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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE LUMUMBA
RUDN University**

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

**HUMAN RIGHTS AND INTERNATIONAL SECURITY / ПРАВА ЧЕЛОВЕКА И
МЕЖДУНАРОДНАЯ БЕЗОПАСНОСТЬ**

course title

Recommended by the Didactic Council for the Education Field of:

38.04.04 Public Administration

field of studies / speciality code and title

**The course instruction is implemented within the professional education programme
of higher education:**

Public Administration

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The course "Human rights and International Security" is included in the master's degree program "Public Administration" in the direction of 38.04.04 "Public Administration" and is studied in the 3rd semester of the 2nd year. The discipline is implemented by the Department of Theory and History of International Relations. The discipline consists of 3 chapters and 9 topics and is aimed at studying the conceptual and terminological system of international protection of human rights and international security, the core problems of their modern interpretation and application, general and sectoral issues of human rights protection and international security.

The goals of mastering the discipline is to form a comprehensive understanding of the protection of human rights and its relationship to global security in the 20th and 21st centuries, and especially after founding of the United Nations.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course «Human Rights and International Security» is aimed at the development of the following competences /competences in part:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC- 4	Able to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction.	GC-4.3 Participates in academic and professional discussions, including in a foreign language(s);
GC- 5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	GC- 5.2 Demonstrates the ability to analyze and take into account the diversity of cultures in the process of intercultural interaction;
PC-7	Capable of cooperation in the framework of interdisciplinary projects, work in related fields.	PC-7.1 Uses the methods of the humanities, social sciences and economics in the implementation of expert and analytical work in the framework of project activities; PC-7.2 Demonstrates the ability to interact in interdisciplinary projects and work in related fields;

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the elective component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other (modules) and / or internships, that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
UC- 4	Able to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction.	<i>Foreign Language for Professional Purposes**</i> ; <i>Foreign Language in Professional Activity (Elective)</i> ; <i>Russian Language in Professional Activity **</i> ; <i>Russian Language in Professional Activity (Elective)</i> ;	
UC- 5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	<i>History of Religions in Russia</i> ; <i>Comparative Public Administration **</i>	
PC-7	Capable of cooperation in the framework of interdisciplinary projects, work in related fields.	<i>Sociology of Organization</i> ; <i>Research Work in the Semester</i> ;	<i>Pre-Diploma Practice</i> ; <i>Project Management **</i> ; <i>Mechanisms against Corruption **</i> ; <i>Civil Servant Identity Development</i> ;

* To be filled in according to the competence matrix of the higher education programme.

** *elective disciplines /practices*

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 3 credits (108 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)**

Type of academic activities		Total academic hours	Semesters/training modules
			3
<i>Contact academic hours</i>		<i>26</i>	<i>26</i>
including:			
Lectures (LC)		13	13
Lab work (LW)		-	-
Seminars (workshops/tutorials) (S)		13	13
<i>Self-studies</i>		<i>64</i>	<i>64</i>
<i>Evaluation and assessment (exam/passing/failing grade)</i>		<i>18</i>	<i>18</i>
Course workload	academic hours	108	108
	credits	3	3

