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**Federal State Autonomous Educational Institution for Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
RUDN University**

**INSTITUTE OF MEDICINE**

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educational division (faculty/institute/academy) as higher education programme developer

**COURSE SYLLABUS**

**PHILOSOPHY**

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course title

**Recommended by the Didactic Council for the Education Field of:**

**31.05.01 General Medicine**

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field of studies / speciality code and title

**The course instruction is implemented within the professional education  
programme of higher education:**

**General Medicine**

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higher education programme profile/specialisation title

## 1. COURSE GOAL(s)

The main goal is to introduce students to the most important principles of contemporary philosophical knowledge, including its subject, philosophical methods, and main branches of philosophical study. Students learn general problems put forward by philosophy and their possible solutions.

The following required objectives are performed to achieve the main goal:

1. The study of specific worldview proposed by philosophy, philosophical approach to natural reality and various phenomena of social life;
2. The defying of subject of philosophical investigation and its method;
3. The revealing of functions of philosophy in the system of scientific knowledge and in social reality;
4. The depicting of main stages in history of philosophical study from ancient times till nowadays;
5. The analysis of fundamental principles of cognition, its potency and limits; the revealing of specifics of the scientific study of the world, society and man.
6. The study of contemporary approaches to human nature;
7. The revealing of key narratives in philosophical search for the purpose of life; the depicting of possible answers;
8. The presentation of main approaches to contemporary society, its risks and perspectives;
9. The study of axiological context of human life and various systems of values, including moral, religious, economic and political systems;
10. The defying of contemporary world tendencies and possible solutions to the problems put forward by globalization for the mankind in general and for Russia in particular.

## 2. REQUIREMENTS to LEARNING OUTCOMES

The mastering of the discipline «**Philosophy**» is aimed at the formation of the following competencies of students:

*Table 2.1. The list of competencies formed by students during the development of the discipline (results of the mastering of the discipline)*

<b>Competence code</b>	<b>Competence</b>	<b>Indicators of Competence Formation (within the framework of this discipline)</b>
УК-1	Способен осуществлять критический анализ проблемных ситуаций на основе системного подхода, вырабатывать стратегию действий	УК-1.1 Анализирует научно-техническую литературу и нормативную документацию медицинских организаций;
УК-5	Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия	УК-5.1 Интерпретирует историю России в контексте мирового исторического развития;
УК-6	Способен определять и реализовывать приоритеты собственной деятельности и способы	УК-6.2 Анализирует результаты, полученные в ходе своей профессиональной деятельности, осуществляет самоконтроль и самоанализ

<b>Competence code</b>	<b>Competence</b>	<b>Indicators of Competence Formation</b> (within the framework of this discipline)
	ее совершенствования на основе самооценки и образования в течение всей жизни	процесса и результатов профессиональной деятельности, критически их оценивает, делает объективные выводы по своей работе, корректно отстаивает свою точку зрения;

### 3. THE COURSE IN THE HIGHER EDUCATION PROGRAMME STRUCTURE

The course «**Philosophy**» refers to the Compulsory Disciplines of block B1 of the EP HE.

Within the framework of the Educational Program, students also master other disciplines and/or practices that contribute to expected learning outcomes of the course «Philosophy».

*Table 3.1.* List of Higher Education Program disciplines that contribute to expected learning outcomes

<b>Competence code</b>	<b>Competence</b>	<b>Previous Disciplines</b>	<b>Subsequent disciplines</b>
УК-1	Способен осуществлять критический анализ проблемных ситуаций на основе системного подхода, вырабатывать стратегию действий		Hygiene; Public Health and Healthcare, Healthcare Economics; Epidemiology; Propaedeutics of Internal Diseases; Medical Informatics; Evidence-Based Medicine; Bioorganic Chemistry; History of Medicine; Clinical Pharmacology; Economics
УК-5	Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия		Bioethics; History of Medicine; Rhetoric; Russian Language for Foreign Students; Methods of Teaching Russian Language as Foreign; Bases of Translation; Psychology of Ethnic Conflict; Public Health and Healthcare, Healthcare Economics

УК-6	Способен определять и реализовывать приоритеты собственной деятельности и способы ее совершенствования на основе самооценки и образования в течение всей жизни		Psychology and Pedagogy; Public Health and Healthcare, Healthcare Economics
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#### 4. THE DISCIPLINE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the discipline "Philosophy" is equal to 2 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities	TOTAL, academic hours (ac.h)	Semester
		1
Classroom learning, <i>ac.h.</i>	<b>51</b>	<b>51</b>
Lectures ( <b>Lec</b> )	<b>17</b>	<b>17</b>
Lab work ( <b>Lab</b> )	-	-
Practical/seminar classes ( <b>Sem</b> )	34	34
Self-studies, academic hours	18	18
Evaluation and assessment (exam or pass/fail grading)	3	3
<b>Total workload of the discipline</b>	ac.h.	<b>72</b>
	credits	<b>2</b>

#### 5. THE COURSE MODULES AND CONTENTS

Table 5.1. The content of the discipline and types of academic activities

Modules	Content of the topics	Type of academic activities
<b>Module 1:</b> Characteristics of philosophical knowledge	<b>Topic 1.1.</b> Philosophy, its subject and functions	Lec, Sem
	<b>Topic 1.2.</b> Philosophy and worldview. Historical types of worldview	Lec, Sem
<b>Module 2:</b> Boundaries of Knowledge and Peculiarities of Cognition of Reality	<b>Topic 2.1.</b> Knowledge and opinion. Socrates' philosophy and the teachings of the Sophists	Lec, Sem
	<b>Topic 2.2.</b> Objective and subjective knowledge	Lec, Sem
	<b>Topic 2.3.</b> Possibilities and boundaries of cognition. Notion truths	Lec, Sem
<b>Module 3:</b> Consciousness	<b>Topic 3.1.</b> Phenomenon of consciousness. The	Lec, Sem

