**Federal State Autonomous Educational Institution of Higher Education
«Peoples' Friendship University of Russia named after Patrice Lumumba»**

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

(educational division (faculty/institute/academy) as higher education programme developer)

Approved at the meeting of the Academic Council of RUDN University Protocol No. УС-2 January 27, 2025 *(month, date, year)*	Opened by order of the Rector of RUDN University № 70 February 17, 2025 *(month, date, year)*

PROFESSIONAL EDUCATION PROGRAMME OF HIGHER EDUCATION

Field of Studies/ Speciality:

41.04.05 International Relations

(field of studies / speciality code and title)

Profile/Specialisation:

Peacekeeping, Peacebuilding and Conflict Resolution

(higher education programme title)

The Educational Programme is developed in compliance with:
Educational Standard of RUDN University, approved by Order of the Rector No. 371 dated May 21, 2021.

Level of education:

Master's

(bachelor's / specialist's / master's – to fill in the required)

Graduate's Qualification:

Master

(graduate's qualification in compliance with the order of the Ministry of Education and Science of Russian Federation dated September 12, 2013, No. 1061)

Length of Educational Programme:

2 years	-	-
(full-time education)	*(part-time education)*	*(correspondence education)*

AGREED by:

Head of Educational Programme	Chairperson of Didactic Council	Head of Educational Department
S.A. Bokeriya	**M.M. Mchedlova**	**V.A. Tsvyk**

2025

EDUCATIONAL PROGRAMME GOAL (MISSION)

The purpose of the educational program of Master's degree in the direction of training "International Relations" is to develop personal qualities in students, as well as to provide comprehensive and quality training of competitive, highly qualified specialists, capable of creative solution of theoretical and practical problems of professional activity in modern conditions on the basis of development of skills, abilities and competencies in accordance with the requirements of the RUDN educational standard in this direction of training, necessary for future specialists.

2. EDUCATIONAL PROGRAMME RELEVANCE, SPECIFICITY, AND UNIQUENESS

The program is implemented entirely in English. The key feature of the program is that it is based on the principle of interdisciplinarity, which allows analysing various aspects of international relations. The Master's program includes situational analytical workshops in the study of con-temporary international relations, international security, international conflicts. Each of the teaching staff implementing the program has its own regional specialization, possessing knowledge of history and culture, ethno-confessional and political situation, foreign policy and diplomacy of the countries of one of the world regions (Europe, North America, Far East, Middle East, Africa, Latin America) in accordance with the foreign language he/she speaks. In addition, each of the teachers specializes in one of the aspects of international cooperation (security, diplomacy, integration, etc.), being in his/her field one of the leading experts in Russia. Another important feature of the MA program is the active participation of practitioners from the Russian Ministry of Foreign Affairs, the Federal Agency for CIS Affairs, Compatriots Living Abroad and International Humanitarian Cooperation (Rossotrudnichestvo), other federal ministries and agencies, leading professors and researchers from the Diplomatic Academy of the Russian Ministry of Foreign Affairs, MGIMO (U) of the Russian Ministry of Foreign Affairs, and the Institute of Far East Studies of the Russian Academy of Sciences.

3. LABOUR MARKET NEEDS FOR PERSONNEL TRAINING IN EDUCATIONAL PROGRAMME PROFILE

According to the professional purpose and qualification characteristics, the activity of a Master in International Relations is aimed at analysing events and phenomena in the system of international relations, international organizations and associations, problems and trends in the development of world politics, issues of international and national security, foreign policy of the Russian Federation and other states. Master's activity in the field of international relations provides for the performance of functions of analysts and strategy developers, employees who develop and make decisions within their competence, analysts and researchers, teachers and managers of different levels, translator-referent in the relevant foreign language when working in government agencies, government and non-government organizations, scientific and educational institutions of the Russian Federation, in the mass media (mass media) - as columnists.

The analysis of the employment of the graduates shows that the overwhelming majority of the students of the department at the end of their studies are successfully employed. The main professions in which the graduates of the department work are: diplomat,

international expert, analyst, international journalist, lawyer, economist, manager. As for the positions held, the range is quite wide: from a bank teller to the first secretary of an embassy and an employee of the Administration of the President of the Russian Federation.

