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**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER
PATRICE LUMUMBA
RUDN University**

LAW INSTITUTE

educational division (faculty/institute/academy) as higher education programme developer

FINAL STATE EXAMINATION SYLLABUS

Recommended by the Didactic Council for the Education Field of:

40.04.01 Jurisprudence

field of studies / speciality code and title

**The final state examination is implemented within the professional education program
of higher education:**

International Protection of Human Rights

higher education programme profile/specialisation title

2026 г.

1. FINAL STATE EXAMINATION GOAL AND TASKS

The goal of the final state examination within the framework of the higher education programme implementation is to check the conformity of the students' training outcomes as the programme results with the relevant requirements of the Federal State Educational Standard of the Higher Education or the RUDN University Educational Standards.

The tasks of the final state examination include the following:

- checking the quality of teaching a person basic humanitarian knowledge, natural science laws and phenomena necessary for professional activities of a graduate;
- identifying the level of theoretical and practical readiness of a graduate to perform professional tasks in compliance with the qualification obtained;
- establishing the degree of a person's desire for self-development, improving his or her qualifications and skills;
- exploring the formation of a graduate's sustainable motivation for professional activities in compliance with the types of tasks of professional activities provided for by the Federal State Educational Standard of the Higher Education or the RUDN University Educational Standards;
- assessing the level of graduates' ability to find organizational and managerial solutions in non-standard situations and evaluating graduates' readiness to bear responsibility for them;
- ensuring the integration of education and scientific and technical activities, increasing the efficiency of scientific and technological achievements use, reforming the scientific sphere and stimulating innovation;
- ensuring the quality of specialists' training in compliance with the requirements of the Federal State Educational Standards of the Higher Education or the RUDN University Educational Standards.

2. REQUIREMENTS FOR HIGHER EDUCATION PROGRAMME COMPLETION AND LEARNING OUTCOMES

A student who does not have failed tests or exams and who has fully completed the curriculum or the individual curriculum of the higher education programme is allowed to the final state examination.

On the higher education programme completion the graduate is expected to master the following **generic competences (GC)**:

Code and descriptor of the generic competences
GC-1. Able to critically analyze problematic situations using a systematic approach to develop a strategy of action.
GC-2. Able to manage a project at all stages of its life cycle
GC-3. Able to organize and lead a team, developing a team strategy to achieve a goal.
GC-4. Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction
GC-5. Able to analyze and take into account the diversity of cultures in intercultural interaction.
GC-6. Able to identify and implement priorities for his/her own activities and ways to improve them based on self-assessment.
GC-7. Able to: search for relevant sources of information and data, perceive, analyse,

Code and descriptor of the generic competences
remember and communicate information using digital tools and algorithms when working with data obtained from various sources in order to use the information efficiently to solve problems, evaluate information, its reliability, build logical conclusions on the basis of incoming information and data

- general professional competences (GPC):

Code and descriptor of the general professional competences
GPC-1. Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.
GPC-2. Independently able to prepare expert legal opinions and carry out examination of normative (individual) legal acts.
GPC-3. Able to interpret legal acts in a competent manner, including in situations where there are gaps and conflicts of law norms.
GPC-4. Able to argue a legal position in writing and orally in a case, including in adversarial proceedings.
GPC-5. Independently able to prepare legal documents and draft normative (individual) legal acts.
GPC-6. Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.
GPC-7. Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.

- professional competences (PC):

Code and descriptor of the professional competences
PC-1. Able to teach legal disciplines on a high theoretical and methodological level in the fields of vocational training, secondary vocational and higher education, further education.
PC-2. Able to conduct scientific research in the field of law in a qualified manner.
PC-3. Able to draft individual provisions or relatively exhaustive drafts of international legal acts (international treaty; final act of an international conference or summit; resolution for adoption by international organisations; communiqué; joint statement, etc.) using modern achievements of international law in general and its individual branches, taking into account requirements of the Russian Constitution and basic principles and norms of modern international law, as well as with application of effective international means.
PC-4. Able skillfully to apply the sources of international law in specific areas of professional activity, apply universally recognised principles and norms of international law, treaty and customary rules, other sources of international legal obligations, as well as international legal means of procedure in his/her professional activity.
PC-5. Able to participate in the legal review of draft domestic and international legal acts and to interpret the relevant acts in the light of the 1969 Vienna Convention on the Law of Treaties and other fundamental international legal acts.
PC-6. Able to give qualified legal advice in specific areas of international legal regulation.

