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**Federal State Autonomous Educational Institution of Higher Education
"Peoples' Friendship University of Russia named after Patrice Lumumba"**

Academy of Engineering

(name of the main educational unit (MEU) that developed the educational program of higher education)

WORKING PROGRAM OF THE DISCIPLINE

SOCIOLOGY

(name of discipline/module)

Recommended for the field of study/specialty:

27.03.04 CONTROL IN TECHNICAL SYSTEMS

(code and name of the training area/specialty)

The discipline is mastered within the framework of the implementation of the main professional educational program of higher education (EP HE):

DATA SCIENCE AND SPACE SYSTEMS

(name (profile/specialization) of the educational institution of higher education)

1. THE GOAL OF MASTERING THE DISCIPLINE

The discipline "Sociology" is included in the bachelor's program "Data Science and Space Systems" in the direction 27.03.04 "Control in Technical Systems" and is studied in the 4th semester of the 2nd year. The discipline is implemented by the Department of Sociology. The discipline consists of 7 sections and 34 topics and is aimed at studying the specifics of considering the sociological view of society.

The purpose of mastering the discipline is to examine various aspects of social life. Students study the functioning of social groups and institutions, the specifics of culture as a social phenomenon, the essence of stratification and social inequality, and social variability. In the course of studying the discipline, modern trends in the development of society are considered.

2. REQUIREMENTS TO THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline "Sociology" is aimed at developing the following competencies (parts of competencies) in students:

Table 2.1. List of competencies developed in students while mastering the discipline (results of mastering the discipline)

Cipher	Competence	Indicators of Competence Achievement (within the framework of this discipline)
UC-1	Able to search, critically analyze and synthesize information, apply a systematic approach to solving assigned tasks	UC-1.1 Analyzes the task, identifying its basic components; UC-1.2 Defines and ranks the information required to solve the given problem; UC-1.3 Searches for information to solve the assigned task using various types of requests; UC-1.4 Works with scientific texts, distinguishes facts from opinions, interpretations, assessments and substantiates his conclusions using the philosophical conceptual apparatus; UC-1.5 Analyzes and contextually processes information to solve assigned tasks while forming his own opinions and judgments; UC-1.6 Suggests options for solving the problem, analyzes the possible consequences of their use; UC-1.7 Analyzes ways of solving problems of ideological, moral and personal nature based on the use of basic philosophical ideas and categories in their historical development and socio-cultural context;
UC-5	Able to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts	UC-5.1 Interprets the history of Russia in the context of world historical development; UC-5.2 Finds and uses information about the cultural characteristics and traditions of various social groups in social and professional communication; UC-5.3 Takes into account, in social and professional communication on a given topic, the historical heritage and socio-cultural traditions of various social groups, ethnic groups and faiths, including world religions, philosophical and ethical teachings; UC-5.4 Collects information on a given topic, taking into account the ethnic groups and religions most widely represented at the research sites; UC-5.5 Justifies the specifics of project and team activities with representatives of other ethnic groups and (or) faiths; UC-5.6 Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration;

3. PLACE OF THE DISCIPLINE IN THE STRUCTURE OF THE EDUCATIONAL EDUCATION

Discipline "Sociology" refers to the part formed by the participants of educational relations of block 1 "Disciplines (modules)" of the educational program of higher education.

As part of the higher education program, students also master other disciplines and/or practices that contribute to the achievement of the planned results of mastering the discipline "Sociology".

Table 3.1. List of components of the educational program of higher education that contribute to the achievement of the planned results of mastering the discipline

Cipher	Name of competence	Previous courses/modules, practices*	Subsequent disciplines/modules, practices*
UC-5	Able to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts	History of Russia; Fundamentals of Russian Statehood; History of Religions in Russia;	Research work / Scientific research work; Undergraduate Training; Philosophy;
UC-1	Able to search, critically analyze and synthesize information, apply a systematic approach to solving assigned tasks	History of Russia; Introduction to the Specialty;	Research work / Scientific research work; Technological Training; Undergraduate Training; Philosophy; Jurisprudence;

* - filled in in accordance with the competency matrix and the SUP EP HE

** - elective disciplines/practices

4. SCOPE OF THE DISCIPLINE AND TYPES OF STUDY WORK

The total workload of the discipline "Sociology" is "2" credit units.

Table 4.1. Types of educational work by periods of mastering the educational program of higher education for full-time education.

Type of academic work	TOTAL,ac.h.		Semester(s)
			4
<i>Contact work, academic hours</i>	34		34
Lectures (LC)	17		17
Laboratory work (LW)	0		0
Practical/seminar classes (SC)	17		17
<i>Independent work of students, academic hours</i>	38		38
<i>Control (exam/test with assessment), academic hours</i>	0		0
General complexity of the discipline	ac.h.	72	72
	credit.ed.	2	2

