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**Federal State Autonomous Educational Institution of Higher Education
«Peoples' Friendship University of Russia named after Patrice Lumumba»**

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

(educational division (faculty/institute/academy) as higher education programme developer)

Approved at the meeting of the
Academic Council of RUDN University
Protocol No.

_____, 20__
(month, date, year)

Opened by order of the
Rector of RUDN
University № 235
April 23, 2015
(month, date, year)

PROFESSIONAL EDUCATION PROGRAMME OF HIGHER EDUCATION

Field of Studies/ Speciality:

41.04.05 International Relations

(field of studies / speciality code and title)

Profile/Specialisation:

Global Security and Development Cooperation

(higher education programme title)

The Educational Programme is developed in compliance with:
Educational Standard of RUDN University, approved by Order of the Rector No. 371 dated
May 21, 2021.

Level of education:

Master's

(bachelor's / specialist's / master's – to fill in the required)

Graduate's Qualification:

Master

*(graduate's qualification in compliance with the order of the Ministry of Education and Science of Russian Federation dated
September 12, 2013, No. 1061)*

Length of Educational Programme:

2 years

(full-time education)

-

(part-time education)

-

(correspondence education)

AGREED by:

Head of Educational
Programme

M.A. Shpakovskaya

Chairperson of Didactic
Council

M.M. Mchedlova

Head of Educational
Department

V.A. Tsvyk

1. EDUCATIONAL PROGRAMME GOAL (MISSION)

The goal of the Master's program in International Relations is to develop students' personal qualities and provide comprehensive and high-quality training for competitive, highly qualified specialists capable of creatively solving theoretical and practical problems of professional activity in modern conditions. This training is based on the development of skills, abilities, and competencies in accordance with the requirements of the RUDN University educational standard for this field of study, which are essential for future specialists.

2. EDUCATIONAL PROGRAMME RELEVANCE, SPECIFICITY, AND UNIQUENESS

The program is taught entirely in English. A key feature of the program is its interdisciplinary nature, allowing for the analysis of various aspects of international relations. The master's program includes situational analysis seminars on contemporary international relations, international security, and international conflicts. Each faculty member delivering the program has a regional specialization, possessing knowledge of the history and culture, ethno-confessional and political situations, foreign policy, and diplomacy of countries in a particular region of the world (Europe, North America, the Far East, the Middle East, Africa, or Latin America) in accordance with their foreign language proficiency. Furthermore, each faculty member specializes in a specific aspect of international cooperation (security, diplomacy, integration, etc.), representing leading experts in their field in Russia. Another important feature of the Master's program is the active participation of specialists from the Russian Ministry of Foreign Affairs, the Federal Agency for CIS Affairs, Compatriots Living Abroad, and International Humanitarian Cooperation (Rossotrudnichestvo), other federal ministries and departments, leading professors and researchers from the Diplomatic Academy of the Russian Ministry of Foreign Affairs, MGIMO (U) of the Russian Ministry of Foreign Affairs, and the Institute of Far Eastern Studies of the Russian Academy of Sciences.

3. LABOUR MARKET NEEDS FOR PERSONNEL TRAINING IN EDUCATIONAL PROGRAMME PROFILE

In accordance with its professional goals and qualifications, the Master's degree program in International Relations focuses on analyzing events and phenomena in the system of international relations, international organizations and associations, problems and trends in global politics, issues of international and national security, and the foreign policy of the Russian Federation and other states. Students pursuing a Master's degree in International Relations may work as analysts and strategy developers, decision-makers within their areas of expertise, analysts and researchers, teachers and managers at various levels, and translators and consultants in the relevant foreign language while working in government agencies, governmental and non-governmental organizations, and scientific and educational institutions of the Russian Federation. Students may also work in the media as observers.

Analysis of graduate employment shows that the overwhelming majority of graduates are successfully employed upon completion of their studies. The main professions in which graduates work include diplomat, international expert, analyst, international journalist, lawyer, economist, and manager. As for the positions held, their range is quite broad: from bank teller to first secretary of the embassy and employee of the Administration of the President of the Russian Federation.

4. SPECIAL REQUIREMENTS FOR POTENTIAL APPLICANTS

Applicants must hold a state-issued higher education document (bachelor's/specialist's degree), or an equivalent foreign document, and successfully pass the entrance exam. Additional eligibility requirements are determined by the Admission Rules for Citizens to the Peoples' Friendship University of Russia named after Patrice Lumumba.

