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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University**

Academy of Engineering

(educational division (faculty/institute/academy) as programme developer)

Russian Language Department №4 of Institute of Russian Language

(department realizing the PhD program)

COURSE SYLLABUS

Russian as a Foreign Language

(course title)

Scientific specialty:

2.1.11. Theory and history of architecture, restoration and reconstruction of historical and architectural heritage

(scientific speciality code and title)

The course instruction is implemented within the PhD programmes:

Theory and history of architecture, restoration and reconstruction of historical and architectural heritage

(PhD program title)

2025 г.

1. DISCIPLINE (MODULE) GOAL

The main purpose of the “Russian as a Foreign Language” course is to prepare students for the postgraduate exam in a foreign language as well as to form foreign language communicative competence in the field of scientific research, allowing postgraduate students to conduct cross-cultural communication for the solution of academic and professional challenges. The course is also aimed at facilitating exchange with foreign counterparts and encouraging active use of a foreign language in further scientific research in the frames of cross-cultural interaction.

2. REQUIREMENTS TO PHD-STUDENTS ON FINISHING THE COURSE

Upon completion of the course, the postgraduate student:

- acquires presentation making skills as well as report and article writing skills in a foreign language in order to ensure their integration into the relative framework;
- receives firm knowledge of the grammatical structures of the studied language, which enables for proper comprehension, understanding, and conducting communication in the scientific field within the “academic discourse”;
- is able to plan goals, progress and results of educational and research activity, make use of the native and foreign language learning experience, harness analytical skills;
- is ready to participate in the work of Russian and international research teams on solving scientific and academic problems.

3. WORKLOAD OF THE DISCIPLINE AND TYPES OF ACTIVITIES

The overall workload of the discipline is 4 credit units (144 academic hours). Intermediate certification is 1 credit unit (36 academic hours).

| Types of activities | | Total ac. hrs. | Semesters | |
|---|----------|----------------|-----------|------------|
| | | | 2 | 3 |
| <i>Classroom activities (total)</i> | | 132 | 72 | 60 |
| <i>including:</i> | | | | |
| Lectures (LC) | | - | - | - |
| Laboratory activities (LA) | | - | - | - |
| Practical lessons/Seminars (PC) | | 132 | 72 | 60 |
| <i>Independent work</i> | | 12 | - | 12 |
| <i>Intermediate certification (test with assessment/exam)</i> | | 36 | - | 36 |
| Overall workload | ac. hrs. | 180 | 72 | 108 |
| | credits | 5 | 2 | 3 |

4. CONTENT OF THE DISCIPLINE

| Name of the discipline section | Contents of the section (topic) | Type of study work |
|--------------------------------------|---|--------------------|
| 1 Semester | | |
| Part 1: Reading and Analyzing | ISSUE 1. Speech Styles. History of Scientific Style | PS, SS |
| | ISSUE 2. Semantic Analysis of Sentences and Paragraphs | PS, SS |
| | ISSUE 3. Text Analysis. Logical Coherence and Structure | PS, SS |
| | ISSUE 4. Text Concept Maps | PS, SS |

| | | |
|--|---|--------|
| | ISSUE 5. Topic of the Text. Compression and Decompression | PS, SS |
| | ISSUE 6. How to Write Scientific Texts | PS, SS |
| | ISSUE 7. Standard Phrases of Academic Language | PS, SS |
| | ISSUE 8. How to Write a Scientific Article | PS, SS |
| | ISSUE 9. How to Write an Abstract and Conclusion | PS, SS |
| 2 Semester | | |
| Part 2: Writing a Dissertation and Preparing for the Candidate's Exam | ISSUE 10. Structure of a Dissertation. Relevance, Purpose, and Objectives of Research | PS, SS |
| | ISSUE 11. Research Object and Subject, Theoretical and Methodological Foundations, Scientific Novelty, Theoretical and Practical Significance, Provisions for Defense | PS, SS |
| | ISSUE 12. Literature Review: Purpose and Writing Techniques | PS, SS |

5. EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

| Room Type | Room Equipment | Specialized educational / laboratory equipment, software and materials for mastering the discipline |
|--------------------|--|---|
| Class for Seminars | Room for seminar-type classes, equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets | Multimedia projector with a projection screen |
| Self-Work Class | Room for self-working (can be used for lecture and seminars activities), equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets and computers with an access to EIPES | Not necessary |

6. METHODOLOGICAL SUPPORT AND LEARNING MATERIALS

Main Literature:

1. *Writing a Dissertation in Russian* – N.S. Novikova, RUDN, 2022.
2. *Eureka. Russian for Young Scientists* – Yarkina et al., RUDN, 2017.
3. *A Window into Science* – Yarkina et al., LAPLAMBERT, 2014.
4. *te in Russian* – Karapetyan & Chernenko, RUDN, 2012.
5. *From Outline to Dissertation* – N.I. Kolesnikova, Flint: Nauka, 2003.

Supplementary Literature:

- *Fundamentals of Scientific Work* – Andreev et al., Finances & Statistics, 2012.
- *Culture of Academic Speech* – Kotyurova & Bazhenova, Flint: Nauka, 2008.
- *Russian Language Guide. Scientific Style* – A.K. Demidova, Russian Language, 1991.

Online Resources:

- RUDN E-Library: <http://lib.rudn.ru/MegaPro/Web>
- University Online Library: <http://www.biblioclub.ru>
- Yurayt E-Library: <http://www.biblio-online.ru>
- Student Library: www.studentlibrary.ru
- LAN' Library: <http://e.lanbook.com/>
- Legal and Technical Documentation Database: <http://docs.cntd.ru>
- Yandex, Google, Scopus

7. ASSESSMENT MATERIALS AND GRADING SYSTEM

Assessment toolkit and a grading system to evaluate the level of competences (competences in part) formation as the course results are specified on the TUIS platform.

DEVELOPERS:

Associate Professor of Russian
Language Department 4,
Institute of Russian Language

N.S. Novikova

HEAD OF BASIC ACADEMIC UNIT:

Head of Russian Language Department 4,
Institute of Russian Language

Yu.M. Kalinina