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**FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF
HIGHER EDUCATION PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN UNIVERSITY**

Faculty of Economics

COURSE SYLLABUS

**FOREIGN ECONOMIC RELATIONS BETWEEN RUSSIA
AND ASIA AND AFRICAN COUNTRIES**

Recommended by the Didactic Council for the Education Field of

38.03.01 Economics

(code and name of the direction of training/specialty)

**The course instruction is implemented within the professional education programme of
higher education**

International Economic Relations

(name (profile/specialization))

1. COURSE GOALS

The goal of mastering the discipline "Foreign economic relations between Russia and Asian and African countries " is to form students' ideas about the main trends and specifics of socio-economic processes, the scale of economic potential, the main factors of development and the nature of the participation of African and Asian countries in the modern world economy and international economic relations.

2. LEARNING OUTCOMES

Studying the discipline "Foreign Economic Relations between Russia and Asian and African countries" is aimed at the formation of the following competencies (part of competencies) among students:

Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)

Competence code	Competence	Competence indicators
GPC-1	Able to apply knowledge (at an intermediate level) of economic theory in solving applied problems	GPC-1.1. Know the conceptual apparatus, basic economic laws and methods of economic science
		GPC-1.2. Able to identify economic problems in the analysis of specific situations and argue position
		GPC-1.3. Able to identify the main patterns of economic development and apply them to model the behavior of economic entities
GPC-3	Able to analyze and meaningfully explain the nature of economic processes at the micro and macro levels	GPC-3.1. Know how to apply theoretical and methodological knowledge about the principles, laws and mechanisms of a market economy at the level of economic entities
		GPC-3.2. Know how to apply the principles and methods of economic analysis in substantiating the mechanisms and patterns of functioning of the economy at the micro and macro levels
		GPC-3.3 Able to analyze and explain the driving forces and essence of the nature of economic processes and events occurring in the economy

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "Foreign Economic Relations between Russia and Asian and African countries" refers to the part formed by the participants of the educational relations of block B1 of the EP.

Within the framework of the EP, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "Foreign Economic Relations between Russia and Asian and African Countries".

Table 3.1. List of Higher Education Programme components / disciplines that contribute to expected learning/training outcomes

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GPC-1	Able to apply knowledge (at an intermediate level) of economic theory in	institutional economy, world economy, international integration processes, the foundations	Concepts of modern natural science, international trade in high-tech products and technology transfer,

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
	solving applied problems	of entrepreneurship, BRICS in the world economy, the countries of the Group of Seven in the world economy, the countries of Latin America and the Caribbean in the world economy	economics and organization of foreign economic activity, world commodity markets
GPC-3	Able to apply knowledge (at an intermediate level) of economic theory in solving applied problems	BRICS in the world economy, the countries of the Group of Seven in the world economy, the countries of Latin America and the Caribbean in the world economy	global financial markets, fragmentation of production and cross-border value chains

4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total laboriousness of the discipline "Foreign Economic Relations between Russia and Asian and African countries" is 2 credit units.

TABLE 4.1. Types of academic activities during the period of the HE programme mastering

Type of educational work		TOTAL, academic hours	Semester			
			1	2	3	4
<i>Contact academic hours</i>		34		34		
including:						
Lectures						
Lab work						
Seminars (workshops/tutorials)		34		34		
<i>Self-study (ies), academic hours</i>		65		65		
<i>Evaluation and assessment academic hours</i>		9		9		
Overall laboriousness of the discipline	<i>academic hours</i>	108		108		
	credit units	3		3		

5. COURSE MODULES AND CONTENTS

Table 5.1. The content of the discipline (module) by types of educational work.

Course Modules and Contents	Course Modules and Contents	Type of educational work *
Section 1. Economy of Africa and Asia	Topic 1.1. Natural resource potential of African and Asian countries	LR

Course Modules and Contents	Course Modules and Contents	Type of educational work *
	Topic 1.2. Sectoral structure of African and Asian countries	LR, SC
	Topic 1.3. Features of the economic policy of African and Asian countries	LR, SC
Section 2. Population of Africa and Asia	Topic 2.1. Demographic development of African and Asian countries	LR
	Topic 2.2. Migration policy of African and Asian countries	LR, SC
Section 3. African and Asian countries in international trade processes	Topic 3.1. African and Asian countries in international trade in goods	LR, SC
	Topic 3.2. African and Asian countries in international trade in services	LR, SC
	Topic 3.3. Foreign trade policy of African and Asian countries in international trade in goods	LR, SC
Section 4. African and Asian countries in the international capital market	Topic 4.1. Balance of payments and foreign exchange reserves from Africa and Asia	LR, SC
	Topic 4.2. The place of African and Asian countries in the international debt capital market	LR, SC
Section 5. African and Asian countries in the processes of economic integration	Topic 5.1. African and Asian countries in economic integration	LR, SC
	Topic 5.2. Participation of African and Asian countries in international economic organizations	LR, SC

* - is filled only in the **full-time** form of training; LC - lectures; LR - laboratory work; SC - seminar classes

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Logistics of discipline

Name of special placements and placements for independent work	Equipment of special placements and placements for independent work	List of licensed software. Details of the confirming document
Lecture Hall	Auditorium for lecture-type classes, equipped with a set of specialized furniture; whiteboard (screen) and technical means of multimedia presentations.	Notebook Asus F6A, Multimedia projector Casio XJ-S400UN, Multimedia projector Casio XJ-V100W, Projection screen GEHA 244*244, Screen with electric wire Draper 203*1, Speaker system Defender Mercury 35 Mkl, TV Philip
Seminary	Classroom for seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means of multimedia presentations.	Notebook Asus F6A, Multimedia projector Casio XJ-S400UN, Screen motorized Digis Electra MW DSEM - 1105