5. FEATURES OF EDUCATIONAL PROGRAMME IMPLEMENTATION

5.1. The Educational Programme is implemented with elements e-learning / distance learning technologies (conducting lectures and seminars remotely, if necessary, using the RUDN University telecommunications educational information system).

5.2. The language of the Educational Programme implementation is English.

5.3. If necessary, the educational program of higher education can be adapted for the training of individuals with disabilities and individuals with limited health capabilities. E-learning elements and distance learning technologies used in the training of individuals with disabilities and individuals with limited health capabilities allow for the transmission and reception of information in accessible formats.

5.4. The Educational Programme is implemented by the Federal State Autonomous Educational Institution of Higher Education «Peoples' Friendship University of Russia named after Patrice Lumumba».

5.5. The information on the planned introductory/advanced field internships and (or) research & development internships

Internship*	Internship location <i>(organization name and location)</i>
Research Work <i>(industrial, intramural)</i>	Center for Applied Analysis of International Transformations of RUDN University named after Patrice Lumumba (Moscow) Institute of African Studies of the Russian Academy of Sciences (Moscow)
Professional Practice <i>(industrial, intramural)</i>	Center for Applied Analysis of International Transformations of RUDN University named after Patrice Lumumba (Moscow) Institute of African Studies of the Russian Academy of Sciences (Moscow)
Pre-Diploma Practice <i>(industrial, intramural)</i>	Center for Applied Analysis of International Transformations of RUDN University named after Patrice Lumumba (Moscow) Non-profit partnership National Committee for BRICS Research (Moscow) Institute of African Studies of the Russian Academy of Sciences (Moscow)
Research Work in the Semester <i>(industrial, intramural)</i>	Center for Applied Analysis of International Transformations of RUDN University named after Patrice Lumumba (Moscow) Institute of African Studies of the Russian Academy of Sciences (Moscow)

* The section should indicate the type (introductory/advanced field internship), the kind (orientation, technological, research, pre-graduate, etc.), and the mode (intramural/ extramural) of internship.

6. CHARACTERISTICS OF EDUCATIONAL PROGRAMME GRADUATE'S PROFESSIONAL ACTIVITIES

6.1. The field(s) of professional activities of the Educational Programme graduate, where he/she can carry out his/her professional activities:

01 Education and Science (in the fields of vocational training, secondary and higher education, continuing education; scientific research);

04 Culture and Arts (in the sphere of cultural and educational activities related to cultural exchanges and humanitarian cooperation with foreign countries and regions);

06 Communications, Information, and Communication Technologies (in the fields of: organizational and communication activities to support diplomatic, foreign economic, and other interactions with foreign countries and regions; cross-cultural communication; translation services; official and business correspondence in foreign language(s));

07 Administrative, Managerial, and Office Activities (in the fields of: administration of diplomatic, economic, and other relations between Russian government bodies, business organizations, and public associations and representatives of respective countries and regions; protocol services; organization of international projects and programs);

08 Finance and Economics (in the sphere of cooperation with international financial institutions and development banks, international rating agencies, and analysis of global financial market trends);

11 Mass Media, Publishing, and Printing (in the field of journalistic activities covering international issues in mass media, periodicals, as well as socio-political and popular science literature).

Graduates may pursue professional careers in other industries and/or fields, provided their level of education and acquired competencies meet the qualification requirements for the position.

6.2. The type(s) of professional activities tasks, which the graduate is trained to solve when mastering the Educational Programme:

– Expert-Analytical.

6.3. The list of generalised labour functions and labour functions which are related to the professional activities of the Educational Programme graduate and are taken into account in the course of its development.*

Code and title of occupational standard	Generalised labour functions			Labour functions		
	Code	Title	Qualification level	Type	Code	Qualification level (sublevel)

* The wording of labour functions is taken from the relevant Occupational Standards.

