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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University**

Faculty of Philology

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Foreign language (Russian as a foreign language)

course title

Recommended by the Didactic Council for the Education Field of:

42.04.02 Journalism

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Global and Digital Media

higher education programme profile/specialisation title

1. OBJECTIVE OF THE DISCIPLINE

The main goal of this course “Foreign language” is to provide a solid foundation in the Russian language and to impart an understanding of the cultural history of Russia in its global contexts.

The main objectives are:

- to read and to understand unabridged literary, journalistic, and colloquial Russian texts with the aid of a dictionary and to comprehend a wide range of audio-visual texts;
- to converse and to communicate in writing with Russian speakers on a variety of non-technical topics;
- to navigate and to negotiate the Russian Internet, as well as journalism and media in Russian;
- to function independently in a Russian-speaking environment;
- to demonstrate a broad understanding of the people, movements, and events shaping Russian cultural history;
- to demonstrate familiarity with representative works of Russian literature, fine arts, music, and performance;
- to demonstrate cultural competence in Russian, including historical, political, social, and aesthetic awareness.

2. REQUIREMENTS TO STUDENTS ON FINISHING THE COURSE

Students are expected to master the following competencies: GC-4, GPC-1

Table 2.1. The list of competencies formed in the mastering of the discipline (the results of the discipline)

Code	Competence	Indicators of competence achievement (within the discipline)
UC-4	Able to use modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction	UC-4.1. Knows the basic principles and rules of business, academic and professional ethics; basic means of information and communication technology
		UC-4.2. Can present scientific and professional information in Russian and foreign (-s) languages intelligently, clearly and accessible in written and/or oral form; create texts of official and scientific style of speech in Russian and foreign (-s) languages when presenting professional issues; edit and proofread official, scientific and professional texts in Russian and foreign (-s) languages; use modern information and communication technologies for academic and professional interaction

Code	Competence	Indicators of competence achievement (within the discipline)
		UC-4.3. Knows the skills of effective oral and written communication in the process of academic and professional interaction in Russian and foreign language(s), including the use of modern information and communication technologies
GPC-1	Able to plan, organize, and coordinate the process of creating media texts and/or media products demanded by society and industry, and (or) communication products, to monitor and take into account changes in Russian and foreign language norms and the peculiarities of other sign systems	GPC-1.2. Manages the process of preparing journalistic texts and (or) products in demand by society and the industry, taking into account changes in the norms of Russian (foreign) languages and the features of other sign systems

3. THE DISCIPLINE (MODULE) IN THE STRUCTURE OF EP HE

The discipline “Foreign language” belongs to the Compulsory Module of Block 1 of the curriculum. Table 1 shows preceding and subsequent subjects aimed at forming competence discipline in accordance with the matrix of competencies.

Table 3.1. The list of components of the EP HE, contributing to the achievement of the planned results of the discipline

Code	Name of competence	Previous discipline	Subsequent disciplines
UC-4	Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s)		Media production / Производство СМИ Modern media text / Современный медиа текст
GPC-1	Able to plan, organize and coordinate the process of creating media texts and (or) media products and (or) communication products in demand by society and industry, monitor and take into account		Professional workshop / Профессиональная мастерская Image of a country / Имидж государства

4. THE SCOPE OF THE DISCIPLINE AND TYPES OF ACTIVITIES

The overall workload of the discipline is **5** credits.

Table 4.1. Types of educational work by periods of study of the EP HE for the full-time mode of study

Type of activity	TOTAL, ac. hours	Semester (s)			
		1	2	3	4
<i>Classroom activities, ac. hours</i>	216	72	72	72	
Including:					

Type of activity		TOTAL, ac. hours	Semester (s)			
			1	2	3	4
Lectures						
Laboratory activities						
Practical lessons/Seminars		102	34	34	34	
Independent work, ac. hours		79	29	29	21	
Control, ac. hours		35	9	9	17	
Overall workload	ac. hours	216	72	72	72	
	credits	6	2	2	2	