4. SPECIAL REQUIREMENTS FOR POTENTIAL APPLICANTS

The applicant must have a state document of higher education (at the bachelor's/specialist level), if it has a record of higher education (at the bachelor's/specialist level) or an equivalent document of a foreign state, as well as successfully pass the entrance test. Additional requirements for the applicant are determined by the Rules of admission of citizens to the Federal State Educational Autonomous Institution of Higher Education Peoples' Friendship University of Russia named after Patrice Lumumba.

5. FEATURES OF EDUCATIONAL PROGRAMME IMPLEMENTATION

5.1. The Educational Programme is implemented with elements of e-learning / distance learning technologies *(*conducting lectures and seminars in a remote format, if necessary, using a telecommunication educational information system, etc.*)*.

5.2. The language of the Educational Programme implementation is English.

5.3. If necessary, the educational programme can be adapted for teaching disabled people and people with limited health capabilities. The elements of training and distance learning technologies used in teaching disabled people and people with limited health capabilities provide for the possibility of receiving and transmitting information in forms accessible to them.

5.4. The Educational Programme is implemented by the Federal State Autonomous Educational Institution of Higher Education Peoples' Friendship University of Russia named after Patrice Lumumba.

5.5. The information on the planned introductory/advanced field internships and (or) research & development internships

Internship*	Internship location *(organisation name and location)*
Research Work *(industrial, intramural)*	Center for Applied Analysis of International Transformations of RUDN University named after Patrice Lumumba (Moscow) Institute of African Studies of the Russian Academy of Sciences (Moscow)
Professional practice *(industrial, intramural)*	Center for Applied Analysis of International Transformations of RUDN University named after Patrice Lumumba (Moscow) Institute of African Studies of the Russian Academy of Sciences (Moscow)
Master's Thesis Preparation *(industrial, intramural)*	Center for Applied Analysis of International Transformations of RUDN University named after Patrice Lumumba (Moscow) Non-profit partnership National Committee for BRICS Research (Moscow) Institute of African Studies of the Russian Academy of Sciences (Moscow)

Internship*	Internship location *(organisation name and location)*
Scientific and Research Work in the Semester *(industrial, intramural)*	Center for Applied Analysis of International Transformations of RUDN University named after Patrice Lumumba (Moscow) Institute of African Studies of the Russian Academy of Sciences (Moscow)

* The section should indicate the type (introductory/advanced field internship), the kind (orientation, technological, research, pre-graduate, etc.), and the mode (intramural/ extramural) of internship.

6. CHARACTERISTICS OF EDUCATIONAL PROGRAMME GRADUATE'S PROFESSIONAL ACTIVITIES

6.1. The field(s) of professional activities of the Educational Programme graduate, where he/she can carry out his/her professional activities:

01 Education and Science (in the fields of vocational training, secondary and higher education, continuing education; scientific research);

04 Culture and Arts (in the sphere of cultural and educational activities related to cultural exchanges and humanitarian cooperation with foreign countries and regions);

06 Communications, Information, and Communication Technologies (in the fields of: organizational and communication activities to support diplomatic, foreign economic, and other interactions with foreign countries and regions; cross-cultural communication; translation services; official and business correspondence in foreign language(s));

07 Administrative, Managerial, and Office Activities (in the fields of: administration of diplomatic, economic, and other relations between Russian government bodies, business organizations, and public associations and representatives of respective countries and regions; protocol services; organization of international projects and programs);

08 Finance and Economics (in the sphere of cooperation with international financial institutions and development banks, international rating agencies, and analysis of global financial market trends);

11 Mass Media, Publishing, and Printing (in the field of journalistic activities covering international issues in mass media, periodicals, as well as socio-political and popular science literature).

Graduates may pursue professional careers in other industries and/or fields, provided their level of education and acquired competencies meet the qualification requirements for the position.

6.2. The type(s) of professional activities tasks, which the graduate is trained to solve when mastering the Educational Programme:

– Expert-Analytical.

6.3. The list of generalised labour functions and labour functions which are related to the professional activities of the Educational Programme graduate and are taken into account in the course of its development*

Code and title of occupational standard	Generalised labour functions			Labour functions		
	Code	Title	Qualification level	Type	Code	Qualification level (sublevel)

* The wording of labour functions is taken from the relevant Occupational Standards.

