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**Federal State Autonomous Educational Institution for Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
named after Patrice Lumumba  
(RUDN University)**

**Faculty of Philology**

Approved at the meeting of the Academic  
Council of RUDN University  
Protocol No. 1 dated 17.01.2011

Opened by order of the Rector of  
RUDN University  
№ 571 dated 13.10.2022

**PROFESSIONAL EDUCATION PROGRAMME OF HIGHER EDUCATION**

Field of Studies:

**45.04.01 Philology**

Specialisation:

**Language and Culture: Theory and Practice**  
(title)

The Educational Programme is developed in compliance with:

**Educational Standard of RUDN University**, approved by Order of the Rector № 371  
dated 21.05. 2021 г.

Level of Education:

**Master's**

Graduate's Qualification:

**Master in Philology**

Length of Educational Programme:

**2 years**

(full-time)

-

(part-time)

-

(part-time)

(graduate's qualification in compliance with the order of the Ministry of Education and Science of Russian Federation  
dated September 12, 2013, No. 1061)

Information about the features of the programme implementation:

Implemented in English

AGREED:

Head of the Educational  
Programme

**Aleksandrova O.I.**

Chairperson of  
Didactic council

**Ebzeeva Yu.N.**

Dean of the Faculty

**Barabash V.V.**

«\_\_» \_\_\_\_\_ 20\_\_ г.

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«\_\_» \_\_\_\_\_ 20\_\_ г.

## **1. EDUCATIONAL PROGRAMME MISSION**

The social mission of philology is to preserve and transfer to new generations the national cultural heritage of peoples and universal humanistic values, in the study of language and literature. Educational programme forms the universal and general professional competences in the field of research in Philology, mainly Language and General linguistics, as provided for by the educational standard of higher education of RUDN University, as well as professional competencies developed on the basis of the Professional standard "Teacher of professional training, professional education and additional professional education", approved by order of the Ministry of Labor and Social Protection of the Russian Federation dated September 8, 2015 No. 608n.

The main goal of the educational programme is to prepare a graduate with broad humanitarian knowledge and skills in working with texts, teaching languages and philological disciplines in organizations of general, higher and additional education, and working skills in an international team.

## **2. EDUCATIONAL PROGRAMME RELEVANCE, SPECIFICITY, AND UNIQUENESS**

The relevance of the master's programme is determined by the fact that it prepares specialists of a wide profile, able to adapt to the changing needs of the labor market.

The educational programme is implemented in English. It combines both theoretical and practical training, forms self-education skills and competences necessary for professional activity.

The student has the opportunity to build an individual educational trajectory by choosing elective disciplines, mastering additional educational programmes at the Centre for Further Education of the Faculty of Philology, studying additional programmes on Russian and international digital platforms, participating in foreign internships.

The implementation of the curriculum of the programme is carried out with the use of modern information technologies. Students participate in the work of student scientific societies, take part in Russian and international scientific conferences, master classes conducted by leading practitioners and scientists from the leading Russian and foreign universities.

## **3. LABOR MARKET NEEDS FOR PERSONNEL TRAINING IN EDUCATIONAL PROGRAMME PROFILE**

Potential employers are educational organizations of general and higher education, mass media, cultural institutions, educational authorities. The programme is focused on the foreign and Russian labor market, as it provides for fluency in English, the study of Russian as a foreign language, as well as in-depth study of the problems of linguistics in a descriptive and comparative aspect. Graduates can work as teachers of specialised disciplines in Russian and foreign universities, editors of various publications, researchers etc.

## **4. SPECIAL REQUIREMENTS FOR POTENTIAL APPLICANTS**

Applicants of the master's programme are graduates of Russian and foreign universities with bachelor's or specialist degrees. A State document on higher education (Diploma with the appropriate Supplement) is necessary.

Enrolment is carried out in accordance with the Admission rules of the RUDN University for 2023 posted on the RUDN website. Admission is based on the results of Portfolio competition.

