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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA  
RUDN University**

**Institute of Russian Language**

(educational division (faculty/institute/academy) as program developer)

**Department of Russian Language and Intercultural Communication**

(department realizing the PhD program)

## **COURSE SYLLABUS**

**Russian as a foreign language**

(course title)

Scientific specialty:

**For all specialties of the Faculty of Humanities and Social Sciences**

(scientific specialty code and title)

The course instruction is implemented within the PhD programs:

**For all specialties of the Faculty of Humanities and Social Sciences**

(PhD program title)

### 1. DISCIPLINE (MODULE) GOAL

The objective of mastering the discipline «Russian as a foreign language» is increasing the initial level of foreign language proficiency achieved by students at the previous level of education (Master's degree) and further developing their linguistic and communicative competence necessary for professional communication, as well as for further self-education:

- improvement of communicative competence and formation of specific skills of receptive and productive speech activity as components of professional competence;
- improving the terminological base in the field of academic cooperation and scientific communication in English;
- language training, achieving a harmonious combination of professional skills, communicative competence and proficiency in scientific English at the level of solving professional problems.

### 2. REQUIREMENTS TO PHD-STUDENTS ON FINISHING THE COURSE

To know: the lexical minimum (of a general and terminological nature), the basic grammatical constructions of the Russian language; rules and principles of verbal implementation of intentions; language tools necessary for working with the text; the basics of Russian speech etiquette.

Be able to: use the vocabulary and grammatical constructions of the Russian language in speech; navigate and realize their communicative intentions, including in the educational and professional sphere of communication; carry out verbal communication in oral and written forms.

Possess: the skills of using vocabulary and basic grammar in speech. Russian language constructions; skills in applying modern communication technologies for academic and professional interaction; skills in listening to information contained in monologue or dialogic speech (including in the educational and professional sphere of communication).

### 3. WORKLOAD OF THE DISCIPLINE AND TYPES OF ACTIVITIES

The overall workload of the discipline «Russian as a foreign language» is 3 credit units (108 academic hours).

Types of activities	Total ac. hrs.	2-nd Semesters
<i>Classroom activities (total),</i>	72	72
<i>including:</i>		
Lectures (LC)		
Laboratory activities (LA)	–	–
Practical lessons/Seminars (PC)	72	72
<i>Independent work</i>		
<i>Intermediate certification (test with assessment/exam)</i>	36	36
Overall workload	ac. hrs.	108
	credits	3

### 4. CONTENT OF THE DISCIPLINE

Name of the discipline section	Contents of the section (topic)	Type of study work
Section 1. Goals and objectives of scientific style of speech. Semantic analysis of a sentence, paragraph	Objectives and tasks of scientific style of speech. Main features of scientific style of speech. Means of expressing nominal predicate. Expression of qualification and characteristics of object, person, phenomenon, process. Information center of the sentence (title, introduction, main part, conclusion). Language	PC

	means for expressing definition of concept and disclosure of content of the term.	
Section 2. Semantic analysis of the text	Transfer of information content of the text in the form of an abstract, report. Types of plan. Language means for characterizing the main, distinctive qualities, properties of an object, phenomenon. Abstracting and annotating scientific texts of different types and genres (abstract, report, essay, scientific article, dictionary entry, etc.). Abstracting and annotating an article on the studied problem.	PC
Section 3. Speech as a type of oratorical prose	Spontaneous speech. Question and answer. National styles of public speaking. Genre differentiation and selection of language means in the journalistic style. Features of oral public speech. Objectives of oral presentation. Features of spontaneous speech. Question and answer, their features and structure. Variants of formulating typical questions and ways of answering them in various ethno-rhetorical traditions. Main directions of improving the skills of competent speaking.	PC
Section 4. Presentation	Skills in preparing a presentation for participation in various academic events. Preparing a presentation based on the article.	PC
Section 5. Communication. Conditions for successful communication. National features of communication.	The concept of "communication". Basic units of communication. Social and situational roles of communication participants. Styles of behavior in communication. Speech as a means of asserting social status.	PC

### 5. EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Room Type	Room Equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline
Class for Seminars	Room for seminar-type classes, equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets	Not necessary
Self-Work Class	Room for self-working (can be used for lecture and seminars activities), equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets and computers with an access to EIPES	Not necessary