7. REQUIREMENTS FOR EDUCATIONAL PROGRAMME OUTCOMES

7.1. Upon completion of the Educational Programme, the graduate is expected to acquire the following Generic Competences (GCs):

Code and descriptor of generic competence	Code and competence level indicator
GC-1. Able to critically analyse problem situations on the basis of a systematic approach, develop a strategy of action	GC-1.1 Systematically analyses professional situations and demonstrates critical thinking skills; GC-1.2 Comprehensively analyses the source of information in terms of temporal and spatial conditions of its origin, objectivity and reliability; GC-1.3 Systematically analyses previously established approaches and explanations in science, identifying their strengths, weaknesses, explanatory power and limitations; GC-1.4 On the basis of the systematic approach builds its own strategy of scientific search and logic of scientific argumentation.
GC-2. Able to manage the project at all stages of its life cycle	GC-2.1 Defines the project goal and objectives, project implementation strategy, considering time and resource constraints; GC-2.2 Determines alternative options for solving the assigned tasks, considering possible management risks; GC-2.3 Defines the expected results of solving the set tasks; GC-2.4 Formulates reporting documentation on the results of project development and implementation;
GC-3. Able to organize and manage the work of a team, developing a team strategy to achieve the set goal	GC-3.1 Demonstrates the ability to work constructively as a team player in leadership and junior and middle management roles; GC-3.2 Able to responsibly build a strategy of self-development in the interests of the team, organization, department.
GC-4. Able to apply modern communicative technologies, including in foreign language(s), for academic and professional interaction	GC-4.1 Uses various forms and types of oral and written communication in Russian, native and foreign language(s) at a professional level; GC-4.2 Uses adequate linguistic means to achieve professional goals in Russian, native and foreign language(s); GC-4.3 Uses modern communication technologies for professional purposes; GC-4.4 Strategizes oral and written communication in Russian, native and foreign language(s) in academic and professional interaction.
GC-5. Able to analyse and consider the diversity of cultures in the process of intercultural interaction	GC-5.1 Understands the peculiarities of development and socio-cultural differences of different countries and peoples considering their historical past and is able to take these peculiarities into account in the course of intercultural interaction; GC-5.2 Constructively interacts with representatives of different countries and peoples in solving professional tasks; GC-5.3 Demonstrates a deep understanding of the specifics of Russia's traditions, history and role in the world-historical process and is able to explain these specifics in a professional and reasoned manner in the course of intercultural communication.
GC-6. Able to determine and realize priorities of own activity and ways of	GC-6.1 Possesses the skills of effective time planning in order to realize his/her own educational and professional projects; GC-6.2 Adequately assesses his/her own physical abilities, possesses

Code and descriptor of generic competence	Code and competence level indicator
its improvement on the basis of self-assessment	basic health-saving skills; GC-6.3 Demonstrates mastery of self-development techniques and methods.
GC-7. Able to: search for the necessary sources of information and data, perceive, analyse, remember and transfer information using digital means, as well as with the help of algorithms when working with data received from various sources in order to effectively use the obtained information for problem solving; evaluate information, its reliability, build logical inferences on the basis of incoming information and data.	GC-7.1 Able to effectively search and select relevant sources of information using digital tools and data processing algorithms; GC-7.2 Possesses skills in analysing, interpreting and assessing the validity of information and communicating logically constructed conclusions using digital technologies.

7.2. Upon completion of the Educational Programme, the graduate is expected to acquire the following general professional competences (GPCs):

Code and descriptor of general professional competence	Code and competence level indicator
GPC-1. Able to build professional communication in the state language of the Russian Federation and foreign language(s) on the profile of activity in a multicultural environment on the basis of application of various communicative technologies, considering the specifics of business and spiritual culture of Russia and foreign countries.	GPC-1.1 Build communication with partners based on the goals and situation of communication, identifying and responding appropriately to cultural, linguistic and other characteristics affecting professional communication and dialogue; GPC-1.2 Use communicative meditative technologies considering the specifics of business and spiritual culture of Russia and foreign countries; GPC-1.3 Organise, conduct and evaluate the effectiveness of international negotiations and conciliation procedures; GPC-1.4 Systematically formulate own position on international relations using scientific terminology, both in writing and orally.
GPC-2. Able to search for and apply promising information and communication technologies and software tools for complex setting and solving problems of	GPC-2.1 Apply modern technologies of searching, processing and analysing information to interpret and forecast the development of international political processes; GPC-2.2 Use specialised databases and software tools to promptly search for information required to solve professional tasks; GPC-2.3 Adequately assess the information received to identify information gaps and identify attempts of propaganda and