## **5. FEATURES OF EDUCATIONAL PROGRAMME IMPLEMENTATION**

5.1. The educational programme is implemented with elements of distance learning technologies, which include: Telecommunication Educational and Information System) of RUDN University, Electronic Library System of the Educational and Scientific Information and Library Centre of

RUDN University, MS Teams and other technical tools for mediated interaction between students and teaching staff (including the use of RUDN University corporate email, Zoom, Google Hangouts, etc. for educational purposes).

5.2. The language of the educational programme implementation is English.

5.3. The educational programme is not adapted for education of people with disabilities.

5.4. The educational programme is implemented by the Federal State Autonomous Educational Institution for Higher Education PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA (RUDN University)

5.5. The information on the planned introductory/advanced field internships and (or) research & development internships

<b>Practice*</b>	<b>Practice Base</b>
Teaching practice (educational, stationary)	Faculty of Philology, RUDN University, Moscow
Scientific and research practice (stationary)	Faculty of Philology, RUDN University, Moscow

## **6 . CHARACTERISTICS OF EDUCATIONAL PROGRAMME GRADUATE'S PROFESSIONAL ACTIVITY**

6.1 The field(s) of professional activities of the Educational Programme graduate, where he/she can carry out his/her professional activities:

01 Education and Science

Pedagogical activity in professional training, professional education, additional professional education. Graduates can carry out professional activities in other areas and (or) spheres of professional activity, provided that their level of education and acquired competencies correspond to the requirements for employee qualifications.

6.2 The type(s) of professional activities tasks, which the graduate is trained to solve when mastering the Educational Programme:

- teaching,
- research.

6.3 The list of generalised labor functions and labor functions related to the professional activity of the Educational Programme graduate and are taken into account in the course of its development:

<b>Code and Title of occupational Standard</b>	<b>Generalised labor functions</b>			<b>Labor functions</b>		
	Code	Title	Qualification	type	code	Qualification level
01.004 Teacher of professional training, professional education and additional professional education	H	Teaching undergraduate and additional professional programs focused on the appropriate skill level	7	Teaching courses, disciplines (modules) or conducting certain types of training sessions for undergraduate and (or) additional professional programs. Organization of research, design, educational, professional and other activities of students in undergraduate and	H/01.6	6.2

Code and Title of occupational Standard	Generalised labor functions			Labor functions		
	Code	Title	Qualification	type	code	Qualification level
				(or) additional professional programs under the guidance of a specialist of a higher qualification		
				Organization of research, design, educational, professional and other activities of students in undergraduate and (or) additional professional programs under the guidance of a specialist of a higher qualification	H/02.6	6.2
				Professional support for assistants and teachers, quality control of their training sessions	H/03.7	7.1
				Development, under the guidance of a higher qualified specialist, of educational and methodological support for the implementation of training courses, disciplines (modules) or certain types of training sessions for undergraduate and (or) additional professional programs	H/04.7	7.1

## 7. REQUIREMENTS FOR EDUCATIONAL PROGRAMME OUTCOMES

Upon completion of the Educational Programme, the graduate is expected to acquire the following Generic Competences (UCs):

Code and title of competence	Code and title of competence indicator
UC-1. Able to search for, critical analysis of problem situations based on a systematic approach, to develop an action strategy.	UC-1.1. Analyses the task and highlights its basic components; UC-1.2. Determines and ranks the information required to solve the problem; UC-1.3. Searches for information to do the task for various types of requests; UC-1.4. Offers options for solving the problem, analyses the possible consequences of their use; UC-1.5. Analyses the ways of solving problems of a worldview, moral and personal nature based on the use of basic philosophical ideas and categories through the prism of their historical development and socio-cultural context.

