higher education for full-time education.*

Type of academic work	TOTAL,academic hours		Semester(s)		
			5	6	7
<i>Contact work, academic hours</i>	108		36	36	36
Lectures (LC)	0		0	0	0
Laboratory work (LW)	0		0	0	0
Practical/seminar classes (SC)	108		36	36	36
<i>Independent work of students, academic hours</i>	81		36	36	9
<i>Control (exam/test with assessment), academic hours</i>	27		0	0	27
<b>Total complexity of the discipline</b>	<b>academic hours</b>	<b>216</b>	72	72	72
	<b>credit</b>	<b>6</b>	2	2	2

## 5. CONTENT OF THE DISCIPLINE

Table 5.1. Content of the discipline (module) by types of academic work

Section number	Name of the discipline section	Topic Title		Topic Contents	Type of academic work*
Section 1	Professional intercultural communication	1.1	Fundamentals of business communication. Features of a business foreign language.	The importance of foreign language proficiency in the modern world. Key aspects of professional communication in a foreign language. Business correspondence. Negotiations and presentations. Use of acronyms and professional terminology. Popular acronyms in business (CEO, HR, KPI, ROI). Adaptation of acronyms for international communication. Language clichés and standard expressions in business communication. Idiomatic expressions and set business expressions. Popular idioms and their use in business speech.	SC
		1.2	Brief speech clichés in business communication and correspondence.	The main stages of communication. Using universal phrases and clichés. Formal and informal forms. Taking cultural differences into account. Using speech clichés to introduce a company or project. Exchange of contact information. Politely ending a conversation and establishing further connections. Business travel. Etiquette and speech clichés for meetings, negotiations, and during travel.	SC
Section 2	Academic writing	2.1	Foreign language for academic purposes. Communication in the academic environment. Structures of scientific style.	The importance and role of academic writing in scientific activity. Formats and types of oral presentations (lectures, presentations, discussions). Structure and features of academic writing (articles, essays, reports). Specialized vocabulary and its use. Formal expressions and typical constructions. Differences between scientific style and other writing styles. Sentence construction features. Citation and reference style, correct formatting. The importance of abstracts for scientific papers.	SC
		2.2	Relevance of academic writing. Features of academic writing style.	The concept of academic writing and its relevance in professional activities. Structure of academic text. Features of style and vocabulary. Use of specialized terms and concepts. Standardized expressions and clichés. Features of writing scientific articles, reports, and essays. Presentation style and content requirements. Quality criteria for academic texts. Novelty and relevance of information. Practical writing and editing skills. Use of sources and citations. International standards and requirements for linguistic culture and style.	SC

Section number	Name of the discipline section	Topic Title		Topic Contents	Type of academic work*
Section 3	Business professional communication	3.1	Business communication style in different countries. Professional conversational language. Interview.	Features of communication in an intercultural environment. Terminology and style in business communication in foreign languages. Stages, tactics, and specific features of negotiations in international practice. Resume and Curriculum Vitae: structure, main components, and differences in international standards. Types of interviews. Interview behavior and key questions. Common mistakes. Features of online interviews.	SC
		3.2	Business discourse: formats and norms. Official correspondence and negotiations. Online communication. Telephone conversation.	Features of official business style in a foreign language. Professional terminology and clichés. Grammatical norms: typical constructions, modal verbs of obligation. National characteristics of business writing in different cultures. Types of letters in business correspondence. Standards of electronic business correspondence. Using templates and standard phrases. Maintaining confidentiality and data security. Business communication by telephone. Communication with foreign partners: accent, speech rate, pauses.	SC
Section 4	Translation in business communication	4.1	National and cultural features of business communication and translation.	National and cultural features of verbal business communication (Russia and countries of the studied language). Formal business style genres. Linguistic features of business style: vocabulary, grammar, and syntax. Dictionary and contextual meanings of words. False friends of a translator in business vocabulary. Translation of terms and abbreviations: search for equivalents and calques. Conveying modal meanings and polite wording in translation. Writing and translating presentations for international partners. Translation of cover letters and motivation letters.	SC
		4.2	Transformations in translation: from polysemy to keywords.	Types of transformations in translation (lexical, grammatical, stylistic). Polysemy of terms. Translation transformations to achieve translation equivalence. Search for keywords (terms, clichés, set expressions). Specification and generalization. Grammatical substitution. Antonymic translation.	SC

\* - to be completed only for FULL-TIME education: LC – lectures; LW – laboratory work; SC – practical/seminar classes.

## 6. LOGISTIC AND TECHNICAL SUPPORT OF DISCIPLINE

Table 6.1. Material and technical support for the discipline

Audience type	Equipment of the auditorium	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and midterm assessment, equipped with a set of specialized furniture and technical means for multimedia presentations.	Magnetic whiteboard; BenQ MP 620c projector; Projection screen Flame LCD display; Charging and disinfection cabinet; VR Super sonic
For independent work	A classroom for independent student work (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the Electronic Information System.	Magnetic whiteboard

\* - the classroom for independent work of students MUST be indicated!