7. REQUIREMENTS FOR EDUCATIONAL PROGRAMME OUTCOMES

7.1. Upon completion of the Educational Programme, the graduate is expected to acquire the following Generic Competences (GCs):

Code and descriptor of generic competence	Code and competence level indicator
GC-1 Capable of conducting research, critically analyzing problematic situations based on	GC-1.1 Systematically analyzes professional situations and demonstrates critical thinking skills.
	GC-1.2 Comprehensively analyzes information sources

Code and descriptor of generic competence	Code and competence level indicator
a systems approach, and developing an action strategy.	<p>in terms of the temporal and spatial conditions of their origin, objectivity, and reliability.</p> <p>GC-1.3 Systematically analyzes previously established scientific approaches and explanations, identifying their strengths and weaknesses, explaining their capabilities and limitations.</p> <p>GC-1.4 Based on a systems approach, develops a personal strategy for scientific research and the logic of scientific argumentation.</p>
GC-2 Able to manage a project at all stages of its life cycle.	<p>GC-2.1 Defines the project's goal and objectives, as well as its implementation strategy, taking into account time and resource constraints.</p> <p>GC-2.2 Identifies alternative solutions to assigned tasks, taking into account possible management risks.</p> <p>GC-2.3 Defines expected results of solving assigned tasks.</p> <p>GC-2.4 Produces reporting documentation based on the results of project development and implementation.</p>
GC-3 Able to organize and manage teamwork, developing a team strategy to achieve the stated goal.	<p>GC-3.1 Demonstrates the ability to constructively collaborate with a team. Performing the functions of managers and junior and mid-level employees</p> <p>GC-3.2 Able to responsibly develop a self-development strategy in the interests of the team, organization, and department.</p>
GC-4 Able to apply modern communication technologies in the official language of the Russian Federation and foreign language(s) for academic and professional interactions.	<p>GC-4.1 Professionally utilizes various forms and types of oral and written communication in Russian, native, and foreign language(s).</p> <p>GC-4.2 Uses appropriate linguistic means to achieve professional goals in Russian, native, and foreign language(s).</p> <p>GC-4.3 Uses modern communication technologies for professional purposes.</p> <p>GC-4.4 Develops a strategy for oral and written communication in Russian, native, and foreign language(s) within the framework of academic and professional interactions.</p>
GC-5 Able to analyze and consider cultural diversity in intercultural interactions.	<p>GC-5.1 Understands the developmental characteristics and sociocultural differences of different countries and peoples, taking into account their historical past, and is able to take these characteristics into account during intercultural interactions.</p> <p>GC-5.2 Constructively Interacts with representatives of different countries and peoples to solve professional problems.</p> <p>GC-5.3 Demonstrates a deep understanding of the specific traditions, history, and role of Russia in world history and is able to professionally and convincingly explain these characteristics during intercultural communication.</p>
GC-6 Able to identify and implement personal priorities and ways to improve them based on self-assessment.	<p>GC-6.1 Has the skills to effectively manage time to implement personal educational and professional projects.</p> <p>GC-6.2 Adequately assesses their own physical capabilities and possesses basic health-preserving skills.</p>

Code and descriptor of generic competence	Code and competence level indicator
	GC-6.3 Demonstrates mastery of self-development techniques and methods.
GC-7 Able to: search for relevant sources of information and data, perceive, analyze, memorize, and transmit information using digital tools, as well as algorithms when working with data obtained from various sources, with the goal of effectively using the information obtained to solve problems; Assess information, evaluate its reliability, and draw logical conclusions based on incoming information and data.	<p>GC-7.1 Able to effectively search for and select relevant sources of information using digital tools and data processing algorithms.</p> <p>GC-7.2 Possesses the skills to analyze, interpret, and evaluate the reliability of information, as well as to convey logical conclusions using digital technologies.</p>

7.2. Upon completion of the Educational Programme, the graduate is expected to acquire the following general professional competences (GPCs):

Code and descriptor of general professional competence	Code and competence level indicator
GPC-1 Able to build professional communication in the official language of the Russian Federation and foreign language(s) relevant to their work in a multicultural environment using various communication technologies, taking into account the specifics of the business and spiritual culture of Russia and other countries.	<p>GPC-1.1 Build communication with partners based on the goals and context of communication, identifying and responding appropriately to cultural, linguistic, and other characteristics that influence professional communication and dialogue.</p> <p>GPC-1.2 Use communication mediation technologies, taking into account the specifics of the business and spiritual culture of Russia and other countries.</p> <p>GPC-1.3 Organize, conduct, and evaluate the effectiveness of international negotiations and conciliation procedures.</p> <p>GPC-1.4 Systematically formulate one's own position on international relations using scientific terminology, both written and oral.</p>
GPC-2 Able to search for and apply advanced information and communication technologies and software to comprehensively formulate and solve professional problems.	<p>GPC-2.1 Apply modern technologies for searching, processing, and analyzing information to interpret and forecast the development of international political processes.</p> <p>GPC-2.2 Use specialized databases and software to quickly search for information necessary for solving professional problems.</p> <p>GPC-2.3 Adequately evaluate received information to identify existing information gaps and detect attempts at propaganda and manipulative influence, taking into account information security requirements.</p> <p>GPC-2.4 Quantify qualitative information and meaningfully interpret quantitative data.</p>
GPC-3 Able to evaluate, model, and forecast global, macro-regional, national-state,	GPC-3.1 Use theoretical empirical methods to evaluate international political processes at various levels. Proficiency in positivist and hermeneutic methodology for understanding

