

Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Ястребов Олег Александрович
Должность: Ректор
Дата подписания: 27.06.2025 10:50:47
Уникальный программный ключ:
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution of Higher Education
"Peoples' Friendship University of Russia named after Patrice Lumumba"**

Academy of Engineering

(name of the main educational unit (MEU) that developed the educational program of higher education)

WORKING PROGRAM OF THE DISCIPLINE

ARTIFICIAL NEURAL NETWORKS (DEEP LEARNING)

(name of discipline/module)

Recommended for the field of study/specialty:

27.04.04 CONTROL IN TECHNICAL SYSTEMS

(code and name of the training area/specialty)

The discipline is mastered within the framework of the implementation of the main professional educational program of higher education (EP HE):

**AIML and Space Sciences / Artificial Intelligence, Machine Learning and Space
Sciences**

(name (profile/specialization) of the educational institution of higher education)

1. THE GOAL OF MASTERING THE DISCIPLINE

The course "Artificial Neural Networks (Deep Learning)" is part of the Master's program "Artificial Intelligence, Machine Learning and Space Sciences" in the direction 27.04.04 "Control in Technical Systems" and is studied in the 3rd semester of the 2nd year. The course is implemented by the Department of Mechanics and Control Processes. The course consists of 6 sections and 15 topics and is aimed at studying the methods of constructing automatic control systems based on artificial neural networks, mastering the methods of solving basic control problems using neural networks.

The purpose of mastering the discipline is to teach students methods of constructing artificial neural networks.

2. REQUIREMENTS TO THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline "Artificial Neural Networks (Deep Learning)" is aimed at developing the following competencies (parts of competencies) in students:

Table 2.1. List of competencies developed in students while mastering the discipline (results of mastering the discipline)

| Cipher | Competence | Indicators of Competence Achievement (within the framework of this discipline) |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PC-1 | Able to formulate goals and objectives of scientific research in the field of aerospace systems management, select methods and means for solving professional problems | PC-1.1 Knows the methods and means of solving scientific research problems in the field of artificial intelligence systems and robotic systems; PC-1.2 Able to formulate the goals and objectives of scientific research in the professional field; PC-1.3 Proficient in techniques for formulating the goals and objectives of scientific research, and knows how to select methods and means for solving problems of professional activity; |
| PC-2 | Able to apply modern theoretical and experimental methods for developing mathematical models of objects and processes under study in the field of aerospace systems management | PC-2.1 Knows modern theoretical and experimental methods used to develop mathematical models of the objects under study and processes of professional activity; PC-2.2 Able to determine the effectiveness of the methods used to develop mathematical models of the objects and processes under study; PC-2.3 Has mastered modern theoretical and experimental methods for developing mathematical models of objects and processes of professional activity in the field of study; |

3. PLACE OF THE DISCIPLINE IN THE STRUCTURE OF THE EDUCATIONAL EDUCATIONAL EDUCATION

Discipline "Artificial Neural Networks (Deep Learning)" refers to the part formed by the participants of educational relations of block 1 "Disciplines (modules)" of the educational program of higher education.

As part of the higher education program, students also master other disciplines and/or practices that contribute to the achievement of the planned results of mastering the discipline "Artificial Neural Networks (Deep Learning)".

Table 3.1. List of components of the educational program of higher education that contribute to the achievement of the planned results of mastering the discipline

| Cipher | Name of competence | Previous courses/modules, practices* | Subsequent disciplines/modules, practices* |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| PC-1 | Able to formulate goals and objectives of scientific research in the field of aerospace systems management, select methods and means for solving professional problems | Research work / Research work (acquiring primary skills in research work); Introduction to Natural Language Processing; | Undergraduate practice / Pre-graduation practice; |
| PC-2 | Able to apply modern theoretical and experimental methods for developing mathematical models of objects and processes under study in the field of aerospace systems management | Mathematics for Spatial Sciences; Operations Research and Optimization Techniques; Research work / Research work (acquiring primary skills in research work); | Undergraduate practice / Pre-graduation practice; |

* - filled in in accordance with the competency matrix and the SUP EP HE

** - elective disciplines/practices

4. SCOPE OF THE DISCIPLINE AND TYPES OF STUDY WORK

The total workload of the discipline "Artificial Neural Networks (Deep Learning)" is "3" credit units.

Table 4.1. Types of educational work by periods of mastering the educational program of higher education for full-time education.

| Type of academic work | TOTAL,ac.h. | | Semester(s) |
|------------------------------------------------------------|-------------------|------------|-------------|
| | | | 3 |
| <i>Contact work, academic hours</i> | 34 | | 34 |
| Lectures (LC) | 17 | | 17 |
| Laboratory work (LW) | 17 | | 17 |
| Practical/seminar classes (SC) | 0 | | 0 |
| <i>Independent work of students, academic hours</i> | 47 | | 47 |
| <i>Control (exam/test with assessment), academic hours</i> | 27 | | 27 |
| General complexity of the discipline | ac.h. | 108 | 108 |
| | credit.ed. | 3 | 3 |