Code and descriptor of general professional competence	Code and competence level indicator
professional activity.	manipulative influence, considering the requirements of information security; GPC-2.4 Conduct quantification of qualitative data and meaningful interpretation of quantitative data.
GPC-3. Able to assess, model and forecast global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis.	GPC-3.1 Use theoretical empirical methods to assess international political processes at various levels, master the positivist and hermeneutic methodology of comprehending political reality; GPC-3.2 Forecast the development (including on the basis of scenarios) of the situation within the framework of solving the main international problems affecting, first of all, the interests of the Russian Federation.
GPC-4. Able to conduct scientific research in the field of activity, including in interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, verify their validity.	GPC-4.1 Conduct scientific research in interdisciplinary areas, including setting goals and objectives, positioning the selected problem in the available literature on the topic, selecting research methods, determining the scientific novelty of the researched problems, confirming the validity of scientific hypotheses, formulating their own conclusions and recommendations; GPC-4.2 Analyse international and political-economic problems and processes while respecting the principle of scientific objectivity.
GPC-5. Able to build a strategy to promote publications on the profile of activity in the mass media on the basis of basic principles of media management.	GPC-5.1 Independently prepare professionally-oriented texts of different genre and style (article, analytical note, information-analytical note, review, programme document, abstract, theses of the report, press release, etc.); GPC-5.2 Evaluate the target audience and editorial policies of print, audio-visual and internet media; GPC-5.3 Form and promote the required image of political phenomena and processes through a series of publications of various genres in different types of media; GPC-5.4 Evaluate the perception of the image of political phenomena and processes formed in the media.
GPC-6. Able to develop and implement organisational and managerial decisions on the profile of activity.	GPC-6.1 Organise and participate in the implementation of development programmes and strategies, including political, social, cultural, humanitarian; GPC-6.2 Independently formulate technical and service tasks, defining objectives, identifying and using information necessary for management decision-making, assessing the need for resources, identifying problems, finding alternatives, choosing optimal solutions under given conditions and considering risks, evaluating the results and consequences of management decisions; GPC-6.3 Perform the functions of middle executive and junior management staff of the institutions of the system of the Ministry of Foreign Affairs of the Russian Federation, other state institutions, federal and regional public authorities using foreign languages.

Code and descriptor of general professional competence	Code and competence level indicator
GPC-7. Able to independently build strategies for presenting the results of his/her professional activity, including in a public format, based on the selection of appropriate information and communication technologies and channels of information dissemination.	GPC-7.1 Build strategies for presenting the results of professional activities, considering their specificity and the characteristics of the target audience; GPC-7.2 Construct persuasive arguments to achieve the objectives of presenting professional performance; GPC-7.3 Select optimal information and communication technologies and channels of information dissemination. Build a feedback system with target audiences to improve the effectiveness of communication.
GPC-8. Able to develop proposals and recommendations for applied research and consulting.	GPC-8.1 Independently prepare a qualified opinion on international relations issues in the interests of and at the request of the relevant department of the relevant ministry, other state bodies, international and non-governmental organisations, information and analytical centres, mass media, other institutions and organisations; GPC-8.2 Prepare recommendations on a wide range of current international issues for government, public and commercial organisations, as well as for a wide audience of non-specialists; GPC-8.3 To conduct expert examination of projects and programmes in the sphere of international relations implemented by state and municipal authorities, non-governmental and public organisations and commercial structures.
GPC-9. Able to participate in the implementation of basic professional and additional educational programmes.	GPC-9.1 Organise independent work of students on programmes of vocational training, basic vocational education and additional education; GPC-9.2 To carry out control and assessment of mastering by students of training courses, disciplines (modules) of professional training programmes, basic professional education and additional education; GPC-9.3 To carry out assignments on the organisation of research, project and other activities of students on programmes of vocational training, basic vocational education and additional education; GPC-9.4 Participate in the development and updating (under the guidance of a specialist of a higher level of qualification) of working programmes of training courses, educational-methodical complexes and training manuals on the profile of research work; GPC-9.5 Organise various forms of extracurricular activities as tutors (Model UN, Model EU).
GPC-10. Able to master the tools of working with large arrays of structured and unstructured information, use modern digital methods of	GPC-10.1 Able to use digital tools and methods of processing large data sets to solve professional problems; GPC-10.2 Possesses data visualisation skills using modern digital tools and is able to interpret results to solve research and practical problems.