Code and descriptor of general professional competence	Code and competence level indicator
regional, and local political-cultural, socio-economic, and socio-political processes using theoretical and empirical research methods and applied analysis.	political reality. GPC-3.2 Forecast developments (including scenario-based ones) in the context of addressing key international issues primarily affecting the interests of the Russian Federation.
GPC-4 Able to conduct research in the relevant field, including in interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, and verify their validity.	GPC-4.1 Conduct scientific research in interdisciplinary areas, including setting goals and objectives, positioning the chosen problem within the existing literature on the topic, selecting research methods, determining the scientific novelty of the problem being studied, confirming the validity of scientific hypotheses, formulating original conclusions, and Recommendations GPC-4.2 Analyze international, political, and economic issues and processes while adhering to the principle of scientific objectivity.
GPC-5 Able to develop a strategy for promoting publications in the media in the relevant field based on the basic principles of media management.	GPC-5.1 Independently prepare professionally oriented texts of various genres and styles (articles, analytical reports, informational and analytical notes, reviews, policy documents, abstracts, report abstracts, press releases, etc.). GPC-5.2 Evaluate the target audience and editorial policy of print, audiovisual, and online media. GPC-5.3 Create and promote the desired image of political phenomena and processes through a series of publications in various genres in various media types. GPC-5.4 Evaluate the perception of the image of political phenomena and processes formed in the media.
GPC-6 Able to develop and implement organizational and managerial decisions in the relevant field.	GPC-6.1 Organize and participate in the implementation of development programs and strategies, including political, social, cultural, and humanitarian ones. GPC-6.2 Independently Formulate technical and job assignments, define goals, identify and use information necessary for management decision-making, assess resource needs, identify problems, find alternatives, select optimal solutions under given conditions and taking risks into account, and evaluate the results and consequences of management decisions. GPC-6.3 Perform the functions of mid-level executive and junior management staff in institutions within the Ministry of Foreign Affairs of the Russian Federation, other government agencies, and federal and regional government bodies, using foreign languages.
GPC-7 Able to independently develop strategies for presenting the results of their professional activities, including in a public format, based on the selection of appropriate information and	GPC-7.1 Develop strategies for presenting the results of professional activities, taking into account their specific characteristics and the characteristics of the target audience. GPC-7.2 Develop a compelling argument to achieve the goals of presenting the results of professional activities. GPC-7.3 Select optimal information and communication technologies and information dissemination channels. Develop

Code and descriptor of general professional competence	Code and competence level indicator
communication technologies and information dissemination channels.	a feedback system with target audiences to improve communication effectiveness.
GPC-8 Develop proposals and recommendations for applied research and consulting.	<p>GPC-8.1 Independently prepare qualified opinions on international relations matters in the interests of and at the request of the relevant department of the relevant ministry, other government agencies, international and non-governmental organizations, information and analytical centers, media outlets, and other institutions and organizations.</p> <p>GPC-8.2 Prepare recommendations on a wide range of current international issues for government, public, and commercial organizations, as well as for a wide audience of non-specialists.</p> <p>GPC-8.3 Conduct expert evaluations of projects and programs in the field of international relations implemented by state and municipal government bodies, non-governmental and public organizations, and commercial entities.</p>
GPC-9 Able to participate in the implementation of core vocational and additional educational programs.	<p>GPC-9.1 Organize independent work for students in vocational training, basic vocational education, and additional education programs.</p> <p>GPC-9.2 Monitor and evaluate students' mastery of courses, disciplines (modules) in vocational training, basic vocational education, and additional education programs.</p> <p>GPC-9.3 Carry out assignments to organize research, project, and other activities for students in vocational training, basic vocational education, and additional education programs.</p> <p>GPC-9.4 Participate in the development and updating (under the supervision of a more highly qualified specialist) of course curricula, teaching aids, and teaching materials related to research.</p> <p>GPC-9.5 Organize various forms of extracurricular activities (Model UN, Model EU) as tutors.</p>
GPC-10 Able to use tools for working with large arrays of structured and unstructured information, and utilize modern digital methods for processing, analyzing, interpreting, and visualizing data to solve professional and research problems in the field of international relations.	<p>GPC-10.1 Able to use digital tools and methods for processing large data sets to solve professional problems.</p> <p>GPC-10.2 Possesses skills in data visualization using modern digital tools and is able to interpret the results for research and practical purposes.</p>