<b>Code and title of competence</b>	<b>Code and title of competence indicator</b>
UC-2. Able to manage a project at all stages of its life cycle.	UC-2.1. Formulates a problem, the solution of which is directly related to the achievement of the project goal; UC-2.2. Determines the links between the tasks set and the expected results of their solution; UC-2.3. Within the framework of the tasks set, determines the available resources, restrictions and current legal norms; UC-2.4. Analyses the schedule for the implementation of the project as a whole and chooses the best way to do the tasks, based on the current legal norms, available resources and restrictions; UC-2.5 Controls the progress of the project, adjusts the schedule in accordance with the results of control.
UC-3. Able to organize and manage the work of a team, developing a team strategy to achieve a set goal.	UC-3.1. Determines his role in the team, based on the strategy of cooperation to achieve the goal; UC-3.2. Formulates and takes into account in its activities the behavioural characteristics of groups of people identified depending on the goal; UC-3.3. Analyses the possible consequences of personal actions and plans their actions to achieve a given result; UC-3.4. Shares information, knowledge and experience with team members; UC-3.5. Argues his point of view regarding the use of ideas of other team members to achieve the goal; UC-3.6. Participates in team work to complete assignments.
UC-4. Able to apply modern communication technologies in the official (state) language of the Russian Federation and foreign language (s) for academic and professional interaction.	UC-4.1. Chooses the style of business communication, taking into consideration language, purpose and conditions of communication (depending on the language of communication, the purpose and conditions of the partnership); UC-4.2. Adapts speech, communication style and body language to interaction situations; UC-4.3. Searches for the necessary information to solve standard communicative tasks in Russian and foreign languages; UC-4.4. Conducts business correspondence in Russian and foreign languages, taking into account the peculiarities of the style of official and unofficial letters and socio-cultural differences in the format of correspondence; UC-4.5. Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative strategy and tactics, the degree of formality of the situation; UC-4.6. Forms and argues his own assessment of the main ideas of the participants in the dialogue (discussion) in accordance with the needs of joint activities.
UC-5. Able to analyse and take into account the diversity of cultures in the process of intercultural interaction.	UC-5.1. Interprets the history of Russia in the context of world historical development; UC-5.2. Finds and uses information about the cultural characteristics and traditions of various social groups in social and professional communication; UC-5.3. Takes into account, in social and professional

<b>Code and title of competence</b>	<b>Code and title of competence indicator</b>
	<p>communication on a given topic, the historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophy and ethics;</p> <p>UC-5.4. Collects information on a given topic, taking into account the ethnic groups and confessions that are widely represented at the points of the study;</p> <p>UC-5.5. Substantiates the features of project and team activities with representatives of other ethnic groups and (or) confessions;</p> <p>UC-5.6. Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to complete professional tasks and strengthen social integration.</p>
UC-6. Able to determine and implement the priorities of his own activities and ways to improve it basing on self-esteem.	<p>UC-6.1. Controls the amount of time spent on specific activities;</p> <p>UC-6.2. Develops tools and methods of time management in the performance of specific tasks, projects, goals;</p> <p>UC-6.3. Analyses his resources and their limits (personal, situational, temporary, etc.) for the successful completion of the task;</p> <p>UC-6.4. Distributes tasks into long-, medium- and short-term ones with justification of relevance and analysis of resources for their implementation.</p>
UC-7. Able to search for the necessary sources of information and data, perceive, analyse, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; Able to assess information, its reliability, come to logical conclusions basing on incoming information and data.	<p>UC-7.1. Searches for the necessary sources of information and data, perceives, analyzes, memorizes and transmits information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the information received to solve problems;</p> <p>UC-7.2. Evaluates information, its reliability, draws logical conclusions based on incoming information and data.</p>

7.2. Upon completion of the Educational Programme, the graduate is expected to acquire the following general professional competences (GPCs):

<b>Code and title of competence</b>	<b>Code and title of competence indicator</b>
GPC-1. Able to use in professional (including pedagogical) activities, fluency in communication strategies and tactics, rhetorical, stylistic and linguistic norms and techniques adopted in various	<p>GPC-1.1. Easily differentiates functional styles of speech.</p> <p>GPC-1.2. Easily uses stylistic and linguistic norms and techniques in various types of oral and written communication.</p>