<b>Modules</b>	<b>Content of the topics</b>	<b>Type of academic activities</b>
and the Unconscious. Philosophical anthropology	concept of "artificial intelligence"	
	<b>Topic 3.2.</b> The unconscious and the problem of self-knowledge	Lec, Sem
	<b>Topic 3.3.</b> Human nature	Lec, Sem
<b>Module 4:</b> Problems of Being and the Basis of Human Existence	<b>Topic 4.1.</b> The problem of the original. Concepts of matter and development	Lec, Sem
	<b>Topic 4.2.</b> The problem of free will in the context of fatalism and indeterminism	Lec, Sem
<b>Module 5:</b> Moral Philosophy and Ideals of Human Life	<b>Topic 5.1.</b> Ideals of human life: the Cynics, Epicureans and Stoics	Lec, Sem
	<b>Topic 5.2.</b> The concept of morality and the problem of egoism	Lec, Sem
	<b>Topic 5.3.</b> Kantianism and utilitarianism on moral dilemmas	Lec, Sem
<b>Module 6:</b> Social philosophy: ideals of a just society	<b>Topic 6.1.</b> Plato and the idea of the ideal state. Modern political ideals	Lec, Sem
	<b>Topic 6.2.</b> K. Marx and the idea of a classless society. The concept of alienation	Lec, Sem
	<b>Topic 6.3.</b> The idea of directionality of historical development. The concept of social progress	Lec, Sem

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENT

*Table 6.1. Logistical and material provision of the discipline*

<b>Classroom for Academic Activity Type</b>	<b>Classroom Equipment</b>	<b>Specialized educational/laboratory equipment, software and materials for the mastering of the discipline</b>
Lecture classroom	Classroom for seminars, equipped with a set of specialized furniture and computers with stable wireless Internet connection.	Technical equipment: microphone and sound system, multimedia projector, projection screen, laptop with stable Internet connection.  Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminar classroom	Classroom for seminars, equipped with a set of specialized furniture and computers with stable wireless Internet connection.	Technical equipment: multimedia projector, projection screen, laptop with stable Internet connection.

Classroom for Academic Activity Type	Classroom Equipment	Specialized educational/laboratory equipment, software and materials for the mastering of the discipline
		Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Classroom for students' self-studies	Classroom for self-studies of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with stable wireless Internet connection.	Technical equipment: multimedia projector, projection screen, laptop with stable Internet connection.  Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

## 7. RECOMMENDED SOURCES FOR COURSE STUDIES

### *Main readings:*

1. Nizhnikov S.A. Cognition, morality and policy = Познание, мораль и политика: учебное пособие / S.A. Nizhnikov. – Москва: РУДН, 2022. – 196 с. – книга на английском языке.
2. Spirkin A.G. Fundamentals of philosophy [text] : Transl. from the Russ. / A.G. Spirkin. - Книга на английском языке. - Moscow : Progress, 1990. - 423 p. - (Guides to the social sciences). - ISBN 5-01-002582-5 : 2.30. (RUDN Electronic Library System)
3. Lemon M.C. Philosophy of History: a Guide for Students [Текст] / M.C. Lemon. - Книга на английском языке. - London and New York : Routledge, 2003. - 461 p. - ISBN 0-415-16205-X : 856.48. (RUDN Electronic Library System)

### *Additional readings:*

1. Solomon Robert C., Higgins Kathleen M. The Big Questions: A Short Introduction to Philosophy, Eighth Edition. Wadsworth, 2011.
2. Lawhead, William F. The philosophical journey: an interactive approach. NY, 2011.
3. Russell Bertrand. The Problems of Philosophy. Von Schupp Press, 2013.
4. Ott Walter. An Open Source Textbook for Modern Philosophy. 2013.
5. Archie Lee, Archie John G. Introduction to Ethical Studies: An Open Source Reader. 2003.
6. Sartre J.-P. Existentialism is a Humanism. Yale University. 2007.
7. Debord Guy. Society of the Spectacle. Black and Red. `Detroit. 1983.
8. Giddens A. Modernity and Self-Identity. Stanford, 1991.
9. Justice: Guidebook (Ed. by A. Ryan). Oxford, 1996.
10. Machlup F. Knowledge: Its Creation, Distribution and Economic Significance. V.1. Princeton, 1980.
11. Rorty R. Solidarity and Objectivity // Post-Analytic Philosophy. Eds. by J. Rajchman and C. West. N.Y., 1985.

### *Internet (based) sources:*

1. Electronic libraries (EL) of RUDN University and other institutions, to which

university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge" Stanford Encyclopedia of Philosophy.
- <http://plato.stanford.edu/>
- Routledge Philosophy.  
<http://www.routledge.com/philosophy/>
- Philosophy Pages.  
<http://www.philosophypages.com/>
- Global Grey / Philosophy and metaphysics. 58 ebooks.  
<http://www.globalgrey.co.uk/Pages/Main-Books/Books-Philosophy.html>

## 2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation  
<http://docs.cntd.ru/>
- Yandex search engine [https:// www .yandex.ru/](https://www.yandex.ru/)
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>

### *Learning toolkits for self-studies during the development of the discipline*

1. Lectures Synopsis on the discipline "Philosophy".

2. Methodological guidelines for the implementation and execution of control and independent work on the discipline "Philosophy"

\* - All teaching materials for self-studying of students are placed in accordance with the current procedure on the discipline page in the RUDN LMS TUIS.

#### **DEVELOPER:**

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