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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University**

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

«Ethnic and Confessional Conflictology»

course title

Recommended by the Didactic Council for the Education Field of:

46.04.01 HISTORY

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

WORLD HISTORY AND MASS COMMUNICATIONS

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The discipline «Ethnic and Confessional Conflictology» is included in the master's degree program "World History and Mass Communications" in the direction of 46.04.01 "History" and is studied in the 1st semester of the 1st year. The discipline is implemented by the Department of World History. The discipline consists of 3 sections and 11 topics and is aimed at studying of the specifics of modern ethnic and religious conflicts in Asia and North Africa.

The course aims to study and comprehend the causes, types and consequences of modern conflicts both within the separate countries and between the different states as well as their specifics related to the heterogeneous ethnic and religious composition of the population in the context of the modern political situation at the level of regions and the world as a whole.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course «Ethnic and Confessional Conflictology» is aimed at the development of the following competences / competences in par

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-5	Student should be capable of analyzing and taking into account the diversity of cultures in the process of intercultural interaction.	GC-5.2. Student is expected to take into account the historical heritage and sociocultural traditions of various social groups, ethnic groups and faiths including world religions, philosophical and ethical teachings in social and professional communication on a given topic; GC-5.3. Student is expected to adhere to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration;
OPC-4	Student should be capable of navigating the problems of historical knowledge and modern scientific theories as well as applying knowledge of the theory and methodology of historical science in professional activities (including pedagogical).	OPC-4.1. Student is expected to analyze and explain political, socio-cultural, economic factors of historical development as well as the role of the human factor and the civilizational component;
PC-3	Student should be capable of working with information to support the activities of analytical centers, public and government organizations as well as the mass media.	PC-3.1. Student is expected to know the principles of working with information to support the activities of analytical centers, public and government organizations as well as the mass media;

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other programmes and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-5	Student should be capable of analyzing and taking into account the diversity of cultures in the process of intercultural interaction.		История религий России;
OPC-4	Student should be capable of navigating the problems of historical knowledge and modern scientific theories as well as applying knowledge of the theory and methodology of historical science in professional activities (including pedagogical).		Методика преподавания истории в высшей школе; Дисциплины по выбору обучающегося; Педагогическая практика; Научно–исследовательская работа; Преддипломная практика;
PC-3	Student should be capable of working with information to support the activities of analytical centers, public and government organizations as well as the mass media.		Взаимодействие со СМИ (Media Relations); Психология массовой коммуникации. Комплексный анализ информации; <i>Мультимедиа технологии**</i> ; <i>Поисковые системы и базы данных в Интернете, онлайн реклама**</i> ; <i>Взаимодействие Востока и Запада в работах ученых и политологов XX - начала XXI вв. **</i> ; <i>Политическая культура Востока**</i> ; <i>Медиа как субъекты политики**</i> ;

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
			<i>Концепции безопасности в историко-культурном процессе**;</i> <i>Глобализация и страны Азии, Африки и Латинской Америки**;</i> Профессиональная практика;

* To be filled in according to the competence matrix of the higher education programme

** Elective disciplines /practices.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course «Ethnic and Confessional Conflictology» is 3 credits (108 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)

Type of academic activities	Total academic hours	Semesters/training modules			
		1			
<i>Contact academic hours</i>	68	68			
including:					
Lectures (LC)	34	34			
Lab work (LW)	0	0			
Seminars (workshops/tutorials) (S)	34	34			
<i>Self-studies</i>	13	13			
<i>Evaluation and assessment (exam/passing/failing grade)</i>	27	27			
Course workload	academic hours	108	108		
	credits	3	3		

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Chapter 1: General concepts of the course	<i>Topic 1.1. Features of modern conflicts, the role of ethnic and religious factors.</i> Increase in the proportion of intra- and interstate conflicts based on ethno-political, ethno-territorial and religious contradictions. Problems of the relationship between the principles of territorial	LC, S