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course chapter title	Course chapter contents (topics)	Topic content	Academic activities types
Chapter 1: UNDERSTANDING HUMAN RIGHTS AND GLOBAL SECURITY	Topic 1.1. HISTORY OF HUMAN RIGHTS.	States' obligation to protect human rights.	LC, S
	Topic 1.2. GLOBAL SECURITY AND INTERNATIONAL SECURITY: THE CONCEPTUAL APPROACH.	Global security to understand the concept of global security and to make a comparison of different concepts. i.e comparison of the concept "national" and "global", of the concept "international" and "global", "global" and "universal" as well as the concept of national security and its influence on global security. Definition of global security in the light of this academic curricular. Human rights and global security in the context of this academic curricular.	LC, S
Chapter 2: HUMAN RIGHTS IN INVARIOUS SPHERES OF HUMAN LIFE	Topic 2.1. HUMAN RIGHTS AND TERRORISM.	Obligations of states to protect from terroristic acts. International cooperation on counter terrorism. UN counter terrorism programme.	LC, S
	Topic 2.2. HUMAN RIGHTS AND ARMED CONFLICTS	Public international law and armed conflicts. Peace-keeping and peace-making operations.	LC, S
	Topic 2.3. HUMAN RIGHTS AND CLIMATE CHANGE	The consequence of global warming and climate change on realization of fundamental human rights: right to food, right to sanitation, right to housing.	LC, S
	Topic 2.4. HUMAN RIGHTS AND ILLEGAL TRAFFIC IN NARCOTIC DRUGS AND PSYCHOTROPIC SUBSTANCES	International instruments against the illegal production, transfer and consuming of narcotic drugs and psychotropic substances. International ban on consummation of narcotic drugs.	LC, S
	Topic 2.5. HUMAN RIGHTS AND INTERNATIONAL ARM CONTROLS	International instruments on arm controls. International mechanisms on arm controls.	LC, S
Chapter 3: HUMAN RIGHTS, DEMOCRACY AND RULE OF LAW	Topic 3.1. HUMAN RIGHTS AND MIGRATION	International regulation of the principles of rule of law, democracy and human rights. International Mechanisms on migration.	LC, S
	Topic 3.2. HUMAN RIGHTS AND CYBERSECURITY	Cybersecurity and right to access to internet. Cybersecurity and the question to limit to access to internet. National regulation of the cybersecurity.	LC, S

* - to be filled in only for full-time training; LC - lectures; LW - lab work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Research Handbook on Human Rights and Digital Technology: Global Politics, Law and International Relations: Ben Wagner, Matthias C. Kettemann, Kilian Vieth, (Edward Elgar Publishing), 2019
2. Security and Human Rights, Benjamin J Goold, Liora Lazarus (Bloomsbury Publishing), 2019
- The Human Right to Development in a Globalized World, Daniel Aguirre (Ashgate Publishing, Ltd.), 2008

Additional readings:

1. Understanding Global Security, Peter Hough (Routledge) 2018
2. Cybersecurity and Human Rights in the Age of Cyberveillance, Joanna Kulesza, Roy Balleste, (2015)
3. Human Rights and Conflict: Exploring the Links Between Rights, Law, and Peacebuilding, Julie Mertus, Jeffrey Helsing, Jeffrey W. Helsing, (US Institute of Peace Press), 2006
4. Disarmament Diplomacy and Human Security: Regimes, Norms and Moral Progress in International Relations, Denise Garcia, (2011)
5. Stamping Out Rights: The Impact of Anti-terrorism Laws on Policing, Tessa BoydCaine, (2007)
6. International Human Rights: A Comprehensive Introduction, Michael Haas, (2013)
7. Human Rights: International Protection, Monitoring, Enforcement, Janusz Symonides, Routledge, 2018, 444p.
8. The Universal Declaration of Human Rights: A History of Its Creation and Implementation, 1948-1998, Часть 295, M. Glen Johnson, Janusz Symonides, Unesco Pub., 1998, 166p.
9. Human Security: Securing East Asia's Future, Benny Teh Cheng Guan (Springer Science & Business Media), 2012

10. International Law and Changing Perceptions of Security: Liber Amicorum Said Mahmoudi, Jonas Ebbesson, Marie Jacobsson, Mark Adam Klamberg, David Langlet, Pål Wrange (Hotei Publishing), 2014

11. National Security and the European Convention on Human Rights, Iain Cameron (Martinus Nijhoff Publishers), 16 abr. 2000

Global Security in the Twenty-first Century: The Quest for Power and the Search for Peace, Sean Kay (Rowman & Littlefield), 2006

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>

- Yandex search engine [https:// www .yandex.ru/](https://www.yandex.ru/)
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>

*Training toolkit for self- studies to master the course *:*

1. The set of lectures on the course «Human Rights and International Security / Права человека и международная безопасность».

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

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