

Документ подписан простой электронной подписью
Информация о владельце:
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Должность: Ректор
Дата подписания: 09.07.2024 18:37:21
Уникальный программный ключ:
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution for Higher
Education PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA (RUDN University)**

Institute of foreign languages

(name of the basic training subunit (BST) – developer of the post-graduate program)

Department of Foreign Languages in Theory and Practice

(name of the basic training subunit (BTS)- developer of the post-graduate program)

PRACTICAL TRAINING PROGRAM

Pedagogical practical training

(name of practical training)

Scientific specialization:

5.8.2. Theory and methodology of training and education (by fields and education levels)

(code and name of scientific specialization)

Practical training of students is conducted within the frame of PhD program:

Theory and methodology of training and education (foreign languages):
intralinguodidactics, intercultural communication

(name of PhD program)

2024.

1. OBJECTIVES OF THE PRACTICAL TRAINING

The purpose of the "Pedagogical practical training" is to familiarize PhD students with the basics of higher education pedagogy. It involves methodical work of PhD students with their supervisors and their direct participation in teaching one of the special disciplines. Pedagogical practical training is the final stage of the PhD program.

2. REQUIREMENTS TO THE LEARNING OUTCOMES OF THE PRACTICAL TRAINING PROGRAM

Pedagogical training practice is aimed at deepening, systematization and consolidation of theoretical knowledge, as well as obtaining professional skills in the field of pedagogy

The objectives of pedagogical training practice within RUDN PhD program are the following:

- mastery of methods and techniques of teaching and education in higher education system;
- participation in classes modeling, preparation of programs and projects, planning of individual classes and special courses, selection of effective organization strategies;
- conducting classes in philological disciplines;
- study of modern information and technical means that contribute to the educational process optimization;
- analysis of the current state of the quality and level of teaching of philological disciplines to students of Bachelor and Master programs.

3. VOLUME OF PRACTICAL TRAINING

Total workload of pedagogical practical training: 6 credits (216 academic hours).

4. CONTENT OF PRACTICAL TRAINING

*Table 4.1. Content of practical training**

Name of the practical training block	Content of the block (topics, types of practical training activities)	Workload, academic hours
Block 1. Classroom learning with tutor, including assessment	Kick-off conference Definition of disciplines and modules of training program, preparation of didactic materials. Preparation of an individual plan for the implementation of the practice program, in accordance with the assignment of the head of the program. Planning of training sessions and methodological work Selection of sources.	36
Block 2. Pedagogical activity	Development of lesson plans, plans for study guides, etc. Preparation of teaching materials, preparation of didactic materials for the training sessions. Conducting classes in the disciplines of the specialization, including trainings, lectures, workshops	36

Block 3. Other forms of educational work, including practice diary and report for students	Keeping a practice diary, development of applications. Writing a report on teaching practice and its presentation at the department.	108
Preparation of report on practical training		18
Preparation to the defense of the report on practical training		18
TOTAL:		216

* - the stages of practical training will be FULLY reflected in the review report of the PhD student.

5. INFRASTRUCTURE AND TECHNOLOGY SUPPORT OF PRACTICAL TRAINING

Pedagogical practical training requires classrooms that meet the requirements of occupational safety during classes. The type of classroom and its equipment are described in the work program of a specific academic discipline. To organize the independent work of a graduate student, an auditorium equipped with a set of specialized furniture and computers with access to the EIOS is necessary.

6. MODES OF PRACTICAL TRAINING

“Pedagogical practical training” can be carried out both in structural subunits of RUDN University, Moscow organizations (stationary) or bases located outside of Moscow (field practice).

Conducting practical training in an external organization (outside RUDN University) is carried out on the basis of corresponding agreements, which specifies the terms, place and conditions of practical training in the host organization.

The deadlines for the practical training period correspond to the period indicated in the academic calendar of the PhD program. The time frame of practical training can be adjusted with the approval of the Department of Educational Policy and the Department of Organization of Internships and Employment of RUDN students.