Code and descriptor of general professional competence	Code and competence level indicator
processing, analysis, interpretation and visualisation of data in order to solve the tasks of professional and research activity in the field of international relations.	

7.3. Upon completion of the Educational Programme, the graduate is expected to acquire the following professional competences (PCs)*:

Code and descriptor of professional competence	Code and competence level indicator	Code and title of occupational standard for relevant PC
PC-1. Able to independently develop and design analytical materials.	PC-1.1 Evaluate international political processes, drawing informed conclusions; PC-1.2 Develop forecasts on the development of global and regional trends for the long term; PC-1.3 Develop corporate development strategies in areas of professional competence using international political analysis skills; PC-1.4 Conduct and coordinate analytical work in the field of international contacts with the development of expert opinions and practical recommendations.	

*The Educational Programme's developer formulates the PC, taking into account the requirements of occupational standards and the Educational Programme field of study.

8. MATRIX OF COMPETENCES that students acquire when mastering the Educational Programme «Peacekeeping, Peacebuilding and Conflict Resolution» in the field of studies 41.04.05 International Relations.

Code	Courses/modules that form students' competences	GENERIC COMPETENCES						
		GC-1	**GC-2**	**GC-3**	**GC-4**	**GC-5**	**GC-6**	**GC-7**
Block 1	*Disciplines (modules)*							
B1.O.01	*Core component*							
B1.O.01.01	Megatrends and Global Affairs	GC-1.1; GC-1.2; GC-1.3; GC-1.4;						
B1.O.01.02	Quantitative Analysis of Situational Models in World Policy		GC-2.4;	GC-3.1; GC-3.2;				GC-7.1; GC-7.2;
B1.O.01.03	Regional Subsystems of International Relation in the XXI-st century	GC-1.1; GC-1.2; GC-1.3; GC-1.4;						
B1.O.01.04	Contemporary Foreign Policy of Russia and International Conflicts	GC-1.1; GC-1.2; GC-1.3; GC-1.4;						
B1.O.01.ED.01.01	Foreign Language in Professional Practice				GC-4.1; GC-4.2; GC-4.3; GC-4.4;			
B1.O.01.ED.01.02	Russian Language in Professional Practice				GC-4.1; GC-4.2; GC-4.3; GC-4.4;			
B1.O.02	*Variable component*							
B1.O.02.01	International Conflicts	GC-1.1; GC-1.2; GC-1.3; GC-1.4;	GC-2.1; GC-2.2;					
B1.O.02.02	Great and Emerging Powers in Global Politics				GC-4.1; GC-4.3;			
B1.O.02.03	Foreign Policy Process and Decision-Making in Russia						GC-6.1;	
B1.O.02.04	Interventions in International Relations	GC-1.1;		GC-3.1;				
B1.O.02.05	World Politics					GC-5.1; GC-5.2; GC-5.3;		
B1.O.02.06	Global Security	GC-1.1; GC-1.2; GC-1.3; GC-1.4;						
B1.O.02.07	Professional Ethics in International Relations	GC-1.1;		GC-3.2;			GC-6.3;	
B1.O.02.08	Theory and Practice of Diplomacy	GC-1.3;			GC-4.1; GC-4.2;			
B1.O.02.09	International Terrorism	GC-1.3;				GC-5.1;	GC-6.2;	