<b>Code and title of competence</b>	<b>Code and title of competence indicator</b>
areas of communication;	
GPC-2. Able to use in professional (including pedagogical) activities knowledge of the modern scientific paradigm in the field of philology and the dynamics of its development, the system of methodological principles and methodological techniques of philological research;	GPC-2.1. Correctly applies various methods of research work. GPC-2.2. Possesses the skills of reading and interpreting scientific works in the chosen field of philology.
GPC-3. Able to use in professional (including pedagogical) activities in-depth knowledge in the chosen specific field of philology and possession of a wide range of methods and techniques of philological work with various types of texts.	GPC-3.1. Correctly analyzes and interprets various types of texts depending on the tasks of professional activity. GPC-3.2. Correctly applies the techniques of linguistic and literary text analysis in the chosen field of philology.
GPC-4. Able to use digital technologies and methods in professional activities in the field of philology for the study and modeling of objects of professional activity, data analysis, presentation of information.	GPC-4.1. Knows how to use search engines and databases for studying and modelling objects of professional activity and data analysis. GPC-4.2. Knows how to use digital technologies for the preparation of educational materials and the presentation of scientific information.

7.3. Upon completion of the Educational Programme, the graduate is expected to acquire the following professional competences (PCs):

<b>Code and descriptor of competence</b>	<b>Code and competence level indicator</b>	<b>Code and title of occupational standard for relevant PC</b>
PC-1. Is able to independently replenish, critically analyze and apply theoretical and practical knowledge in the field of the humanities for own scientific research;	PC-1.1. Independently finds scientific information in the field of philology and the humanities necessary for conducting his own research. PC-1.2. Able to apply the acquired knowledge for the selection, systematization and analysis of the collected data and information in accordance with the purpose and objectives of the study.	01.004 Teacher of professional training, professional education and additional professional education
PC-2. Has the skills of independent research of the language system in synchronic and diachronic aspects; studying oral, written and virtual communication with the presentation of reasoned conclusions;	PC-2.1. Able to solve research problems in the field of synchronous analysis of the language system, speech and acts of communication. PC-2.2. Knows how to solve research problems in the field of diachronic analysis of the language system, the development of speech genres and the evolution of the communicative environment.	01.004 Teacher of professional training, professional education and additional professional education

<b>Code and descriptor of competence</b>	<b>Code and competence level indicator</b>	<b>Code and title of occupational standard for relevant PC</b>
PC-3. Possesses the skills of qualified analysis, commenting and summarizing the results of scientific research using modern techniques and methodologies, advanced domestic and foreign experience;	PC-3.1. Able to present the results of research in the form of a scientific publication, oral presentation, abstract and summary. PC-3.2. Correctly analyzes the history of the study of the scientific problem.	01.004 Teacher of professional training, professional education and additional professional education
PC-4. Possesses the skills of participation in the work of scientific teams conducting research on broad philological issues, writing and editing scientific publications	PC-4.1. Correlates the tasks and methods of his part of scientific research with the general task of the scientific team. PC-4.2. Able to write and edit his part of the text in accordance with the general requirements for publications written by a group of co-authors.	01.004 Teacher of professional training, professional education and additional professional education
PC-5. Knows how to use pedagogically justified forms, methods and techniques for organizing students' activities, apply modern technical teaching aids and educational technologies;	PC-5.1. Able to choose the forms, methods and techniques of educational activities in accordance with the content of the material and psychological, age and other characteristics of students. PC-5.2. Able to use modern pedagogical technologies in the classroom.	01.004 Teacher of professional training, professional education and additional professional education
PC-6. Knows the taught field of science and professional activity and is able to use this knowledge for preparing and conducting classes, the development of teaching materials for individual philological disciplines;	PC-6.1. Able to work out (draw up) a curriculum and select educational materials based on the (received scientific) knowledge in the field of philology. PC-6.2. Able to develop teaching aids, assignments and assessment criteria for conducting classes in certain (individual) philological disciplines.	01.004 Teacher of professional training, professional education and additional professional education
PC-7. Knows the basics of effective pedagogical communication, the laws of rhetoric and the requirements for public speaking and knows how to use them in pedagogical activity.	PC-7.1. Able to prepare and present a scientific report, taking into account the requirements of general and pedagogical rhetoric. PC-7.2. Able to conduct a dialogue with students, allowing to effectively solve educational and methodological problems.	01.004 Teacher of professional training, professional education and additional professional education