5. CONTENT OF THE DISCIPLINE

Table 5.1. Contents of the discipline (module) by types of academic work

| Section number | Name of the discipline section | Section Contents (Topics) | | Type of academic work* |
|----------------|------------------------------------------------------------------------------------------------|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| Section 1 | Basic concepts. Typology of problems solved by machine learning methods. Multilayer perceptron | 1.1 | Definitions, history of development and main trends of artificial intelligence. | LC, LW |
| | | 1.2 | Biological neuron and its mathematical model. Types of activation functions. Neural networks and their classification. Mathematical models of specialized neurons. | LC, LW |
| | | 1.3 | Multilayer neural networks. Representation of regression, approximation, identification, control, data compression problems in a neural network logical basis. Multilayer perceptron. | LC, LW |
| Section 2 | Evolutionary teaching methods | 2.1 | Backpropagation algorithm and its modifications. | LC, LW |
| | | 2.2 | Selecting optimal network parameters | LC, LW |
| Section 3 | Types of neural networks | 3.1 | Neural network with general regression. | LC, LW |
| | | 3.2 | Probabilistic neural network. | LC, LW |
| | | 3.3 | Neural networks with radial basis functions. | LC, LW |
| | | 3.4 | Neural network and Kohonen self-organizing maps | LC, LW |
| Section 4 | Evolutionary teaching methods | 4.1 | Backpropagation algorithm and its modifications. Multilayer perceptrons. Selection of optimal network parameters | LC, LW |
| Section 5 | Feedback neural networks | 5.1 | Hopfield neural networks. Neural network methods for solving optimization-combinatorial problems. Hamming neural networks. Pattern recognition using distances. | LC, LW |
| | | 5.2 | Bidirectional Associative Neural Networks. Perceptron-Based Feedback Neural Networks | LC, LW |
| Section 6 | Specialized neural networks | 6.1 | Deep neural networks. | LC, LW |
| | | 6.2 | Convolutional neural networks. | LC, LW |
| | | 6.3 | Recurrent networks. | LC, LW |

* - filled in only for FULL-TIME education: LC – lectures; LW – laboratory work; SC – practical/seminar classes.

6. LOGISTIC AND TECHNICAL SUPPORT OF DISCIPLINE

Table 6.1. Material and technical support of the discipline

| Audience type | Equipping the auditorium | Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary) |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| Lecture | An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means for multimedia presentations. | |
| Computer class | A computer room for conducting classes, group and individual consultations, ongoing monitoring and midterm assessment, equipped with personal computers (14 in total), a board (screen) and technical means for multimedia presentations. | |

| Audience type | Equipping the auditorium | Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary) |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| For independent work | A classroom for independent work of students (can be used for conducting seminars and consultations), equipped with a set of specialized furniture and computers with access to the Electronic Information System. | |

* - the audience for independent work of students MUST be indicated!

7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE

Main literature:

1. S. Khaikin. Neural networks: a complete course. 2nd ed. M., "Williams", 2006.
2. A.N. Vasiliev, D.A. Tarkhov. Neural modeling. Principles. Algorithms. Applications. St. Petersburg: Polytechnical Publishing House. Univ., 2009. ISBN 978-5-7422-2272-9
3. Mohamad H. Hassoun. Fundamentals of Artificial Neural Networks. MIT Press, Cambridge, Massachusetts, 1995.
4. D.A. Tarkhov. Neural networks. Models and algorithms. Moscow, Radio Engineering, 2005. (Scientific series "Neurocomputers and their application", ed. A.I. Galushkin. Book 18.)
5. CC Aggarwal. Neural Networks and Deep Learning. A Textbook. Springer International Publishing

Further reading:

1. D.E. Rumelhardt, G. E. Hinton, R. J. Williams. Learning representations by back-propagating errors. Nature, 1986, V.323, pp.533-536.
2. Caudill, M. The Kohonen Model. Neural Network Primer. AI Expert, 1990, 25-31.
3. J.J. Hopfield. Neural networks and physical systems with emergent collective computational abilities. Proceedings of National Academy of Sciences of USA, 1982, V.79, No.8, pp.2554-2558.

Resources of the information and telecommunications network "Internet":

1. RUDN University EBS and third-party EBSs to which university students have access on the basis of concluded agreements
 - Electronic library system of RUDN - ELS RUDN
<https://mega.rudn.ru/MegaPro/Web>
 - Electronic library system "University library online" <http://www.biblioclub.ru>
 - EBS Yuraith <http://www.biblio-online.ru>
 - Electronic Library System "Student Consultant" www.studentlibrary.ru
 - EBS "Znanium" <https://znanium.ru/>
2. Databases and search engines
 - Sage <https://journals.sagepub.com/>
 - Springer Nature Link <https://link.springer.com/>
 - Wiley Journal Database <https://onlinelibrary.wiley.com/>
 - Scientometric database Lens.org <https://www.lens.org>

Educational and methodological materials for independent work of students in mastering a discipline/module:*

1. Lecture course on the subject "Artificial Neural Networks (Deep Learning) / Artificial Neural Networks (Deep Learning)».

* - all educational and methodological materials for independent work of students are posted in accordance with the current procedure on the discipline page in TUIS!

DEVELOPER:

| | | |
|--------------------------------------|---------------------------|------------------------------|
| Associate Professor | | Saltykova Olga |
| _____ <i>Position, Department</i> | _____ <i>Signature</i> | Alexandrovna |
| | | _____ <i>Surname I.O.</i> |

**HEAD OF THE
DEPARTMENT:**

| | | |
|--------------------------------------------|---------------------------|------------------------------|
| Head of Department | | Razumny Yuri Nikolaevich |
| _____ <i>Position of the Department</i> | _____ <i>Signature</i> | _____ <i>Surname I.O.</i> |

HEAD OF THE EP HE:

| | | |
|--------------------------------------|---------------------------|------------------------------|
| Head of Department | | Razumny Yuri Nikolaevich |
| _____ <i>Position, Department</i> | _____ <i>Signature</i> | _____ <i>Surname I.O.</i> |