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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University**

Faculty of Economics

(educational division (faculty/institute/academy) as higher education program developer)

Approved at the meeting of Academic
Council of RUDN University
Protocol № 0600-УСП-5
17.12.2024
(date, month, year)

PROFESSIONAL EDUCATION PROGRAMME OF HIGHER EDUCATION

Field of Studies / Specialty:

5.2.4. Finance

(scientific specialty code and title)

Profile / Specialization

:

Finance, Money Circulation and Credit

(PHD program title)

The Educational Program is developed in compliance with:

Educational Standard of RUDN University, approved by order of the Rector of RUDN University No. 139 dated March 9, 2022.

Length of Educational PhD Program


3 years

(full-time education)

Educational PhD Program Features: program is implemented in English

AGREED by:

Head of Educational program
Dinets D.A.



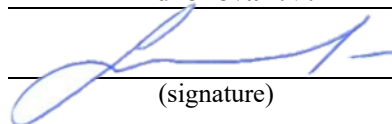
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Head of the Educational
Policy Department
Vorobyeva A. A.



(signature)

Head of the Faculty of
Economics
Andronova I.V.



(signature)

Head of PhD Department

Borisova A. S.



(signature)

2025 г.

1. EDUCATIONAL PROGRAMME GOAL

The purpose of the PhD program is to prepare and defend a PhD thesis in the scientific specialty 5.2.4 Finance.

The educational goal is to contribute to the formation of the graduate's knowledge of the humanitarian and social profile, skills and abilities necessary to solve the problems of professional activity, to ensure control of the level of mastering competencies, giving him the opportunity to choose directions for the development and improvement of personal and professional qualities, increasing the role and importance of domestic education around the world.

The educational goal is to foster a sense of patriotism, to contribute to the formation of socially responsible behavior in society, understanding and acceptance of social and ethical norms, and the ability to work in a team.

The developmental goal is to contribute to the formation of a harmonious personality, the development of the intellectual sphere, the disclosure of the versatile creative capabilities of the student, the formation of a system of values, needs, aspirations in building a successful career.

The results of mastering the postgraduate program are the passage of the educational and scientific components provided for by the curriculum by the graduate student; successful passing of candidate exams and defense of a dissertation for the degree of candidate of sciences in this scientific specialty.

2. BRIEF SUMMARY OF THE PROGRAM

The educational program is the third stage of higher education. During postgraduate studies, a postgraduate student acquires the skills of research work, pedagogical practice, preparation and defense of a dissertation for the degree of Candidate of Economic Sciences in the specialty 5.2.4 Finance. The program involves training and conducting research in the following areas:

1. financial services: types, specifics, functions in the economic system; credit and its role in the economic system;
2. banks and banking activities, banking system, banking regulation;
3. valuation of financial assets, management of a portfolio of financial assets; investment decisions in the financial sector;
4. public finance, budget system and budget process, budget policy, initiative budgeting;
5. budget revenues and expenditures, balance of budgets, assessment of the effectiveness of budget expenditures.
6. taxes and taxation, tax policy, tax administration, ensuring fiscal stability, national tax base and countering its erosion, international taxation;
7. corporate finance, financial strategy of corporations, financial management;
8. appraisal activities, assessment of the value of the enterprise (business), assets and rights;
9. the system of financial control in corporations: content, forms, methods and tools of implementation;
10. financial risks, financial risk management;
11. household finances, personal finances, financial literacy;
12. financial instruments and transactions with them, financial investments and financial innovations, sustainable development finance;
13. financial markets: typology, specifics, features of functioning, regulation of financial markets, crises in financial markets, their causes, consequences and possibilities of prevention; currency and financial transactions, foreign exchange markets, their functioning and regulation;
14. payment systems and payment operators, the role and functions of money in the economic system, monetary system and monetary circulation mechanisms, money supply and demand,

money emission, inflation, monetary policy in the Russian Federation and abroad; payment systems and payment operators, the role and functions of money in the economic system, monetary system and monetary circulation mechanisms, money supply and demand, money emission, inflation, monetary policy in the Russian Federation and abroad;

15. forecasting the development of financial and foreign exchange markets,

16. new technologies in the financial sector, their impact on the state of financial services markets, digital financial technologies (fintech), digital financial assets.