Code	Courses/modules that form students' competences	GENERIC COMPETENCES						
		GC-1	GC-2	GC-3	GC-4	GC-5	GC-6	GC-7
B1.O.02.10	UN Peacekeeping Activity	GC-1.3;						
B1.O.02.11	Conflict Resolution and Peacekeeping	GC-1.1; GC-1.3;						
B1.O.02.12	International Organizations and Peace Process	GC-1.1;			GC-4.3;			
B1.O.02.13	Migration, Development and Global Security		GC-2.1; GC-2.2;			GC-5.1;		
B1.O.02.14	Non-State Participants of International Relations and World Politics	GC-1.3;						
B1.V.ED.	*Part formed by participants of educational relations*							
B1.V.ED.01.01	Peacekeeping in the CIS	GC-1.1; GC-1.2; GC-1.3;						
B1.V.ED.01.02	Peacekeeping Activity of Russia, China	GC-1.1;			GC-4.3;			
B1.V.ED.02.01	Peacekeeping Activity in Asian-Pacific Region	GC-1.1; GC-1.2; GC-1.3; GC-1.4;						
B1.V.ED.02.02	Peacekeeping Activity in the Middle East	GC-1.3;				GC-5.1;		
B1.V.ED.02.03	Peacekeeping Activity in Latin America	GC-1.1; GC-1.2; GC-1.3;						
B1.V.ED.02.04	Peacekeeping Activity in Africa	GC-1.3;	GC-2.1;					
B1.V.ED.03.01	Human Rights and Peacekeeping Activity					GC-5.1; GC-5.3;		
B1.V.ED.03.02	International Conflict of New Generation and its Settlement	GC-1.1; GC-1.2; GC-1.3;						
B1.V.ED.03.03	The Problem of Violence During Conflict	GC-1.1; GC-1.2; GC-1.3;	GC-2.3;					
B1.V.ED.03.04	International Legal Aspects of Ethno-Political Conflict Resolution	GC-1.1; GC-1.2; GC-1.3; GC-1.4;						
B1.V.ED.03.05	History of Wars and International Conflicts	GC-1.1; GC-1.2; GC-1.3; GC-1.4;	GC-2.3;					
Block 2	*Practice*							
B2.O.01	*Core component*							

Code	Courses/modules that form students' competences	GENERIC COMPETENCES						
		GC-1	GC-2	GC-3	GC-4	GC-5	GC-6	GC-7
B2.O.01.01	Research Work	GC-1.1; GC-1.2; GC-1.3; GC-1.4;	GC-2.1; GC-2.2; GC-2.3; GC-2.4;		GC-4.1; GC-4.2; GC-4.3;	GC-5.1; GC-5.2; GC-5.3;		GC-7.1; GC-7.2;
B2.O.01.02	Professional practice	GC-1.1; GC-1.2; GC-1.3; GC-1.4;	GC-2.1; GC-2.2; GC-2.3; GC-2.4;	GC-3.1; GC-3.2;	GC-4.1; GC-4.2; GC-4.3; GC-4.4;			GC-7.1; GC-7.2;
B2.O.01.03	Master's Thesis Preparation	GC-1.1; GC-1.2; GC-1.3; GC-1.4;	GC-2.1; GC-2.2; GC-2.3; GC-2.4;	GC-3.1; GC-3.2;	GC-4.1; GC-4.2; GC-4.3; GC-4.4;	GC-5.1; GC-5.2; GC-5.3;	GC-6.1; GC-6.2; GC-6.3;	GC-7.1; GC-7.2;
B2.O.02	*Variable component*							
B2.O.02.01	Scientific and Research Work in the Semester	GC-1.1; GC-1.2; GC-1.3; GC-1.4;	GC-2.1; GC-2.2; GC-2.3; GC-2.4;	GC-3.1; GC-3.2;	GC-4.1; GC-4.2; GC-4.3; GC-4.4;	GC-5.1; GC-5.2; GC-5.3;	GC-6.1; GC-6.2; GC-6.3;	GC-7.1; GC-7.2;