7.3. Upon completion of the Educational Programme, the graduate is expected to acquire the following professional competences (PCs)*:

Code and descriptor of professional competence	Code and competence level indicator	Code and title of occupational standard for relevant PC
PC-1 Ability to organize and conduct general preventive, targeted, and individualized measures to counter the spread of terrorist ideology and neo-Nazism.	PC-1.1 Determines the content and forms of preventive work to counter the ideology of terrorism and neo-Nazism in accordance with current regulations. PC-1.2 Organizes and conducts preventive measures in educational or social settings in accordance with established requirements and regulations.	-
PC-2 Ability to independently develop and prepare analytical materials.	PC-2.1 Evaluate international political processes, drawing informed conclusions. PC-2.2 Develop forecasts for the development of global and regional trends over the long term. PC-2.3 Develop corporate development strategies in areas of professional competence using international political analysis skills. PC-2.4 Conduct and coordinate analytical work in the area of international contacts, developing expert opinions and practical recommendations	-

* - due to the lack of professional standards that fully correspond to the professional activities of graduates of higher education programs, professional competencies (PC) were determined on the basis of a unified qualification reference book for positions of managers, specialists and employees, international educational standards and qualification frameworks, as well as an analysis of domestic and foreign experience.

8. MATRIX OF COMPETENCES, that students acquire when mastering the Educational Programme *Global Security and Development Cooperation* in the field of studies 41.04.05 International Relations

Code	Courses/modules that form students' competences	GENERIC COMPETENCES						
		GC-1	GC-2	GC-3	GC-4	GC-5	GC-6	GC-7
		Capable of conducting research, critically analyzing problematic situations based on a systems approach, and developing an action strategy.	Able to manage a project at all stages of its life cycle.	Able to organize and manage teamwork, developing a team strategy to achieve the stated goal.	Able to apply modern communication technologies in the official language of the Russian Federation and foreign language(s) for academic and professional interactions.	Able to analyze and consider cultural diversity in intercultural interactions.	Able to identify and implement personal priorities and ways to improve them based on self-assessment.	Able to: search for relevant sources of information and data, perceive, analyze, memorize, and transmit information using digital tools, as well as algorithms when working with data obtained from various sources, with the goal of effectively using the information obtained to solve problems; Assess information, evaluate its reliability, and draw logical conclusions based on incoming information and data.
Block 1	Mandatory part							
B1.M.01	Core component							
B1.M.01.01	Megatrends and Global Problems	+						
B1.M.01.02	Applied Quantitative Analysis and Modeling of International Relations			+				+
B1.M.01.03	Regional Subsystem of International Relations in the XXI century	+						
B1.M.01.04	Contemporary Foreign Policy of Russia and International Conflicts	+						
B1.M.01.EC.01.01	Foreign Language for Professional Purposes				+			
B1.M.01.EC.01.02	Russian Language in Professional Activity				+			
B1.M.02	Variable component							
B1.M.02.01	International Relations and Development Theories	+	+					
B1.M.02.02	Great and Emerging Powers in Global Politics				+			
B1.M.02.03	Foreign Policy Process and Decision-Making in Russia						+	