At the same time, related specialties to 5.2.4 Finance can be the following groups of scientific specialties): 5.2.1. Economic Theory; 5.2.2. Mathematical, statistical and instrumental methods in economics; 5.2.5. World economy.

3. LABOR MARKET NEEDS FOR PERSONAL TRAINING IN EDUCATIONAL PROGRAMME PROFILE

When developing and implementing a postgraduate program in the scientific specialty 5.2.4 Finance, an educational organization (RUDN University) focuses on a specific type of professional activity, namely specialists in the field of finance, employees of the financial sector of the Russian economy, university teachers, researchers in universities, research institutes, private companies. A graduate of postgraduate studies receives basic training in economics, business communication; are well versed in new technologies in the field of finance. A graduate of postgraduate studies is prepared for scientific and teaching activities, based on the needs of the labor market, research and material and technical resources of an educational organization.

4. REQUIREMENTS FOR APPLICANTS APPLYING TO THE PROGRAM

Persons with at least higher education - a specialist or a master's degree in economics - are allowed to master the programs for the training of scientific and pedagogical personnel in postgraduate studies. Admission to study under the programs for the training of scientific and pedagogical personnel in postgraduate studies is carried out on the principles of equal admission conditions for all applicants and is carried out on a competitive basis. Persons who are most capable and prepared for the development of training programs for scientific and pedagogical personnel in postgraduate studies are enrolled in training. A potential applicant for the EP must have a good knowledge of a foreign language; in the field of economics, finance; have practical experience in the financial sector of the economy.

Admission to training programs for scientific and pedagogical personnel in postgraduate studies is carried out based on the results of entrance examinations. The entrance exam in the selected profile is conducted in the form of a computer test formed by the electronic exam support system (ESSE) by random selection of tasks from the prepared bank of test tasks with automatic verification by the ESSE of the correctness of the completed tasks. The university takes into account individual achievements and evaluates them with the appropriate number of points for each achievement (for each monograph, article, diploma, report, etc. in the field corresponding to the group of scientific specialties in which the applicant participates in the competition).

5. STRUCTURE AND WORKLOAD OF THE EDUCATIONAL PROGRAMME FOR PhD STUDIES

Duration of mastering the postgraduate program: 3/4 years.

Form of education: full-time.

One credit unit corresponds to 36 academic hours

№ п/п	PhD Program Structure	Workload, credit units
1	Scientific component	149
1.1	Scientific activity aimed at preparing for a thesis defense	128
1.2	Preparation of publications and (or) applications for patents provided for in paragraph 4 of paragraph 5 of the Educational Standard of RUDN University	15

№ п/п	PhD Program Structure	Workload, credit units
1.3	Intermediate certification at the stages of scientific research	6
2	Educational component	29
2.1	Disciplines (modules)	17
2.2	Internship	5
2.3	Intermediate certification in disciplines (modules) and internship	7
3	Final attestation	6
PhD Program workload in credit units:		180

6. CHARACTERISTICS OF EDUCATIONAL PROGRAMME GRADUATE'S PROFESSIONAL ACTIVITIES

Code and name of the group of scientific specialties - 5. Social and human sciences.

Code and name of the group of scientific specialties - 5.2. Economics Name of the branch of science in which the postgraduate student carries out scientific activities aimed at obtaining the degree of Candidate of Sciences – 5.2.4. Finance

Types of professional activity tasks, for which the graduate is prepared to solve within the framework of mastering the educational program: analytical, research activity.

7. LOCATION OF IMPLEMENTATION OF THE PHD PROGRAMME

The PhD program is implemented by the Federal State Autonomous Educational Institution of Higher Education Peoples' Friendship University of Russia named after Patrice Lumumba.

The information about partner organizations involved in the implementation of the PhD program:

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Internship and Scientific Research	Internship location
Pedagogical practice (stationary)	RUDN University, Moscow
Scientific activity aimed at preparing a dissertation for defense (stationary)	RUDN University, Moscow; Third-party R&D organizations, depending on the focus of research

8. FEATURES OF EDUCATIONAL PROGRAMME IMPLEMENTATION

The PhD program is implemented with elements of DET (based on the TUIS platform)

The language of the PhD program is *English*.

The program *is not adapted for the training* of disabled people and persons with disabilities.