## 7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE

### Main literature:

1. English for Natural Sciences: A Textbook and Workshop for Universities / LV Polubichenko, EE Kozharskaya, NL Morgun, LN Shevyrdyaeva; edited by LV Polubichenko. Moscow: Yurait Publishing House, 2023. 311 p. (Higher Education). ISBN 978-5-534-15168-8.

Text: electronic // Yurait Educational Platform [website]. URL: <https://urait.ru/bcode/511523>

2. Shcherbakova, IV Foreign language (German): textbook: [16+] / IV Shcherbakova, NV Kovalchuk. - Moscow: Direct-Media, 2023. - 164 p.: ill., table. - Access mode: by subscription. - URL: <https://biblioclub.ru/index.php?page=book&id=705515>. - ISBN 978-5-4499-3882-4. - DOI 10.23681/705515. - Text: electronic.

3. Ivanchenko, AI French: Everyday Communication. Oral Speech Practice: [16+] / AI Ivanchenko. – St. Petersburg: KARO, 2025. – 376 p.: ill., table. – Access mode: by subscription. – URL: <https://biblioclub.ru/index.php?page=book&id=731282>. – Bibliography in the book. – ISBN 978-5-9925-0596-2. – Text: electronic.

4. Ivanova, OA Verb forms of the Spanish language: principles of selection and application = Formas verbales del español: elección y uso: a tutorial on developing translation and oral communication skills in Spanish: [16+] / OA Ivanova; Omsk: Omsk State University named after FM Dostoevsky (OmSU), 2025. - 139 p. : ill. - Access mode: by subscription. - URL: <https://biblioclub.ru/index.php?page=book&id=731818> - Bibliography in the book - ISBN 978-5-7779-2726-2. - Text: electronic.

### Further reading:

1. English for Bachelors: a textbook: [16+] / EI Barabanova, V. Yu. Arbuzova, N.A. Bredneva [et al.]; Lipetsk State Pedagogical University named after PP Semenov-Tyan-Shansky. - 2nd ed., suppl. - Lipetsk: Lipetsk State Pedagogical University named after PP Semenov-Tyan-Shansky, 2021. - 73 p. : table. - Access mode: by subscription. - URL: <https://biblioclub.ru/index.php?page=book&id=693658>. - Bibliography in the book. - ISBN 978-5-907461-14-7. - Text: electronic

2. German for Engineers: Renewable Energy Sources Today = Deutsch für Ingenieure Eneuerbare: Energien von heute: a teaching aid / SV Dmitrichenkova, VA Chauzova. - Moscow: RUDN University, 2022. - 57 p. ISBN 978-5-209-10961-7

3. Golotvina, NV French grammar in diagrams and exercises: study guide: [12+] / NV Golotvina. – St. Petersburg: KARO, 2025. – 176 p.: ill., table. – Access mode: by subscription. – URL: <https://biblioclub.ru/index.php?page=book&id=731273>. – ISBN 978-5-9925-0736-2. – Text: electronic.

4. Calles Gallofre, A. Conversational Spanish in Dialogues: [12+] / A. Calles Gallofre, OP Panagiotti. – Saint Petersburg: KARO, 2024. – 158 p.: ill. – (Spanish for everyone). – Access mode: by subscription. – URL: <https://biblioclub.ru/index.php?page=book&id=720747>. – ISBN 978-5-9925-0944-1. – Text: electronic.

*Resources of the information and telecommunications network "Internet":*

1. RUDN University Electronic Library System and third-party electronic library systems to which university students have access based on concluded agreements

- RUDN University Electronic Library System – RUDN University Electronic Library System <https://mega.rudn.ru/MegaPro/Web>
- Electronic Library System "University Library Online" <http://www.biblioclub.ru>
- EBS "Urayt" <http://www.biblio-online.ru>
- Electronic Library System "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)
- EBS "Knowledge" <https://znanium.ru/>

2. Databases and search engines

- Sage <https://journals.sagepub.com/>
- Springer Nature Link <https://link.springer.com/>
- Wiley Journal Database <https://onlinelibrary.wiley.com/>
- Scientometric database Lens.org <https://www.lens.org>

*Educational and methodological materials for independent work of students in mastering a discipline/module\*:*

1. Lecture course on the subject "Foreign language in professional activity".

\* - all teaching and methodological materials for independent work of students are posted in accordance with the current procedure on the discipline page in TUIS!

**DEVELOPER:**

Senior Lecturer

*Position, DEPARTMENT*

*Signature*

Chauzova Vera Arnoldovna

*Surname I.O.*

**HEAD OF THE DEPARTMENT:**

Head of Department

*Position of the DEPARTMENT*

*Signature*

Dmitrichenkova Svetlana  
Vladimirovna

*Surname I.O.*

**HEAD OF THE EP HE:**

Head of Department

*Position, DEPARTMENT*

*Signature*

Razumny Yuri Nikolaevich

*Surname I.O.*