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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University**

Faculty humanitarian And social sciences

(educational division (faculty/institute/academy) as programme developer)

Department of theory and history of international relations

(department realizing the PhD program)

COURSE SYLLABUS

History of International Relations and Foreign Policy

(course title)

Scientific specialty:

5.6.7 History of International Relations and Foreign Policy

(scientific speciality code and title)

The course instruction is implemented within the PhD programmes:

History of International Relations and Foreign Policy

(PhD program title)

2025

2025 г.

1. DISCIPLINE (MODULE) GOAL

The main purpose of the discipline “History of International Relations and Foreign Policy” is to help post-graduate students form a holistic view of the history of international relations and foreign policy, understanding the logic and the laws of the process of formation and development of the global system of international relations.

2. REQUIREMENTS TO PHD-STUDENTS ON FINISHING THE COURSE

Requirements for PhD students upon completing the course "History of International Relations and Foreign Policy" typically include:

Comprehensive Knowledge: Demonstrate an in-depth understanding of the historical development of international relations, key diplomatic events, treaties, and the evolution of foreign policy strategies.

Critical Analysis: Ability to critically evaluate primary and secondary sources, interpret diplomatic documents, and analyze complex international historical phenomena.

Research Skills: Proficiency in conducting independent research, formulating research questions, and applying appropriate methodologies to explore topics related to international history and foreign policy.

Theoretical Application: Ability to integrate theoretical frameworks with historical analysis to explain patterns and trends in international relations.

Original Contribution: Develop a well-founded research thesis or dissertation that offers original insights into aspects of international relations or foreign policy history.

Academic Communication: Proficiency in articulating complex ideas clearly and effectively in written form (publications, thesis) and orally (presentations, defenses)

Ethical Standards: Adherence to academic integrity and ethical standards in research and scholarly communication.

Interdisciplinary Integration: Ability to connect historical insights with contemporary international affairs, policy analysis, or related fields.

3. WORKLOAD OF THE DISCIPLINE AND TYPES OF ACTIVITIES

The course “History of International Relations and Foreign Policy total workload is equal to 2 credits.

Types of activities	TOTAL, academic hours	Semester			
		1	2	3	4
Classroom learning, academic hours	72				
including:					
Lectures	36	18	18		
Lab work	0	0	0		
Seminars	36	18	18		
<i>Self-study, academic hours</i>	54	27	27		
<i>Evaluation and assessment (exam or pass/fail grading), academic hours</i>	18	9	9		
Course workload	academic hours	144	72	72	
	credits	4	2	2	

4. CONTENT OF THE DISCIPLINE

Module title	Course Modules and Contents	Learning Activities *
Section 1. International relations systems till 1914	Formation of International relations as a system. The concept of international relations.	Lecture
	Establishment of the main stages and the main directions of development of international relations in the world and Europe в XVII-XVIII centuries.	Seminar
	International relations of the French Revolution era and the Napoleonic wars. "Concert of Europe" as a system of international relations	Lecture
	The Crimean War 1853-1856 and the collapse of the Vienna International relations system. International relations in the 2nd half of XIX century.	Seminar
	The division of Europe into two opposing blocs. Formation of the bloc system in the late XIX - early XX century. International relations before the First World War. Regional wars and conflicts of the late XIX – early XX century.	Lecture
Section 2. History of international relations and foreign policy in 1914 – 1945	World War I and the Versailles-Washington system of post-war world order.	Seminar
	Crisis of Versailles-Washington system of international relations in the 1930s.	Lecture
	International relations during the Second World War.	Seminar
	Features of the Yalta-Potsdam international relations system	Lecture
Section 3. History of international relations and foreign policy in 1945 – 1991	Formation of the bipolar system of international relations, its contradictions and confrontation. The collapse of the bipolar world order.	Seminar
	International relations of the twentieth century. - The way in the global world of the XXI century.	Lecture
	Russia between East and West. Russia's place in the globalized world.	Seminar
Section 3. History of international relations and foreign policy in 1991 – 2021	The evolution of the US position in the modern world order.	Lecture
	Regional IR subsystem: European IR subsystem; Southeast Asia in the IR system; Latin America in the IR; Africa in the modern world; Middle East IR subsystem; International relations in the Asia-Pacific region.	Seminar
	Features of the development of modern international relations.	Lecture

5. EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Classroom for Academic Activity Type	Classroom equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release), Skype	
Seminars	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release), Skype	
Self-studies Classroom	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release), Skype	

6. METHODOLOGICAL SUPPORT AND LEARNING MATERIALS

1. Regional Autonomy and International Relations. New Dimensions of Multilateral Governance. Paris : L'Harmattan, 2011. 324 p.
2. Savicheva E.M. International conflict of new generation and its settlement. Moscow: PFUR, 2013.

additional literature:

1. Askari H. Conflicts in the Persian Gulf: Origins and Evolution. Palgrave Macmillan, 2013.
2. Hinnebusch R. The International Politics of the Middle East. Manchester University Press, 2003.
3. Huseynova S. Geographical and Political Factors in Transportation of Caspian Oil and Gas from Azerbaijan and Kazakhstan. Vestnik RUDN. International Relations. Vol. 16. No. 1 (March 2016). Pp. 87—94.
4. Lewis B. The Multiple Identities of the Middle East. New York: Schocken Books, 1999.
5. Lewis B. What Went Wrong? The Clash Between Islam and Modernity in the Middle East. New York: Perennial, 2002.