3. FINAL STATE EXAMINATION PROCEDURE

The final state examination can be conducted both in in-person format (students and the state examination committee are at RUDN University during the examination), and through the use of distance learning technologies (DLT) available in the RUDN Electronic Information and Educational Environment.

The procedure for in-person or DLT-facilitated final state examination is regulated by the relevant local normative act of the RUDN University.

The final state examination within the framework of the higher education programme includes:

- state exam
- defence of the graduation qualifying paper (degree thesis).

The GIA program, including the GE program and/or the requirements for WRC and the order of their implementation, the criteria for evaluating the results of passing the GE and/or defense of the WRC, as well as the procedure for filing and consideration of appeals are brought to the attention of the final year students no later than 6 months before the start of the GIA by posting information on the official page of the EIU (if available) in the information network "Internet" and in the appropriate section of the TUIS PFUR.

Translated with DeepL.com (free version)

4. STATE EXAM PROCEDURE

(The state examination is held for one or more disciplines and (modules) of the educational program, the results of mastering of which are of crucial importance for the professional activity of graduates.

The scope of the State Examination under the Program is 3 (three) credit units.

The state examination includes test and main parts:

The test part of the State Exam is an assessment of the level of general theoretical training of the graduate in the form of computerized testing using the tools available in the RUDN Electronic Information and Educational Environment (EIE);

The main part of the GE is an assessment of the graduate's special theoretical and practical preparation for future professional activity in the form of an oral answer to questions.

The procedure for conducting the computer testing within the final state examination is as follows:

1) Computerized testing is an integral part of the state examination and solves the problem of identifying the general theoretical training of the graduate in the academic disciplines (modules) of the EP of HE, included in the EE;

2) Questions are developed under the guidance of the head of the BUP, test tasks are formed, which are approved at the meeting of the Academic Council of the BUP no later than April 01 of the year of computer testing.

3) The test may contain from 20 to 50 tasks covering the content of academic disciplines (modules) included in the GE. The student has at least 2 (two) minutes to answer each task in the test.

4) The test part of the GE is held in accordance with the approved schedule. The schedule shall be communicated to final year students no later than one month before the test.

5) At the end of the test, the computer program or the examiner informs the student of the points scored and the grade received.

6) Computerized testing is evaluated on a 100-point scale.

The test part of the GE is considered successfully passed, if the student at the end of the test scored 51 or more points.

Successful completion of the student test part of GE is an admission to the main part of GE. Students who do not pass the test portion due to failure to appear at the test for an unexcused reason or in connection with obtaining the results of the test 50 or less points are not allowed to pass the second stage of the State Exam and expelled from the University in the prescribed manner (as not fulfilled the obligations of good faith mastering the Professional education programme of higher education and fulfillment of the curriculum).

Successful completion of the student test part of GE is an admission to the main part of GE.

Students who have not passed the test part of the GE due to failure to attend the test for an unreasonable reason or in connection with the test results of 50 or less points, are not allowed to pass the main part of the GE and are expelled from the University in the prescribed manner (as not fulfilling the obligations of good faith mastering of the educational program and fulfillment of the curriculum)

7) To prepare students to pass the test part of the GE in order to familiarize them with the technology of computerized testing and overcoming possible psychological difficulties in passing the test, OUP or graduating BUP conduct trial tests, usually 10-20 days before the date of certification test in accordance with the schedule of GIA.

The procedure for conducting the second stage of the state exam is as follows

1) Students who have successfully passed the first stage of GE are admitted to the second stage of GE;

2) The second stage of GE is held in accordance with the approved schedule. The schedule shall be communicated to the final year students no later than one month before the GE.

3) The second stage of the GE shall be conducted orally by tickets.

4) The examination ticket consists of three theoretical questions.

5) Students who appear at the time set by the schedule for the GE receive an examination ticket and take a place in the auditorium indicated by the secretary of the examination committee.

6) The student has 60 minutes to prepare for the oral answer.