Name of special placements and placements for independent work	Equipment of special placements and placements for independent work	List of licensed software. Details of the confirming document
Computer Lab	Computer class for classes, group and individual consultations, equipped with personal computers (in the amount of 21 pieces), a whiteboard (screen) and technical means of multimedia presentations.	Monoblock Lenovo Intel I5 10160T/8 GB/256 GB/audio, monitor 24", Multimedia projector Casio XJ-V100W, Screen motorized Digis Electra 200*150 Dsem-4303
For independent work of students	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	Monoblock Lenovo AIO-510-22 ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio, monitor 21", Multimedia projector Casio XJ-V 100W, Screen motorized Digis Electra 200*150 Dsem-4303

7. RESOURCES RECOMMENDED FOR COURSE STUDY

8. Main reading(sources)

1. World Economy. Economics of Countries and Regions: A Textbook for academic Bachelor's Degree / V. P. Kolesov [et al.] ; edited by V. P. Kolesov, M. N. Osmoy. — Moscow: Yurait Publishing House, 2019. — 519 p. — (Bachelor. Academic Course). <https://biblio-online.ru/book/mirovaya-ekonomika-ekonomika-stran-i-regionov-432842>

2. World Economy for Economists: Educational and Methodical Manual / I.V. Andronova [et al.]; Under the general editorship of I.V. Andronova. - Electronic text data. - M.: Izd-vo RUDN, 2018. Electronic resource, access code in the RUDN University library: <http://lib.rudn.ru/ProtectedView/Book/ViewBook/6622>

Additional (optional) reading (sources)

1. Avdokushin E. F. BRICS countries in the modern world economy: Monograph / Avdokushin E. F., Zharikov M. V. - M.: Magister, SIC INFRA-M, 2017. - 480
2. China in world and regional politics. History and modernity. Vol. XV: annual edition / otv. editor-compiler E. I. Safronova. ? M.: IDV RAN, 2010. - 248 s
3. Vasiliev L.S. Istoriya Vostoka. M.: Vysshaya shkola, 1998.- T. 1. - Ch.1.- Ch. 11, 12; Ch.2. - Ch. 8, 9, 10..
4. "The East Asian Development Experience: The Miracle, the Crisis and the Future" By Ha-Joon Chang (2006). <https://www.scribd.com/document/175169198/The-East-Asian-Development-Experience-Ha-Joon-Chang?>
5. African Economic Outlook 2024, publisher is the African Development Bank, link: <https://www.afdb.org/en/documents/african-economic-outlook-2024-highlights>
6. Capital Markets Progress Report 2024 – FSD Africa, <https://fsdafrica.org/wp-content/uploads/2024/12/Capital-Markets-Progres-Report-FSD-Africa.pdf>

7. Asia-Pacific Capital Markets Survey – ASIFMA (2024), https://www.asifma.org/wp-content/uploads/2024/02/asifma-capital-markets-survey-2024_v6-1.pdf
8. Regional Integration in Africa by OECD, https://www.oecd.org/en/publications/regional-integration-in-africa_9789264194427-en.html
9. Asian Economic Integration Report (AEIR) 2023: Trade, Investment, and Climate Change in Asia and the Pacific, Asian Development Bank, https://aric.adb.org/pdf/aeir/AEIR2023_complete.pdf
- 10.

Resources of the information and telecommunication network "Internet":

1. RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:

- ELECTRONIC LIBRARY SYSTEM RUDN University – EBS RUDN University <http://lib.rudn.ru/MegaPro/Web>
- EBS University Library Online <http://www.biblioclub.ru>
- EBS Jurait <http://www.biblio-online.ru>
- EBS Student Consultant www.studentlibrary.ru
- EBS "Lan" <http://e.lanbook.com/>
- EBS Troitsky Bridge

2. Databases and search engines:

- electronic fund of legal and normative-technical documentation [of the http://docs.cntd.ru/](http://docs.cntd.ru/)
- Yandex search engine [https:// www.yandex.ru/](https://www.yandex.ru/)
- Google <https://www.google.ru/> search engine
- Abstract database SCOPUS [http:// www.elsevierscience.ru/products/scopus/](http://www.elsevierscience.ru/products/scopus/)
- www.imf.org – website of the International Monetary Fund;
- www.worldbank.org – World Bank website;
- www.wto.org - website of the World Trade Organization;
- www.oecd.org - Organisation for Economic Co-operation and Development;
- www.unctad.org – website of the United Nations Conference on Trade and Development
- Brookings Research Institute, Washington D.C.- www.brook.edu
- CIA World Factbook.- <http://www.cia.gov/cia/publications/factbook/geos/ch.html>
- Stanford University. International Relations Research Center. - <http://www.sri.stanford.edu/>
- Washington Research Center for Strategy and International Relations Issues. - <http://www.csis.org>
- Woodrow Wilson International Center for Scholars. – <http://wwics.si.edu/>

Educational and methodical materials for independent work of students when mastering the discipline / module:*

All educational and methodological materials for the independent work of students are placed in accordance with the current procedure on the page of the discipline in Telecom educational system <https://esystem.rudn.ru/course/view.php?id=18846>

1. A course of lectures on the discipline "Asian and African countries in the world economy".
2. Links to scientific articles on cyberleninka and elibrary

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR

EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and a grading system* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "Foreign Economic Relations between Russia and Asian and African Countries" are presented in the Appendix to this Course Syllabus of the discipline

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