**8. MATRIX OF COMPETENCES** that students acquire when mastering the Educational Programme "Language and Culture: Theory and practice", implemented under the RUDN University Academic Council decision dated 17.01.2011 (Protocol No. 1) in the field of studies 45.04.01 Philology

Code	Courses/modules that form students' competences	GENERIC COMPETENCES						
		UC-1. Able to search for, critical analysis of problem situations based on a systematic approach, to develop an action strategy.	UC-2. Able to manage a project at all stages of its life cycle	UC-3. Able to organize and manage the work of a team, developing a team strategy to achieve a set goal.	UC-4. Able to apply modern communication technologies in the state language of the Russian Federation and foreign language (s) for academic and professional interaction.	UC-5. Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	UC-6. Able to determine and implement the priorities of his own activities and ways to improve it basing on self-esteem.	UC-7. Able to search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; Able to assess information, its reliability, come to logical conclusions basing on incoming information and data.
<b>Block 1.</b>	<b>Disciplines (modules)</b>							
<b>B1.O</b>	<b>Core component</b>							
<b>B1.O.01</b>	Philology in the System of Modern Humanities	UC-1.5		UC-3.4 UC-3.5			UC-6.3	
	Information technologies	UC-1.1 UC-1.2 UC-1.4						UC-7.1 UC-7.2
	Foreign Language (Russian as a Foreign Language)				UC-4.2 UC-4.3	UC-5.2 UC-5.4 UC-5.6		

	Variable component							
	Planning a Research Project	UC-1.1 UC-1.2 UC-1.3	UC-2.1 UC-2.2 UC-2.3 UC-2.4 UC-2.5	UC-3.1; UC-3.2; UC-3.3; UC-3.6				
	Theory and History of Linguistics			UC-3.4			UC-6.1 UC-6.2 UC-6.4	
	General Linguistics	UC-1.1 UC-1.2 UC-1.3					UC-6.1 UC-6.2 UC-6.4	
	Theory of Intercultural Communication					UC-5.2 UC-5.3 UC-5.4 UC-5.5 UC-5.6		
	English Literature: Cultural and Historical Approach					UC-5.2 UC-5.4		
	Masterpieces of Russian Literature					UC-5.1 UC-5.4		
	Multimodal Communication			UC-3.4				UC-7.1 UC-7.2
	Academic English				UC-4.1 UC-4.2 UC-4.3 UC-4.4 UC-4.5 UC-4.6			
	Discourse Analysis	UC-1.1 UC-1.2 UC-1.3 UC-1.4 UC-1.5						
	Comparative and Typological Linguistics	UC-1.1 UC-1.2 UC-1.3 UC-1.4						
	Fundamentals of Foreign Language Teaching	UC-1.1 UC-1.2 UC-1.3						
	Scientific English				UC-4.1 UC-4.2 UC-4.3 UC-4.4			

					UC-4.5 UC-4.6			
	<b>Elective component</b>							
	Linguistic Pragmatics							
	Theory of Politeness							
	Methods of Linguistic Analysis						UC-6.1 UC-6.2 UC-6.4	UC-7.1 UC-7.2
	Sourcing and Referencing						UC-6.1 UC-6.2 UC-6.4	UC-7.1 UC-7.2
	Contrastive Linguistics							
	Comparative and Historical Linguistics							
	Basics of Lexicography							
	Lexicography Methods							
	Russian Grammar in Use				UC-4.1 UC-4.2 UC-4.3 UC-4.4			
	Russian Language: Reading and Speaking				UC-4.1 UC-4.2 UC-4.3 UC-4.4			
<b>Block 2</b>	<b>B.2 Practice</b>							
	Research Work		UC-2.1 UC-2.2 UC-2.3 UC-2.4 UC-2.5	UC-3.1 UC-3.2 UC-3.3 UC-3.4 UC-3.5 UC-3.6			UC-6.1 UC-6.2 UC-6.3 UC-6.4	UC-7.1 UC-7.2
	Teaching Practice		UC-2.1 UC-2.2 UC-2.3 UC-2.4 UC-2.5	UC-3.1 UC-3.2 UC-3.3 UC-3.4 UC-3.5 UC-3.6		UC-5.2 UC-5.3 UC-5.5 UC-5.6	UC-6.1 UC-6.2 UC-6.3 UC-6.4	
	Scientific and Research Practice	UC-1.1 UC-1.2 UC-1.3	UC-2.1 UC-2.2 UC-2.3 UC-2.4 UC-2.5				UC-6.1 UC-6.2 UC-6.3 UC-6.4	UC-7.1 UC-7.2