7) During the examination, the student is prohibited to:

- Talking, standing up and moving around in the classroom without the permission of the secretary of the examination committee;

- Use a cell phone and other means of remote communication, electronic notebooks, computer equipment, as well as any other technical and electronic means of memorizing and storing information, reference books and materials of any kind.

In case of violation of these rules, the student may be removed from the examination by the decision of the examination committee, about which a record is made in the protocol and an unsatisfactory grade is given. 8) During the exam, the student can use the reference and other materials provided by the examiners that are necessary to solve the situational problem (case).

8) During the examination, the student may use reference and other materials provided by the examination committee.

9) After the last examinee has answered, the committee shall proceed to the discussion in a closed session.

The results of the examination shall be announced publicly immediately after the completion of the discussion by the examination committee.

Evaluation of the results of the GE is carried out in accordance with the methodology set out in the evaluation materials presented in the Appendix to this GIA program.

10) Before the main part of the GE (no more than 3 days before the GE) is mandatory counseling of students on the issues included in the tickets and the procedure for conducting the GE.

Topics of the state exam:

1. International protection of all Persons from Enforced Disappearances
2. The role of national human rights institutions and civil society organizations in the protection of human rights
3. Universal Periodic Review of Russian Federation: compare 1st and 2nd cycle
4. Right to work: international and national legal content
5. International criminal tribunals and the protection of human rights
6. The ILO: principle of tripartism
7. International Criminal Court: establishment, jurisdiction and practice
8. Human rights and issues of migration and asylum (international legal aspects)
9. Protection of rights of children (international legal aspects)
10. The competence of international organizations in the field of migration
11. The concept “Responsibility to protect” (R2P) and human rights
12. Right to development: legal content
13. Human rights protection and achievement of Sustainable Development Goals (2016- 2030)
14. European Court of Human Rights and the Russian Federation
15. Protection of women’s rights (international legal aspects)
16. The concept of “generations” of human rights
17. The concept and definition of “combatant” in International Humanitarian Law
18. Protection of rights of older persons (international legal aspects)
19. International legal status and protection of prisoners of war
20. UN Charter and the principle of promotion and protection of human rights and freedoms
21. International Bill of Human Rights: history of adoption and legal content
22. The protection of wounded, sick and shipwrecked in armed conflict under International Humanitarian Law
23. The international conferences on human rights and their outcomes
24. Means and methods of warfare under International Humanitarian Law
25. The competence of the principle organs of the UN and of the Specialised Agencies of the UN (ILO and UNESCO) in the protection of human rights
26. Protection of human rights of minorities (international legal aspects)
27. United Nations High Commissioner for Human Rights: the role and mandate
28. Protection of human rights of indigenous peoples (international legal aspects)
29. UN Human Rights Council: the role and mandate
30. Human rights and terrorism (international legal aspects)
31. Special Procedures of the UN Human Rights Council: mandate and practice

32. Human rights and climate change (international legal aspects)
33. Universal Periodic Review (UPR): normative framework of functioning, procedure and outcome.
34. Business and human rights. Responsibility of transnational corporations (TNCs) for human rights violations
35. Core international human rights treaties and their optional protocols. Human rights treaty bodies
36. Emerging human rights systems: Association of Southeast Asian Nations (ASEAN) and Organisation of Islamic Cooperation (OIC)
37. International Human Rights Law and International Humanitarian Law: separate and overlapping fields
38. International legal aspects of the protection of persons with disabilities
39. The legal definition of international armed conflict and non-international armed conflict: international treaties, doctrine and practice
40. International Human Rights Law and environment
41. The sources of International Humanitarian Law and their scope of application
42. Right to health: international and national legal content
43. Responsibility for violations of International Humanitarian Law
44. African human rights system: legal and institutional framework
45. Inter-American human rights system: legal and institutional framework
46. The concept of vulnerability in International Human Rights Law
47. National law and International Human Rights Law: interrelation
48. Truth and reconciliation commissions in Post-Conflict Societies: establishment and practice
49. Process of strengthening the human rights treaty body system
50. International legal protection of procedural environmental rights
51. The international legal mechanisms for the protection of internally displaced persons (IDPs)
52. Human rights treaty bodies: membership, mandate, procedures
53. Economic, social and cultural rights: international and national legal protection
54. Reform of the procedure of the European Court of Human Rights
55. Civil and political rights: international and national legal protection
56. Consideration of individual complaints by human rights treaty bodies: procedure and case-law
57. Commissions of inquiry and fact-finding missions: establishment and practice
58. Protection of rights of refugees (international legal aspects)

5. REQUIREMENTS FOR GRADUATION QUALIFYING PAPER (DEGREE THESIS) AND PROCEDURE FOR ITS DEFENCE

The degree thesis is a graduation qualifying paper that the student (several students in a team) prepare to demonstrate his/her/their level of competence and work readiness.

