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**Federal State Autonomous Educational Institution of Higher Education**

**PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE LUMUMBA**

**Agrarian and Technological Institute**

educational division (faculty/institute/academy) as higher education programme developer

## **COURSE SYLLABUS**

### **RUSSIAN LANGUAGE FOR FOREIGN STUDENTS**

course title

**Recommended by the Didactic Council for the Education Field of:**

#### **35.04.04 AGRONOMY**

field of studies / speciality code and title

**The course instruction is implemented within the professional education programme of higher education:**

#### **GENERAL AGRONOMY**

higher education programme profile/specialisation title

**2025**

## 1. THE GOAL OF MASTERING THE DISCIPLINE

The course "russian language for foreign students" is included in the Master's program "Integrated Plant Protection " in the direction 35.04.04 "Agronomy" and is studied in semesters 1, 2, 3

1, 2 years. The discipline is implemented by the Department of Russian Language 5. The discipline consists of 4 sections and 14 topics and is aimed at studying the necessary theoretical and operational-practical basis for solving problems in the field of educational and professional communication by means of the Russian language.

The purpose of mastering the discipline is to develop and improve the professional and communicative competence of foreign students, which includes linguistic, subject, socio-cultural, strategic, as the main components, compensatory, discursive, speech behavioral, infocommunication and other competencies, which ensures the effectiveness of educational and professional communication in Russian, readiness and ability to solve professional and communication problems by means of the studied language.

## 2. REQUIREMENTS TO THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline "Russian as a Foreign Language" is aimed at developing the following competencies (parts of competencies) in students:

*Table 2.1. List of competencies developed in students while mastering the discipline (results of mastering the discipline)*

Cipher	Competence	Indicators of Competence Achievement (within the framework of this discipline)
UK-4	Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction	UK-4.1 Demonstrates the integrative skills needed for writing, translating and editing various academic texts (abstracts, essays, reviews, articles, etc.); UK-4.2 Presents the results of academic and professional activities at various scientific events, including international ones; UK-4.3 Demonstrates the integrative skills necessary to participate effectively in academic and professional discussions;
UK-5	Able to analyze and consider cultural diversity in the process intercultural interaction	UK-5.1 Demonstrates an understanding of the characteristics of different cultures and nations; UK-5.2 Builds social interaction, taking into account the general and specific features of different cultures and religions;

## 3. PLACE OF DISCIPLINE IN THE STRUCTURE OF EDUCATIONAL EDUCATION

The discipline "Russian as a Foreign Language" is a compulsory part of Block 1 "Disciplines (modules)" of the educational program of higher education.

As part of the higher education program, students also master other disciplines and/or practices that contribute to the achievement of the planned results of mastering the discipline "Russian as a Foreign Language".

*Table 3.1. List of components of the educational program of higher education that contribute to the achievement of the planned results of mastering the discipline*

<b>Cipher</b>	<b>Name of competence</b>	<b>Preceding courses/modules, practices*</b>	<b>Subsequent disciplines/modules, practices*</b>
UK-4	Able to apply modern communication technologies the state language of the Russian Federation and foreign language(s) for academic and professional interaction		Research work; Undergraduate practice / Pre-graduation practice;
UK-5	Able to analyze and consider cultural diversity in the process intercultural interaction		

\* - filled in in accordance with the competency matrix and the SUP OP VO

\*\* - elective disciplines/practices

#### 4. SCOPE OF THE DISCIPLINE AND TYPES OF STUDY WORK

The total workload of the “Russian as a Foreign Language” course is 6 credits.

*Table 4.1. Types of educational work by periods of mastering the educational program of higher education for full-time education.*

Type of academic work	TOTAL,ac.h.		Semester(s)		
			1	2	3
<i>Contact work, academic hours</i>	92		34	24	34
Lectures (LC)	0		0	0	0
Laboratory work (LW)	0		0	0	0
Practical/seminar classes (SZ)	92		34	24	34
<i>Independent work of students, academic hours</i>	78		20	38	20
<i>Control (exam/test with assessment), academic hours</i>	46		18	10	18
<b>General complexity of the discipline</b>	<b>ac.h.</b>	<b>216</b>	72	72	72
	<b>credit.ed.</b>	<b>6</b>	2	2	2