## 6. METHODOLOGICAL SUPPORT AND LEARNING MATERIALS

### *Main readings:*

1. Барышникова Е. Н., Клепач Е. В., Красс Н. А. Речевая культура молодого специалиста. – М.: Флинта: Наука, 2006. – С. 250 с.
2. Березняцкая М.А. Тесты по реферированию. Научная речь [Электронный ресурс]: Учебно-методическое пособие / М.А. Березняцкая. – Электронные текстовые данные. – М.:Изд-во РУДН, 2014. – 61 с. – Системные требования: Windows XP и выше. – ISBN 978-5-209-05296-8.
3. Глазунова О. И. Грамматика русского языка в упражнениях и комментариях. Ч 1: Морфология. – СПб: Златоуст, 2017. – 424 с.
4. Глазунова О. И. Грамматика русского языка в упражнениях и комментариях: Учебное пособие. Ч.2 : Синтаксис. – СПб: Златоуст, 2017. – 416 с.
5. Красс Н. А. Русский язык и культура речи. Материалы к практическим занятиям. Учебное пособие для студентов высших учебных заведений– М.: ТЕЗАУРУС, 2009. -177 с.

### *Additional readings:*

1. Величко А.В. Какой падеж? Какой предлог? Глагольное и именное управление: Учебное пособие. М.: Русский язык. Курсы, 2016. – 176 с.
2. Скворцова Галина Леонидовна Глаголы движения- без ошибок: Пособие для студентов, изучающих русский язык как иностранный – М. : Русский язык. Курсы, 2018. – 136 с.
3. Скворцова Г.Л. Употребление видов глагола в русском языке. – М., 2018. – 136 с
4. Стамбулян Инна Михайловна. Учебный словарь по глагольному управлению для студентов-иностранцев, изучающих философию [Текст] : Учебное пособие для студентов вузов / И.М. Стамбулян. – М. : Изд-во РУДН, 2001. – 102 с. : ил. – 20.00.
5. Черненко Наталья Михайловна. Реферирование. Научный стиль [Текст/электронный ресурс] : Учебное пособие для иностранных студентов / Н.М. Черненко, Н.С. Новикова. – Электронные текстовые данные. – М. : Изд-во РУДН, 2018. – 84 с. – ISBN 978-5-209-09037-3 : 92.84.
6. Хворикова Елена Георгиевна. Русский язык. Научный стиль речи. Грамматика [Текст/электронный ресурс] : Учебно-методическое пособие / Е.Г. Хворикова, Е.Н. Хворикова. – Электронные текстовые данные. – М. : Изд-во РУДН, 2018. – 81 с. : ил. – ISBN 978-5-209-08542-3 : 119.11.

### *Internet sources:*

ELS RUDN University and third party EBS, to which university students have access based signed contracts:

- RUDN Electronic Library System, <http://lib.rudn.ru/MegaPro/Web> ;
- ELS University Library Online, <http://www.biblioclub.ru> ;
- EBS Urayt, <http://www.biblio-online.ru> ;
- ELS Student Consultant, <http://www.studentlibrary.ru> ;
- EBS Lan, <http://e.lanbook.com> ;
- EBS Trinity Bridge <http://www.trmost.ru>

Databases and search engines:

- Electronic fund of legal and normative-technical documentation, <http://docs.cntd.ru> ;
- Yandex search system <https://www.yandex.ru> ;
- Google search system <https://www.google.com> ;
- Reference database Scopus , <http://www.elsevier.com/locate/scopus>

*Educational and methodological materials for students' self-work studying the discipline / module:*

A course of lectures on the discipline «Russian as a foreign language».

#### **7. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR MIDTERM ATTESTATION OF STUDENTS IN THE DISCIPLINE (MODULE)**

Assessment toolkit and a grading system to evaluate the level of competences (competences in part) formation as the course results are specified on the TUIS platform.

#### **DEVELOPERS:**

Associate Professor of the Department of Russian Language and Intercultural Communication of the Institute of Russian Language

N.V. Shchennikova

#### **HEAD OF THE DEPARTMENT**

Head of the Department of Russian Language and Intercultural Communication of the Institute of Russian Language, prof., D.Sc. (Philology)

V.P. Sinyachkin