

Документ подписан простой электронной подписью  
Информация о владельце:  
ФИО: Ястребов Олег Александрович  
Должность: Ректор  
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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA  
RUDN University**

**Institute of Russian Language**

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(educational division (faculty/institute/academy) as programme developer)

**Russian Language Department №4**

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(department realizing the PhD program)

**COURSE SYLLABUS**

**Russian as a Foreign Language**

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(course title)

Scientific specialty:

**For all technical scientific specialties**

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(scientific speciality code and title)

The course instruction is implemented within the PhD programmes:

**For all PhD programs**

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(PhD program title)

2026 г.

## 1. DISCIPLINE (MODULE) GOAL

The main purpose of the “Russian as a Foreign Language” course is to prepare students for the postgraduate exam in a foreign language as well as to form foreign language communicative competence in the field of scientific research, allowing postgraduate students to conduct cross-cultural communication for the solution of academic and professional challenges. The course is also aimed at facilitating exchange with foreign counterparts and encouraging active use of a foreign language in further scientific research in the frames of cross-cultural interaction.

## 2. REQUIREMENTS TO PHD-STUDENTS ON FINISHING THE COURSE

Upon completion of the course, the postgraduate student:

- acquires presentation making skills as well as report and article writing skills in a foreign language in order to ensure their integration into the relative framework;
- receives firm knowledge of the grammatical structures of the studied language, which enables for proper comprehension, understanding, and conducting communication in the scientific field within the “academic discourse”;
- is able to plan goals, progress and results of educational and research activity, make use of the native and foreign language learning experience, harness analytical skills;
- is ready to participate in the work of Russian and international research teams on solving scientific and academic problems.

## 3. WORKLOAD OF THE DISCIPLINE AND TYPES OF ACTIVITIES

The overall workload of the discipline «Russian as a Foreign Language» is 4 credit units (144 academic hours).

| Types of activities                                           | Total ac. hrs. | Semesters |    |
|---------------------------------------------------------------|----------------|-----------|----|
|                                                               |                | 2         | 3  |
| <i>Classroom activities (total)</i>                           | 132            | 72        | 60 |
| <i>including:</i>                                             |                |           |    |
| Lectures (LC)                                                 | -              | -         | -  |
| Laboratory activities (LA)                                    | -              | -         | -  |
| Practical lessons/Seminars (PS)                               | 132            | 72        | 60 |
| <i>Self Study Work (SS)</i>                                   | 8              | -         | 8  |
| <i>Intermediate certification (test with assessment/exam)</i> | 4              | -         | 4  |
| Overall workload                                              | ac. hrs.       | 144       | 72 |
|                                                               | credits        | 4         | 2  |

## 4. CONTENT OF THE DISCIPLINE

| Name of the discipline section | Contents of the section (topic)                           | Type of study work |
|--------------------------------|-----------------------------------------------------------|--------------------|
| 1 Semester                     |                                                           |                    |
| Part 1: Reading and Analyzing  | ISSUE 1. Speech Styles. History of Scientific Style       | PS, SS             |
|                                | ISSUE 2. Semantic Analysis of Sentences and Paragraphs    | PS, SS             |
|                                | ISSUE 3. Text Analysis. Logical Coherence and Structure   | PS, SS             |
|                                | ISSUE 4. Text Concept Maps                                | PS, SS             |
|                                | ISSUE 5. Topic of the Text. Compression and Decompression | PS, SS             |

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|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
|                                                                              | ISSUE 6. How to Write Scientific Texts                                                                                                                                | PS, SS |
|                                                                              | ISSUE 7. Standard Phrases of Academic Language                                                                                                                        | PS, SS |
|                                                                              | ISSUE 8. How to Write a Scientific Article                                                                                                                            | PS, SS |
|                                                                              | ISSUE 9. How to Write an Abstract and Conclusion                                                                                                                      | PS, SS |
| 2 Semester                                                                   |                                                                                                                                                                       |        |
| <b>Part 2: Writing a Dissertation and Preparing for the Candidate's Exam</b> | ISSUE 10. Structure of a Dissertation. Relevance, Purpose, and Objectives of Research                                                                                 | PS, SS |
|                                                                              | ISSUE 11. Research Object and Subject, Theoretical and Methodological Foundations, Scientific Novelty, Theoretical and Practical Significance, Provisions for Defense | PS, SS |
|                                                                              | ISSUE 12. Literature Review: Purpose and Writing Techniques                                                                                                           | PS, SS |

## 5. EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

| Room Type          | Room Equipment                                                                                                                                                                                                 | Specialized educational / laboratory equipment, software and materials for mastering the discipline |
|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Class for Seminars | Room for seminar-type classes, equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets                                                                                 | Multimedia projector with a projection screen                                                       |
| Self-Work Class    | Room for self-working (can be used for lecture and seminars activities), equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets and computers with an access to EIPES | Not necessary                                                                                       |

## 6. METHODOLOGICAL SUPPORT AND LEARNING MATERIALS

### Main Literature:

1. *Writing a Dissertation in Russian* – N.S. Novikova, RUDN, 2022.
2. *From Outline to Dissertation* – N.I. Kolesnikova, Flint: Nauka, 2003.
3. *Russian Language Guide. Scientific Style* – A.K. Demidova, Russian Language, 1991.
4. *Scientific and Business Speech* – Budiltseva et al., RUDN, 2015.
5. *Learning to Debate in Russian* – Karapetyan & Chernenko, RUDN, 2012.
6. *Eureka. Russian for Young Scientists* – Yarkina et al., RUDN, 2017.
7. *A Window into Science* – Yarkina et al., LAPLAMBERT, 2014.

### Supplementary Literature:

- *Culture of Academic Speech* – Kotyurova & Bazhenova, Flint: Nauka, 2008.
- *Fundamentals of Scientific Work* – Andreev et al., Finances & Statistics, 2012.

### Online Resources:

- RUDN E-Library: <http://lib.rudn.ru/MegaPro/Web>

- University Online Library: <http://www.biblioclub.ru>
- Yurayt E-Library: <http://www.biblio-online.ru>
- Student Library: [www.studentlibrary.ru](http://www.studentlibrary.ru)
- LAN' Library: <http://e.lanbook.com/>
- Legal and Technical Documentation Database: <http://docs.cntd.ru>
- Yandex, Google, Scopus

## **7. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR MIDTERM ATTESTATION OF STUDENTS IN THE DISCIPLINE (MODULE)**

Assessment toolkit and a grading system to evaluate the level of competences (competences in part) formation as the course results are specified on the TUIS platform.

### **DEVELOPERS:**

Associate Professor of Russian Language Department 4,  
Institute of Russian Language



*N.S. Novikova*

### **HEAD OF BASIC ACADEMIC UNIT:**

Head of Russian Language Department 4,  
Institute of Russian Language



*Yu.M. Kalinina*