Code	Courses/modules that form students' competences	GENERIC COMPETENCES						
		GC-1	GC-2	GC-3	GC-4	GC-5	GC-6	GC-7
B1.M.02.04	Development Cooperation			+				
B1.M.02.05	World Politics					+		
B1.M.02.06	Global Security	+						
B1.M.02.07	Professional Ethics in International Relations			+				
B1.M.02.08	Theory and Practice of Diplomacy				+			
B1.M.02.09	International Terrorism						+	
B1.M.02.10	Energy Security						+	
B1.M.02.11	International Political Economy	+					+	
B1.M.02.12	International Organizations and Peace Process				+			
B1.M.02.13	Migration, Development and Global Security		+			+		
B1.M.02.14	Non-State Actors in World Politics						+	
<i>The part formed by the participants of educational relations (elective component)</i>								
B1.V.EC.01.01	Security Challenges in the CIS	+						
B1.V.EC.01.02	Security and Development Challenges in Russia				+			
B1.V.EC.01.03	The Political Economy of International Conflict	+						
B1.V.EC.02.01	Security and Development Challenges in APAC	+						
B1.V.EC.02.02	Security and Development Challenges in the Middle East						+	
B1.V.EC.02.03	Security and Development Challenges in Latin America	+						
B1.V.EC.02.04	Security and Development Challenges in Africa		+	+				
B1.V.EC.03.01	Human Rights and International Security					+		
B1.V.EC.03.02	International Conflict of New Generation and its Settlement	+						
B1.V.EC.03.03	South-South Cooperation	+						
B1.V.EC.03.04	Development and the Environment	+						
B1.V.EC.03.05	Academic Writing in International Relations	+	+					
<i>Block 2</i>	<i>Mandatory part</i>							
<i>B2.M.01</i>	<i>Core component</i>							

Code	Courses/modules that form students' competences	GENERIC COMPETENCES						
		GC-1	GC-2	GC-3	GC-4	GC-5	GC-6	GC-7
B2.M.01.01(R)	Research Work	+	+	+	+	+	+	
B2.M.01.02(P)	Professional practice	+	+	+	+	+	+	
B2.M.01.03(Pd)	Pre-Diploma Practice	+	+	+	+	+	+	
<i>B2.M.02</i>	<i>Variable component</i>							
B2.M.02.01(R)	Research Work in the Semester	+	+	+	+	+	+	

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES									
		GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10
		Able to build professional communication in the official language of the Russian Federation and foreign language(s) relevant to their work in a multicultural environment using various communication technologies, taking into account the specifics of the business and	Able to search for and apply advanced information and communication technologies and software to comprehensively formulate and solve professional problems.	Able to evaluate, model, and forecast global, macro-regional, national-state, regional, and local political-cultural, socio-economic, and socio-political processes using theoretical and empirical research methods and applied analysis.	Able to conduct research in the relevant field, including in interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, and verify their validity.	Able to develop a strategy for promoting publications in the media in the relevant field based on the basic principles of media management.	Able to develop and implement organizational and managerial decisions in the relevant field.	Able to independently develop strategies for presenting the results of their professional activities, including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels.	Develop proposals and recommendations for applied research and consulting.	Able to participate in the implementation of core vocational and additional educational programs.	Able to use tools for working with large arrays of structured and unstructured information, and utilize modern digital methods for processing, analyzing, interpreting, and visualizing data to solve professional and research problems in the field of international relations.
Block 1	Mandatory part										
B1.M.01	Core component								+		
B1.M.01.01	Megatrends and Global Problems	+	+						+	+	
B1.M.01.02	Applied Quantitative Analysis and Modeling of International Relations		+								
B1.M.01.03	Regional Subsystem of International Relations in the XXI century	+	+						+	+	
B1.M.01.04	Contemporary Foreign Policy of Russia and International Conflicts	+					+		+	+	
B1.M.01.EC.01.01	Foreign Language for Professional Purposes	+									
B1.M.01.EC.01.02	Russian Language in Professional Activity	+									
B1.M.02	Variable component										
B1.M.02.01	International Relations and Development Theories							+			

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES									
		GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10
B1.M.02.02	Great and Emerging Powers in Global Politics	+			+						
B1.M.02.03	Foreign Policy Process and Decision-Making in Russia		+							+	
B1.M.02.04	Development Cooperation					+					
B1.M.02.05	World Politics		+							+	
B1.M.02.06	Global Security	+			+		+				
B1.M.02.07	Professional Ethics in International Relations	+									
B1.M.02.08	Theory and Practice of Diplomacy					+					
B1.M.02.09	International Terrorism		+								
B1.M.02.10	Energy Security	+									
B1.M.02.11	International Political Economy	+		+							+
B1.M.02.12	International Organizations and Peace Process	+								+	
B1.M.02.13	Migration, Development and Global Security	+									
B1.M.02.14	Non-State Actors in World Politics			+							
<i>The part formed by the participants of educational relations (elective component)</i>											
B1.V.EC.01.01	Security Challenges in the CIS										
B1.V.EC.01.02	Security and Development Challenges in Russia										
B1.V.EC.01.03	The Political Economy of International Conflict										
B1.V.EC.02.01	Security and Development Challenges in APAC										
B1.V.EC.02.02	Security and Development Challenges in the Middle East										
B1.V.EC.02.03	Security and Development Challenges in Latin America										
B1.V.EC.02.04	Security and Development Challenges in Africa										
B1.V.EC.03.01	Human Rights and International Security										
B1.V.EC.03.02	International Conflict of New Generation and its Settlement										
B1.V.EC.03.03	South-South Cooperation										
B1.V.EC.03.04	Development and the Environment										