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCE			
		GPC-1. Able to use in professional (including pedagogical) activities, fluency in communication strategies and tactics, rhetorical, stylistic and linguistic norms and techniques adopted in various areas of communication	GPC-2. Able to use in professional ( including pedagogical) activities knowledge of the modern scientific paradigm in the field of philology and the dynamics of its development, the system of methodological principles and methodological techniques of philological research	GPC-3. Able to use in professional (ncluding pedagogical) activities in-depth knowledge in the chosen specific field of philology and possession of a wide range of methods and techniques of philological work with various types of texts	GPC-4. Able to use digital technologies and methods in professional activities in the field of philology for the study and modelling of objects of professional activity, data analysis, presentation of information
<b>Block 1.</b>	<b>Disciplines (modules)</b>				
<b>B1.O</b>	<b>Mandatory part</b>				
	Philology in the System of Modern Humanities		GPC-2.2.	GPC-3.1 GPC-3.2	
	Information technologies				GPC-4.2.
	Foreign Language (Russian as a Foreign Language)	GPC-1.1.			
	<b>Core component</b>				
	Planning a Research Project		GPC-2.1. GPC-2.2.	GPC-3.1.	GPC-4.1. GPC-4.2.
	Theory and History of Linguistics		GPC-2.2.		
	General Linguistics		GPC-2.1. GPC-2.2.		
	Theory of Intercultural Communication		GPC-2.1. GPC-2.2.		
	English Literature: cultural and historical approach			GPC-3.1 GPC-3.2.	
	Masterpieces of Russian Literature		GPC-2.1 GPC-2.2.	GPC-3.1 GPC-3.2.	
	Multimodal Communication		GPC-2.2.		
	Academic English	GPC-1.1. GPC-1.2.			
	Discourse Analysis		GPC-2.1.		
	Comparative and Typological Linguistics				
	Fundamentals of Foreign Language Teaching		GPC-2.2.	GPC-3.1.	
	Scientific English	GPC-1.1. GPC-1.2.			

	Variable component				
	Linguistic Pragmatics				
	Theory of Politeness				
	Methods of Linguistic Analysis				
	Sourcing and Referencing				
	Contrastive Linguistics				
	Comparative and Historical Linguistics				
	Basics of Lexicography				
	Lexicography Methods				
	Russian Grammar in Use				
	Russian Language: Reading and Speaking				
<b>Block 2</b>	<b>B.2 Practice</b>				
	Research Work		GPC-2.1. GPC-2.2.	GPC-3.1. GPC-3.2.	
	Teaching Practice	GPC-1.1. GPC-1.2.			GPC-4.1. GPC-4.2.
	Scientific and Research Practice	GPC-1.1. GPC-1.2.	GPC-2.1. GPC-2.2.	GPC-3.1. GPC-3.2.	GPC-4.1. GPC-4.2.

### Type of professional activity: scientific research

	Name of disciplines in accordance with the curriculum	PROFESSIONAL COMPETENCIES			
		PC-1. Is able to independently replenish, critically analyze and apply theoretical and practical knowledge in the field of the humanities for own scientific research	PC-2. Has the skills of independent research of the language system in synchronic and diachronic aspects; studying oral, written and virtual communication with the presentation of reasoned conclusions	PC-3. Possesses the skills of qualified analysis, commenting and summarizing the results of scientific research using modern techniques and methodologies, advanced domestic and foreign experience	PC-4. Possesses the skills of participation in the work of scientific teams conducting research on broad philological issues, writing and editing scientific publications
<b>Block 1.</b>	<b>Disciplines (modules)</b>				
<b>B1.O</b>	<b>Mandatory part</b>				
	Philology in the System of Modern Humanities				
	Information technologies				
	Foreign Language (Russian as a Foreign Language)				
	<b>Core component</b>				
	Planning a Research Project	PC-1.1. PC-1.2.		PC-3.1. PC-3.2.	PC-4.1. PC-4.1.
	Theory and History of Linguistics			PC-3.2.	
	General Linguistics		PC-2.1		

