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**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
(RUDN University)
Faculty of Economics**

COURSE SYLLABUS

PASSPORT AND VISA DIPLOMACY

Recommended by the Didactic Council for the Education Field of
38.03.01 Economics

(code and name of the direction of training/specialty)

**The course instruction is implemented within the
professional education programme of higher education**

International Economic Relations

(name (profile/specialization))

1. COURSE GOALS

The goal of mastering the discipline "Passport and visa diplomacy" is to form students' ideas about the features of modern passport and visa systems used in various countries of the world as instruments for regulating internal and external migration of the population.

2. LEARNING OUTCOMES

Studying the discipline "Passport and visa diplomacy" is aimed at the formation of the following competencies (parts of competencies) in students:

Table 2.1. List of competencies formed by students during the development of the discipline (results of the development of the discipline)

Competence code	Competence	Competence indicators
GC-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	GC-5 Able to professionally communicate on a given topic, in terms of historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings
		GC-5 Know how to substantiate the features of project and team activities with representatives of other ethnic groups and (or) confessions
		GC-5 Able to adhere to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration
GC-9	Able to use basic defectological knowledge in social and professional areas	GC-9 Possess ideas about the principles of non-discriminatory interaction in communication in various spheres of life, taking into account the socio-psychological characteristics of persons with disabilities
		GC-9 Able to plan and carry out professional activities with persons with disabilities
		GC-9 Know how to interact with persons with disabilities in social and professional areas

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "Passport and visa diplomacy" refers to the part formed by the participants of the educational relations of the mandatory component

Within the framework of the educational program, students also master other disciplines and/or practices that contribute to achieving the planned results of mastering the discipline "Passport and visa diplomacy".

Table 3.1. The list of the components of the educational program that contribute to the achievement of the planned results of the development of the discipline

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-5	Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	History; Philosophy; History of Economic Thought; World Economy; Economics of interstate territorial disputes; International Labour market and Migration; International economic organizations; Global food security; Foreign economic relations between Russia and Latin American and Caribbean countries; Foreign economic relations between Russia and Asian and African countries; Russia and BRICS in the global economy; Russia and G7 countries in the world economy; Global financial centers; China in the global economy; Demographic processes and politics; Gas wars in the 21st century	Geopolitical and economic interests of Russia in the world; Business protocol and etiquette in international business; Final state examination procedures; Degree thesis procedures
GC-9	Able to use basic defectological knowledge in social and professional areas	Life safety; Enterprise economy; International Labour market and Migration	Business protocol and etiquette in international business ; Technological internship ; Final state examination procedures; Degree thesis procedures

4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total laboriousness of the discipline "Passport and visa diplomacy" is 3 credits.

TABLE 4.1. Types of academic activities during the period of the HE programme mastering

Type of educational work		TOTAL, academic hours	Semester
			7
<i>Contact,, ac.h</i>		34	34
Lectures		0	0
Lab work		0	0
Seminars (workshops/tutorials)		34	34
<i>Self-study (ies), academic hours</i>		56	56
<i>Evaluation and assessment academic hours</i>		18	18
Overall laboriousness of the discipline	academic hours	108	108
	credits	3	3

5. COURSE MODULES AND CONTENTS

Table 5.1. The content of the discipline (module) by type of academic work

Course Modules and Contents	Modules and Topics (Units/Themes)	Type of educational work*
Section 1. Questions of theory and classification of migration	Topic 1.1. The role of migration in the socio-economic and demographic development of society.	Lectures, Seminars
	Topic 1.2. The concept of demographic transition.	Lectures, Seminars
	Topic 1.3. Classifications and typology of migration	Lectures, Seminars
Section 2. Factors and trends of modern international migration. Migration and globalization	Topic 2.1. Migration factors in the context of globalization	Lectures, Seminars
	Topic 2.2. Forced migration	Lectures, Seminars
	Topic 2.3. Undocumented and illegal migration	Lectures, Seminars
	Topic 2.4. Economic and labor migration	Lectures, Seminars
Section 3. Features of the passport system as an element of regulation of internal and external migration processes	Topic 3.1. Passport system as a tool for regulating internal migration of the population	Lectures, Seminars
	Topic 3.2. Passport system as a tool for regulating external migration of the population	Lectures, Seminars
Section 4. Features of the visa system as an element of regulation of external migration processes	Topic 4.1. Visa system as a tool for regulating external migration	Lectures, Seminars
	Topic 4.2. Types and types of visas	Lectures, Seminars
	Topic 4.3. Visa and visa-free entry	Lectures, Seminars
Section 5. Types of statuses and rights of migrants	Topic 5.1. Migrant statuses	Lectures, Seminars
	Topic 5.2. Procedures for obtaining a residence permit and citizenship in various countries	Lectures, Seminars

