Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University

Faculty of Science

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Experimental lab 1: Flow + alternative technologies

course title

Recommended by the Didactic Council for the Education Field of:

04.04.01 «Chemistry»

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

«Bioenergies and Biorefineries»

higher education programme profile/specialisation title

2025

1. COURSE GOAL

The goal of the course “Experimental lab 1: Flow + alternative technologies” is to educate students to work on Flow instrumentation as well as alternative methodologies including microwave-assisted irradiation.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course “Experimental lab 1: Flow + alternative technologies” is aimed at the development of the following competences:

Table 2.1. List of competences that students acquire through the course study

Competence code	**Competence descriptor**	**Competence formation indicators** (within this course)
GP-3	Ability to organize and manage the work of the team, developing a team strategy to achieve the goal	GC-3.3. Ability to resolve conflicts and contradictions in business communication taking into account the interests of all parties;
GPC-1	Ability to carry out complex experimental and computational-theoretical studies in the chosen field of chemistry or related sciences using modern equipment, software and databases for professional purposes.	GPC-1.1. Ability to use existing and develop new methods for obtaining and characterizing substances and materials for solving problems in the chosen field of chemistry or related sciences;
		GPC-1.2. Ability to use modern equipment, software and professional databases for solving problems in the chosen field of chemistry or related sciences;
		GPC-1.3. Ability to use modern computational and theoretical methods of chemistry to solve professional problems
GPC-2	Ability to analyze, interpret and generalize the results of experimental and computational-theoretical work in the chosen field of chemistry or related sciences.	GPC-2.1 Ability to carry out a critical analysis of the results of own experimental and computational-theoretical works and to interpret them correctly
PC-1	Ability to develop a work plan and to choose adequate methods for solving research problems in the chosen field of chemistry, chemical technology or sciences related to chemistry	PC-1.1. Ability to prepare a general plan of research and detailed plans for individual stages;
		PC-1.2. Ability to select experimental and calculation-theoretical methods for solving the problems based on the available material and time resources
PC-2	Ability, based on a critical analysis of the results of research and development, to evaluate the prospects for their practical application	PC-2.2. Ability to determine possible directions for the development of work and prospects for the practical application of the results obtained

Competence code	Competence descriptor	Competence formation indicators (within this course)
	and continuation of work in the chosen field of chemistry, chemical technology or sciences related to chemistry	

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "Experimental lab 1: Flow + alternative technologies" refers to the **variable** component of B1 block of the higher educational programme curriculum.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GP-3	Ability to organize and manage the work of the team, developing a team strategy to achieve the goal	Foreign Language in Professional Activities Russian Language in Professional Activities	Experimental lab 2: Biorefineries and Bioproducts Student Scientific-Research work Pre-graduation practical training
GPC-1	Ability to carry out complex experimental and computational-theoretical studies in the chosen field of chemistry or related sciences using modern equipment, software and databases for professional purposes.	Actual problems of modern chemistry Bioenergy Alternative/new tools for organic synthesis Advanced Organic Synthesis	Actual problems of modern chemistry Experimental lab 2: Biorefineries and Bioproducts Experimental lab 3: Advanced Organic Synthesis Student Scientific-Research work Pre-graduation practical training
GPC-2	Ability to analyze, interpret and generalize the results of experimental and computational-theoretical work in the chosen field of chemistry or related sciences.	Actual problems of modern chemistry Bioenergy Modern organic synthesis and pharmacology Alternative/new tools for organic synthesis Bioproducts, Biomaterials and Biorefineries Advanced Organic Synthesis	Actual problems of modern chemistry Experimental lab 2: Biorefineries and Bioproducts Experimental lab 3: Advanced Organic Synthesis Student Scientific-Research work Pre-graduation practical training
PC-1	Ability to develop a work plan and to choose	Modern organic synthesis and pharmacology	Experimental lab 2: Biorefineries and Bioproducts

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
	adequate methods for solving research problems in the chosen field of chemistry, chemical technology or sciences related to chemistry	Alternative/new tools for organic synthesis Advanced Organic Synthesis	Experimental lab 3: Advanced Organic Synthesis Emerging contaminants: from fate to environmental remediation The method of working with databases Student Scientific-Research work Pre-graduation practical training
PC-3	Ability, based on a critical analysis of the results of research and development, to evaluate the prospects for their practical application and continuation of work in the chosen field of chemistry, chemical technology or sciences related to chemistry	Bioproducts, Biomaterials and Biorefineries	Experimental lab 3: Advanced Organic Synthesis Student Scientific-Research work Pre-graduation practical training

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course "Experimental lab 1: Flow + alternative technologies" is 3 credits (108 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)**