6. Lovell J., Splendidly Fantastic: Architecture and Power Games in China. М.: "Стрелка Пресс", 2017. Режим доступа: <http://www.studentlibrary.ru/book/ISBN9785990336452.html>
7. Milton-Edwards B. Conflicts in the Middle East since 1945 London and New York: Routledge, 2002.
8. Political Tsunami. Analysis of the Events in Northern Africa and the Middle East /ed. by S. Kurginyan. Moscow, 2011.
9. Renewable Energy in the Middle East: Proceedings. Springer Netherlands, 2009. URL: <http://www.springerlink.com/openurl.asp?genre=book&isbn=978-1-4020-9891-8>
10. Romano D., Gurses M. Conflict, Democratization, and the Kurds in the Middle East. Palgrave Macmillan, 2014.
11. Saikal A. The Arab World and Iran: A Turbulent Region in Transition. Palgrave Macmillan, 2016.
12. Saleh A. Ethnic Identity and the State in Iran. Palgrave Macmillan, 2013.
13. Savicheva E. International Conflict of New Generation and its Settlement. Moscow, 2013.
14. Truong Thanh-Dam. Transnational Migration and Human Security: Monograph. 2011.
15. Tsakanyan, V.T. (2017). The role of cybersecurity in world politics. Vestnik RUDN. International Relations, 17(2), 339—348. URL: <http://journals.rudn.ru/international-relations/article/view/16068/14549>
16. Wagner W. Groundwater in the Arab Middle East: Monograph / W. Wagner. 2011. URL: <http://www.springerlink.com/openurl.asp?genre=book&isbn=978-3-642-19350-7>
17. Lewis B. What Went Wrong? The Clash Between Islam and Modernity in the Middle East. New York: Perennial, 2002.
18. Lewis B. The Multiple Identities of the Middle East. New York: Schocken Books, 1999.
19. Political Tsunami. Analysis of the Events in Northern Africa and the Middle East /ed. by S. Kurginyan. Moscow, 2011.
20. Savicheva E. International Conflict of New Generation and its Settlement. Moscow, 2013.
21. Renewable Energy in the Middle East: Proceedings. Springer Netherlands, 2009. URL: <http://www.springerlink.com/openurl.asp?genre=book&isbn=978-1-4020-9891-8>
22. Hinnebusch R. The International Politics of the Middle East. Manchester University Press, 2003. URL: <http://esystem.pfur.ru/mod/data/view.php?id=431&mode=single>
23. Saleh A. Ethnic Identity and the State in Iran. Palgrave Macmillan, 2013. URL: <http://esystem.pfur.ru/mod/data/view.php?id=429>
24. Romano D., Gurses M. Conflict, Democratization, and the Kurds in the Middle East. Palgrave Macmillan, 2014. URL: <http://esystem.pfur.ru/mod/data/view.php?id=429>
25. Askari H. Conflicts in the Persian Gulf: Origins and Evolution. Palgrave Macmillan, 2013. URL: <http://esystem.pfur.ru/mod/data/view.php?id=429>
26. Saikal A. The Arab World and Iran: A Turbulent Region in Transition. Palgrave Macmillan, 2016. URL: <http://esystem.pfur.ru/mod/data/view.php?id=431&rid=699>

Resources of the Internet information and telecommunication network:

1. Learning toolkits for self- studies in the RUDN LMS TUIS:

- <http://lib.rudn.ru/MegaPro/Web>

2. Databases and search engines:

- Google <https://www.google.ru/>

- SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Educational and methodological materials for independent work of students in the development of the discipline / module:

1. Course of lectures on discipline “History of International Relations and Foreign Policy”.

2. Guidelines for the implementation and design of a term paper / project in the discipline “History of International Relations and Foreign Policy”.

7. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR MIDTERM ATTESTATION OF STUDENTS IN THE DISCIPLINE (MODULE)

Evaluation materials and a point-rating system for assessing the level of competence formation (part of competences) based on the results of mastering the discipline “History of International Relations and Foreign Policy” are presented on the TUIS platform.

DEVELOPERS:

Associate Professor

O.S. Chikrizova

**Head of the Higher Education Program:
Professor**

Kurilev K.P.