Course Modules and Contents	Modules and Topics (Units/Themes)	Type of educational work*
	Topic 5.3. Repatriation policy carried out in foreign countries and Russia	Lectures, Seminars
Section 6. Russian Citizenship	Topic 6.1. Legal basis of citizenship of the Russian Federation	Lectures, Seminars
	Topic 6.2. Grounds and conditions for acquiring citizenship of the Russian Federation	Lectures, Seminars
	Topic 6.3. Dual citizenship in Russia	Lectures, Seminars
Section 7. Visa regimes for entry of Russian citizens abroad	Topic 7.1. Features and regulation of departure of Russian citizens abroad	Lectures, Seminars
	Topic 7.2. Visa and visa-free regime of Russia with various countries: multilateral, bilateral and unilateral agreements	Lectures, Seminars
Section 8. Entry, stay and legal status of foreign citizens in Russia	Topic 8.1. Features of entry of foreign citizens to Russia	Lectures, Seminars
	Topic 8.2. Temporary residence permit for foreign citizens in Russia	Lectures, Seminars
	Topic 8.3. Residence permit as the status of a foreign citizen in Russia	Lectures, Seminars
Section 9. Migration policy of foreign countries	Topic 9.1. The experience of migration policy of individual countries of the world (on the example of the USA, Canada, Germany, France, Israel, etc.)	Lectures, Seminars
	Topic 9.2. Amnesty of illegal migrants	Lectures, Seminars
Section 10. Migration policy of Russia	Topic 10.1. The concept, goals, objectives and means of migration policy of Russia Topic 10.2. Interstate interaction of Russia with countries and international organizations in the field of migration Topic 10.3. Regulation of external labor migration in Russia. Topic 10.4. The main activities of the GU VM of the Ministry of Internal Affairs of Russia	Lectures, Seminars
	Topic 10.1. The concept, goals, objectives and means of migration policy of Russia Topic 10.2. Interstate interaction of Russia with countries and international organizations in the field of migration Topic 10.3. Regulation of external labor migration in Russia. Topic 10.4. The main activities of the GU VM of the Ministry of Internal Affairs of Russia	Lectures, Seminars
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	Topic 10.4. The main activities of the GU VM of the Ministry of Internal Affairs of Russia	Lectures, Seminars
	Topic 10.3. Regulation of external labor migration in Russia.	Lectures, Seminars
	Topic 10.4. The main activities of the GU VM of the Ministry of Internal Affairs of Russia	Lectures, Seminars

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the discipline

Audience type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture hall	Auditorium 101 for conducting lecture-type classes, equipped with a set of specialized furniture; a blackboard (screen) and technical means of multimedia presentations.	Asus F6A laptop, Casio XJ-S 400 UN Multimedia Projector, Casio XJ-V 100W Multimedia Projector, GEHA 244*244 Projection Screen, Draper 203*1 Wired Screen, Defender Mercury 35 Mkl Speaker System, Philips TV
Seminary	Auditorium 103 for seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	Lenovo AIO-510-22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio Monoblock, 21" monitor, Casio XJ-V 100W Multimedia Projector, Motorized Digis Electra 200*150 Dsem-4303 screen
Computer class	Computer class 19 for conducting classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of 21 pcs.), a blackboard (screen) and multimedia presentation equipment.	Lenovo AIO-510-22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio Monoblock, 21" monitor, Casio XJ-V 100W Multimedia Projector, Motorized Digis Electra 200*150 Dsem-4303 screen
For independent work of students	Auditorium 29 for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS	Lenovo AIO-510-22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio Monoblock, 21" monitor, Casio XJ-V 100W Multimedia Projector, Motorized Digis Electra 200*150 Dsem-4303 screen

RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading(sources)

1. Nikiforova Elena Aleksandrovna. Migration law of Russia [Text] : Textbook for bachelors / E.A. Nikiforova, I.A. Tsindeliani; Edited by I.A. Tsindeliani. - M. : Prospect, 2019. - 464 p. - <http://lib.rudn.ru/MegaPro/Web/SearchResult/ToPage/1>

2. Fedyakina Laura Nikolaevna. International Economic relations [Text] : Textbook and workshop for academic Bachelor's degree. Part 2 / L.N. Fedyakina. - 2nd ed., reprint. and additional - M. : Yurayt, 2018. - 374 p.
<http://lib.rudn.ru/MegaPro/Web/SearchResult/ToPage/1>

Additional (optional) reading (sources)