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES									
		GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10
Block 1	*Disciplines (modules)*										
B1.O.01	*Core component*										
B1.O.01.01	Megatrends and Global Affairs		GPC-2.1; GPC-2.2;						GPC-8.2;	GPC-9.5;	
B1.O.01.02	Quantitative Analysis of Situational Models in World Policy		GPC-2.1; GPC-2.2; GPC-2.3; GPC-2.4;							GPC-9.3;	
B1.O.01.03	Regional Subsystems of International Relation in the XXI-st century	GPC-1.1; GPC-1.4;	GPC-2.1; GPC-2.2; GPC-2.3;								
B1.O.01.04	Contemporary Foreign Policy of Russia and International Conflicts	GPC-1.1;					GPC-6.2;				
B1.O.01.ED.01.01	Foreign Language in Professional Practice	GPC-1.1; GPC-1.2; GPC-1.4;						GPC-7.1; GPC-7.2; GPC-7.3;			
B1.O.01.ED.01.02	Russian Language in Professional Practice	GPC-1.1; GPC-1.4;				GPC-5.2;		GPC-7.1; GPC-7.2; GPC-7.3;	GPC-8.1;		
B1.O.02	*Variable component*										
B1.O.02.01	International Conflicts									GPC-9.3;	
B1.O.02.02	Great and Emerging Powers in Global Politics	GPC-1.1; GPC-1.2;			GPC-4.1; GPC-4.2;					GPC-9.2;	
B1.O.02.03	Foreign Policy Process and Decision-Making in Russia		GPC-2.1; GPC-2.2; GPC-2.3;				GPC-6.1;			GPC-9.4;	

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES									
		GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10
B1.O.02.04	Interventions in International Relations					GPC-5.4;					
B1.O.02.05	World Politics		GPC-2.1; GPC-2.2; GPC-2.3;			GPC-5.3;					
B1.O.02.06	Global Security	GPC-1.1; GPC-1.4;			GPC-4.2;		GPC-6.2; GPC-6.3;				
B1.O.02.07	Professional Ethics in International Relations	GPC-1.1; GPC-1.4;									
B1.O.02.08	Theory and Practice of Diplomacy					GPC-5.1; GPC-5.4;				GPC-9.1;	
B1.O.02.09	International Terrorism		GPC-2.1; GPC-2.2; GPC-2.3; GPC-2.4;								
B1.O.02.10	UN Peacekeeping Activity	GPC-1.1; GPC-1.4;									
B1.O.02.11	Conflict Resolution and Peacekeeping	GPC-1.1; GPC-1.3;		GPC-3.2;					GPC-8.3;		GPC-10.1; GPC-10.2
B1.O.02.12	International Organizations and Peace Process	GPC-1.1; GPC-1.4;									
B1.O.02.13	Migration, Development and Global Security	GPC-1.2;									
B1.O.02.14	Non-State Participants of International Relations and World Politics			GPC-3.1;							
B1.V.ED.	*Part formed by participants of educational relations*										

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES									
		GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10
B1.V.ED. 01.01	Peacekeeping in the CIS										
B1.V.ED. 01.02	Peacekeeping Activity of Russia, China										
B1.V.ED. 02.01	Peacekeeping Activity in Asian-Pacific Region										
B1.V.ED. 02.02	Peacekeeping Activity in the Middle East										
B1.V.ED. 02.03	Peacekeeping Activity in Latin America										
B1.V.ED. 02.04	Peacekeeping Activity in Africa										
B1.V.ED. 03.01	Human Rights and Peacekeeping Activity										
B1.V.ED. 03.02	International Conflict of New Generation and its Settlement										
B1.V.ED. 03.03	The Problem of Violence During Conflict										
B1.V.ED. 03.04	International Legal Aspects of Ethno-Political Conflict Resolution										
B1.V.ED. 03.05	History of Wars and International Conflicts										
Block 2	*Practice*										
B2.O.01	*Core component*										
B2.O.01. 01	Research Work	GPC-1.1; GPC-1.2;	GPC-2.1; GPC-2.2; GPC-2.3; GPC-2.4;	GPC-3.1; GPC-3.2;	GPC-4.1; GPC-4.2;	GPC-5.1; GPC-5.3; GPC-5.4;		GPC-7.1; GPC-7.2; GPC-7.3;			GPC-10.1; GPC-10.2;
B2.O.01. 02	Professional practice	GPC-1.1;	GPC-2.1; GPC-2.2; GPC-2.3; GPC-2.4;	GPC-3.1; GPC-3.2;	GPC-4.1; GPC-4.2;		GPC-6.1;		GPC-8.1; GPC-8.2; GPC-8.3;		GPC-10.1; GPC-10.2;