## 5. CONTENT OF THE DISCIPLINE

*Table 5.1. Contents of the discipline (module) by types of academic work*

Section number	Name of the discipline section	Section (Topic) Contents		Type of academic work*
Section 1	General characteristics of the subject	1.1	Component composition of the item. The full composition of the subject. Incomplete component composition of the subject. The presence / absence of a component in the structure. The combination of the components of the subject. Item location. The orientation of the subject in space. The way the location of the item.	SZ
		1.2	Qualitative and quantitative composition of the subject. Qualitative composition of the subject. Qualitative and quantitative composition of the subject.	SZ
		1.3	Properties, shape and surface relief of an object. Object properties. The shape of the object. The surface relief of objects.	SZ
Section 2	Subject and its basic signs	2.1	Qualitative characteristics of the subject. The color of the object. The taste and smell of the object. Consistency of the object. Object properties.	SZ
		2.2	Quantitative characteristics of the subject. The numerical value of the size, size, weight of the object. Fluctuations in the size of an object. The maximum size of the object. Exceeding an object of a certain size.	SZ
		2.3	Function of the subject. Function identification. The essence of the function. Conditionality of the function of the subject.	SZ
		2.4	Classification of the subject. Classes of objects. Classification attribute and object classes. Representatives of the class of the subject.	SZ
Section 3	Key signs and characteristics of the process	3.1	General characteristics of the process. The essence of the process. The presence of the process, distributors with the value of the circumstantial characteristics of the process. Types (types, forms) of the process. Carriers of the process.	SZ
		3.2	Stage of the process. The presence and number of process steps. The sequence of stages of the process and the place of the stage in the process. The processes occurring at each stage. The duration of the stage.	SZ
		3.3	Conditioning of the process. The connection between the process and the factor. Factor reason. Factor condition. The nature of the influence of the factor condition on the process.	SZ
Section 4	Life of a biological organism and its characteristics	4.1	Change in the qualitative and quantitative characteristics of an object (object, microorganism). Changing the characteristics of an object. Resize an object. Change the shape of an object. Change the color of an object.	SZ
		4.2	The appearance of the object and its death. The formation of the objects. The disappearance (termination) of objects.	SZ
		4.3	Change of location of an object and process dynamics. The nature and direction of movement. Fluid movement. Change in the intensity of processes. Change of the frequency of processes.	SZ
		4.4	The role and significance of the process.	SZ

			Assessment of the process in terms of importance, significance. Assessment of the process in terms of benefits or harms.	
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\* - filled in only for FULL-TIME education: LK – lectures; LR – laboratory work; PZ – practical/seminar classes.

## 6. LOGISTIC AND TECHNICAL SUPPORT OF DISCIPLINE

Table 6.1. Material and technical support of the discipline

<b>Audience type</b>	<b>Equipping the auditorium</b>	<b>Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)</b>
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and midterm assessment, equipped with a set of specialized furniture and technical means for multimedia presentations.	
For independent work	A classroom for independent work of students (can be used for conducting seminars and consultations), equipped with a set of specialized furniture and computers with access to the EIS.	

\* - the audience for independent work of students MUST be indicated!

## 7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE

### Main literature:

1. Novikova NS, TV Shustikova Russian grammar in tables and diagrams. – M.: Russian language. Courses, 2023. – 176 p.

2. Glazunova OI Grammar of the Russian language in exercises and comments. St. Petersburg: Zlatoust. 2022. – 424 p.

- Borzova LD Classes of inorganic compounds: Textbook with the Russian-English-French-Spanish dictionary. / L.D. Borzova, N.Yu. Chernikova, VV Yakushev. – M.: RUDN University, 2020.

- Plyushchikov VG Glossary of terms and definitions on agricultural radioecology and veterinary radiobiology [Electronic resource]. / VG Plyushchikov, OG Semenov. – Electronic text data. – M.: 2022.

- Tartynov GN Thematic Russian-German – German-Russian Dictionary of Agricultural Terms [Electronic resource]: Dictionary. – SPb.: Doe, 2023.

### Further reading:

1. Bolshakova NG Educational control tests. M.: Publishing House of RUDN, 2022. – 39 p.

2. Tugushev AA Speech development texts. - M.: Publishing House of RUDN, 2022. – 37 p.

- Semenova NA A manual for the independent preparation of foreign students for the test and exam in the scientific style of speech. – M.: Publishing House of RUDN, 2022. – 19 p.

*Resources of the information and telecommunications network "Internet":*

1. RUDN University EBS and third-party EBSs to which university students have access based on concluded agreements

- Electronic library system of RUDN - ELS RUDN

<http://lib.rudn.ru/MegaPro/Web>

- Electronic library system "University library online" <http://www.biblioclub.ru>

- EBS Yurait <http://www.biblio-online.ru>

- Electronic Library System "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)

- Electronic library system "Troitsky Bridge"

2. Databases and search engines

- electronic fund of legal and normative-technical documentation

<http://docs.cntd.ru/>

- Yandex search engine <https://www.yandex.ru/>

- Google search engine <https://www.google.ru/>

- SCOPUS abstract database

<http://www.elsevierscience.ru/products/scopus/>

*Educational and methodological materials for independent work of students mastering the discipline/module\*:*

1. A course of lectures on the subject "Russian as a foreign language".

\* - all educational and methodological materials for independent work of students are posted in accordance with the current procedure on the discipline page in TUIS!

## **8. EVALUATION MATERIALS AND SCORE-RATING SYSTEM FOR ASSESSING THE LEVEL OF DEVELOPMENT OF COMPETENCES IN THE DISCIPLINE**

Evaluation materials And point-rating system\*  
assessments level formation of competencies (part of competencies) based on the results of mastering the discipline  
"Russian as a Foreign Language" are presented in the Appendix to this Work Program of the discipline.

\* - OM and BRS are formed on the basis of the requirements of the relevant local regulatory act of RUDN.

**DEVELOPER:**

Associate Professor of the  
Russian Language Department 5

*Position, BUP*

*Signature*

Shuldishova A. A.

*Surname I.O.*

**HEAD OF THE BUP:**

Head of the Russian  
Language Department 5

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