Документ подписан простой электронной подписью

Информация о владельце:

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Уникальный программный ключ:

Academy of Engineering

ca953a0120d891083f939673078ef1a989dae18a unit (MEU) that developed the educational program of higher education)

WORKING PROGRAM OF THE DISCIPLINE

CROSS-CULTURAL TRAINING

(name of discipline/module)

Recommended for the field of study/specialty:

27.04.04 CONTROL IN TECHNICAL SYSTEMS

(code and name of the training area/specialty)

The discipline is mastered within the framework of the implementation of the main professional educational program of higher education (EP HE):

AIML and Space Sciences / Artificial Intelligence, Machine Learning and Space **Sciences**

(name (profile/specialization) of the educational institution of higher education)

1. THE GOAL OF MASTERING THE DISCIPLINE

The discipline "Cross-Cultural Training" is part of the master's program "Artificial Intelligence, Machine Learning and Space Sciences" in the direction 27.04.04 "Control in Technical Systems" and is studied in the 3rd semester of the 2nd year. The discipline is implemented by the Department of Foreign Languages. The discipline consists of 1 section and 3 topics and is aimed at studying and improving students' foreign language communicative competence, allowing them to use a foreign language in the professional sphere, carry out intercultural communication to solve professional problems, implement exchanges with foreign partners as part of their professional activities and for further self-education.

The purpose of mastering the discipline is to develop universal competencies in the master's course, master specialized skills and acquire multidisciplinary knowledge for the successful implementation of graduates in professional (engineering) and scientific activities.

2. REQUIREMENTS TO THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline "Cross-Cultural Training" is aimed at developing the following competencies (parts of competencies) in students:

Table 2.1. List of competencies developed in students while mastering the discipline (results of mastering the discipline)

Cipher	Competence	Indicators of Competence Achievement (within the framework of this discipline)
UC-4	Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction	UC-4.1 Selects the style of business communication, depending on the language of communication, the purpose and conditions of the partnership; UC-4.2 Adapts speech, communication style and sign language to interaction situations; UC-4.3 Searches for the necessary information to solve standard communication problems in Russian and foreign languages; UC-4.4 Conducts business correspondence in Russian and foreign languages, taking into account the stylistic features of official and unofficial letters and socio-cultural differences in the format of correspondence;

3. PLACE OF THE DISCIPLINE IN THE STRUCTURE OF THE EDUCATIONAL EDUCATION

Discipline "Cross-Cultural Training" refers to the mandatory part of block 1 "Disciplines (modules)" of the educational program of higher education.

As part of the higher education program, students also master other disciplines and/or practices that contribute to the achievement of the planned results of mastering the discipline "Cross-Cultural Training".

Table 3.1. List of components of the educational program of higher education that contribute to the achievement of the planned results of mastering the discipline

Cipher	Name of competence	Previous courses/modules, practices*	Subsequent disciplines/modules, practices*
UC-4	Able to apply modern communication technologies in the state language of the Russian Federation and	Russian as a Foreign Language; Professional Russian (as a foreign language);	Undergraduate practice / Pregraduation practice;

Cipher	Name of competence	Previous courses/modules, practices*	Subsequent disciplines/modules, practices*
	foreign language(s) for		
	academic and professional		
	interaction		

^{* -} filled in in accordance with the competency matrix and the SUP EP HE

** - elective disciplines/practices

4. SCOPE OF THE DISCIPLINE AND TYPES OF STUDY WORK

The total workload of the "Cross-Cultural Training" discipline is "2" credit units.

Table 4.1. Types of educational work by periods of mastering the educational program of higher education for full-time education.

Type of academic work	TOTAL,ac.h.		Semester(s)	
Type of academic work			3	
Contact work, academic hours	17		17	
Lectures (LC)			0	
Laboratory work (LW)	0		0	
Practical/seminar classes (SC)			17	
Independent work of students, academic hours	55		55	
Control (exam/test with assessment), academic hours	0		0	
General complexity of the discipline	ac.h.	72	72	
	credit.ed.	2	2	

5. CONTENT OF THE DISCIPLINE

Table 5.1. Contents of the discipline (module) by types of academic work

Section number	Name of the discipline section	Section Contents (Topics)		Type of academic work*
Section 1	Preparation of an academic/scientific presentation in English	1.1	The purpose of an academic/scientific presentation. General recommendations and requirements for preparation. Design of slides for a scientific presentation. Final slide. Preparation of a computer presentation.	SC
		1.2	Presentation structure and its elements. Main objectives. Relevance, scientific novelty and research results. Substantive part. Structure of a public scientific presentation.	
		1.3	Working on a presentation. Preparing a report for a presentation. Phrases and cliches for an oral presentation. Stylistic techniques for a scientific presentation. Design.	

^{* -} filled in only for FULL-TIME education: LC – lectures; LW – laboratory work; SC – practical/seminar classes.

6. LOGISTIC AND TECHNICAL SUPPORT OF DISCIPLINE

Table 6.1. Material and technical support of the discipline

Audience type	Equipping the auditorium	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and midterm assessment, equipped with a set of specialized furniture and technical means for multimedia presentations.	
For independent work	A classroom for independent work of students (can be used for conducting seminars and consultations), equipped with a set of specialized furniture and computers with access to the Electronic Information System.	

^{* -} the audience for independent work of students MUST be indicated!

7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE

Main literature:

- 1. English for Academic Purposes: textbook for universities / TA Baranovskaya, AV Zakharova, TB Pospelova, Yu. A. Suvorova; edited by TA Baranovskaya.— Second edition., revised and expanded. Moscow: Yurayt Publishing, 2020 (Higher education). Text:. ISBN 978-5-534-13839-9https://urait.ru/bcode/450869
- 2. Bolotova R.Sh. Ustnoye i pismennoye delovoye obshcheniye = Verbal and Written Business Communication : textbook and teaching aid / R.Sh. Bolotova, EV Bonadykova. -

Second edition., revised and expanded; Electronic text data. - Moscow: RUDN, 2021. - 148 p. - ISBN 978-5-209-10677-7. https://lib.rudn.ru/ProtectedView/Book/ViewBook/8692 Further reading:

1. Akademicheskoye pis'mo. Lexika. Developing Academic Literacy: textbook for universities / VV Menyailo, NA Tulyakova, SV Chumilkin. — 2nd edition., revised and expanded. - Moscow: Yurayt Publishing House, 2022. - (Higher education). — ISBN 978-5-534-01656-7. — Text: electronic // Educational platform Urayt [website https://urait.ru/bcode/491693

2.

Resources of the information and telecommunications network "Internet":

- 1. RUDN University EBS and third-party EBSs to which university students have access on the basis of concluded agreements
- Electronic library system of RUDN ELS RUDN https://mega.rudn.ru/MegaPro/Web
 - Electronic library system "University library online"http://www.biblioclub.ru
 - EBS "Yurait"http://www.biblio-online.ru
 - Electronic Library System "Student Consultant" www.studentlibrary.ru
 - EBS "Znanium"https://znanium.ru/
 - 2. Databases and search engines
 - Sage https://journals.sagepub.com/
 - Springer Nature Link https://link.springer.com/
 - Wiley Journal Database https://onlinelibrary.wiley.com/
 - Scientometric database Lens.org https://www.lens.org

Educational and methodological materials for independent work of students in mastering a discipline/module*:

* - all educational and methodological materials for independent work of students are posted in accordance with the current procedure on the discipline page in TUIS!

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Position, Department	Signature	Surname I.O.
HEAD OF THE		
DEPARTMENT:		
		Dmitrichenkova Svetlana
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Signature

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