The list of degree theses themes offered to students for further work is approved by the order of the head of the educational division (faculty/institute/academy) that runs the higher education programme, the respective information is delivered to the students by the programme head no later than eight months before the date of the final state examination start.

The students are allowed to suggest their own themes for the theses, under the set procedure.

The student who has passed the state exam is admitted to defend the graduation degree thesis (if there is a state exam in the final state examination procedure).

The student (students) is/are allowed to defend his/ her/their thesis only if this fully completed degree paper is signed by the respective graduate (s), the supervisor, the consultant (if any), the heads of the educational department and educational division; the thesis is also subject to the external review procedure (mandatory for master's and specialist's programmes) and the plagiarism check (in the "Anti-plagiarism" system). The review of the graduation qualifying paper supervisor shall be attached as well, with a specific emphasis laid on the graduate's activities in the course of the degree thesis drafting.

In case of a negative review of the scientific supervisor of the thesis, the question of the admission of the work to the defense is considered at the meeting of the head of educational department with the participation of the scientific supervisor of the thesis and the invitation to the meeting of the student, in the order established in the university.

The master's paper drawn up in accordance with the established requirements and approved in the prescribed manner, is transferred by the student (several students) to the secretary of the State Examination Commission on paper and electronic media not later than 2 calendar days before the day of the defense, also transferred review (reviews) (if available, necessarily for Master's and Specialist's degrees), as well as the review of the scientific advisor.

No later than 14 days before the date of the thesis defence, a rehearsal of the procedure can be held at the presence of the degree thesis supervisor and other academic staff of the educational department, in order to timely identify and eliminate shortcomings in the structure, content and design of the degree thesis.

The degree theses are introduced to the State Examination Board members at the public defence procedure. It includes the students' oral reports with mandatory multimedia (graphic) presentations that introduce the thesis main content.

At the end of the reports, the students reply orally to the State Examination Board members' questions regarding the subject, structure, content of the paper and the profile/specialisation of the higher education programme. The reports and / or answers to the Board members' questions may be delivered in a foreign language.

The regulations for defending a qualifying paper in foreign languages are set by separate local regulations of the PFUR.

The stages of the graduation qualifying paper preparation, the requirements for its structure, volume, contents and design, as well as the list of mandatory and recommended documents submitted for defence are specified in the relevant guidelines.

The evaluation of the degree thesis defense results is carried out in accordance with the methodology set forth in the assessment toolkit that is specified in the Appendix to the syllabus.

The results of the defense qualifying paper are announced to students on the day of the defense.

6. REQUIREMENTS FOR EQUIPMENT AND TECHNOLOGY SUPPORT FOR FINAL STATE EXAMINATION

Table 6.1. Classroom Equipment and Technology Support Requirements

Classroom for Academic Activity Type	Classroom Equipment	Specialized hardware and software (if necessary)
For the test part of the State Exam	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
For the oral part of the State Exam	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
For the defense of the graduation thesis	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams)

7. RESOURCES RECOMMENDED FOR FINAL STATE EXAMINATION

Main readings to prepare for the state exam and/or degree thesis defence:

1. De Schutter, International Human Rights Law: Cases, Materials, Commentary (3rd ed, Cambridge University Press, 2019).
2. Research Handbook on Compliance in International Human Rights Law / Ed. by Rainer Grote, Mariela Morales Antoniazzi, Davide Paris (Elgar publishing, 2021).

Additional readings to prepare for the state exam and/or degree thesis defence:

1. Andrew Clapham, Human Rights Obligations of Non-State Actors, (OUP 2006).
2. Daniel Moeckli, Sangeeta Shah, Sandesh Sivakumaran, and David Harris (eds), International Human Rights Law, (OUP 2013).
3. Ian Brownlie and Guy Goodwin-Gill, Brownlie's Documents on Human Rights, (5th edn, OUP 2006).
4. Ilias Bantekas and Lotz Oette, International Human Rights Law and Practice, (CUP 2013).