5. CONTENT OF THE DISCIPLINE

Table 5.1. Contents of the discipline (module) by types of academic work

Section number	Name of the discipline section	Section Contents (Topics)		Type of academic work*
Section 1	Human activity	1.1	Joint actions, or social contact. Anatomy of social interaction. Four theories of interaction.	LC, SC
		1.2	Social relations.	LC, SC
		1.3	Repetitive and regular interaction.	LC, SC
		1.4	Types of social relations. Social organizations. Social environment.	LC, SC
		1.5	Social circle. Status set.	LC, SC
		1.6	Social structure. Structure as a social form. Structural determination. Dynamics of structures.	LC, SC
		1.7	Mass society. Mass actions.	LC, SC
		1.8	Collective behavior. Collective actions.	LC, SC
		1.9	Social movements. Dynamics of social movements.	LC, SC
Section 2	Social communities	2.1	Types of social communities. Moral connection. Pathology of moral connection.	LC, SC
		2.2	Organized groups. Types of communities and the dynamics of their crystallization.	LC, SC
		2.3	Types of social groups. Synthetic typology of groups.	LC, SC
Section 3	Culture	3.1	Culture as a sociological concept. Spheres of cultural regulation. Cultural universals.	LC, SC
		3.2	Cultural tradition. Value-normative system. Norms and values.	LC, SC
		3.3	Public consciousness. Types of public consciousness.	LC, SC
		3.4	Theories and theorists of trust. Structural sources of trust culture. Functions and dysfunctions of trust and mistrust.	LC, SC
Section 4	Stratification of society	4.1	Social inequality. Sources of social inequality.	LC, SC
		4.2	Social stratification. Social layers.	LC, SC
		4.3	Social mobility. Social classes. Functions and genesis of inequality.	LC, SC
		4.4	Power and authority. Power as a type of inequality. Types of power. Forms of legitimization of power. Leadership.	LC, SC
Section 5	Functioning of society	5.1	Socialization and social control. Variability of society. Genesis of the human way of life.	LC, SC
		5.2	Socialization: growing into society. Types of socialization. Functions of socialization.	LC, SC
		5.3	The Limits of Social Control. The Process of Institutionalization.	LC, SC
		5.4	Structural determination and morphogenesis. Institutionalization as a type of morphogenesis.	LC, SC
		5.5	Innovations and innovators. The emergence and spread of innovations. Departure from rules and the erosion of rules.	LC, SC
Section 6	Social changes	6.1	Social changes, development and progress. Social changes.	LC, SC
		6.2	Social progress. Traumatic social changes. Levels of cultural trauma.	LC, SC
		6.3	Time in society.	LC, SC
		6.4	Classical ideas about historical development.	LC, SC
		6.5	Social revolution. The course of the revolution. Models of revolutions.	LC, SC

Section number	Name of the discipline section	Section Contents (Topics)		Type of academic work*
Section 7	Modern society	7.1	The concept of modernity: historical and analytical aspects.	LC, SC
		7.2	Modern individuality. Critique of modernity.	LC, SC
		7.3	Globalization. Precursors of the theory of globalization.	LC, SC
		7.4	Globalization of Culture. Theories of Cultural Globalization. Four Pictures of Globalization.	LC, SC

* - filled in only for FULL-TIME education: LC – lectures; LW – laboratory work; SC – practical/seminar classes.

6. LOGISTIC AND TECHNICAL SUPPORT OF DISCIPLINE

Table 6.1. Material and technical support of the discipline

Audience type	Equipping the auditorium	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means for multimedia presentations.	Monitor, projector, stand
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and midterm assessment, equipped with a set of specialized furniture and technical means for multimedia presentations.	Monitor, projector, stand
For independent work	A classroom for independent work of students (can be used for conducting seminars and consultations), equipped with a set of specialized furniture and computers with access to the Electronic Information System.	Monitor, projector, stand

* - the audience for independent work of students MUST be indicated!

7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE

Main literature:

1. SCTompka P. Sociology. Analysis of modern society: Trans. from Polish. CM Chervonnaya. - M.: Logos, 2005. - 664 p.

Further reading:

1. Sociology: a textbook for the academic bachelor's degree / edited by A. S. Turgayev. - 2nd ed., corrected and supplemented. - M.: Yurait Publishing House, 2018.

- Viktorov A.Sh. Institutions of inequality in modern society // Bulletin of Moscow University. Series 18: Sociology and political science. Moscow: Publishing house of Moscow University. 2019. Vol. 25.№1. P. 11-31.

2. Giddens E., Philip S. Basic concepts of sociology. M.: HSE. 2018.

- VoLCov Yu.G. Sociology. Textbook. M.: Knorus. 2017.

- Dobrenkov, V. I. Sociology: textbook / V. I. Dobrenkov, A. I. Kravchenko. - Moscow INFRA-M, 2020. - 624 p.

- Tikhonova N.E. Social structure of Russia: Theory and reality. M.: New Chronograph. Institute of Sociology of the Russian Academy of Sciences. 2014.
Resources of the information and telecommunications network "Internet":

1. RUDN University EBS and third-party EBSs to which university students have access on the basis of concluded agreements

- Electronic library system of RUDN - ELS

RUDN <http://lib.rudn.ru/MegaPro/Web>

- Electronic library system "University library online" <http://www.biblioclub.ru>

- EBS Yurait <http://www.biblio-online.ru>

- Electronic Library System "Student Consultant" www.studentlibrary.ru

- Electronic library system "Troitsky Bridge"

2. Databases and search engines

- electronic fund of legal and normative-technical documentation <http://docs.cntd.ru/>

- Yandex search engine <https://www.yandex.ru/>

- search engine Google <https://www.google.ru/>

- abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Educational and methodological materials for independent work of students in mastering a discipline/module:*

1. A course of lectures on the subject "Sociology".

* - all educational and methodological materials for independent work of students are posted in accordance with the current procedure on the discipline page in TUIS!

DEVELOPER:

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Head of Department <i>Position, Department</i>	<i>Signature</i>	Razumny Yuri Nikolaevich <i>Surname I.O.</i>