

Документ подписан простой электронной подписью  
Информация о владельце:  
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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA  
RUDN University**

**Faculty of Philology**

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(educational division (faculty/institute/academy) as programme developer)

**Department of Foreign Languages**

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(department realizing the PhD program)

**COURSE SYLLABUS**

**Foreign Language**

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(course title)

Scientific specialty:

**5.8.7. Methodology and Technology of Vocational Education**

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(scientific speciality code and title)

The course instruction is implemented within the PhD programmes:

**Professional Education: Methodology and Technology**

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(PhD program title)

### 1. DISCIPLINE (MODULE) GOAL

The discipline 'Foreign Language' is aimed at teaching students to use English language for communication in academic sphere, and as an effective tool to get access to the latest information in every field of knowledge. The module provides a wide range of tools and techniques to meet the requirements for essays, assignment and other academic papers.

### 2. REQUIREMENTS TO PHD-STUDENTS ON FINISHING THE COURSE

As a result of studying the discipline 'Foreign Language', the student must know expressions, tools and techniques to meet the requirements for essays, assignment and thesis at university level, be capable to think critically, express his arguments clearly and confidentially, present and discuss the results of research in spoken language and written form and master communication and writing skills in order to present a clear, well-structured assignment, article or public speech.

### 3. WORKLOAD OF THE DISCIPLINE AND TYPES OF ACTIVITIES

The overall workload of the discipline «Foreign Language» is 6 credit units (216 academic hours).

| Types of activities                                           | Total ac. hrs. | Semesters |     |
|---------------------------------------------------------------|----------------|-----------|-----|
|                                                               |                | 1         | 2   |
| <i>Classroom activities (total), including:</i>               |                |           |     |
| в том числе:                                                  |                |           |     |
| Lectures (LC)                                                 |                |           |     |
| Laboratory activities (LA)                                    | –              | –         |     |
| Practical lessons/Seminars (PC)                               | 132            | 60        | 72  |
| <i>Independent work</i>                                       | 48             | 48        |     |
| <i>Intermediate certification (test with assessment/exam)</i> | 36             |           | 36  |
| Overall workload                                              | ac. hrs.       | 216       | 108 |
|                                                               | credits        | 6         | 3   |

### 4. CONTENT OF THE DISCIPLINE

| Name of the discipline section                                 | Contents of the section (topic)                                             | Type of study work |
|----------------------------------------------------------------|-----------------------------------------------------------------------------|--------------------|
| Section 1. English as World Language of Research and Education | Topic 1.1. English as a lingua franca of science, technology and education. | PC                 |
|                                                                | Topic 1.2. Cultural Differences in Writing                                  | PC                 |
| Section 2. Thinking about Writing                              | Topic 2.1. Strategies of Writing in English                                 | PC                 |
|                                                                | Topic 2.2. Genres and Writing                                               | PC                 |
|                                                                | Topic 2.3. Formal Style                                                     | PC                 |
| Section 3. English Academic Style and Language                 | Topic 3.1. Academic Vocabulary: verbs, collocations, Latin expressions      | PC                 |
|                                                                | Topic 3.2. New lexical tendencies in English Word order and punctuation     | PC                 |
|                                                                | Topic 3.3. Relative Clauses with Pronouns Who, Which, and That              | PC                 |
|                                                                | Topic 3.4. Spelling and Capitalization                                      | PC                 |
| Section 4. Important Features and Elements of Academic Texts   | Topic 4.1. Paragraphs and Paragraph Division                                | PC                 |
|                                                                | Topic 4.2. Titles                                                           | PC                 |
|                                                                | Topic 4.3. Citations                                                        | PC                 |
|                                                                | Topic 4.4. Lists of References (Bibliographies)                             | PC                 |
| Section 5. Major English Academic Genres                       | Topic 5.1. Summaries and Abstracts                                          | PC                 |
|                                                                | Topic 5.2. Research Papers                                                  | PC                 |
|                                                                | Topic 5.3. Methods                                                          | PC                 |
|                                                                | Topic 5.4. How to make a presentation                                       | PC                 |

## 5. EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

| Room Type          | Room Equipment                                                                                                                                                                                                 | Specialized educational / laboratory equipment, software and materials for mastering the discipline |
|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Class for Seminars | Room for seminar-type classes, equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets                                                                                 | Not necessary                                                                                       |
| Self-Work Class    | Room for self-working (can be used for lecture and seminars activities), equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets and computers with an access to EIPES | Not necessary                                                                                       |

## 6. METHODOLOGICAL SUPPORT AND LEARNING MATERIALS

### *Main readings:*

1. Language and culture: Advanced English Practice / А.Ю. Ильина, М.Е. Куприянова. М.: Изд-во РУДН, 2011. - 47 с.: ил. - 50.00.

2. Vince Michael. Macmillan English Grammar in Context Advanced. With key / M. Vince. Книга на английском языке. Oxford: Macmillan, 2008. - 240 p.: il. - With CD-ROM. - ISBN 978-1-4050-7052-2: 581.74.

3. Несова Н.М. Ключи к академическому английскому [Электронный ресурс] = Keys to Academic English: Учебно-методическое пособие / Н.М. Несова, Л.В. Кривошлыкова. - Электронные текстовые данные. М.: Изд-во РУДН, 2018. - 39 с. - ISBN 978-5-209-08622-2. [http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\\_FindDoc&id=470293&idb=0](http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=470293&idb=0)

### *Additional readings:*

1. Crystal David. The English Language / D. Crystal. 2nd ed.; Книга на английском языке. London: Penguin Books, 2002. - 312 p.: ill. - 319.00.

### *Internet sources:*

ELS RUDN University and third party EBS, to which university students have access based signed contracts:

- RUDN Electronic Library System, <http://lib.rudn.ru/MegaPro/Web> ;
- ELS University Library Online, <http://www.biblioclub.ru> ;
- EBS Urayt, <http://www.biblio-online.ru> ;
- ELS Student Consultant, <http://www.studentlibrary.ru> ;
- EBS Lan, <http://e.lanbook.com> ;
- EBS Trinity Bridge <http://www.trmost.ru>

### *Databases and search engines:*

- Electronic fund of legal and normative-technical documentation, <http://docs.cntd.ru> ;
- Yandex search system [https:// www .yandex.ru](https://www.yandex.ru) ;
- Google search system <https://www.google.com> ;
- Reference database Scopus , <http://www.elsevierscience.ru/products/scopus>

*Educational and methodological materials for students' self-work studying the discipline / module:*

A course of lectures on the discipline «Foreign Language».

## 7. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR MIDTERM ATTESTATION OF STUDENTS IN THE DISCIPLINE (MODULE)

Assessment toolkit and a grading system to evaluate the level of competences (competences in part) formation as the course results are specified on the TUIS platform.

**DEVELOPERS:**

Associate Professor of the Department of Foreign Languages

Ludmila V. Krivoshlykova

**HEAD OF THE DEPARTMENT**

Head of the Department of Foreign Languages

Yulia N. Ebzeeva