Type of academic activities		Total academic hours	Training modules			
			1	2	3	4
Contact academic hours		*27*			*27*	
including:						
Lectures (LC)		18			18	
Lab work (LW)		9			9	
Seminars (workshops/tutorials) (S)						
Self-studies		*63*			*63*	
Evaluation and assessment (exam/passing/failing grade)		*18*			*18*	
Course workload	academic hours	**108**			**108**	
	credits	**3**			**3**	

5. COURSE MODULES AND CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Module 1. Alkylation of aromatics (batch vs microwave vs flow)	Topic 1.1 Alkylation of aromatics (batch vs microwave vs flow). Explanation. Lab experiments.	LC, LW
Module 2. Catalyst synthesis (supported metal nanoparticles), batch vs microwave vs flow	Topic 2.1 Catalyst synthesis (supported metal nanoparticles), batch vs microwave vs flow. Explanation. Lab experiments.	LC, LW
Module 3. Esterification/etherification of glycerol (batch vs microwave vs flow)	Topic 3.1 Esterification/etherification of glycerol (batch vs microwave vs flow). Explanation. Lab experiments.	LC, LW
Module 4. Dehydration of xylose (batch vs microwave vs flow	Topic 4.1 Dehydration of xylose (batch vs microwave vs flow). Explanation. Lab experiments.	LC, LW
Module 5. Synthesis of biodiesel from WCO (batch vs microwave vs flow)	Topic 5.1 Synthesis of biodiesel from WCO (batch vs microwave vs flow). Explanation. Lab experiments.	LC, LW

* - to be filled in only for **full** -time training: *LC - lectures; LW - lab work; S - seminars.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and a set of devices for multimedia presentations.	Projector, motorized screen for projectors, wi-fi
Lab work	A classroom for laboratory work, individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and machinery.	A set of specialized furniture; specialized equipment of the chemical laboratory: fume hood SHVP-4, fume hood SHVP-2, rotary evaporator Hei-value digital G3B, rotary evaporator IKA, digital devices for determining the melting point SMP10; electronic laboratory scales AND EK-610, MK-M flask

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
		heaters of different volumes, drying cabinet, magnetic stirrer MRHei-Mix S, magnetic stirrer with heating MRHei-Standart, refractometer, combined laboratory water bath, vacuum chemical station RS3001 VARIO-pro, circulation cooler Rotacool Mini, rotary plate pump vacuum RZ2.5, membrane vacuum chemical pump MZ2CNT, Steinel thermal air blower, Spectroline UV lamp, electronic vacuum controller with CVC3000 detect Vacuumbrand valve, stainless steel emergency cabin SHVV, chemical dishes, refrigerator; wi-fi
Self-studies	A classroom for self-studies (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	**Faculty of Science Reading Room** Ordzhonikidze D.3. Coworking area Monday - Friday 10.00 – 22.00 **Reading room of the main building of the RUDN** Coworking area Monday - Saturday 9.00 - 23.00 Hall No. 2 Monday - Thursday 10.00 - 17.45 Friday 10.00 - 16.45 Hall No. 6 Monday - Thursday 10.00 - 17.45 Friday 10.00 - 16.45

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RECOMMENDED RESOURCES FOR COURSE STUDY

Main sources:

1. Microwaves in Chemistry Applications, Fundamentals, Methods and Future Trends 1st Edition 2021, Authors: Aparna Das, Bimal Banik, ISBN: 9780128228951
2. Flow Chemistry – Fundamentals, Eds. Ferenc Darvas, Volker Hessel, György Dorman Walter de Gruyter GmbH & Co KG, 2014.
3. Flow Chemistry: Integrated Approaches for Practical Applications, Ed. Santiago Luis, E. Garcia-Verdugo, https://doi.org/10.1039/9781788016094, RSC 2019.
4. Heterogeneous Catalysis; Eds. R. Luque, A. Burange, American Chemical Society, 2022. DOI: 10.1021/acsinfocus.7e5032

Additional sources:

1. Website of the American Chemical Society ACS Publications: Chemistry journals, books, and references https://pubs.acs.org/
2. http://www.thieme.com/journals-main
3. http://onlinelibrary.wiley.com/
4. http://www.springer.com/gp/products/journals
5. Server with the ability to search for methods for synthesizing compounds http://www.orgsyn.org/

Internet sources

1. Electronic libraries with access for RUDN students:
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"

Databases and search engines:

- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/
- www.scholar.google.ru

*Training toolkit for self- studies to master the course *:*

1. A set of lectures on “Experimental lab 1: Flow + alternative technologies”
2. The laboratory workshop on “Experimental lab 1: Flow + alternative technologies”

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

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HEAD OF EDUCATIONAL DEPARTMENT: **Organic Chemistry Department**		**Voskressensky L.G**
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HEAD OF HIGHER EDUCATION PROGRAMME: **Dean of Faculty of Science,** **Head of Organic Chemistry Department**		**Voskressensky L.G**
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