5. Jack Donnelly, *Universal Human Rights in Theory and Practice*, (Cornell University Press 2003).
6. James Nickel, *Making Sense of Human Rights*, (Wiley-Blackwell 2007).
7. Mashood Baderin and Robert McCorquodale (eds), *Economic, Social and Cultural Rights in Action*, (OUP 2007).
8. Micheline R. Ishay, *The History of Human Rights: From Ancient Times to the Modernization Era*, (University of California Press 2004).
9. Philip Alston (Author), Ryan Goodman (Author), Harry J. Steiner (ed), *International Human Rights in Context: Law, Politics, Morals*, (3rd edn, OUP 2007).
10. Philip Alston and Ryan Goodman, *International Human Rights*, (OUP 2012).

Legal acts:

1. Universal Declaration of Human Rights, 10 December 1948 // [Electronic resource] // Refworld [website]. URL: <https://www.refworld.org/docid/3ae6b3712c.html> (accessed: 15.03.22)
2. International Covenant on Civil and Political Rights, 16 December 1966 // United Nations, Treaty Series, vol. 999, p. 171.
3. International Covenant on Civil and Political Rights, 16 December 1966, United Nations, Treaty Series, vol. 999, p. 171
4. Convention on the Elimination of All Forms of Discrimination against Women, 18 December 1979 // [Electronic resource] // United Nation Treaty Collection: [website]. URL: https://treaties.un.org/pages/ViewDetails.aspx?src=IND&mtdsg_no=IV-8&chapter=4&clang=_en
5. Convention on the Rights of the Child, 20 November 1989 // [Electronic resource] // The Office of the High Commissioner for Human Rights: [website]. URL: <https://www.ohchr.org/en/professionalinterest/pages/crc.aspx>
6. Convention Relating to the International Status of Refugees, Geneva, 28 October 1933 // [Electronic resource] // Refworld [website]. URL: <https://www.refworld.org/docid/3dd8cf374.html>
7. Rome Statute for an International Criminal Court, 17 July 1998 // [Electronic resource] // International Criminal Court: [website]. URL: <https://www.icc-cpi.int/sites/default/files/RS-Eng.pdf>
8. Statute of the International Court of Justice, 18 April 1946 // [Electronic resource] // Refworld [website]. URL: <https://www.refworld.org/docid/3deb4b9c0.html>
9. Supplementary Convention on the Abolition of Slavery, the Slave Trade, and Institutions and Practices Similar to Slavery, 30 April 1956 // [Electronic resource] // The Office of the High Commissioner for Human Rights [website]. URL: <https://www.ohchr.org/en/professionalinterest/pages/supplementaryconventionabolitionofslavery.aspx>
10. United Nations Convention against Transnational Organized Crime, 15 November 2000 // [Electronic resource] // United Nations Office on Drugs and Crime [website]. URL: <https://www.unodc.org/unodc/en/organizedcrime/intro/UNTOC.html>

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"

2. *Databases and search engines:*

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>

The training toolkit and guidelines for student's self-studies to prepare for the state exam and /or to draft the degree thesis and defend it:*

1. The guidelines for drafting and formatting the degree thesis within the higher education programme International Protection of Human Rights.
2. The procedure for the degree thesis check in the "Anti- plagiarism" system.
3. The procedure for conducting the final state examination under the higher education programme International Protection of Human Rights through the use of DLT and proctoring system.

*The training toolkit and guidelines for the student's self-studies are placed on the final state examination page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF GRADUATES' COMPETENCES LEVEL

The assessment materials and the grading system* to evaluate the graduate's level of competences (competences in part) formation as the results of the higher education programme completion are specified in the Appendix to this syllabus.

* The assessment materials and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department of
International Law,
Full Professor



A. Kh. Abashizde

Position, Name of the Department

Signature

Full name

**HEAD
OF HIGHER EDUCATION
PROGRAMME:**

Associate professor of the
Department of International
Law, Candidate of Legal
Sciences



S.M. Kopylov

Position, Name of the
Department

Signature

Full name