

Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Ястребов Олег Александрович
Должность: Ректор
Дата подписания: 28.05.2026 12:33:11
Уникальный программный ключ:
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University**

Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

ECONOMICS

course title

Recommended by the Didactic Council for the Education Field of:

31.05.03 Dentistry

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Dentistry

higher education programme profile/specialisation title

1. COURSE GOAL(S)

The main purpose is to provide medical students with knowledge of key concepts of modern Economics and to introduce to basic categories of Economics; to general idea of Russian and world economy in terms of globalization, to form the understanding of current problems of creating modern economy's institutional structure.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The course "Economics" is aimed at building up and enhancing the following competences

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
UC-10	Being able to take well-grounded economic decisions in various areas of life.	UC-10.1. Being able to use the main documents regulating economic activity, as well as the principles of economic activities planning in the professional field.
		UC-10.2 Knows how to use the methods of economic and financial planning to achieve the goal

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective component of (B1) block of the higher educational programme curriculum.*

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
UC-10	Being able to take well-grounded economic decisions in various areas of life		Public Health and Healthcare

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 2 credits (72 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)*

Type of academic activities		Total academic hours	Semesters/training modules			
			1	2	3	4
<i>Contact academic hours</i>		51	51			
Including:						
Lectures (LC)		17	17			
Seminars (workshops/tutorials) (S)		34	34			
<i>Self-studies</i>		15	15			
<i>Evaluation and assessment (exam/passing/failing grade)</i>		6	6			
Course workload	academic hours	72	72			
	credits	2	2			

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Module 1 Introduction	Topic 1.1. Introduction to Economics	LC/S
	Topic 1.2. General characteristics of market economy	LC/S
Module 2 Microeconomics	Topic 2.1. Market of final goods and services. Supply and Demand	LC/S
	Topic 2.2. Consumer behavior	LC/S
	Topic 2.3. Costs of production	LC/S
	Topic 2.4. Market structure	LC/S
	Topic 2.5. Market of resources	LC/S
Module 3 Macroeconomics	Topic 3.1. Introduction to macroeconomics	LC/S
	Topic 3.2. Aggregate Demand and Aggregate Supply	LC/S
	Topic 3.3. Economic growth and economic cycle	LC/S
	Topic 3.4. Inflation and unemployment	LC/S
	Topic 3.5. Fiscal and monetary policies	LC/S
Module 4 World Economy	Topic 4.1. World economy and its evolution	LC/S
	Topic 4.2. International economic relations	LC/S
	Topic 4.3. Globalization	LC/S
	Topic 4.4. Key features of Russia's economy in transition	LC/S

* - to be filled in only for **full**-time training: LC - lectures; LW - lab work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

Printed issue:

1. Экономика. Базовый курс = The Basic of Economics : рабочая тетрадь для студентов неэкономических специальностей / А.А. Оганесян, Х.В. Тыркба. - Книга на английском языке; Электронные текстовые данные. - М. : Изд-во РУДН, 2018. - 164 с. : ил. - ISBN 978-5-209-07698-8 : 74.55.
2. Paul Krugman, Robin Wells ECONOMICS, Princeton University, Worth Publishers. Electronic file from open Internet sources: https://matermiddlehigh.enschool.org/ourpages/auto/2015/8/25/54609372/Krugman_s%20Economics%20for%20AP.pdf
3. Tony Clever. Economic the basics, Textbook, Routledge, 2023. ISBN 9781032472812

Additional (optional) reading:

Electronic and printed full text materials:

1. L.N. Stern The Principles of Economics Textbook: An Analysis of Its Past, Present & Future by Vitali Bourchtein. / Bachelor of Science Undergraduate College, School of Business New York University May 2011.
2. G. E. Claynon. Economics: Principles and Practices. - McGraw Hill/Glencoe, 2008
3. P.A. Samuelson, W.D. Nordhaus Economics-19th ed. – The McGraw-Hill series Economics – 2008
4. J. T. Roberts, A. B. Hite, N. Chorev Ege Globalization and Development Reader: Perspectives on Development and Global Change, 2nd Edition December 2014.
5. International Economics: Trade and Finance, 11th Edition International Student Version by Dominick Salvatore April 2013.
6. Microeconomics, 5th Edition International Student Version by David Besanko, Ronald Braeutigam. June 2014.

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"

Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>

*Training toolkit for self- studies to master the course *:*

1. Lecture materials for “**Economics**”
2. Methodology guidelines for students taking a course of “**Economics**”

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS’ COMPETENCES LEVEL UPON COURSE COMPLETION

Assessment and Evaluation Toolkit of Competences that are expected to be acquired as a result are given in the Appendix to the “Economics” Course Syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

Developer:

Associate professor, Department of
Political Economy

position, department

signature

Verenikina A.

Name

Head of the Department:

Political Economy Department

Department

signature

Migranyan A.A.

Name

HEAD OF THE HIGHER EDUCATION PROGRAM:

Deputy Director of
Medical Institute
in the field of study Dentistry

Position, department

signature

S.N. Razumova

Name