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES									
		GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10
B1.V.EC.03.05	Academic Writing in International Relations										
Block 2	Mandatory part										
B2.M.01	Core component										
B2.M.01.01(R)	Research Work	+	+	+	+	+	+	+	+	+	+
B2.M.01.02(P)	Professional practice	+	+	+	+	+	+	+	+	+	
B2.M.01.03(Pd)	Pre-Diploma Practice	+	+	+	+	+	+	+	+	+	
B2.M.02	Variable component										
B2.M.02.01(R)	Research Work in the Semester	+	+	+	+	+	+	+	+	+	

Code	Courses/modules that form students' competences	PROFESSIONAL COMPETENCES	
		PC-1	PC-2
		Ability to organize and conduct general preventive, targeted, and individualized measures to counter the spread of terrorist ideology and neo-Nazism.	Ability to independently develop and prepare analytical materials.
Block 1	Mandatory part		
B1.M.01	Core component		
B1.M.01.01	Megatrends and Global Problems		+
B1.M.01.02	Applied Quantitative Analysis and Modeling of International Relations		+
B1.M.01.03	Regional Subsystem of International Relations in the XXI century		+
B1.M.01.04	Contemporary Foreign Policy of Russia and International Conflicts		+
B1.M.01.EC.01.01	Foreign Language for Professional Purposes		
B1.M.01.EC.01.02	Russian Language in Professional Activity		
B1.M.02	Variable component		
B1.M.02.01	International Relations and Development Theories		+
B1.M.02.02	Great and Emerging Powers in Global Politics		+
B1.M.02.03	Foreign Policy Process and Decision-Making in Russia		+
B1.M.02.04	Development Cooperation		+
B1.M.02.05	World Politics		+
B1.M.02.06	Global Security		+
B1.M.02.07	Professional Ethics in International Relations		+
B1.M.02.08	Theory and Practice of Diplomacy		+
B1.M.02.09	International Terrorism	+	+
B1.M.02.10	Energy Security		+
B1.M.02.11	International Political Economy		+
B1.M.02.12	International Organizations and Peace Process		+

Code	Courses/modules that form students' competences	PROFESSIONAL COMPETENCES	
		PC-1	PC-2
B1.M.02.13	Migration, Development and Global Security		+
B1.M.02.14	Non-State Actors in World Politics		+
<i>The part formed by the participants of educational relations (elective component)</i>			
B1.V.EC.01.01	Security Challenges in the CIS		+
B1.V.EC.01.02	Security and Development Challenges in Russia		+
B1.V.EC.01.03	The Political Economy of International Conflict		+
B1.V.EC.02.01	Security and Development Challenges in APAC		+
B1.V.EC.02.02	Security and Development Challenges in the Middle East		+
B1.V.EC.02.03	Security and Development Challenges in Latin America		+
B1.V.EC.02.04	Security and Development Challenges in Africa		+
B1.V.EC.03.01	Human Rights and International Security		+
B1.V.EC.03.02	International Conflict of New Generation and its Settlement		+
B1.V.EC.03.03	South-South Cooperation		+
B1.V.EC.03.04	Development and the Environment		+
B1.V.EC.03.05	Academic Writing in International Relations		+
<i>Block 2</i>	<i>Mandatory part</i>		
<i>B2.M.01</i>	<i>Core component</i>		
B2.M.01.01(R)	Research Work		+
B2.M.01.02(P)	Professional practice	+	+
B2.M.01.03(Pd)	Pre-Diploma Practice	+	+
<i>B2.M.02</i>	<i>Variable component</i>		
B2.M.02.01(R)	Research Work in the Semester		+