5. CONTENT OF THE DISCIPLINE

Table 5.1 Content of the discipline (module) by type of activity

Name of the Unit	Content of the Units (topics)	Type of activity
Unit 1. Nouns	Nouns and gender Nouns singular and plural The declension of nouns The genitive The dative The accusative The instrumental The prepositional	S
Unit 2. Pronouns	Personal pronouns Possessives in the nominatives Reflexive pronouns Adjectival pronouns	S
Unit 3. Verbs	Tenses and aspects The present tense The past tense The future tense The imperative Verbs of motion without prefix Verbs of motion with prefix Verbs of position стоять, ставить, поставить, ест. Verbs in –ся or reflexive pronouns Verbs: imperfective / perfective	S
Unit 4. Adjectives	Adjectives Long forms and short forms Comparatives and superlatives Adjectival pronouns	S
Unit 5. Adverbs	Adverbs Comparatives and superlatives Indefinite pronouns and adverbs	S
Unit 6. Numbers	Cardinal numbers Ordinal numbers Quantity: сколько стоит? Сколько времени? Как долго? Time Duration of time	S
Unit 7. Sentence	The structure of complex sentences. The condition, possibilities and wishes	S

Name of the Unit	Content of the Units (topics)	Type of activity
	Reported speech	

6. MATERIAL AND TECHNICAL SUPPORT OF THE DISCIPLINE

The discipline is implemented using e-learning and distance learning technologies

Table 6.1. Material and technical support of the discipline

Type of classroom	Classroom equipment	Specialized educational/laboratory equipment, software and materials for the mastering of the discipline (if necessary)
Seminar Classroom	Auditorium for seminar-type classes, group and individual consultations, ongoing monitoring, and intermediate certification.	
Self-study room	Room for students' self-study (it can also be used for seminars and consultations), equipped with a set of special furniture / 542 auditorium	

** The classroom for students' independent work **MUST be indicated!***

7. EDUCATIONAL AND METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE

Main readings

1. Антонова В. Е. и др. Дорога в Россию 1: Учебник русского языка (Элементарный уровень). 2-е изд. – Златоуст, 2003.
2. Хавронина С. А., Широценская А. И. Русский язык в упражнениях. – Рус. яз., 2004.
3. Глазунова О. Грамматика русского языка в упражнениях и комментариях. Часть 1. Морфология. – Litres, 2022.
4. Грушевская Л. Ю., Битехтина Н. Б., Шеина Ю. В. Живая грамматика русского языка (для говорящих на англ. языке)

Other recommended readings

1. Novikova N.S., Shcherbakova O.M. Book: Amazing stories. 116 texts for reading, studying and entertainment
2. O.A. Kiryan, A.V. Shevtsova. We read in Russian. Collection of texts for reading in Russian for foreign students of the preparatory department

Web-sites and online resources

1. ЭБС РУДН и сторонние ЭБС, к которым студенты университета имеют доступ на основании заключенных договоров:
 - <http://lib.rudn.ru/MegaPro/Web>
 - <http://www.biblioclub.ru>

- <http://www.biblio-online.ru>
- www.studentlibrary.ru
- <http://e.lanbook.com/>
- <http://dict.ruslang.ru/freq.php?>
- Gramota.ru

2. Databases and search systems:

- <http://docs.cntd.ru/>
- <https://www.yandex.ru/>
- <https://www.google.ru/>
- <http://www.elsevierscience.ru/products/scopus/>

Teaching materials for students' independent work while mastering the discipline/module:*

1. A course of lectures on the discipline.
2. Practical assignments and their brief contents;
3. Questions for self-check, test assignments.

* - all educational and methodical materials for students' independent work are published in accordance with the current order on the page of the discipline in TUIS!

8. GRADING MATERIALS AND GRADING-RATING SYSTEM FOR ASSESSING THE LEVEL OF COMPETENCE FORMED IN THE DISCIPLINE

The grading materials and grading-rating system* for assessing the level of competence (part of competences) for the discipline are presented in the Appendix to this Working program of the discipline.

* - are formed on the basis of the requirements of the corresponding local normative act of RUDN University.