	Theory of Intercultural Communication		PC-2.1.		
	English Literature: cultural and historical approach			PC-3.2.	
	Masterpieces of Russian Literature			PC-3.2.	
	Multimodal Communication		PC-2.1. PC-2.2.		
	Academic English				
	Discourse Analysis		PC-2.1.		
	Comparative and Typological Linguistics		PC-2.2.		
	Fundamentals of Foreign Language Teaching				
	Scientific English				
	<b>Variable component</b>				
	Linguistic Pragmatics		PC-2.1. PC-2.2.		
	Theory of Politeness		PC-2.1. PC-2.2.		
	Methods of Linguistic Analysis	PC-1.1. PC-1.2.			PC-4.1. PC-4.2.
	Sourcing and Referencing	PC-1.1. PC-1.2.			PC-4.1. PC-4.2.
	Contrastive Linguistics		PC-2.1. PC-2.2.	PC-3.1. PC-3.2.	
	Comparative and Historical Linguistics		PC-2.1. PC-2.2.	PC-3.1. PC-3.2.	
	Basics of Lexicography	PC-1.1. PC-1.2.			
	Lexicography Methods	PC-1.1. PC-1.2.			
	Russian Grammar in Use				
	Russian Language: Reading and Speaking				
<b>Block 2</b>	<b>B.2 Practice</b>				
	Research Work	PC-1.1. PC-1.2.	PC-2.1. PC-2.2.	PC-3.1. PC-3.2.	PC-4.1. PC-4.2.
	Teaching Practice				
	Scientific and Research Practice	PC-1.1. PC-1.2.	PC-2.1. PC-2.2.	PC-3.1. PC-3.2.	

### Type of professional activity: pedagogical

	Name of disciplines in accordance with the	<b>PROFESSIONAL COMPETENCES</b>
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	curriculum	PC-5. Knows how to use pedagogically justified forms, methods and techniques for organizing students' activities, apply modern technical teaching aids and educational technologies	PC-6. Knows the taught field of science and professional activity and is able to use this knowledge for preparing and conducting classes, the development of teaching materials for individual philological disciplines	PC-7. Knows the basics of effective pedagogical communication, the laws of rhetoric and the requirements for public speaking and knows how to use them in pedagogical activity.
<b>Block 1.</b>	<b>Disciplines (modules)</b>			
<b>B1.O</b>	<b>Mandatory part</b>			
	Philology in the System of Modern Humanities			
	Information technologies			
	Foreign Language (Russian as a Foreign Language)			
	<b>Core Component</b>			
	Planning a Research Project			
	Theory and History of Linguistics			
	General Linguistics			
	Theory of Intercultural Communication			
	English Literature: cultural and historical approach			
	Masterpieces of Russian Literature			
	Multimodal Communication			
	Academic English			PC-7.1. PC-7.2.
	Discourse Analysis			
	Comparative and Typological Linguistics			
	Fundamentals of Foreign Language Teaching	PC-5.1. PC-5.2	PC-6.1. PC-6.2	
	Scientific English			PC-7.1. PC-7.2.
	<b>Variable Component</b>			
	Linguistic Pragmatics			
	Theory of Politeness			
	Methods of Linguistic Analysis			
	Sourcing and Referencing			
	Contrastive Linguistics			
	Comparative and Historical Linguistics			
	Basics of Lexicography			
	Lexicography Methods			
	Russian Grammar in Use			
	Russian Language: Reading and Speaking			
<b>Block 2</b>	<b>B.2 Practice</b>			
	Research Work			
	Teaching Practice	PC-5.1. PC-5.2	PC-6.1. PC-6.2	PC-7.1. PC-7.2
	Scientific and Research Practice			