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES									
		GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10
B2.O.01.03	Master's Thesis Preparation	GPC-1.1; GPC-1.2; GPC-1.3; GPC-1.4;	GPC-2.1; GPC-2.2; GPC-2.3; GPC-2.4;	GPC-3.1; GPC-3.2;	GPC-4.1; GPC-4.2;	GPC-5.1; GPC-5.2; GPC-5.3; GPC-5.4;		GPC-7.1; GPC-7.2; GPC-7.3;			GPC-10.1; GPC-10.2;
B2.O.02	*Variable component*										
B2.O.02.01	Scientific and Research Work in the Semester	GPC-1.1; GPC-1.2;	GPC-2.1; GPC-2.2; GPC-2.3; GPC-2.4;	GPC-3.1; GPC-3.2;	GPC-4.1; GPC-4.2;	GPC-5.3;		GPC-7.1; GPC-7.2; GPC-7.3;			GPC-10.1; GPC-10.2;

Code	Courses/modules that form students' competences	PROFESSIONAL COMPETENCES
		PC-1
Block 1	*Disciplines (modules)*	
B1.O.01	*Core component*	
B1.O.01.01	Megatrends and Global Affairs	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B1.O.01.02	Quantitative Analysis of Situational Models in World Policy	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B1.O.01.03	Regional Subsystems of International Relation in the XXI-st century	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B1.O.01.04	Contemporary Foreign Policy of Russia and International Conflicts	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B1.O.01.ED.01.01	Foreign Language in Professional Practice	PC-1.1; PC-1.2
B1.O.01.ED.01.02	Russian Language in Professional Practice	PC-1.1; PC-1.2
B1.O.02	*Variable component*	
B1.O.02.01	International Conflicts	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B1.O.02.02	Great and Emerging Powers in Global Politics	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B1.O.02.03	Foreign Policy Process and Decision-Making in Russia	PC-1.1; PC-1.2; PC-1.3
B1.O.02.04	Interventions in International Relations	PC-1.1; PC-1.2; PC-1.3
B1.O.02.05	World Politics	PC-1.1; PC-1.2; PC-1.3; PC-1.4;

Code	Courses/modules that form students' competences	PROFESSIONAL COMPETENCES
		PC-1
B1.O.02.06	Global Security	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B1.O.02.07	Professional Ethics in International Relations	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B1.O.02.08	Theory and Practice of Diplomacy	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B1.O.02.09	International Terrorism	PC-1.1; PC-1.2; PC-1.3
B1.O.02.10	UN Peacekeeping Activity	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B1.O.02.11	Conflict Resolution and Peacekeeping	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B1.O.02.12	International Organizations and Peace Process	PC-1.1; PC-1.2; PC-1.3
B1.O.02.13	Migration, Development and Global Security	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B1.O.02.14	Non-State Participants of International Relations and World Politics	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B1.V.ED.	*Part formed by participants of educational relations*	
B1.V.ED.01.01	Peacekeeping in the CIS	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B1.V.ED.01.02	Peacekeeping Activity of Russia, China	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B1.V.ED.02.01	Peacekeeping Activity in Asian-Pacific Region	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B1.V.ED.02.02	Peacekeeping Activity in the Middle East	PC-1.1; PC-1.2; PC-1.3; PC-1.4;

Code	Courses/modules that form students' competences	PROFESSIONAL COMPETENCES
		PC-1
B1.V.ED.02.03	Peacekeeping Activity in Latin America	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B1.V.ED.02.04	Peacekeeping Activity in Africa	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B1.V.ED.03.01	Human Rights and Peacekeeping Activity	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B1.V.ED.03.02	International Conflict of New Generation and its Settlement	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B1.V.ED.03.03	The Problem of Violence During Conflict	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B1.V.ED.03.04	International Legal Aspects of Ethno-Political Conflict Resolution	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B1.V.ED.03.05	History of Wars and International Conflicts	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
Block 2	*Practice*	
B2.O.01	*Core component*	
B2.O.01.01	Research Work	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B2.O.01.02	Professional practice	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B2.O.01.03	Master's Thesis Preparation	PC-1.1; PC-1.2; PC-1.3; PC-1.4;
B2.O.02	*Variable component*	
B2.O.02.01	Scientific and Research Work in the Semester	PC-1.1; PC-1.2; PC-1.3; PC-1.4;