7. LEARNING, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE TRAINING PRACTICE

Main reference sources:

1. Ariyan M.A. Pedagogical technologies of teaching foreign languages at school: textbook. – M.: Flint Publishing House, 2nd ed., 2016. – 113 p.
URL: http://biblioclub.ru/index.php?page=book_red&id=482497&sr=1
2. Melnikov G.P., Preobrazhensky S.Yu. Methodology of linguistics. Study guide. – M.: Publishing house of UDN, 2012. – 84 p.
3. Orlov O. S. How to make an educational program? – M., 1997.
4. Pedagogical practice: educational and methodical manual. – Omsk: OmSU, 2012. – 68 c. – URL: <http://biblioclub.ru/index.php?page=book/id=238039>
5. Quality management of education: A practice-oriented monograph and a methodological guide/ Edited by M.M. Potashnik. – M., 2012.
6. Selevko G.K. Modern educational technologies. – M., 2015.
7. Skok G.B. How to analyze your own pedagogical activity? – M., 2000.
8. Skok G.B., Lygina N.I. How to design the educational process for the course: Textbook, second edition, reprint. and supplement - M.: Pedagogical Society of Russia. 2013. – 96 p.

9. University methods of teaching linguistic disciplines: textbook. – Moscow: Flint Publishing House, 2nd ed., ster., 2014. – 353 p. – Access mode: URL: <http://biblioclub.ru/index.php?page=book&id=482221>

10. Shchukin A.N., Frolova G.M. Methods of teaching foreign languages. Textbook for students of institutions of higher education studying in the field of training "Linguistics". – M.: Academy, 2015. – 288 p. – URL: <https://spbib.ru/catalog/-/books/169130-metodika-prepodavania-inostrannyhazykov>

11. Zasobina G.A. Pedagogy: a textbook. – Moscow, Berlin: Direct-Media, 2015. – 250p. URL: <http://biblioclub.ru/index.php?page=book&id=272316>

Additional bibliography:

1. Babich G.N. Lexicology of the English language. – M.: Flint Publishing House: Nauka, 2013.

2. Gurevich V.V. Theoretical grammar of the English language. Comparative typology of English and Russian languages. – M.: Flint Publishing House: Nauka, 2013.

3. Eliseeva V. V. Lexicology of the English language. – M.: 2013

4. Koshevaya I. G. Theoretical grammar of the English language. – M.: Publishing House of the Academy. 2012.

5. Pribitok I. I. Theoretical grammar of the English language. – M.: publishing house of the Academy. 2011.

Resources of the information and telecommunication network Internet:

1. RUDN ELS and side ELS with open access for RUDN students on the basis of signed agreements:

- RUDN Electronic library system – RUDN ELS <http://lib.rudn.ru/MegaPro/Web>
- ELS "University library online" <http://www.biblioclub.ru>
- ELS Urait <http://www.biblio-online.ru>
- ELS "Student's consultant" www.studentlibrary.ru
- ELS "Lan" <http://e.lanbook.com/>
- ELS "Troitsky bridge"

2. Databases and search systems:

- electronic fund of legislative and regulatory technical documentation <http://docs.cntd.ru/>
- Yandex search system <https://www.yandex.ru/>
- Google search system <https://www.google.ru/>
- SCOPUS reference database <http://www.elsevierscience.ru/products/scopus/>

Educational and methodological materials for practical training, filling out a diary and preparing a report on practical training:*

1. Safety regulations during the "Pedagogical practical training" (initial briefing).
2. General structure and operation of technological production equipment used by students during their practical training; technological charts, regulations, etc. (if necessary).
3. Guidelines for filling out diaries and preparation of reports on practical training.
4. Structure and content of practical training report:
 - title of the report;
 - last name, first name, patronymic of a PhD student, country, group;

- ☐ information on attendance of lectures and workshops;
- ☐ description of the research method and material;
- ☐ report on the individual task fulfilment;
- ☐ assessment and signature of the supervisor;
- ☐ assessment and signature of the head of practical training.

* - all methodological materials for practical training must be located according to effective instruction on the course page in RUDN TLIS!

8. ASSESSMENT SYSTEM OF THE PEDAGOGICAL PRACTICAL TRAINING

Based on the results of the scientific research PhD students will present detailed oral or written report, a diary of pedagogical practice and an individual task to their supervisors or at BTS meeting.

During the mid-term assessment the supervisor will provide feedback on the quality, timeliness and success of the PhD student's pedagogical practical training.

The results of scientific research of each year of study are evaluated in mid-term assessment in grading system ("excellent", "good", "satisfactory", "unsatisfactory") and in ECTS system (A, B, C, D, E). The assessment is based on the RUDN grading system.

DEVELOPERS:

Professor of Department of
Foreign Languages in Theory
and Practice

Position, BTS

Signature

Mikheeva N.F.

Last name, First name

Assistant Professor of
Department of Foreign
Languages in Theory and
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Position, GTS

Signature

Petrova M.G.

Last name, First name

PROGRAM DIRECTOR

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