1. World complex regional studies / Ed. Prof. A.D. Voskresensky. M.: Master, INFRA-M, 2014.
2. Megatrends: The main trajectories of the evolution of the world order in the XXI century. Textbook / Edited by T.A. Shakleina, A.A. Baykov. – 2nd ed. – Moscow: Aspect Press Publishing House, 2014. 448 p.
3. Vinogradova P.A. Conditions for the implementation of internal migration: legal aspects // Journal of Russian Law. 2015. No.2 (218). pp.35-43.
4. Dibel V. Yu. Passport system, registration of citizens: main functions and tasks // Bulletin of the Moscow University of the Ministry of Internal Affairs of Russia. 2012. No. 6. pp.153-157.
5. Dudaev A.B., Nikulin A.I. Passport and registration regime in the system of administrative and legal regimes // Leningrad Law Journal. 2016. No.2 (44). pp. 200-207.
6. Practical demography: handbook for managers and specialists of public administration bodies / Edited by S.V. Ryazantsev, O.E. Liseichikov. – Minsk: Altiora-Forte, 2017. 194 p.
7. Ryazantsev S.V., Tkachenko M.F. The world labor market and international migration. Textbook. M.: Publishing house "Economics", 2010. 303 p.
8. Stoker P. International migration. Translated from the English by A. Zakharova. M.: Knigovek Book Club, 2015.
9. Chudinovskikh O.S., Manke M. Towards a migration policy based on facts. Recommendations for improving the availability, quality and comparability of migration data in the Republic of Kazakhstan, the Kyrgyz Republic, the Russian Federation and the Republic of Tajikistan. OSCE, 2014, 152 p. Electronic resource. Access mode: <http://www.osce.org/ru/secretariat/133136?%20download=true>
10. Adaptation to the world in motion: trends in global migration and migration policy. / Edited by D.J. Besharov and M.H. Lopez. Oxford University Press, 2015.
11. Carmichael G.A. Fundamentals of demographic analysis. Concepts, measures and methods. Springer International Publishing House, Switzerland, 2016. In the Springer database: <https://link.springer.com/book/10.1007/978-3-319-23255-3>
12. Martin F., Abella M., Kupch Ch. Labor migration management in the XXI century. The series "Global Governance". Vale Ballou Press, Binghamton, New York, 2006. Available at: Academic E-Book Collection (EBSCOhost)
13. The Migration Industry and the Commercialization of International Migration. United Kingdom, Routledge, 2013. – 278 p.
14. Migration and Pandemics: Spaces of Solidarity and Spaces of Exception. Poland, Springer International Publishing, 2021. – 248 p.
15. Introduction to International Migration: Population Movements in the 21st Century. United Kingdom, Taylor & Francis, 2021. – 392 p.
16. International Migration: Politics, Policies and Practices. United States, Nova Science Publishers, Incorporated, 2016. – 212 p.
17. Martin, Susan F.. International Migration: Evolving Trends from the Early Twentieth Century to the Present. United Kingdom, Cambridge University Press, 2014. – 317 p.
18. Juss, Satvinder. International Migration and Global Justice. United Kingdom, Taylor

- & Francis, 2016. – 350 p.
19. Forman, Michael. Nationalism and the International Labor Movement: The Idea of the Nation in Socialist and Anarchist Theory. N.p., Pennsylvania State University Press, 2010.
 20. Luce, Stephanie. Labor Movements: Global Perspectives. Germany, Polity Press, 2014.
 21. McCallum, Jamie K.. Global Unions, Local Power: The New Spirit of Transnational Labor Organizing. United States, Cornell University Press, 2013. – 200 p.

Resources of the Internet information and telecommunication network:

1. EBS RUDN and third-party EBS, to which university students have access on the basis of concluded contracts:

- Electronic library system of RUDN – EBS RUDN <http://lib.rudn.ru/MegaPro/Web>
- EBS "University Library online" <http://www.biblioclub.ru>
- ABS Yurayt <http://www.biblio-online.ru>
- EBS "Student Consultant" www.studentlibrary.ru
- EBS "Doe" <http://e.lanbook.com/>
- EBS "Trinity Bridge"

Databases and search engines:

- electronic fund of legal and regulatory and technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- SCOPUS abstract database <http://www.elsevierscience.ru/products/scopus/>

Educational and methodological materials for independent work of students during the development of the discipline/ module:*

1. A course of lectures on the discipline "Passport and visa diplomacy".
2. Source files with program code for completing seminar assignments.

* - all teaching materials for independent work of students are placed in accordance with the current procedure on the discipline page in the Telecom system!

ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and a grading system* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline "Passport and visa diplomacy" are presented in the Appendix to this Course Syllabus of the discipline.

DEVELOPERS:

**Associate professor of
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Position, ED

HEAD OF ED:

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