Course module title	Course module contents (topics)	Academic activities types
	integrity of the state and the right of nations to self-determination. Driving forces of modern conflicts, motivation of their participants and methods of mobilization. Difficulties of settlement. Typology of modern conflicts.	
Chapter 2: Ethnic and religious conflicts in the Middle East and North Africa	<p><i>Topic 2.1. Arab–Israeli conflict.</i> Origins of the Arab–Israeli conflict. Palestine under the British Mandate. The Palestinian question in the UN. Arab–Israeli wars. Attempts to resolve the conflict. Creation of the Palestinian National Authority.</p> <p><i>Topic 2.2. The Lebanese Civil War (1975–1990).</i> Causes, course of events and consequences of the Lebanese Civil War. The situation in Lebanon after the end of the war.</p> <p><i>Topic 2.3. Interethnic and interfaith problems of Iraq.</i> The place of the Kurdish national question in the political life of Iraq. Shiite Arabs of Iraq: socio-economic situation and place in the life of the country. The fall of Saddam Hussein's regime and the current balance of political forces in Iraq.</p> <p><i>Topic 2.4. The Iran-Iraq conflict in the 1980s and its consequences.</i> The growth of Iranian-Iraqi contradictions in the mid-20th century. Causes, course of events and consequences of the Iran-Iraq war of 1980-1988.</p> <p><i>Topic 2.5. The Kurdish problem in Turkey.</i> The origins of the Kurdish problem. The reasons for the aggravation of the Kurdish problem in modern Turkey. The position of the Turkish government and the views of political parties in Turkey on the Kurdish problem.</p> <p><i>Topic 2.6. The "Berber question" in the Maghreb countries.</i> Arab-Berber relations in the pre-colonial period. The Berber factor in the national liberation struggle of the peoples of the Maghreb. The situation of the Berbers in Algeria and Morocco after achieving independence.</p>	LC, S
Chapter 3: Ethnic and religious conflicts in South, Southeast and East Asia	<p><i>Topic 3.1. Problems of ethno-confessional relations in Afghanistan.</i> Causes of increasing interethnic contradictions at the present stage. The influence of the civil war on the aggravation of interethnic relations. The national question in the views and political practice of the Taliban movement. Political struggle in modern Afghanistan, the influence of national and religious factors on it.</p>	LC, S

Course module title	Course module contents (topics)	Academic activities types
	<p><i>Topic 3.2. Ethno-confessional problems in the South Asian region.</i> Partition of British India. Hindu-Muslim conflict in India. Kashmir problem: history and modernity. Sinhalese-Tamil conflict in Sri Lanka.</p> <p><i>Topic 3.3. Ethno-confessional problems in the Southeast Asian region.</i> Peculiarities of relations between the titular nation and non-native national minorities in Laos and Cambodia. Peculiarities of the religious situation in Vietnam.</p> <p><i>Topic 3.4. Ethno-confessional problems in modern China.</i> History of the formation of China as a multi-ethnic and multi-confessional state. Problems of national identification and the course towards simplification of the national composition of the PRC. Stages of evolution of Chinese national policy. The rise of Tibetan separatism and Islamic fundamentalism in China after the collapse of the USSR. The national question and methods of solving the problems of national separatism and religious extremism in modern China.</p>	

* - to be filled in only for **full**-time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic	

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
	information and educational environment.	

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

Printed:

Ниязатов Ш.А. Ирано–иракский конфликт: Исторический очерк. М.: Наука, 1989.

Рахимов Т.Р. Судьбы неханьских народов в КНР. М.: Мысль, 1981.

Рубби А. Палестинский марафон: 30 лет борьбы за мир на Ближнем Востоке. М.: Международные отношения, 2001.

Electronic:

Ближний Восток: война и политика / ред. Г.Г. Исаев, А.А. Сотниченко. М.: Издательский дом "Марджани", 2010.
<http://biblioclub.ru/index.php?page=book&id=86643>

Additional readings:

Printed:

Ланда Р.Г. История Алжира. XX век. М., 1999.

Electronic:

Восстание меньшинств: Косово. Молдавия. Украина. Грузия. Курдистан: сборник / сост. И.А. REGNUM. М.: Европа, 2006.
<http://biblioclub.ru/index.php?page=book&id=44818>

Новейшая история стран Азии и Африки. XX век: учебник: в 2 ч. / ред. А.М. Родригес. М.: Гуманитарный издательский центр ВЛАДОС, 2014. Ч. 1. 1945–2000.
<http://biblioclub.ru/index.php?page=book&id=234928>

Новейшая история стран Азии и Африки. XX век: учебник: в 3 ч. / ред. А.М. Родригес. М.: Гуманитарный издательский центр ВЛАДОС, 2014. Ч. 3. 1945–2000.
<http://biblioclub.ru/index.php?page=book&id=234930>

Борзова, Е.П., Бурдукова И.И. Культура и политические системы стран Востока: учебное пособие. СПб: Издательство «СПБКО», 2008.
<http://biblioclub.ru/index.php?page=book&id=209987>

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>

Training toolkit for self- studies to master the course:*

1. The set of lectures on the course «Ethnic and Confessional Conflictology».
2. The guidelines for writing a course paper / project on the course «Ethnic and Confessional Conflictology».

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

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